

Sociology

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The General Education Requirement

All students must satisfy a general education requirement consisting of eleven (11) courses outside of the major department (see page 52). The General Education Goal 11 (Non-Western Studies) requirement is satisfied through the completion of the Sociology major.

Course Prerequisites

Courses may have specified conditions for enrollment, such as prior completion of less advanced courses, permission of the instructor, or appropriate placement test scores. Students should refer to course descriptions in the department listings for prerequisite requirements.

Sociology Major

Departmental Requirements for Major in Sociology

Six (6) core Sociology courses:

ANTH 161	Cultural Anthropology
SOCI 101	Introduction to Sociology
SOCI 234	Investigating Social Forces in American Society
SOCI 301	Sociological Theory
SOCI 302	Research Methods in Sociology I
SOCI 303	Research Methods in Sociology II

Recommended Course:

MATH 117 Introductory Statistics (Gen. Ed. Goal 2)

Concentrations in Sociology

Students majoring in Sociology must select one of the concentrations offered, which have requirements in addition to the six Sociology core courses. The General Sociology concentration offers the student an opportunity to explore the wide range of sub-disciplines within the field. Other concentrations combine selected courses within Sociology with related courses from other specified departments to give greater depth and focus to the undergraduate degree program. A cohesive sequence of courses in important subfields enables students to strengthen their knowledge for either immediate employment opportunities upon graduation or for advanced post-graduate training.

Students majoring in Sociology choose from one of the six concentrations listed below:

- General Sociology (USOG)
- Anthropology (USOA)
- Business and Society (USOB)
- Deviance and Social Control (USOD)
- Human Services (USOS)
- Social Justice (USOJ)

General Sociology (USOG)

The General Sociology concentration is designed for students who wish to gain a broad overview of the discipline. In addition to the core requirements for the major, students select the following courses: eight sociology electives; a minimum of two (2) must be at the 300-level or higher.

Anthropology (USOA)

The Anthropology concentration focuses on the understanding of culture, the various adaptive styles human beings have devised and the ways in which they have become diversified. It is designed to prepare students for

careers involving interaction and cooperation with people from diverse cultural, religious, and ethnic groups. Some examples are government; international development; foundation administration; business enterprises, especially those with overseas interests; non-profit organizations, especially non-governmental organizations (NGO's) with global interests; human ecology and environmental consulting. In addition, this concentration prepares students for graduate study in anthropology, sociology, and international relations.

In addition to completing the core requirements for the major, students select the following courses:

Eight anthropology/sociology courses, at least two (2) must be at the 300-level or higher:

Concentration core (three (3) courses):

ANTH 172	Interpreting the Past: Archaeological Perspectives
ANTH 360	Language and Culture
ANTH 253	Gender Across Cultures

Chose at least two (2) of the remaining five (5) concentration anthropology/sociology courses from the following list:

ANTH 243	Native American Cultures
ANTH 258	Critical Approaches to Men and Masculinities
ANTH 370	Psychological Anthropology

Note: Substitutions may be made with permission of the Chair of Sociology Department.

Business and Society (USOB)

This concentration is for students interested in professional and business careers. The focus is on various models of work systems in American enterprise, social regulation of business, the character of the global economy, and markets as systems of social exchange relating to families, work organizations, and the state. Fieldwork is encouraged for students through our field experience course.

In addition to completing the core requirements for the major, students select the following courses:

Eight sociology courses, at least two (2) must be at the 300-level or higher:

Concentration core (two (2) courses):

SOCI 340	Sociology of Work
SOCI 342	People and Organizations

Chose at least two (2) of the remaining six (6) concentration sociology courses from the following list:

SOCI 230	Law and Society
SOCI 280	Aging in Society
SOCI 282	Society, Technology, and the Future
SOCI 308	Political Sociology
SOCI 315	Social Class

Note: Substitutions may be made with permission of the Chair of Sociology Department.

