

Institutional Plans for Improving the Academic Program

All undergraduate and graduate academic programs at Framingham State College participate in a staggered five-year cycle of external program reviews that involve an evaluation of each program every five years by an outside evaluator following an extensive departmental self-study. In addition, each academic department has identified learning outcomes that it expects its students to achieve and regularly collects data to evaluate the effectiveness of its program in helping students to meet these outcomes. Departments use these assessment data and reports of the program review as the basis for making changes to the academic program. At the institutional level Framingham State College has begun to collect data on the effectiveness of its general education program and in 2009 is beginning a comprehensive review of general education. The college also regularly participates in a number of benchmarked national surveys that provide information on the overall academic and co- curricular program.

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