### The Sentence Method

#### Method

Write every new thought, fact or topic on a separate line, numbering as you progress.

#### **Advantages**

Slightly more organized than the paragraph. Gets more or all of the information. Thinking to tract content is still limited.

# Disadvantages

Can't determine major/minor points from the numbered sequence. Difficult to edit without having to rewrite by clustering points which are related. Difficult to review unless editing cleans up relationship.

#### When to Use

Use when the lecture is somewhat organized, but heavy with content which comes fast. You can hear the different points, but you don't know how they fit together. The instructor tends to present in point fashion, but not in grouping such as "three related points."

## Three Examples:

## Example 1:

A revolution is any occurrence that affects other aspects of life, such as economic life, social life, and so forth. Therefore revolutions cause change. (See page 29 to 30 in your text about this.)

# Sample Notes:

Revolution - occurrence that affects other aspects of life: e.g., econ., socl., etc. C.f. text, pp. 29-30

# Example 2:

Melville did not try to represent life as it really was. The language of Ahab, Starbuck, and Ishmael, for instance, was not that of real life.

## Sample Notes:

Mel didn't repr. life as was; e.g., lang. of Ahab, etc. not of real life.