Deviance and Social Control (USOD)

A focus on deviance and social control implies taking a careful look at how forms of social and personal behavior which violate mainstream norms arise, and at how mainstreamers and mainstream social institutions regard and respond to such behavior. We will be looking at behavioral styles called "crime," "delinquency," "immorality," "non-conformity", and so forth. How do such modes of behavior arise and how do they become labeled as deviant styles by the society and its mainstream enforcers? How do deviants assess their own behavior and how is it viewed by others? How does it affect their relationships with others? What do "insider- outsider" relations consist of? What does the society as a whole define as order? How do various social institutions and groupings (the legal and medical establishments, the upholders of public morality, etc.) respond to what they view to be disorder? How does society punish transgressors and enforce rules and impose sanctions? This concentration is particularly suitable for those interested in the practice of law and law enforcement, politics, public administration, mental health, and social work.

In addition to completing the core requirements for the major, students select the following courses:

Eight sociology courses, at least two (2) must be at the 300-level or higher:

Concentration core (two (2) courses):

SOCI 121	Criminology
SOCI 230	Law and Society

Chose at least two (2) of the remaining six (6) concentration sociology courses from the following list:

SOCI 212	Sociology of the Family
SOCI 267	Sociology of Subcultures
SOCI 312	Sociology of Childhood and Adolescence
SOCI 325	Health and Illness
SOCI 333	Society and the Mentally Ill

Note: Substitutions may be made with permission of the Chair of Sociology Department.

Human Services (USOS)

This concentration is designed for students interested in careers in human services, such as non-profit agency administration, social work, counseling, community organizing, health care policy analysis, and health care administration. Additionally, this concentration offers preparation for graduate study in social work, health care administration, law, sociology, psychology, education, and human resource management. The Human Service concentration provides an in-depth examination of the impact of social forces on human behavior.

In addition to completing the core requirements for the major, students select the following courses:

Eight sociology courses, at least two (2) must be at the 300-level or higher:**Concentration core (two (2) courses):**

SOCI 245	Race and Ethnic Relations
SOCI 315	Social Class

Chose at least three (3) of the remaining six (6) concentration sociology courses from the following list:

SOCI 212	Sociology of the Family
SOCI 248	Social Structure and the Self
SOCI 280	Aging in Society
SOCI 312	Sociology of Childhood and Adolescence
SOCI 325	Health and Illness
SOCI 333	Society and the Mentally Ill
SOCI 366	Death and Dying

Note: Substitutions may be made with permission of the Chair of Sociology Department.

Social Justice (USOJ)

A focus on the study of social inequalities and the struggle to achieve a more equitable society and world. The concentration examines class, race, ethnic, national, and gender divisions and their connections to major social and political problems. It also considers possible solutions and related strategies of social change. This concentration is suitable for students interested in political activism, government service, social work, teaching, law, and graduate work in the social sciences.

Eight sociology courses, at least two (2) must be at the 300-level or higher:**Concentration core (three (3) courses):**

SOCI 225	Genocide and Violence
SOCI 263	Social Inequality
SOCI 308	Political Sociology

Chose at least two (2) of the remaining five (5) concentration sociology courses from the following list:

SOCI 245	Race and Ethnic Relations
ANTH 253	Gender Across Cultures
SOCI 315	Social Class

Note: Substitutions may be made with permission of the Chair of Sociology Department.

Minor in Anthropology (5 Courses)

ANTH161 Cultural Anthropology and four (4) from the anthropology concentration. Sociology Majors may not minor in Anthropology.

Minor in Sociology (5 Courses)

SOCI 101 Introduction to Sociology and four (4) additional courses in sociology. The electives must be selected from a minimum of two concentrations, except from Anthropology. Courses containing "ANTH" course designation or from the list of courses appropriate for the concentration in Anthropology may not count towards the Minor in Sociology.

Sociology Courses Appropriate for General Education (Gen. Ed.)

