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## SOCIOLOGY

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**Chair: Marian A. Cohen**

Professors: Marian A. Cohen, Marcene Marcoux,  
Henry Tischler

Assistant Professors: Spencer Blakeslee, Susan Dargan,  
David Mackey, Ellen Zimmerman

Instructors: Deborah Baiano-Berman, Lucille Lawless,  
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**The General Education Requirement**

All students must satisfy a general education requirement consisting of twelve (12) courses (see page 32).

**SOCIOLOGY MAJOR****Departmental Requirements for Major in Sociology**

Six (6) core Sociology courses:

- 52.101 Principles of Sociology
- 52.161 Introduction to Cultural Anthropology
- 52.301 Sociological Theory
- 52.302 Research Methods in Sociology I
- 52.303 Research Methods in Sociology II
- 52.401 Seminar in Sociology

One (1) related required course:

- 43.117 Introductory Statistics (Gen.Ed. Goal 2)

**Additional requirements for Sociology major without a concentration (SOG):**

Eight (8) electives in sociology from among courses currently offered, plus approved sociology courses from other institutions.

**Additional requirements for Sociology major with concentration:**

- a. Eight (8) electives in Sociology, a minimum of four from among the Sociology electives listed under the selected concentration.
- b. Four-five (4-5) electives in disciplines other than Sociology from among related courses (see list under the selected concentration.)

**CONCENTRATIONS IN SOCIOLOGY**

Students majoring in Sociology are encouraged but not required to select one of the concentrations offered. Concentrations are special groupings of elective courses beyond the basic major core. Each concentration combines selected

courses within Sociology with related courses from specified other departments to give greater depth and focus to undergraduate degree programs. A cohesive sequence of courses in important subfields enables students to strengthen their knowledge for either immediate employment opportunities upon graduation or for advanced post-graduate training.

There are six concentrations in Sociology:

**Human Services**

- Aging and Health
- Deviance and Social Control
- Community Life

**Social Analysis**

- Anthropology
- Theory and Research
- Business and Society

**AGING AND HEALTH (SOH)**

This concentration views aging as a developmental process spanning the entire life cycle. It is recognized that this process is affected by many factors. Therefore, aging will be explored on two interrelated levels: the individual and the structural. On the individual level, analysis will include study of the effects of family and work relationships on aging. On the structural level, analysis will focus on organizations and social movements as they affect aging.

Further, because physical and mental health are essential to well-being at any age, there will be a strong emphasis on examining the roles of health and the health delivery system in the aging process.

**Concentration core (choose four):**

- 52.212 Sociology of the Family
- 52.248 Social Structure and the Self
- 52.280 Social Gerontology
- 52.315 Social Class in American Society
- 52.325 Medical Sociology
- 52.342 Sociology of Organizations
- 52.370 Psychological Anthropology
- 52.440 Seminar in Social Gerontology
- 52.490 Independent Study
- 52.495 Internship - Community Social Services
- 52.498 Field Experience in the Social Dynamics of Business

**Additional Sociology electives (four)****Related courses (choose four):**

- 12.230 Urban Economics
- 12.260 Labor Economics
- 23.101 Biological Concepts
- 23.105 Social Implications of Modern Biology

- 23.142 Introduction to Human Biology
- 34.111 Human Development
- 41.125 Philosophy of Our Times
- 42.231 Psychology of Adulthood and Aging
- 34.101 Personal and Community Health
- 34.110 Consumer Health
- 62.326 Political Parties and Interest Groups
- 62.329 Public Policy Analysis

**Note:** Substitutions may be made with permission of the Sociology Department Chair.

### DEVIANCE AND SOCIAL CONTROL (SOD)

A focus on deviance and social control implies taking a careful look at how forms of social and personal behavior which violate mainstream norms arise, and at how mainstreamers and mainstream social institutions regard and respond to such behavior. We will be looking at behavioral styles called "crime", "delinquency", "immorality", "non-conformity", and so forth. How do such modes of behavior arise and how do they become labelled as deviant styles by the society and its mainstream enforcers? How do deviants assess their own behavior and how is it viewed by others? How does it affect their relationships with others? What do "insider-outsider" relations consist of? What does the society as a whole define as order? How do various social institutions and groupings (the legal and medical establishments, the upholders of public morality, etc.) respond to what they view to be disorder? How does society punish transgressors and enforce rules and impose sanctions? This concentration is particularly suitable for those interested in the practice of law and law enforcement, politics, public administration, mental health, and social work.

