Appendix A: Proposed Department Assessment Plan

Framingham State University

DRAFT Program Assessment Plan for Department of Psychology and Philosophy AY 2022-2027

Assessment Coordinator:	Assessment Chair: Charles J Sachs AY 2021-2022 (rotates)
Department Chair:	Nicole Rossi
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1) PROGRAM MISSION STATEMENT

We provide opportunities for students to study the domains of psychology and develop a skill set that includes critical and creative thinking, ethical reasoning, effective communication, collaborative engagement, and the use of the scientific method. We also seek to engage students in transformative learning opportunities such that our graduates will embrace diversity as lifelong learners and socially responsible citizens of the commonwealth, the country and the world.

2) PROGRAM LEARNING OBJECTIVES

Objective 1: The student will demonstrate their acquisition of knowledge about the science of psychology in each of the following domains: research methodology, biopsychology, learning and cognition, developmental psychology, sociocultural psychology, and clinical psychology.

Objective 2: The student will write an APA compliant paper that fulfills a prompt from a writing intensive psychology course.

Objective 3: The student will demonstrate knowledge of ethical principles and ethical reasoning.

Objective 4: The student will demonstrate knowledge and skills about ways to collaborate effectively on a team project as one facet of their readiness to function in a professional context.

Objective 5: The student will demonstrate their knowledge and skill designing and interpreting research that addresses a question relevant to psychology.

3) **LEARNING OPPORTUNITIES:** There is no up-to-date curriculum map to match these objectives; work on an updated map will be undertaken within the upcoming assessment plan time block [AY 2022-2027].

4) ASSESSMENT METHODS AND TIMELINE

Academic Years	Objectives	Course(s)	Assessment Evidence (direct/indirect)	Assessment Method	Responsibility
Year 1 AY 2022-2023	LO1	Across the curriculum	ACAT Standardized exam	Analysis of standardized output report	Department Assessment committee
Year 2 AY 2023-2024	LO2	Writing intensive courses	Student artifacts from embedded assignment	Rubric	Assessment committee
Year 3 AY 2024-2025	LO3	Across the curriculum	Direct: department designed assessment exam	Exam score	Assessment committee
Year 4 AY 2025-2026	LO4	Across the curriculum	TBD	TBD	Assessment committee
Year 5 AY 2026-2027	LO5	Across the curriculum OR The research methods sequence	TBD	TBD	Assessment committee

Program Size and Sampling Technique

- a. The Department of Psychology and Philosophy has approximately 350 students and approximately 70-90 graduates yearly.
- b. Sampling methods will vary by Learning Outcome.

5) PLAN FOR ANALYZING RESULTS

Assessment committee will conduct the analyses, present the results to the department faculty for comment and revision, and the results will then be shared with the FSU community.

Discussions will take place during faculty meetings. Additional discussions involving students and other stakeholders will be conducted but are not yet planned or scheduled.

6) **DISTRIBUTION**. The program will distribute or publish these items in the following ways:

	Distribution Method							
ITEM	FSU Catalog (provide section title)	Website (provide URL)	Annual Reports	Brochures	Course Syllabi	Other (please describe, e.g. department meeting, advising session)		

Credits: This Template was developed using ideas from templates developed at University of Rhode Island and University of Hawaii in Manoa.