

Wednesday, January 11, 2017

8:30 a.m. - 3:30 p.m.

McCarthy Center, Forum

*Continental breakfast
and lunch will be provided.*



Framingham
State University



PERSPECTIVES ON TEACHING AND ADVISING

January Day

EVENT SPONSORED BY

CELTSS

Center for Excellence in Learning,
Teaching, Scholarship, and Service

CELTSS January Day Faculty Development Program January 11, 2017

8:30-9:00 Forum Continental breakfast

9:00-9:15 Forum Welcoming remarks
Jon Huibregtse & Linda Vaden-Goad

9:30-10:30 MORNING SESSION 1

MC 415

Exploring Gamification and Game-Based Learning

Laura Osterweis

My research explores the effectiveness of gamification and game-based learning for improving teaching effectiveness and increasing student learning. Gamification is the concept of applying elements and principles of game design, such as narrative, challenge and reward, in a non-game context while game-based learning uses challenges with defined learning outcomes as a means of teaching students important concepts. The rationale for this proposal stems from my desire to solve the problem of how to get students to read.

MC 417

This is the Humanities!: Stepping Up FSU Programming

Bridgette Sheridan and Virginia Rutter

Join the conversation about the importance of the Humanities to a liberal arts education, and brainstorm about how to make it more visible. In this session, Bridgette Sheridan and Virginia Rutter will share what they learned by attending a National Humanities Conference in Salt Lake City in November. They will discuss several recent models at FSU of Humanities centered actions as well as several upcoming possibilities. Included are discussion of #BlackLivesMatter teach-in; a family diversity and family change project; a program on the significance of the musical Hamilton, and every great idea you have. Please join us!

MC 419

Quality Matters: What is the effect?

Robin Robinson, Steve Courchesne, Andrea Gorman and Ruth Remington

Has the Quality Matters (QM) online and blended course design strategy made a difference? FSU adopted QM in 2011. Since then, more than 40 faculty members have participated in professional development workshops to implement the continuous improvement framework and 22 courses have been deemed to have met the QM standards by an internal faculty-centered peer review process. During the session we will review what we learned from the results of our recent surveys and faculty who participated in the program will share their experience and what's in it for you.

Alumni Room

Active Advising: Strategies for Inspiring Student Success

Maria Bollettino, Patricia Lynne and Sandra Rahman

Are you interested in becoming a more effective advisor? In making advising something more than giving students a PIN? This session will share advising strategies gleaned from a semester's worth of discussions based on *Academic Advising Approaches: Strategies that Teach Students to Make the Most of College*, edited by Jayne K. Drake, Peggy Jordan, Marsha A. Miller. The meetings of a spring 2016 CELTSS-sponsored book group provided participants with an opportunity to develop strategies to encourage advisees to take charge of their own academic, personal, and professional progress. During this panel, we will share some of these advising strategies with you and, in the process, generate a discussion of how to use advising sessions to inspire student success.

10:30-10:45 Break

10:45-11:45 MORNING SESSION 2

MC 415

The Case for Open Textbooks

Robin Robinson, Millie Gonzalez, Michael Krul and Ben Atchison

If you share concerns about the high cost of college textbooks, find it difficult to find appropriate course materials at an affordable price and are curious about new sources of course content to engage students, attend this session to learn about open educational resources (OER). OER are educational materials and resources offered freely and openly for anyone to use and under some licenses to re-mix, improve and redistribute. Learn how community colleges and our sister institutions are using open education resources, how states are adopting OER (CA and RI) and why textbook affordability is an access and equity issue.

MC 417

Connecting Course Concepts to the Real World

Luis Rosero, Laura Lamontagne and Lori Lavigne

In many disciplines, one of the main challenges of teaching abstract concepts, especially to non-majors, is helping students to make the connection to the real world. In this panel, we will discuss different strategies we use in our own Economics classes for making this connection. Some of these include provocative readings, experiments, simulations, and experiential learning. This session will serve as a forum for exchanging ideas on how to do this effectively from across disciplines.

MC 419

Solution Focused Academic Advising: A Tool to Promote Retention

Anne Lutz, Deborah McMakin and Annmarie Samar

Academic advising is a key factor in retention. The charge to develop rapport and an understanding of the student's work-life balance in one session (15-20 minutes) can be daunting, especially when student faces academic failure, inability to progress or a loss of status and identity relative to a major. A solution-focused approach may be of benefit. It is a way of having a conversation that emphasizes strengths, what is going well and provides an opportunity to visualize a positive outcome.

Alumni Room

Reimagining the First Year: How Faculty Can Participate

Ellen Zimmerman & Jon Huibregtse

At this session we will update faculty about FSU's participation in the Reimagining the First Year project. FSU is one of 44 universities nationwide selected to participate in this program. Focusing on improving student success, the RFY Steering Committee has been gathering data since last spring and is rethinking our students' first year experience from many perspectives. We welcome colleagues' thoughts and feedback during the discussion.