#### Concentration core (choose four):

- 52.130 Social Problems
- 52.212 Sociology of the Family
- 52.224 Juvenile Delinquency
- 52.225 Genocide and Violence: Sociological Perspectives
- 52.230 Law and Society
- 52.232 Social Implications of Computers
- 52.245 Race and Ethnic Relations
- 52.248 Social Structure and the Self
- 52.267 Sociology of Subcultures
- 52.270 Sociology of Deviance
- 52.271 Criminology
- 52.315 Social Class in American Society
- 52.370 Psychological Anthropology
- 52.490 Independent Study
- 52.495 Internship-Community Social Services
- 52.498 Field Experience in the Social Dynamics of Business

#### Additional Sociology electives (four)

#### Related courses (choose four):

- 21.260 American Ethnic Literature

- 32.312 America in Crisis
- 42.212 Adolescent Psychology
- 42.271 Principles of Behavior Modification
- 42.322 Abnormal Psychology
- 62.110 Introduction to American Politics
- 62.315 Judicial Politics and Policy
- 62.316 U.S. Constitutional Law and Politics
- 62.324 Urban Politics

**Note:** Substitutions may be made with permission of the Sociology Department Chair.

### COMMUNITY LIFE (SOC)

Community Life involves the analysis of community social structure and demography: population groups, activities, locations, and communal organizations. The processes of growth, development, and change, and the major institutional influences on these factors, are the main focus of the community concentration. It is designed for students who intend to go into community planning, real estate, journalism, local government, transportation, recreation direction, welfare, and similar fields.

#### Concentration core (choose four):

- 52.130 Social Problems
- 52.212 Sociology of the Family
- 52.225 Genocide and Violence: Sociological Perspectives
- 52.230 Law and Society
- 52.245 Race and Ethnic Relations
- 52.246 African-American Social Thought and Action
- 52.251 Urban Sociology
- 52.252 Suburban Lifestyles
- 52.267 Sociology of Subcultures
- 52.282 Sociology of the Future
- 52.315 Social Class in America
- 52.340 Sociology of Work
- 52.342 Sociology of Organizations
- 52.490 Independent Study
- 52.495 Internship - Community Social Services
- 52.498 Field Experience in the Social Dynamics of Business

#### Additional Sociology electives (four)

#### Related courses (choose four):

- 11.388 19th and 20th-Century Architecture
- 12.101 Principles of Macroeconomics
- 12.102 Principles of Microeconomics
- 12.106 History of the Economic Development of the United States & Great Britain
- 12.230 Urban Economics
- 21.286 Professional Writing
- 22.201 Economic Geography
- 22.260 Introduction to Urban Studies and Planning
- 22.367 Community Economic Development

- 32.321 Immigrants, Ethnics, and Racial Minorities  
in United States History  
34.332 Consumer Housing  
62.324 Urban Politics  
71.220 Principles of Mass Communication

**Note:** Substitutions may be made with permission of the Sociology Department Chair.

### ANTHROPOLOGY (SOA)

The Anthropology concentration focuses on the understanding of culture, the various adaptive styles human beings have devised and the ways in which they have become diversified. Central to anthropology is the question of "human nature." To what extent are we determined by our biology; to what degree are we shaped by our social and environmental circumstances? How are cultural ideas (ideas about how social life should be lived) related to society (the way social life is actually organized and conducted)? How do comparative perspectives derived from a study of non-Western cultures help to illuminate understandings of our nature? How do the biological and non-biological dimensions of human experience interact? What does communication consist of and how do symbols function to effect communication? The Anthropology concentration is particularly suitable for those with interests in language, religion and ideology, non-Western societies, human biology and evolution, and for those with career interests that may bring them overseas or in contact with different cultures, in community development and planning, in public health, and so forth.

