

# College Tomorrow

Program Dates  
August 1-12, 2011  
9AM-2PM

Framingham State University  
*College-readiness program for rising high school juniors and seniors*

Dear College Tomorrow Applicant:

Thank you for your interest in attending College Tomorrow, the college-readiness summer program at Framingham State University. This **free**, two-week program offers motivated students like you an opportunity to:

*Experience college first-hand*

- Tour the FSU campus
- Explore potential majors and careers
- Improve essential skills in reading, writing, and math
- Gain confidence to speak publicly
- Build friendships with local students

*Make your dream of attending college a reality*

- Navigate the college application process
- Understand financial aid and scholarships
- Form a College Preparation Support Group

If you want to seize this opportunity, apply to College Tomorrow 2011. To apply:

- Complete the enclosed Application form
- Write two short essays
- Ask a teacher to complete the Teacher Evaluation form
- Ask a second teacher or another recommender to complete the Evaluation form
- Ask your guidance counselor for a copy of your high school transcript
- Submit all application materials by **June 24, 2011** to

College Tomorrow  
Center for Academic Support and Advising  
Framingham State University  
100 State Street  
Framingham, MA 01701

Please feel free to contact me if you have questions about College Tomorrow or about the application process. I look forward to hearing from you soon.

Best wishes,

Emily Abel  
Coordinator of College Tomorrow  
eabel@framingham.edu • (508) 626-4907

# 2011 Application

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## *Biographical and Contact Information*

Name \_\_\_\_\_  
Last Name First Name Preferred Name

Mailing Address \_\_\_\_\_  
Number and Street  
\_\_\_\_\_  
City State ZIP Code

Telephone Number(s) \_\_\_\_\_  
Home Phone Number Cell Phone Number

Email Address \_\_\_\_\_

Birthplace \_\_\_\_\_  
City State/Province Country

Date of Birth \_\_\_\_\_  
Month Date Year

Sex:  Male  Female  
Ethnic/Racial Background: (optional)  
 American Indian/Alaskan Native  
 Asian/Pacific Islander/Indian Subcontinent  
 Black/African-American (Non-Hispanic)  
 Hispanic/Latino  
 Cape Verdean  
 White (Non-Hispanic)  
 Multiracial/Other \_\_\_\_\_  
Please Specify  
Have one or both of your parents attended college?  
 Yes  No

## *Academic Information*

### High Schools Attended/Attending

Name of School	Location (City and State)	Dates Attended (Year to Year)
_____	_____	_____
_____	_____	_____
_____	_____	_____

Expected Graduation Date \_\_\_\_\_ Grade Point Average \_\_\_\_\_

## Math Courses Taken in High School

Name of Math Course

Grade Earned

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2011-2012 Math Course: \_\_\_\_\_

Test Scores \_\_\_\_\_

PSAT

SAT

ACT

## *Extracurricular Information*

### High School Activities and Community Involvement

Activity/Organization

Position Held/Honors Won/Letters Earned

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### Work Experience

Employer

Nature of Work

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## *Essays*

Essay 1: What do you see as your strengths as a student? (150 words or fewer)

Essay 2: Choose one of these topics, borrowed from the Common Application (300 to 500 words)

- Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- Discuss some issue of personal, local, national, or international concern and importance to you.
- Indicate a person who has had a significant influence on you, and describe that influence.
- A range of academic interests, personal perspectives, and life experiences adds to the richness of a college community. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.

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As part of the College Tomorrow application process, your student is required to provide an evaluation from one of his or her high school teachers. We are most interested in gaining a sense of your student's level of motivation to learn.

Please consider completing the evaluation and writing to us on behalf of your student. All application materials, including your evaluations, should be submitted by **June 24, 2011** to

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Center for Academic Support and Advising  
Framingham State University  
100 State Street  
Framingham, MA 01701

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# 2011 Teacher Evaluation Form

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## Contact Information

Applicant's Name \_\_\_\_\_

Teacher's Name \_\_\_\_\_

High School \_\_\_\_\_

Teacher's Phone \_\_\_\_\_ Email Address \_\_\_\_\_

## Background Information

How long have you known this student and in what context?

List the courses you have taught this student, noting the level of difficulty.

When you think of this student, what are the first words that come to your mind?

Compared to other students you have taught, how do you rate this student in terms of:

	No basis for comparison	Below average	Good	Excellent	One of the top few encountered in my career
Academic achievement					
Academic promise					
Quality of writing					
Maturity					
Motivation					
Respect accorded by faculty					
Overall promise					
Completes assignments on time					
Disciplined work habits					

**Evaluation. Please write a brief letter describing your student's academic and personal characteristics.**

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

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# 2011 Evaluation Form

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## Contact Information

Applicant's Name \_\_\_\_\_

Evaluator's Name \_\_\_\_\_

Evaluator's Organization/School \_\_\_\_\_

Position \_\_\_\_\_ Evaluator's Phone \_\_\_\_\_

Email Address \_\_\_\_\_

## Background Information

How long have you known this young person and in what context?

When you think of this young person, what are the first words that come to your mind?

Compared to other young people you have known, how do you rate this applicant in terms of:

	No basis for comparison	Below average	Good	Excellent	One of the top few encountered in my career
Academic achievement					
Academic promise					
Quality of writing					
Maturity					
Motivation					
Respect accorded by adults					
Overall promise					
Punctuality					
Disciplined work habits					

**Evaluation. Please write a brief letter describing this applicant's academic and/or personal characteristics.**

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_