

History

Chair: Jon Huibregtse

Professors: Richard Allen, Jon Huibregtse,
Nicholas Racheotes

Assistant Professors: Maria Bollettino, Gregory Halfond,
Rodney Montague, Sarah Mulhall Adelman,
Bridgette Sheridan

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**Sabbatical: Spring 2012

The General Education Requirement

All students must satisfy a general education requirement consisting of eleven (11) courses outside of the major department. The General Education Goal 8 (Historical Studies) and Constitution Studies requirements are satisfied through the completion of the History major.

Course Prerequisites

Courses may have specified conditions for enrollment, such as prior completion of less advanced courses, permission of the instructor, or appropriate placement test scores. Students should refer to course descriptions in the department listings for prerequisite requirements.

HISTORY MAJOR (UHIG)

The Department of History offers courses for a general introduction to the history of civilization and a more specialized knowledge of particular historical topics and chronological periods. The program has also been designed to permit the student to take a double major if desired. For example, while majoring in History, a student may take the courses required of majors in Political Science or Economics. There is room in the History major's program to accumulate the five courses leading to a minor in another field. A minor in Secondary Education will lead to teacher licensure in Massachusetts. A student with Massachusetts licensure can teach in more than half of the fifty states. This wide range of choices open to the History major enables the student to prepare not only for graduate studies in history, museum and archival work, library science, or public administration, for example, but also for job opportunities in teaching and in business.

Departmental Requirements for the Major:

Four (4) core courses:

- HIST 151 United States History to Reconstruction **or**
- HIST 152 United States History since Reconstruction
- HIST 153 Europe and the World to circa 1450 **or**
- HIST 154 Europe and the World since circa 1450 **or**
- HIST 155 Comparative History of World Civilizations
- HIST 250 Historical Research and Writing
- HIST 450 Seminar in History

All of the above courses, with the exception of the Seminar, should be taken prior to the end of the sophomore year. The Seminar must be in the area of the student's concentration.

Remaining six (6) courses to be apportioned as follows:

- (a) **A minimum of two (2) 300-level courses from Group A (American)**
- (b) **A minimum of two (2) 300-level courses from Group B (European/World)**
- (c) **No more than two (2) 200-level courses in transfer may be towards major elective requirements and no more than two (2) courses in HIST 290 Special Topics Seminar in History may be taken among the six (6) remaining electives in the student's choice of American history or European/World history.** A maximum of three (3) 200-level courses, including HIST 250 Historical Research and Writing may be applied toward completion of major requirements.

The Department also offers History majors, who is interested in more unconventional learning experiences, a number of internships and independent-study opportunities. History majors who anticipate pursuing graduate study in history are strongly encouraged to study a foreign language through at least the intermediate level.

Group A (AMERICAN):

- HIST 290 Special Topics Seminar in History
- HIST 302 Colonial America
- HIST 304 The American Revolution
- HIST 306 Jeffersonian through Jacksonian America
- HIST 308 American Civil War Era
- HIST 310 Emergence of a Modern Nation
- HIST 312 America in Crisis
- HIST 314 United States Diplomatic History
- HIST 318 Religion in America
- HIST 321 Immigrants, Ethnics, and Racial Minorities in United States History
- HIST 323 African-American History
- HIST 326 Women in American History
- HIST 340 Industrial and Labor History of the U.S.
- HIST 341 Total, Limited, and Cold: America at War in the 20th Century
- HIST 347 Portraits in United States History
- HIST 348 United States Environmental History
- HIST 490 Independent Study in History
- HIST 496 Internship in History

Group B (EUROPEAN/WORLD):

- HIST 290 Special Topics Seminar in History
- HIST 336 Latin America From the Conquest to the Present
- HIST 349 The 1960's in Europe and the United States
- HIST 351 History of Modern Science - The Copernican Revolution to Present
- HIST 362 Ancient Greece: From the Homeric through the Hellenistic Age