#### Concentration core (choose four):

- 52.225 Genocide and Violence: Sociological Perspectives  
52.243 Unity and Diversity in Native American Cultures  
52.245 Race and Ethnic Relations  
52.267 Sociology of Subcultures  
52.270 Sociology of Deviance  
52.360 Language and Culture  
52.370 Psychological Anthropology  
52.368 Religion and Ritual  
52.490 Independent Study  
52.495 Internship - Community Social Services  
52.498 Field Experience in the Social Dynamics of Business

#### Additional Sociology electives (four):

#### Related courses (choose four):

- 11.151 Art and Social Values  
21.201 Mythology and Folklore  
21.202 Comparative Mythology  
21.207 The Language of Film  
21.260 American Ethnic Literature  
22.110 World Regional Geography  
22.211 Cultural Geography  
22.254 Geography of Monsoon Asia  
22.255 Geography of Subsaharan Africa  
22.256 Geography of the Middle East

- 22.257 Geography of Latin America  
23.105 Social Implications of Modern Biology  
23.301 Genetics  
23.339 Psychobiology  
42.273 Environmental Psychology  
71.250 Communication II

**Note:** Substitutions may be made with permission of the Sociology Department Chair.

### THEORY AND RESEARCH (SOR)

This concentration is intended for those students interested in pursuing a career in sociology. It prepares students for graduate work in the various fields of sociology with an emphasis on either theoretical thought or research methods.

#### Concentration core (choose four):

- 52.248 Social Structure and the Self  
52.251 Urban Sociology  
52.252 Suburban Lifestyles  
52.270 Sociology of Deviance  
52.282 Sociology of the Future  
52.304 Modern Social Thought  
52.315 Social Class in American Society  
52.370 Psychological Anthropology  
52.368 Religion and Ritual  
52.490 Independent Study  
52.495 Internship-Community Social Service  
52.498 Field Experience in the Social Dynamics of Business

#### Additional Sociology electives (four)

#### Related courses (choose four):

- 21.286 Professional Writing  
32.316 American Intellectual History  
41.105 Introduction to Political and Social Philosophy  
41.118 Philosophy of Science  
41.222 Philosophy and the Human Condition  
41.226 19th-Century Philosophy  
42.224 Social Psychology  
42.342 Group Dynamics  
43.307 Intermediate Statistics  
43.308 Applied Statistical Data Processing  
62.211 Political Theory: Justice, Law, and Order  
62.212 Political Theory: Age of Ideology  
62.313 American Political Thought  
63.150 Introduction to Programming using BASIC  
63.151 Personal Computer (PC) Fundamentals and Applications  
63.152 Computer Science I Using C

**Note:** Substitutions may be made with permission of the Sociology Department Chair.

**BUSINESS AND SOCIETY (SOB)**

This concentration is for students interested in professional and business careers. The focus is on various models of work systems in American enterprise, social regulation of business, the character of the global economy, and markets as systems of social exchange relating to families, work organizations, and the state. Fieldwork is encouraged for students through our field experience course.

