



OFFICE OF ASSESSMENT

General Education Rubric OBJECTIVE: *Recognize ethical and social responsibilities*

OUTCOME	Rating					
	4	3	2	1	0	N/A*
Ethical Self-Awareness	Provides detailed discussion AND analysis of both own core beliefs and origins of those beliefs.	Discusses in detail both own core beliefs and origins of those beliefs.	States both own core beliefs AND the origins of those beliefs.	States own core beliefs OR articulates the origins of those beliefs, but not both.	Does not state own beliefs or the origins of those beliefs.	Not applicable to the assignment.
Ethical Issue Recognition	Recognizes multiple ethical issues and their complexity AND understands the interrelationships among the issues.	Recognizes multiple ethical issues and their complexity, BUT has only a rudimentary understanding of the interrelationships among the issues.	Recognizes basic ethical issues BUT demonstrates only a rudimentary understanding of the complexity of those issues.	Recognizes basic ethical issues BUT does not understand the complexity of those issues.	Does not evidence recognition of ethical issues.	Not applicable to the assignment.
Understanding and Application of Ethical Perspectives/ Concepts	Provides accurate application of ethical perspectives/concepts to an ethical question AND considers the full implication of the application. Makes reference to relevant ethical theories.	Provides accurate application of ethical perspectives/concepts to an ethical question BUT does not consider the implications of the application. May reference ethical theories.	Demonstrates some understanding of ethical perspectives/concepts BUT does not include reference to ethical theories. Applies ethical perspectives/concepts to an ethical question BUT some of the application is inaccurate.	Demonstrates only rudimentary understanding and application of ethical perspectives/concepts to an ethical question.	Does not demonstrate understanding of ethical perspectives/concepts and does not apply ethical perspectives/concepts to an ethical question.	Not applicable to the assignment.
Evaluation of Different Ethical Perspectives/ Concepts	States a position and includes objections to, and assumptions and limitations of, the different perspectives/concepts, AND effectively incorporates them into decision making.	States a position and includes objections to, and assumptions and limitations of, the different perspectives/concepts BUT incompletely incorporates them into decision making.	States a position and includes objections to, and assumptions and limitations of, the different perspectives/concepts, BUT does not incorporate them into decision making.	States a position BUT does not include objections to, and assumptions and limitations of, the different perspectives/concepts.	Does not state a position.	Not applicable to the assignment.

***NOTE:** If the artifact is “not applicable” for all outcomes listed, then it is likely that the artifact is not appropriate for the assessment of this objective.

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