

### 3) LEARNING OPPORTUNITIES

| Learning Objective        | HSTY 100-level* | HSTY 225 | HSTY 250 | HSTY 290 and 300-level** | HSTY 450 | HSTY 490 (optional independent study)** | HSTY 495 (optional internship)** |
|---------------------------|-----------------|----------|----------|--------------------------|----------|---|----------------------------------|
| 1. Thesis and development | I               | R        | E        | R/E**                    | E        | R/E**                                   | R/E**                            |
| 2. Arguments and support  | I               | R        | E        | R/E**                    | E        | R/E**                                   | R/E**                            |
| 3. Primary Sources        | I               |          | E        | R/E**                    | E        | R/E**                                   | R/E**                            |
| 4. Scholarly Sources      | I*              | I/E      | E        | R/E**                    | E        | R/E**                                   | R/E**                            |
| 5. Research Aids          | I*              | I/R      | E        | R/E**                    | E        | R/E**                                   | R/E**                            |
| 6. Historical Context     | I               |          |          | R/E**                    | R        | R/E**                                   | R/E**                            |
| 7. Conventions of Field   | I*              | I/E      | E        | R/E**                    | E        | R/E**                                   | R/E**                            |

I=Introduced  
R=Reinforced  
E=Emphasized

\* Those objectives with a I\* are introduced in some but not all 100-level courses

\*\*Intermediate courses, independent studies, and internships vary in which objectives they emphasize by course, by semester, and by instructor. Over the course of history majors' time at FSU each student takes a unique combination 6 of these courses, leading to a student having many opportunities to reinforce and receive intensive instruction and practice in all of the learning objectives. The specific combination of these courses that a student takes depends on the student's historical interests as well as scheduling.