**Concentration core (choose four):**

- 52.230 Law and Society
- 52.232 The Social Implications of Computers
- 52.282 Sociology of the Future: Post-Industrial Society
- 52.315 Social Class in American Society
- 52.340 Sociology of Work - Occupations and Professions
- 52.342 Sociology of Organizations
- 52.490 Independent Study
- 52.498 Field Experience in the Social Dynamics of Business

**Additional Sociology electives (four)****Related required courses:**

- 12.101 Principles of Macroeconomics
- 12.102 Principles of Microeconomics

**Related courses (choose three):**

- 12.215 Legal Environment of Business
- 12.280 Applied Organizational Theory and Management **or** 42.334 Organizational Behavior
- 12.312 Comparative Economic Systems
- 12.361 Unionism and Collective Bargaining
- 12.402 Industrial Organization
- 21.286 Professional Writing
- 21.471 Business Writing
- 41.331 Business Ethics
- 42.277 Psychology of Work Behavior

**Note:** Substitutions may be made with permission of the Sociology Department Chair.

**MINOR IN SOCIOLOGY (5 courses)**

52.101 Principles of Sociology and four (4) additional approved courses in sociology. The electives must be selected from a minimum of two major areas such as: anthropology, criminal justice, family, medical sociology, and urban sociology.

**Sociology Courses Appropriate for General Education (Gen.Ed.)**

Courses	Goal(s)
52.101 Principles of Sociology	9
52.130 Social Problems	9,12
52.161 Introduction to Cultural Anthropology	9,13
*52.212 Sociology of the Family	12
52.224 Juvenile Delinquency	14
52.225 Genocide and Violence: Sociological Perspectives	14
*52.230 Law and Society	10
*52.243 Unity and Diversity in Native American Cultures	12,13
52.245 Race and Ethnic Relations	9,12
*52.246 African-American Social Thought and Action	12
*52.248 Social Structure and the Self	12
*52.267 Sociology of Subcultures	14
52.280 Social Gerontology	14
52.315 Social Class in American Society	12
*52.360 Language and Culture	12,13
*52.368 Religion and Ritual	13
*52.370 Psychological Anthropology	13

\*Indicates that course has prerequisites

**COURSE DESCRIPTIONS****52.101 Principles of Sociology (Gen.Ed. Goal 9)**

An introduction to sociological thinking. Emphasis is placed on mastery of the basic concepts and processes required to analyze group interaction and social institutions in both simple and complex societies. Special attention is given to American society and its institutions.

**52.130 Social Problems (Gen.Ed. Goals 9, 12)**

An analysis of selected problems affecting society such as discrimination, family violence, inequality and poverty, addictions, population, and the environment. Note: Students may not receive credit for both 52.130 and 52.123 Contemporary Social Problems in Urban Society.

**52.161 Introduction to Cultural Anthropology (Gen.Ed. Goals 9, 13)**

A systematic study of cultural forms of behavior as represented in Western and non-Western societies with particular emphasis on the diversity present in human behavior.

**52.212 Sociology of the Family (Gen.Ed. Goal 12)**

A study of marriage and family institutions in terms of their development,

contemporary structure, and relation to other institutions in American society. Various models for learning about family structures and face-to-face interaction of family members are considered. Prerequisite: 52.101 Principles of Sociology.

#### **52.224 Juvenile Delinquency (Gen.Ed. Goal 14)**

An analysis of juvenile conduct and causes of delinquency; police and probation procedures in juvenile cases; current training, research, and rehabilitation programs in the field of juvenile delinquency with emphasis on the programs in Massachusetts.

#### **52.225 Genocide and Violence: Sociological Perspectives (Gen.Ed. Goal 14)**

An exploration of the perplexing and disturbing reality of widespread genocide throughout the world—particularly during the 20th Century. The course considers causes, what constitutes genocide, how genocide is rationalized and allowed to continue, and what ends genocide.

#### **52.230 Law and Society (Gen.Ed. Goal 10)**

A consideration of law as a tool used by governments and various groups in society as well as by individuals who want to have their demands met. Particular focus is on the U.S. legal system. The following topics are included: the nature and function of law in various social contexts; the role of law in maintaining or preventing free expression and action; the relations between law and morality; and the law as an instrument of social reform.

Prerequisite: A course in sociology, political science or history, or permission of the instructor.

#### **52.232 The Social Implications of Computers**

A nontechnical study considering some of the ways in which the computer changes our environment and our lives. Using the writings of computer specialists as well as sociologists and other social scientists, we focus on the impact of the computer on individuals; on business, education, science, and government; and finally on the effects from a socioeconomic perspective.