HIST 364	Ancient Rome: The Republic and the Empire
HIST 367	Intellectual & Religious History of Medieval Europe
HIST 369	The History of the Crusades
HIST 370	Intellectual History of Modern Europe
HIST 371	Women in Europe, 1500- 2000
HIST 372	Renaissance and Reformation Europe, 1350 to 1650
HIST 376	History of Modern France
HIST 378	Modern Britain
HIST 380	Blood, Iron, and Republics: Germany from 1866 to the Present
HIST 381	Remaking Europe: History, Politics, and Culture since World War II
HIST 382	Empires in Collision: Southeastern Europe, 1683 to the Present
HIST 383	Making of the Modern Middle East
HIST 384	India in the Age of Empire
HIST 385	Portraits in European/World History
HIST 386	Revolutionary France (1750-1815)
HIST 387	History of South Africa
HIST 388	The Path to Modernity: Russia from 1682 to the Present
HIST 392	Africa and the World
HIST 394	The History of Late Antiquity
HIST 398	Modern China and Japan
HIST 399	The Viking Age
HIST 490	Independent Study in History
HIST 495	Internship in History

In addition, the History Department encourages its majors to acquire the skills in personal computer use and/or quantification by means of such courses as:

CSCI 120	Introduction to Information Technology
MATH 117	Introduction to Statistics and/or
MATH 119	Mathematics for the Liberal Arts

**COORDINATE EDUCATION MAJOR WITH INTERDISCIPLINARY MAJOR: SPECIALIZATION IN SOCIAL SCIENCES (UIDD)
(Home Department-History)**

The History Department sponsors the Interdisciplinary Major in Social Sciences for students seeking licensure at the early childhood or elementary level. For more specific information, refer to the Education section of the catalog.

COORDINATE MAJOR IN EARLY CHILDHOOD OR ELEMENTARY EDUCATION

Students pursuing initial licensure in either Early Childhood or Elementary Education may combine a major in History with the Coordinate Major in Education. The Department also sponsors the Interdisciplinary Major in Social Sciences. For a complete description of these programs, refer to the Education section of the catalog, or consult the History Department advisor for Coordinate Majors in Education.

HISTORY MAJOR WITH MINOR IN SECONDARY EDUCATION

The History Department requires that prior to student teaching the student must have taken all of the required education courses, plus nine (9) history courses and two (2) social science courses. To be eligible for teacher licensure, state regulations require the study of:

- 1) At least one course concerning a region, country, or race outside both Europe and the United States may be used to satisfy department intermediate-level requirements, to be chosen from the following:**

HIST 336	Latin America from the Conquest to the Present
HIST 383	Making of the Modern Middle East
HIST 384	India in the Age of Empire
HIST 387	History of South Africa
HIST 398	Modern China and Japan
HIST 392	Africa and the World

- 2) History and philosophy of science; students must take:**

HIST 351	History of Modern Science - the Copernican Revolution to Present;
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- 3) Students must take the following economics, geography, and government courses as part of their General Education requirements:**

ECON 101	Principles of Macroeconomics
GEOG 110	World Regional Geography
POSC 110	Introduction to American Politics

- 4) To enhance their career opportunities, history majors minoring in secondary education are encouraged to study a foreign language beyond the General Education requirement of basic knowledge of a language other than one's own.**

MINORS

MINOR IN HISTORY (5 COURSES)

Any five (5) courses from the History Department (not including internships).

MINOR IN AMERICAN STUDIES (5 COURSES)

The University offers a minor in American Studies. To earn an American Studies minor, students must apply in writing to the Chair of either the English or History Department and have a sequence of courses designed and approved to meet specific goals. Applications are available in either Chair's office. To complete the minor, four (4) of the five (5) courses must be taken outside the student's major department. No American Studies minor will be awarded

without compliance with the above format.