Courses:	Goal
ANTH 161 Cultural Anthropology	9, 11
ANTH 172 Interpreting the Past: Archaeological Perspectives	9, 11
ANTH 243 Native American Cultures	11,12
ANTH 258 Critical Approaches to Men and Masculinities	12
SOCI 101 Introduction to Sociology	9,12
SOCI 130 Social Problems	10,12
SOCI 212 Sociology of the Family	12
SOCI 218 Women in Society	12
SOCI 220 Sport in Society	12
SOCI 230 Law and Society	10
SOCI 234 Investigating Social Forces in American Society	9
SOCI 245 Race and Ethnic Relations	12
ANTH 253 Gender Across Cultures	11, 12
SOCI 256 Religion and Ritual	11
SOCI 263 Social Inequality	12
SOCI 280 Aging in Society	10
SOCI 282 Society, Technology, and the Future	10

Anthropology Course Descriptions

Subject Code	Course Number	Course Description
ANTH	161	<p>Cultural Anthropology (Gen. Ed. Goals 9, 11)</p> <p>An exploration of how culture influences us to believe, think, and act. The course presents cross-cultural perspectives on aspects of human life, which may include how we get the things we need to survive, what sort of family life is desirable, and how we govern ourselves and maintain social order. Both Western and non-Western ideas and practices are explored. Students are introduced to the methods used by anthropologists in the study of culture.</p>
ANTH	172	<p>Interpreting the Past: Archaeological Perspectives (Gen. Ed. Goals 9, 11)</p> <p>An exploration of past Western and non-Western social worlds through the examination of their material remains. The course investigates past beliefs and practices, including those involving treatment of the dead, power and prestige, art, architecture, and gender. Students learn how archaeologists use techniques such as excavation, survey, and interpretation to study past behavior.</p>

ANTH	243	Native American Cultures (Gen. Ed. Goals 11,12) An investigation of the lifeways and histories of several Native American cultures from an anthropological perspective. Issues of gender, class, and race, as they affect Native Americans, are an important focus of this course. <i>Prerequisite: SOCI 101 Introduction to Sociology, or ANTH 161 Cultural Anthropology, or permission of instructor.</i>
ANTH	253	Gender Across Cultures (Gen. Ed. Goals 11, 12) An investigation of how womanhood and manhood are thought of and practiced in Western and non-Western cultures. The course addresses questions such as the following: How do we learn to be men or women? How do ideas of masculinity and femininity differ depending upon culture, race/ethnicity, and social class?
ANTH	258	Critical Approaches to Men and Masculinities (Gen. Ed. Goal 12) An examination of the cultural forces that drive men to assume particular masculine identities, with a strong emphasis on cross-cultural alternatives. Students also learn about the social and cultural forces that shape a person's experience of being a man, including race/ethnicity, social class, sexual orientation, and ideas about gender. The course addresses contemporary issues men face.
ANTH	360	Language and Culture An examination of language and culture from an anthropological perspective. The course investigates how language shapes our perceptions, and how language is controlled by powerful groups, such as politicians and the media, to influence our ideas and behaviors. It poses the question: Why do women and men, members of different racial/ethnic groups, and people of different social classes speak the same language differently? <i>Prerequisite: ANTH 161 Cultural Anthropology or permission of instructor.</i>
ANTH	370	Psychological Anthropology An investigation of how culture shapes our perceptions, motivations, and ways of thinking and learning. The course also explores ideas of the "person" in Western and non-Western societies, and how these ideas affect beliefs and practices surrounding child rearing, mental illness and its treatment, and the question of whether the individual or the group should come first. <i>Prerequisite: ANTH 161 Cultural Anthropology or permission of instructor.</i>

Sociology Course Descriptions

Subject Code	Course Number	Course Description
SOCI	101	Introduction to Sociology (Gen. Ed. Goals 9, 12) An introduction to the basic concepts, research, and theories sociologists use to increase our understanding of social behavior and human societies. Students discuss such topics as culture, social interaction, social inequality, crime, class, race and ethnic relations, and family, as well as various social problems in modern society.
SOCI	121	Criminology An analysis of the types, causes, and consequences of criminal behavior including street crime, organized crime, and white-collar crime. Emphasis is placed on the links among theory, research, and policy. Note: Students cannot receive credit for both SOCI 121 Criminology and 52.271 Criminology.
SOCI	130	Social Problems (Gen. Ed. Goals 10, 12) An analysis of selected social problems affecting society, such as racism, sexism, class inequality, poverty, drug abuse, crime, and environmental destruction. Special attention is given to the social, economic, and political forces that cause these problems in the United States, and to their possible solutions. Note: Students may not receive credit for both SOCI 130 Social Problems and 52.123 Contemporary Social Problems in Urban Society.