#### **52.243 Unity and Diversity in Native American Cultures (Gen.Ed. Goals 12,13)**

An investigation of several Native American cultures from an anthropological perspective. The diversity of beliefs and practices among these groups is examined, with attention to differences in environment, economic system, and tribal tradition. The unifying forces in the commonalities of Native American historical and political experience are investigated. Events from the seventeenth century through the present are examined through the lens of this Native American experience.

Prerequisite: 52.101 Principles of Sociology, or 52.161 Introduction to Cultural Anthropology, or permission of instructor.

#### **52.245 Race and Ethnic Relations (Gen.Ed. Goals 9, 12)**

An examination of the cultures of various racial and ethnic groups from an international and historical perspective; an overview of the theories relevant for an understanding of the outcomes of intergroup contact. **Note:** Students may not receive credit for both 52.245 Race and Ethnic Relations and 52.245 Ethnicity, Culture, and Society.

#### **52.246 African-American Social Thought and Action (Gen.Ed. Goal 12)**

An analysis of ideological and social change including the urban Black rebellion of the sixties and Black Liberation struggles. Focus is on causes and conditions underlying these movements, and relations between them and global forces.

Prerequisite: 52.101 Principles of Sociology or permission of the instructor.

#### **52.248 Social Structure and the Self (Gen.Ed. Goal 12)**

The exploration of the relationships between individuals and society in an attempt to address the problem of social order, i.e., how is society possible given the inherent diversity of individuals? Attention is directed to such topics as self and identity, roles and society, social perception, and social influences on the individual.

Prerequisite: 52.101 Principles of Sociology or permission of instructor.

#### **52.251 Urban Sociology**

The study of the causes, characteristics, and effects of urbanization in modern society. Special emphasis is given to the social organization of metropolitan areas in the United States.

Prerequisite: 52.101 Principles of Sociology.

#### **52.252 Suburban Lifestyles**

A delineation of definitions of suburbs and different types of suburbs. Effects of suburban social milieus on individuals and groups (family, community, neighborhood, and special-interest) are traced and related to components of various life-styles. Consideration of pro-and anti-suburban views as well as myths about suburbia are discussed in relation to suburban futures. The course deals principally with the rich literature of sociological research on suburban communities.

Prerequisite: 52.101 Principles of Sociology or 52.251 Urban Sociology or 12.230 Urban Economics or 22.201 Economic Geography or 62.105 Urban Politics.

#### **52.267 Sociology of Subcultures (Gen.Ed. Goal 14)**

A comparative approach to the study of subcultures examining the beliefs and practices of various religious, ethnic, occupational, and political subcultures throughout the world, for example the gay and lesbian. Focus is on the relationship of such subcultures to the dominant culture. **Note:** Students may not receive credit for both 52.267 and 52.242 American Sub-Cultures.

Prerequisite: 52.101 Principles of Sociology.

#### **52.270 Sociology of Deviance**

An examination of society's rules regarding what constitutes appropriate and permissible behavior. Culture generates values which specify what are legitimate and illegitimate moral outlooks. What happens when these rules and values are violated and deviant behavior and opinion results? In this course theories of deviance are explored and several models for becoming deviant are examined. Examples of deviant patterns of behavior are drawn from both Western and non-Western societies in an attempt to show how

widely cross-cultural patterns of deviance differ.

Prerequisite: 52.101 Principles of Sociology **or** 52.130 Social Problems **or** 52.161 Introduction to Cultural Anthropology.

### 52.271 Criminology

Analysis of the types, causes, and consequences of criminal behavior in modern society. Street crime, organized crime, and white-collar crime are related to the norms and values of American culture. Specific attention is paid to the victims of crime as well as to punishment and its effectiveness.

Prerequisite: 52.101 Principles of Sociology.