The minor in American Studies requires five (5) courses representing at least three (3) disciplines, distributed as follows:

A. One (1) of the following courses in American literature:

ENGL 243	The American Short Story
ENGL 245	The American Novel
ENGL 261	American Writers I
ENGL 262	American Writers II

B. One (1) of the following courses in American history:

HIST 318	Religion in America
HIST 326	Women in American History

C. A total of three (3) courses from at least two of the following disciplines: *(At least three disciplines must be represented in the total of five courses.)*

Art & Music

ARTH 282	American Art
MUSC 141	American Musics
MUSC 151	The History and Literature of Jazz

Economics

ECON 101	Principles of Macroeconomics
ECON 102	Principles of Microeconomics
ECON 230	Urban Economics

English

ENGL 243	The American Short Story
ENGL 245	The American Novel
ENGL 260	American Ethnic Literature
ENGL 261	American Writers I
ENGL 262	American Writers II
ENGL 353	Whitman, Dickinson, and Frost

Geography

GEOG 251	Geography of New England
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Biology

BIOL 103	Ecological Implications of Conservation
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History

HIST 151	United States History to Reconstruction
HIST 152	United States History since Reconstruction
HIST 308	American Civil War Era
HIST 310	Emergence of a Modern Nation
HIST 318	Religion in America
HIST 321	Immigrants, Ethnics, and Racial Minorities in the United States

Sociology

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SOCI 130	Social Problems
SOCI 251	Cities and Communities
SOCI 267	Sociology of Subcultures
SOCI 315	Social Class
SOCI 340	Sociology of Work

Interdisciplinary/Interdepartmental:

INTD 490	Independent Study in American Studies (see <i>INTERDISCIPLINARY COURSES</i> for course description)
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MINOR IN LATIN AMERICAN STUDIES (5 COURSES)

Students interested in this program must apply to the Chairs of either the Geography, History, or Modern Languages Departments. To complete the minor, four (4) of the five (5) courses must be taken outside the student's major department. No course may fulfill both major and minor requirements, but courses in the minor may be used to fulfill general education requirements. **Note:** Modern Language majors must take at least two (2) additional approved courses, outside the major, and not listed above. Approval must be given by the Chair of the Modern Languages Department. No Latin American Studies minor will be awarded without compliance with the above format.

The minor requires five (5) courses as follows:

Four (4) Required courses:

GEOG 257	Geography of Latin America
HIST 336	Latin America from the Conquest to the Present
MLSP 332	Advanced Spanish Composition and Conversation II or the equivalent
MLSP 334	Spanish-American Culture and Civilization

One (1) Elective Course from the following:

HIST 314	United States Diplomatic History
MLSP 435	The Boom in Latin-American Literature
MLSP 432	Contemporary Trends in Spanish-American Thought

MINOR IN MUSEUM STUDIES (7 COURSES)

This interdepartmental minor requires that students take a minimum of five (5) courses outside of their major department. Students are strongly encouraged to complete a museum internship to complement the minor. To complete the minor, four (4) of the five (5) courses must be taken outside the student's major department. No course may fulfill both major and minor requirements, but courses in the minor may be used to fulfill general education requirements. No Museum Studies minor will be awarded without compliance with the above format.

The minor requires five (5) to seven (7) courses as follows:

One (1) Required course:

INTD 371	Museum Studies
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Choose two (2) of the following:

FASH 253	Cultural Dress (Gen.Ed. Goal 11)
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- FASH 278 History of Furniture (Gen.Ed. Goal 5)
- FASH 347 History of Textiles
- FASH 223 History of Costume (Gen.Ed. Goal 5)

Choose two (2) of the following:

- ARTH 200 Art and Social Values (Gen.Ed. Goals 5, 12)
- ARTH 272 History of Art II (Gen.Ed. Goal 5)
- ARTH 282 American Art (Gen.Ed. Goal 5)
- INTD 381 Museum Seminar or any two (2) courses approved by the Art Department Chair

Choose two (2) of the following:

- HIST 154 Western Civilization since the Renaissance (Gen.Ed. Goal 8)
- One (1) 300-level history course approved by the department chair

HISTORY COURSES APPROPRIATE FOR GENERAL EDUCATION (GEN. ED.)