11:45 Lunch in the Forum

LaDonna Bridges, Associate Dean of Academic Success and the Student Assistance Team (SAT) will have a table in the Forum during lunch. Swing by to find out how they receive referrals, triage and manage students of concern.

12:15-1:00 Bystander Intervention Training in the Classroom

Kim Dexter and David Baldwin

Bringing in the Bystander (BITB) is a program focused on sexual violence prevention which explores ways that individuals can take action, in a safe way, to assist others who may be in a risky situation. The program, led by trained FSU employees and students, has been offered in a variety of settings, including the classroom, and takes about two hours. This session will offer a review of the delivery, components, and outcomes of BITB so that faculty can consider whether BITB would be a good fit in their courses.

1:15-2:15 AFTERNOON SESSION 1

MC 415

Inclusive Excellence in the Classroom and Beyond: Implications for Teaching, Scholarship, and Service

Deborah McMakin, Nicole Rossi, James Cressey, Andrea Gorman, Jerusha Nelson-Peterman, Vinay Mannam, Ben Atchinson, Lori Bihler, Stefan Papaioannou and Niall Stephens

Incorporating diversity and inclusive excellence into your teaching, advising, scholarship, and service can take on many forms such as incorporating new content, facilitating conversations about inequity, oppression and/or privilege, interacting with students in culturally responsive ways and/or developing self-awareness. Panelists will include faculty who are current and former participants of the Widening the Circle (WTC) Faculty Institute representing the humanities, social, and natural sciences. We will share how inclusive excellence reflects and informs our work as educators and scholars, emphasizing the myriad ways we implement inclusive excellence in our teaching, advising, scholarship and service activities over the course of an academic year. Implications for professional development and student outcomes will be also be discussed.

MC 417

Thoughts from "A Feminist Approach to Teaching Quantum Physics," and their relevance to the FSU community.

Jesse Marcum

Despite the apparent disparate nature of feminism and quantum physics, philosopher-physicist Karen Barad has spent the last three decades tying together the ideas from the two fields. Barad's 1995 book chapter *A Feminist Approach to Teaching Quantum Physics* addresses certain pedagogical challenges associated with teaching quantum physics that are, at their very core, sociocultural in nature. In this session, I will lead a discussion on some of these sociocultural issues, their history in the physics community, and their broader impacts across all disciplines. In particular, I will discuss how these issues have special relevance to the student population at Framingham State, and possibly even the current, nationwide decline in humanities enrollment.

MC 419

Strategic planning for the rest of us: an update

Rita Colucci and Judith Otto

This presentation will focus on FSU's ongoing strategic planning process. The strategic planning Steering Committee is currently gathering, analyzing and interpreting data, reports and other information relevant to the University's future. Information from this data gathering will be presented by members of the Steering Committee. Feedback from session participants about the information will be sought, with an eye toward priorities/plans for the future.

Alumni Room

Helping Students Succeed: Online Learning Modules for Introductory Courses in History

Bridgette Sheridan and Sarah Adelman

We will share with participants how and why the History Department Faculty (many of whom will be at the session) designed six online modules using the software Panopto to help students succeed in history courses. The session will include discussion about what topics we chose and why, how working on the modules has helped us to more effectively develop departmental standards for history courses, and what we have learned from assigning these modules to courses in fall 2016. We will also share preliminary data on student response to these modules in the fall 2016 semester.

2:30-3:30 AFTERNOON SESSION 2**MC 417**

Flipped classrooms using innovative technology

Andrea Gorman

If you have an intensive, content-heavy course and have thought about utilizing a flipped model classroom or thought it may be fun to try out, this is for you. This workshop will discuss the ways in which the flipped classroom along with use of different technologies can enhance active learning; potential successes, challenges, and technological limitations with this style of classroom teaching as well as resources for developing assessment of learning that occurs outside of the classroom.

MC 419

Teaching in China: Experiences and Advice from the 2016 Cohort

Jerusha Nelson-Peterman, James McQuaid, Zhe Li, Sandra Rahman and Christine Mihal Vasapoli

Are you thinking about participating in future Framingham State University teaching partnerships in China? This session will provide an overview of the teaching and living experiences of the professors who taught FSU courses in Hangzhou, China in the summer of 2016. We will discuss what worked well in the classroom and offer suggestions for future teaching in similar environments. We will also provide travel advice to maximize working in China.

Alumni Room

Notes on Group Work in the Classroom

Lina Rincon and Vincent Ferraro

Have you thought about incorporating more group projects into your classes? Have you tried group work and not been satisfied with the results? If you answered yes to either question, then this session is for you. Professors Lina Rincon and Vin Ferraro of the Sociology department will lead a discussion on group work and their experiences with Team-Based Learning. Topics will include techniques and strategies for incorporating group assignments, team-based interactive lessons, handling projects outside of class, and peer performance evaluations.

******Submit your assessment form and enter a raffle******

When you bring your completed January Day Assessment Form to the Forum at the end of the day, drop your name badge into our container, and your name will be entered in a raffle to win a brand new Kindle Fire.