### 52.280 Social Gerontology (Gen.Ed. Goal 14)

An analysis of the impact of an aging population on community and society, government, and the economy through the study of research on aging. The research focuses on the area of health, income, work, leisure, family, and intergenerational relationships. **Note:** Students may not receive credit for both 52.280 and 52.240 Introduction to Social Gerontology.

### 52.282 Sociology of the Future: Post-Industrial Society

Theories of social change and analysis of major transformations in social structure predicted for the next fifty years. Assessment of the social and cultural components of future social systems; values and norms, roles, groups, organizations, and institutions. Introduction to the means and methods of informed speculation and scientific social forecasting.

Prerequisite: 52.101 Principles of Sociology.

### 52.301 Sociological Theory

An examination of sociological thought through detailed analysis of important works which represent various approaches to social analysis. The approaches are: positivism, functionalism, conflict theory, interactionism, Marxism, and structuralism.

Prerequisite: 52.101 Principles of Sociology; and recommended: at least two other courses in sociology. **Majors only.**

### 52.302 Research Methods in Sociology I

An introduction to all aspects of sociological research from initial problem formulation, through data collection, to data analysis, to evaluation and report of findings. The course includes basic quantitative and qualitative measurement techniques of the social sciences. At the end of the course each student will have designed a problem to be investigated in the second semester (52.303).

Prerequisite: 52.101 Principles of Sociology, 52.161 Introduction to Cultural Anthropology, a course in statistics (may be taken concurrently), and junior standing. **Majors only.**

### 52.303 Research Methods in Sociology II

Culmination of the original quantitative and/or qualitative research project designed in 52.302. The course format consists of class work and frequent individual consultations. This course includes the applications of the analytical procedures most useful for the social sciences. Students learn use of the computer for purposes of data analysis.

Prerequisite: 52.302 Research Methods in Sociology I. **Majors only.**

### 52.304 Modern Social Thought

An analysis of the contemporary state of sociology as a discipline. Special attention is given to models, theories, and ideas affecting contemporary perspectives in sociology. Focus is on theories and schools at the leading edge of sociology, such as ethnomethodology, phenomenology, critical theory, and structuralism. **Note:** Can be used to satisfy theory requirement with permission of Department Chair.

Prerequisite: 52.101 Principles of Sociology, and recommended: at least two other sociology courses.

### 52.315 Social Class in American Society (Gen.Ed. Goal 12)

An exploration of the structure of social inequality in the United States and the consequences of class division. Who has wealth? What difference does it make to be without materials or symbolic rewards? This course not only focuses on empirical research but also is an exercise in applied sociology.

### 52.325 Medical Sociology

An introduction to selected topics in the field of medical sociology. Covers current research and substantive findings in the sociological study of health, illness, and medical practice. Particular reference to the incidence and prevalence of illness, organization of treatment institutions, and the doctor-patient relationship. It is offered from a perspective which construes human health as a topic both of inherent theoretical interest and of pragmatic importance.

Prerequisite: 52.101 Principles of Sociology **or** permission of instructor.

### 52.340 Sociology of Work - Occupations and Professions

An examination of the impact of work on American society through a detailed study of the contrasting opportunities and life styles among blue collar, white collar, and professional workers. Attention is given to such topics as the nature of bureaucracies, hazardous working conditions, leisure time, and occupational sex-typing. The goal is to analyze the institutional factors that render work meaningless and alienating, as well as to identify the social conditions that contribute to satisfying and creative work.

Prerequisite: 52.101 Principles of Sociology.

### 52.342 Sociology of Organizations

An analysis of the patterned relationships found in both formal and informal organizations through examination of organizational theories and results of empirical studies. Attention is directed to topics such as organizational goals, control, leadership, the role of professionals in bureaucratic organizations, and relationships between organizations and their clients, including interorganizational relations.

Prerequisite: 52.101 Principles of Sociology.