SOCI	212	<p>Sociology of the Family (Gen. Ed. Goal 12) An examination of what constitutes a family historically and culturally, so as to understand the current state of families. Topics may include dating practices, marriage rituals, reproductive technologies, and family crises such as violence, death, and divorce. There is an emphasis on the influence of gender, race, and class on family life. <i>Prerequisite: SOCI 101 Introduction to Sociology or SOCI 130 Social Problems or ANTH 161 Cultural Anthropology.</i></p>
SOCI	218	<p>Women in Society (Gen. Ed. Goal 12) An examination of the changing status of women in the United States in terms of gender, race, and social class. Students study the origins of attitudes towards women, and look at larger institutional, cultural, and social psychological forces that influence the experiences of women in society. <i>Prerequisite: SOCI 101 Introduction to Sociology.</i></p>
SOCI	220	<p>Sport in Society (Gen. Ed. Goal 12) An application of various sociological perspectives to the topic of amateur and professional sport in North America. The dynamic relationship between sport as a social institution and hierarchies of race, ethnicity, social class, and gender is explored extensively. The institution of sport is examined as a cultural phenomenon and a powerful socialization tool.</p>
SOCI	225	<p>Genocide and Violence: Sociological Perspectives An exploration of the perplexing and disturbing reality of widespread genocide throughout the world — particularly during the 20th Century. The course considers causes, what constitutes genocide, how genocide is rationalized and allowed to continue, and what ends genocide.</p>
SOCI	230	<p>Law and Society (Gen. Ed. Goal 10) A consideration of law as a process used by societies to accomplish social control, to expedite rational dispute settlement, and to provide for social change. Focusing on the United States, the course examines the interrelationships among the law, history, technology, religion, the economy, and political activities. <i>Prerequisite: A course from the Sociology or Government Department, or permission of instructor.</i></p>
SOCI	234	<p>Investigating Social Forces in American Society (Gen. Ed. Goal 9) A hands-on approach to the investigation of social issues in the United States from both contemporary and historical perspectives. Students learn how to explore, organize, and present data, using various software packages and the Internet. Note: This course is computer intensive. Competency in word processing and presentation software or completion of CSCI 120 Introduction to Information Technology is strongly recommended.</p>
SOCI	245	<p>Race and Ethnic Relations (Gen. Ed. Goal 12) An examination of the cultures of various racial and ethnic groups from national, international, and historical perspectives; an overview of the theories relevant for an understanding of the outcomes of intergroup contact. Note: Students may not receive credit for both SOCI 245 Race and Ethnic Relations and 52.245 Ethnicity, Culture, and Society.</p>
SOCI	248	<p>Social Structure and the Self An exploration of the relationships between individuals and society with the goal of addressing how society is possible given the inherent diversity of individuals. Attention is directed to such topics as self and identity, roles and society, social perception, and social influences on the individual. <i>Prerequisite: SOCI 101 Introduction to Sociology or permission of instructor.</i></p>
SOCI	251	<p>Cities and Communities An examination of the effects of urbanization and suburbanization on individuals and groups. The course explores how people create and sustain their physical environments, and how social planning, changing demographics, politics, and social relationships shape the definition of community. <i>Prerequisite: SOCI 101 Introduction to Sociology.</i></p>

