



If you have any questions or concerns about the form, please contact Jena Shepard at jshepard1@framingham.edu or 508-215-5884.

Program Assessment

First Name: * Luce

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Please select the reporting period this assessment/accreditation work was completed:

* 2022-2023

Please select the type of program you completed assessment/accreditation work for this reporting period:

Note: If changing your initial selection, please refresh this page prior to making a new selection.

* Undergraduate Program

Please select the program you completed assessment for during this reporting period:

* Spanish

Please select the option that best describes the assessment work completed during this reporting period.

- * Only assessed program learning objective(s)
- Only completed other assessment activities (ex. assessment plan, rubrics etc.)
- Assessed program learning objective(s) and completed other assessment activities (ex. assessment plan, rubrics etc.)
- Did not undertake program assessment work

Assessment Activities

Please list the assessment activities (other than the assessment of program learning objectives) completed during this reporting period (assessment plans, rubrics etc.).

* Developed an assessment plan covering 2023-2028.

Please attach the related documents produced as a result of the activities listed in above (mandatory if funding is requested for this work):

assessment plan Spanish 23-28 (Repaired).docx

Funding

Are you seeking funding for assessment work completed in this report?

You can request a maximum of \$2,000 for this reporting period.

- * Yes
- No

Program Information

Enter the year of the most recent program review. If the program is new, enter the upcoming program review year or enter TBD (to be determined).

* 2021

Insert the URL of the web page where Program Learning Objectives for this program are published:

NECHE requires this as part of being transparent to stakeholders.

*https://www.framingham.edu/Assets/uploads/academics/colleges/arts-and-humanities/world-languages/_documents/world-langua

Signatures

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Luce Aubry

Submitter Signature

11/22/2023

Date

Office of Institutional Assessment

Office of Institutional Assessment Only

Institutional Assessment Signature

Date

Framingham State University

Program Assessment Plan for the Spanish Major 2023-2028

Assessment Coordinators:	Emilce Cordeiro, Joanne Britland
Department Chair:	Luce Aubry
Date Created/Updated:	Created summer 2023

1) **PROGRAM MISSION STATEMENT**

The mission of the Spanish Major Program is to provide students a variety of courses that develop oral and written communication skills in the Spanish language and knowledge of Hispanic culture.

Within courses that are taught in Spanish, students engage in learning activities and real life community work that hone their ability to think critically, solve problems, demonstrate leadership, and integrate their understanding of multiculturalism.

The department invests in student success by providing individual support tailored to each student's career goals. Students take courses focused on a variety of careers including marketing and communication, literature, film, television, media studies, cultural studies, education, among others. The program emphasizes cultural diversity, understanding, and communication. We encourage our students to study abroad and engage with partners in the MetroWest and Boston area.

Our program maintains strong partnership with local businesses, museums, schools, and health services in the area. Our students have worked in internship opportunities in education, the legal field, healthcare field, marketing and communication, nonprofits, and more. Graduates of the program are well positioned to pursue either graduate studies, professional employment, or teaching at the elementary or secondary levels

2) PROGRAM LEARNING GOALS

Program Learning Goals	Program Learning Objectives
<p style="text-align: center;">Goal 1: Listening and Speaking Proficiencies</p> <p>Students should be able to perform at the Advanced level of Spanish proficiency in speaking and listening based on the American Council on the Teaching Foreign Languages (ACTFL Guidelines)</p>	<p>Students will be able to:</p> <p>1A. communicate in a range of settings and about different topics</p> <p>1B. use communication strategies, e. g., circumlocution, paraphrasing, pauses and fillers, to smooth over linguistic shortcomings</p> <p>1C. demonstrate understanding of using Spanish in a range of contexts</p>
<p style="text-align: center;">Goal 2: Reading and Writing Proficiencies</p> <p>Students should be able to perform at the Advanced level of Spanish proficiency in reading and writing based on the ACTFL Guidelines</p>	<p>Students will be able to:</p> <p>2A. use syntax, grammar, and mechanics to achieve clarity and appropriate tone in their writing.</p> <p>2B. produce written work that effectively conveys ideas or opinions</p> <p>2C. read and understand written texts</p> <p>2D. identify and analyze some of the aesthetic functions of language and literary styles</p> <p>2E. recognize the significance of cultural knowledge in comprehending a written text</p>
<p style="text-align: center;">Goal 3: Cultural Competence</p> <p>Critically analyze characteristics of the cultures, literature, media, history, and current events of Latin America, Spain, and the United States.</p>	<p>Students will be able to:</p> <p>3A. demonstrate knowledge of Hispanic literatures, cultures and/or linguistics (e.g., through analysis of historical events, linguistic phenomena, or literary texts from different regions and literary periods of the Hispanic world)</p> <p>3B. compare and contrast cultural practices and perspectives as they relate to diverse Hispanic cultures and their own native cultures</p> <p>3C. identify and discuss the importance of appreciating and respecting cultural differences.</p>