### 52.360 Language and Culture (Gen.Ed. Goals 12, 13)

An investigation of the structured relationship between language and culture involving aspects of linguistic anthropology. The course looks at the connections between underlying cultural models and the structure of language used in both Western and non-

Western speech communities. It also deals with variations in language which are related to social categories such as gender, race, ethnicity, and social class.

Prerequisite: 52.101 Principles of Sociology **or** permission of instructor.

### **52.368 Religion and Ritual (Gen.Ed. Goal 13)**

A study of the nature of religious experience, myth, and ritual within an anthropological perspective. Attention is given to such topics as the function of witchcraft and sorcery, the various types of religious movements, charisma, and the role of shamans and mystics as technicians of the sacred. Some of the specific cultures examined are the Eskimo, Pygmy, Navajo, and Hopi. Careful study is also given to the specific problems social scientists face when they attempt to research and analyze religion scientifically.

Prerequisite: 52.101 Principles of Sociology **or** permission of instructor.

### **52.370 Psychological Anthropology (Gen.Ed. Goal 13)**

An exploration of the relationships among cultural patterns, ideas of the "person", family structures, child rearing practices, and personality, with a primary focus on non-Western cultures. The student is asked to integrate concepts from both psychology and anthropology, in order to gain an understanding of the ways in which the theories and methods of each discipline intersect in the study of motivation, emotion, perception, cognition, learning, personality development, behavioral patterns, and conceptualization and treatment of mental illness.

Prerequisite: 52.161 Introduction to Cultural Anthropology **or** 42.101 General Psychology.

### **52.401 Seminar in Sociology**

An exploration of major sociological concepts and rethinking of significant issues in sociology. The seminar is designed as a culminating experience for a Sociology major.

Prerequisite: Senior standing, 52.301 Sociological Theory, 52.302 Research Methods in Sociology I, and 52.303 Research Methods in Sociology II. **Majors only.**

### **52.440 Seminar in Social Gerontology**

An advanced seminar offering in-depth examination of selected issues in gerontology. In addition to topics assigned by the instructor, students are expected to research and present written and oral reports on topics of personal interest. Topics vary from semester to semester and may include health, income, work and leisure, housing, or social and family relationships as they relate to aging and old age. The course is designed for students who desire to pursue careers in gerontology.

Prerequisite: 52.101 Principles of Sociology and 52.280 Social Gerontology and junior standing.

### **52.490 Independent Study in Sociology**

An in-depth investigation in a specific topic relating to the student's interest in sociology. The selection is made by the student with written approval of the faculty advisor. Oral presentation and final written report required. Limited enrollment.

Prerequisite: 52.101 Principles of Sociology, junior or senior standing, and permission of instructor.

### **52.492 Topics in Sociology**

Selected special subjects in sociology and anthropology to be given from time to time at the discretion of the Department. Topics presented here are on a one-time-only basis and will not be a permanent part of the curriculum.

Prerequisite: 52.101 Principles of Sociology and 52.161 Introduction to Cultural Anthropology.

### **52.495 Internship-Community Social Services**

An analysis of community social services through direct work experience in organizations dealing with community function and problems. Emphasis is on applied sociology and its emerging professional and para-professional roles. Students select specialized readings and field placements in accordance with their particular interests. Class work, frequent individual consultations, and eight hours of field work weekly are required for one course credit. Students may earn two course credits in internship experience under exceptional circumstances.

Prerequisite: 52.101 Principles of Sociology, junior or senior standing and permission of instructor.

### **52.498 Field Experience in the Social Dynamics of Business**

A class in which the sociology of business and the sociology of formal organizations are explored via readings and lectures. The course also requires a field placement in which the student is asked to spend a minimum of six hours a week participating in and observing the dynamics of a profit-oriented company. In this setting the student observes the formal and informal patterns of interaction among the employees, as well as communication between employees and management.

Prerequisite: Junior or senior status and one of the following courses: 42.334 Organizational Behavior; 52.342 Sociology of Organizations; 52.340 Sociology of Work; 12.272 Management Principles; **or** permission of instructor.