

Framingham State University

Program Assessment Plan for Sociology

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1) PROGRAM MISSION STATEMENT

The mission of the Sociology program is to introduce students to the social scientific tradition of sociology as one strongly rooted in the liberal arts, by providing an examination of the diverse social and cultural forces that unite and divide human societies and preparing students to articulate complex understandings of social issues and social change.

2) PROGRAM LEARNING OBJECTIVES

1. Recognize the impact of social patterns, human diversity, cultural difference, and globalization on social life. [Comprehension]
2. Use sociological principles, theories, and concepts in the interpretation of social phenomena. [Application]
3. Design and conduct an empirical sociological research project using quantitative and qualitative methods. [Synthesis]
4. Assess the extent, consequences, causes, and potential solutions of social problems and inequalities. [Evaluation]

Key:

LO = Learning Objective
DL = Developmental Level
LA = Learning Activity
AM = Assessment Method

I = Introduced
R = Reinforced
E = Emphasized
A = Assessed

3) LEARNING OPPORTUNITIES

	LO 1	LO 2	LO 3	LO 4
SOCI 101 DL LA AM	I	I	I	I
SOCI 130 DL LA AM	I	I	I	I
SOCI 301 DL LA AM	R	R & E		R
SOCI 302 DL LA AM	R	R	R & E	
SOCI 303 DL LA AM	E & A Research Project Rubric	E & A Research Project TBD	E & A Research Project Rubric	R
SOCI 320 DL LA AM	E & A TBD TBD	E & A TBD TBD	E & A TBD TBD	R
SOCI 480* DL	E & A			E & A

LA AM	TBD TBD			TBD TBD
SOCI 495* DL LA AM	E & A TBD TBD			E & A TBD TBD

4) ASSESSMENT METHODS AND TIMELINE

Indicate when and how program learning objectives will be assessed. Refer to the curriculum map to draft a student learning outcomes assessment timeline. It is recommended that you outline a 5-year plan for assessment in which you will assess all of your PLOs.

Academic Years	Outcome(s)	Course(s)	Assessment Evidence (direct/indirect)	Assessment Method	Responsibility
WHEN	WHICH outcome(s) will you examine in each period (Use number)?	WHERE will you look for evidence of student learning (i.e., list course(s) that will generate evidence for each objective.	WHAT student work or other evidence will you examine in order to assess each objective?	HOW will you look at the evidence; what means will you use to analyze the evidence collected for each objective	WHO will oversee the process?.
Year 1 2022-2023	This year we will review and update our program mission statement and program learning objectives. In summer, pending the formation of an assessment committee and funding, we can begin to identify which PLO we'll start with and develop our method and analytical plan.				
Year 2 2023-2024	LO # 1 & #4	SOCI 480	Direct: Final Papers and Projects Indirect: Student Journals and/or Focus Groups	Rubrics for Papers & Projects Qualitative Analysis of Journals and/or other	Department Chair and Assessment Committee
Year 3 2024-2025	LO #3	SOCI 303 & 320	Direct: Research projects (SOCI 303)	Rubrics	Department Chair and Assessment Committee

Year 4 2025-2026	LO #2	SOCI 303 & 320	Direct: final Papers/Reports Indirect: Student Journals and/ or Supervisor Evaluations (and focus groups?)	Rubrics for Papers & Projects Qualitative Analysis of Journals and/or other	Department Chair and Assessment Committee
Year 5 2006-2027	LO # 1 & #4	SOCI 495	Direct: Final Papers and Projects Indirect: Supervisor Evaluations and/or Focus Groups	Rubrics for Papers & Projects Qualitative Analysis of Journals and/or other	Department Chair and Assessment Committee

Program Size and Sampling Technique

- a. State the number of students in the program or the number who graduate each year.

	<u>17/18</u>	<u>18/19</u>	<u>19/20</u>	<u>20/21</u>	<u>21/22</u>	<u>22/23</u>
Majors	147	125	106	111	76	59
Graduates	55	45	33	29	29	TBD

- b. Describe the sampling technique to be used

5) PLAN FOR ANALYZING RESULTS

- List who is responsible for distributing results and who will receive results?

Assessment Coordinator will distribute results to all members of the department.

- State how and at which forums discussion of results will take place.

Results will be discussed at the annual departmental retreat in May.

6) **DISTRIBUTION.** The program will distribute or publish these items in the following ways:

<i>ITEM</i>	<i>Distribution Method</i>					Other (please describe, e.g. department meeting, advising session)
	FSU Catalog (provide section title)	Website (provide URL)	Annual Reports	Brochures	Course Syllabi	
Program Mission		https://www.framingham.edu/academics/colleges/social-and-behavioral-sciences/sociology/index	Yes	Yes	Yes	
Program Learning Objectives		https://www.framingham.edu/academics/colleges/social-and-behavioral-sciences/sociology/index	Yes	Yes	Yes	
Learning Opportunities (Curriculum Map)		Yes (url TBD)	Yes	Yes	Yes	
Assessment Plan		Yes (url TBD)	Yes	Yes	Yes	

Attach any rubrics or instrumentation that you plan to use for assessment of Program Learning Objectives

¹ If you have questions or need assistance, please contact Dr. Mark Nicholas, Director of Assessment at mnicholas1@framingham.edu or 508-626-4670

² Accredited programs can provide supplemental documents that indicate the answers to these questions as long as specific page references are provided in each cell of the tables in this form. When the answers are not accessible in that way, please cut and paste into your assessment plan.

Credits: This Template was developed using ideas from templates developed at University of Rhode Island and University of Hawaii in Manoa.