Program Learning Goals	Program Learning Objectives
<p data-bbox="394 199 846 228">Goal 4: Undergraduate Research</p> <p data-bbox="205 310 1026 375">Conduct academic research in Spanish using various critical and theoretical approaches.</p>	<p data-bbox="1062 199 1371 228">Students will be able to:</p> <ul data-bbox="1062 272 1892 781" style="list-style-type: none"><li data-bbox="1062 272 1818 337">4A. design a research project of interest related to Hispanic language, literature, or culture<li data-bbox="1062 381 1871 446">4B. use common research tools in the field, including academic databases and electronic scholarly resources<li data-bbox="1062 490 1892 555">4C. perform a comprehensive review of literature appropriate for an undergraduate research project<li data-bbox="1062 599 1860 664">4D. cite sources accurately in both in-text citations and Works Cited lists following MLA style<li data-bbox="1062 708 1866 773">4E. present research findings in both a written and oral context in the target language

3) LEARNING OPPORTUNITIES

Program Learning Goals	Goal 1	Goal 2	Goal 3	Goal 4
KEY: I = introduced R = reinforced E = emphasized A = assessed	Listening and Speaking Proficiencies	Reading and Writing Proficiencies	Cultural Competence	Undergraduate Research
Spanish Major-Core Requirements (5)				
LING 300	R, E	R, E	R, E	I
SPAN 202	R, E	R, E	R, E	
SPAN 211	R, E	R, E	R, E	I
SPAN 212	R, E	R, E	R, E	I
SPAN 245	R, E	R, E	R, E	I
SPAN 480 (capstone)	A	A	A	A
General Studies (7)				
LING 200				
SPAN 210				
SPAN 225	R, E	R, E	R, E	I
SPAN 234				
SPAN 333				
SPAN 334				
SPAN 341				
SPAN 342				
SPAN 375	R, E	R, E	R, E	R, E
SPAN 382				
SPAN 388				
SPAN 400				
SPAN 431				
SPAN 443				
SPAN 426				
SPAN 448				
Study Abroad				

4) ASSESSMENT METHODS AND TIMELINE

Indicate when and how program learning goals will be assessed. Refer to the curriculum map to draft a student learning goal assessment timeline. It is recommended that you outline a 5-year plan for assessment in which you will assess all of your PLOs.

Academic Years	Goals(s)	Course(s)	Assessment Evidence (direct/indirect)	Assessment Method	Responsibility
WHEN	WHICH Goal(s) will you examine in each period (Use number)?	WHERE will you look for evidence of student learning (i.e., list course(s) that will generate evidence for each goal.	WHAT student work or other evidence will you examine in order to assess each goal?	HOW will you look at the evidence; what means will you use to analyze the evidence collected for each goal	WHO will oversee collecting, analyzing, reporting, results? List names or titles.
Year 1 2023-24	Goal 1 Listening and Speaking Proficiencies	SPAN 480	Final Paper & Research Symposium	Rubric	Faculty and Chair
Year 2 (2024-25)	Goal 2 Reading and Writing Proficiencies	SPAN 480	Final Paper & Research Symposium	Rubric	Faculty and Chair
Year 3 (2025-26)	Goal 3 Cultural Competence	SPAN 480	Final Paper & Research Symposium	Rubric	Faculty and Chair
Year 4 (2026-27)	Goal 4 Undergraduate Research	SPAN 480	Final Paper & Research Symposium	Rubric	Faculty and Chair

Year 5 (2027-28)	Reflection and Consolidation				Faculty and Chair
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5) **DISTRIBUTION.** The program will distribute or publish these items in the following ways:

<i>ITEM</i>	<i>Distribution Method</i>					
	FSU Catalog (provide section title)	Website (provide URL)	Annual Reports	Brochures	Course Syllabi	Other (please describe, e.g. department meeting, advising session)
Program Mission	Not currently in the catalog; this will be rectified for AY 25	X	X	X		
Program Learning Goals		X	X			
Learning Opportunities (Curriculum Map)			X			
Assessment Plan		X	X			

Attach any rubrics or instrumentation that you plan to use for assessment of Program Learning Goals

If you have questions or need assistance, please contact Dr. Mark Nicholas, mnicholas1@framingham.edu.

Credits: This Template was developed using ideas from templates developed at University of Rhode Island and University of Hawaii in Manoa.