

2 Years 9 Months to 6 Years

The Framingham State College Child Development Lab accepts students ages 2 years 9 months through 6 years of age.

Program Details

Morning Session (4-6 year olds)

- 4 or 5 sessions (8:45-11:45 AM)

Full-Day Wednesday Option

Open only to children eligible for kindergarten

Afternoon Sessions (2 Years 9 months-4 year olds)

- 2 afternoon sessions (Tuesday & Thursday, 12:30-3 PM)
- 4 afternoon sessions (Monday, Tuesday, Thursday, Friday, 12:30-3 PM)



Other Child Development Lab Programs

We offer a four-week spring program from mid-May to mid-June. Children attend from 9 AM to 1 PM Monday through Friday. The program centers on outdoor fun and experiences.

We also offer a summer camp program, held from the last week in June through the month of July. Enrollment is open to children from the MetroWest area. The theme of the program is centered around quality children's literature; experiences are offered in drama, music, science, math, and art. Children ages 2 years 9 months to 6 years old attend Monday-Friday from 9 AM to 1 PM

Tuition Discounts

- Discounted tuition for children of faculty, staff, and students at Framingham State College.
- Sibling discount of 10% off.
- Subsidies accepted from Community Partnership for Children.

How to Apply

For an application, call (508) 626-4739 or visit framingham.edu/childdevlab. A \$100 nonrefundable fee must accompany each school-year application. The fee will be applied to tuition at the end of the year.

Questions?

If you have any questions about our programs, please call (508) 626-4739 between 8:30 AM and 3:30 PM or visit framingham.edu/childdevlab.

The Framingham State College Jeanne M. Canelli Child Development Lab does not discriminate on the basis of religion, cultural heritage, sexual orientation, political beliefs, disability, or marital status.



The Jeanne M. Canelli

child
development
lab

accredited by NAEYC



Framingham
STATE COLLEGE

At the Framingham State College Child Development Lab, your little one will be taught by experts in early childhood education.

Our Early Childhood Education majors supplement the licensed teachers, providing your child with the utmost in individualized attention. The Child Development Lab's philosophy and curriculum provide a developmental approach to learning. We feature individual, small-group, and large-group activities that encourage self-expression through hands-on experience in areas such as science, math, dramatic play, art, and literacy.

Approved and Accredited

Our curriculum follows the Massachusetts Curriculum Frameworks, the Massachusetts Early Childhood Program Standards, and the Guidelines for Preschool Learning Experiences.

The program also adheres to the developmentally appropriate practices endorsed by the National Association for the Education of Young Children (NAEYC), which has accredited the center.

We have a 45-plus year tradition of excellence serving children and families from the Framingham State College community and the MetroWest area. We operate under the auspices of the FSC Education Department, serving as a placement site for college students interested in teaching young children. In 2006, the Child Development Lab was renamed to honor the memory of Dr. Jeanne M. Canelli, who served as director of the Child Development Lab for 18 years.



A Distinctive Difference

- Observation booth for parent viewing
- Curbside pick-up and drop-off
- Collaboration with local public schools
- Parent volunteer opportunities
- Innovative ideas linked to current research and theory in early education
- Ongoing, systematic self-study and evaluation
- Teachers with state certification, state licenses, and degrees in early childhood education
- An integral part of the Education Department at Framingham State College
- Directed by an assistant professor in the Early Childhood Program at Framingham State College
- Individualized attention for children with warm and caring interactions
- Use of campus amenities (e.g., planetarium, library, music concerts)
- Licensed by the Massachusetts Department of Early Education and Care
- Accredited by the National Association for the Education of Young Children (NAEYC)
- Daily nutritious snacks



The Role of the Early Childhood Education Major

Early Childhood Education majors who are enrolled in a course entitled, "The Young Child and Emerging Literacy with Field Study II" spend half a day a week in the Child Development Lab working with individual children and small groups. They are supervised by the Director of the Lab School who is also an assistant professor in the Education Department and one of the instructors for that particular course. The college students are mentored by the experienced teachers in the lab and consult with them on a regular basis. College students conduct read-alouds in the classroom and plan two lessons, which are completed with the children and observed and critiqued by the instructor. Under the direction of the professor for emerging literacy in the Early Childhood Program, college students create literacy take-home kits that are shared with the children and families. College students also become very involved in field trips and family events.

Parents and Families

We encourage parents to visit and observe our program before completing an application. Parents may visit the program at any time while their child is present, and they may also volunteer in the classroom or use the observation booth adjacent to the classroom. Parents are invited to accompany the class on field trips, participate in classroom activities, and share family traditions. Family nights are held several times each year with a different focus each time (e.g., literacy, math, music, art)

The lab has a Parent Advisory Board (PAB) for interested parents that serves as a consultative group to the administrators and teachers in the lab. The PAB consists of parents, lab teachers and director, and two college student representatives. A parent is elected to chair the PAB each year.

Parent conferences are held twice a year (once a semester). Additional conferences are held whenever the parent requests.