SOCI	256	<p>Religion and Ritual (Gen. Ed. Goal 11) An investigation of world religions in their social, political, and cultural contexts. The course offers a comparative perspective on Western and non-Western religious beliefs and practices. Note: students may not receive credit for both SOCI 256 Religion and Ritual and 52.368 Religion and Ritual. <i>Prerequisite: SOCI 101 Introduction to Sociology or ANTH 161 Cultural Anthropology or permission of the instructor.</i></p>
SOCI	263	<p>Social Inequality (Gen. Ed. Goal 12) An exploration of how gender, class and race intersect to produce disparities of power and status in the United States.</p>
SOCI	267	<p>Sociology of Subcultures A comparative examination of the beliefs and practices of various subcultures throughout the world and of their relationship to the dominant culture within which they exist. This may include occupational, ethnic, political, or religious subcultures. Note: Students may not receive credit for both SOCI 267 Sociology of Subcultures and 52.242 American Sub-Cultures. <i>Prerequisite: SOCI 101 Introduction to Sociology.</i></p>
SOCI	280	<p>Aging in Society (Gen. Ed. Goal 10) An examination of the impact of an aging population on social relationships, politics, and the economy in the United States. The course includes study of theory and research in the areas of health, income, work, leisure, family, and intergenerational relationships. Note: Students may not receive credit for either 52.280 Social Gerontology or 52.240 Introduction to Social Gerontology and SOCI 280 Aging in Society.</p>
SOCI	282	<p>Society, Technology, and the Future (Gen. Ed. Goal 10) An investigation of the role that technology plays in contemporary societies, with particular emphasis on the United States. This course investigates the social consequences that reliance on technology may have in the future. Topics may include technology-based learning, space exploration, genetic engineering, and advances in reproductive technology. <i>Prerequisite: SOCI 101 Introduction to Sociology.</i></p>
SOCI	301	<p>Sociological Theory An examination of influential explanations regarding the workings of modern society. The course considers enduring concerns such as what drives “progress,” what creates social order or crisis, why social divisions exist, and how social forces and individual attitudes and actions influence one another. <i>Prerequisites: SOCI 101 Introduction to Sociology. Completion of at least two other courses in sociology is recommended. Sociology Majors only. Permission of instructor required.</i></p>
SOCI	302	<p>Research Methods in Sociology I Application of techniques learned in SOCI 234 Investigating Social Forces in American Society. Students apply qualitative and /or quantitative concepts and measurements to develop original research projects. Students design research problems to be investigated in SOCI 303 Research Methods in Sociology II. <i>Prerequisites: 52.101 Introduction to Sociology, 52.161 Cultural Anthropology, and junior standing. Sociology Majors only. Permission of instructor required.</i></p>
SOCI	303	<p>Research Methods in Sociology II A continuation of original research projects designed in SOCI 302 Research Methods in Sociology I. The course format consists of class work, group work, and frequent individual consultations. Students engage in data collection and analysis and presentation of findings in written and oral formats. <i>Prerequisite: SOCI 302 Research Methods in Sociology I. Sociology Majors only. Permission of instructor required.</i></p>

SOCI	308	Political Sociology An examination of power in society. The course addresses questions such as: Who rules a nation? How democratic is the United States, and how democratic should it be? Which social conditions and processes foster democracy, and which obstruct it? How do we explain recent shifts in the balance of sociopolitical power? What future political changes are likely, possible, and desirable? <i>Prerequisites: SOCI 101 Introduction to Sociology or SOCI 130 Social Problems; sophomore standing</i>
SOCI	312	Sociology of Childhood and Adolescence An exploration of sociological issues, theories, and research on childhood and adolescence. The course examines the social worlds provided for and created by children and adolescents. Changing definitions of and socialization patterns in childhood and adolescence over time and across cultures are discussed. <i>Prerequisite: SOCI 101 Introduction to Sociology or ANTH 161 Cultural Anthropology</i>
SOCI	315	Social Class An exploration of class division in the United States. The course considers questions such as: What are the major social classes in our society? To which class do we belong? How likely is it that we will change our class over time? How does the unequal distribution of wealth affect our life chances, quality of life, power, status, and beliefs? Is the current class system fair, and what are the alternatives? <i>Prerequisite: SOCI 101 Introduction to Sociology.</i>
SOCI	325	Health and Illness An examination of sociological research in the study of health, illness, and medical practice. Particular attention is given to social definitions and experiences of health and illness, the incidence and prevalence of illness, the physician-patient relationship, and the organization of health care. <i>Prerequisite: SOCI 101 Introduction to Sociology or permission of instructor.</i>
SOCI	329	Social Deviance An examination of what is involved in the creation of deviant categories and the consequences of being deviant. A variety of deviant behaviors and conditions is investigated, such as criminal behavior, illness, or genius. Note: Students may not receive credit for both 52.270 Sociology of Deviance and SOCI 329 Social Deviance. <i>Prerequisite: SOCI 101 Introduction to Sociology or ANTH 161 Cultural Anthropology</i>
SOCI	333	Society and the Mentally Ill A sociological exploration of the relationship between society and the mentally ill. The course examines the history and current status of medical knowledge and treatment, social attitudes toward those with psychiatric disorders, the experience of illness from the patient's perspective, and the legal and economic issues associated with psychiatric illness. <i>Prerequisite: SOCI 101 Introduction to Sociology or permission of the instructor.</i>
SOCI	340	Sociology of Work An investigation of the varieties of work and its role in people's lives. Students examine how gender, social class and historical forces influence entrance into various occupations as well as the timing and sequencing of work and career-related events. In addition, students address issues such as sexual harassment, unsafe working conditions, and worker satisfaction. <i>Prerequisite: SOCI 101 Introduction to Sociology.</i>
SOCI	342	People and Organizations An investigative analysis of large organizations. Emphasis is placed on the values, beliefs, and behaviors that define an organization's culture. <i>Prerequisite: SOCI 101 Introduction to Sociology.</i>
SOCI	366	Death and Dying An exploration of the various ways that people understand and respond to the realities of death and dying. These topics are considered within the context of American society as well as cross-culturally and across religious traditions. <i>Prerequisite: 52.101 Introduction to Sociology or 52.161 Cultural Anthropology; or permission of the instructor.</i>

SOCI	450	<p>Senior Seminar in Sociology An exploration of key issues and concepts in the fields of sociology and/or anthropology. The course is a sustained examination of one theme central to current debate, the topic of which changes by semester. An emphasis is placed on the development of critical reading and thinking skills through focused discussion of key questions. Throughout the course, students develop critical writing skills through writing-intensive assignments. <i>Prerequisites: Senior Standing and permission of the instructor.</i></p>
SOCI	490	<p>Independent Study in Sociology An in-depth investigation in a specific topic relating to the student's interest in sociology. The selection is made by the student with written approval of the faculty advisor. Oral presentation and final written report required. Limited enrollment. <i>Prerequisite: SOCI 101 Introduction to Sociology, junior or senior standing, and permission of instructor.</i></p>
SOCI	492	<p>Topics in Sociology Selected special subjects in sociology and anthropology to be given from time to time at the discretion of the Department. Topics presented here are on a one-time-only basis and will not be a permanent part of the curriculum. <i>Prerequisite: SOCI 101 Introduction to Sociology and ANTH 161 Cultural Anthropology.</i></p>
SOCI	495	<p>Internship-Community Social Services An analysis of community social services through direct work experience in organizations dealing with community function and problems. Emphasis is on applied sociology and its emerging professional and para-professional roles. Students select specialized readings and field placements in accordance with their particular interests. Class work, frequent individual consultations, and eight hours of field work weekly are required for one course credit. Students may earn two course credits in internship experience under exceptional circumstances. <i>Prerequisite: SOCI 101 Introduction to Sociology, junior or senior standing and permission of instructor.</i></p>
SOCI	498	<p>Field Experience in the Social Dynamics of Business A class in which the sociology of business and the sociology of formal organizations are explored via readings and lectures. The course also requires a field placement in which the student is asked to spend a minimum of six hours a week participating in and observing the dynamics of a profit-oriented company. In this setting the student observes the formal and informal patterns of interaction among the employees, as well as communication between employees and management. <i>Prerequisite: Junior or senior status and one of the following courses: PSYC 334 Organizational Behavior; SOCI 342 Sociology of Organizations; SOCI 340 Sociology of Work; 12.272 Management Principles Doesn't exist; or permission of instructor.</i></p>