Course	Goals	
HIST 151	United States History to Reconstruction	10
HIST 152	United States History since Reconstruction	10
HIST 153	Western Civilization to the Renaissance	8
HIST 154	Western Civilization since the Renaissance	8
HIST 155	The Comparative History of World Civilizations	8, 11

HISTORY COURSE DESCRIPTIONS

Lower Division Courses

HIST 151 United States History to Reconstruction (Gen. Ed. Goal 10)

A political, economic, social, and cultural survey of American history from the Age of Discovery to Reconstruction. The course examines the development of the United States within a global context and covers the movement of the colonies toward revolution and independence, the formulation of the Constitution, and the conflict between nationalism and sectionalism culminating in the Civil War and Reconstruction. **Note:** This is a writing intensive course. Prior completion of ENGL 110 Expository Writing is recommended. This course fulfills the State law requiring study of the United States and Massachusetts constitutions.

HIST 152 United States History since Reconstruction (Gen. Ed. Goal 10)

A survey of the political, economic, social, and cultural developments from Reconstruction to the present. The course examines the development of the United States within a global context and covers the growth of American industry, the nation’s growing international role, the Great Depression and the New Deal, the Cold War, and political changes of the late 20th century. **Note:** This is a writing intensive course. Prior completion of ENGL 110 Expository Writing is recommended. This course fulfills the State law requiring study of the United States and Massachusetts constitutions.

HIST 153 Europe and the World to circa 1450 (Gen. Ed. Goal 8)

A survey of major cultural, intellectual, political, and socioeconomic developments from the beginnings of recorded history in the ancient Near East through the Greco-Roman and medieval periods to the mid-fifteenth century CE, including European interaction with the wider world. **Note:** This is a writing intensive course. Prior completion of ENGL 110 Expository Writing is recommended.

HIST 154 Europe and the World since circa 1450 (Gen. Ed. Goal 8)

A survey of major cultural, intellectual, political, and socioeconomic developments in Europe since the mid-fifteenth century, including European interaction with the wider world. **Note:** This is a writing intensive course. Prior completion of ENGL 110 Expository Writing is recommended. **Note:** This course fulfills the state law requiring study of the United States and Massachusetts constitutions.

HIST 155 The Comparative History of World Civilizations (Gen. Ed. Goals 8, 11)

A study of world civilizations from the time of their contact with western societies to the present. Particular emphasis is placed upon the socio-economic, intellectual, political, diplomatic, and cross-cultural influences which have shaped these cultures. Such topics as the industrialization, cultural development, and governmental evolution of the world's major civilizations are covered. **Note:** The course is acceptable for credit toward the History major and may be substituted, by History majors only, for HIST 154 Western Civilization since the Renaissance.

HIST 250 Historical Research and Writing

An introduction to the theories and methods of historical research and writing. Required of all History majors. Students should plan to take this course in their sophomore year. Prerequisite: Permission of the instructor.

HIST 290 Special Topics Seminar in History

A seminar in which a small group of students engages in a special topics in history given at the discretion of the department. Topics, which vary with instructor, include emphasis on developing a critical and analytical understanding of the subject under consideration together with its relevant historiography. No more than two (2) topics courses may be used to satisfy the departmental requirements for history majors. Prerequisite: One (1) 100-level history course.

*Intermediate Division Courses***HIST 302 Colonial America**

A study of the transfer of Old World cultures (especially British) to America, their interaction with the New World environment and peoples, and the subsequent evolution of distinctive political, economic, and cultural orders. Community building and related issues of gender, race, and class are emphasized.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 304 The American Revolution

A social, political, military, and diplomatic history of the emerging United States from 1763 to 1787. The course focuses on the causes and consequences of the War of Independence. The revolutionary nature of the period is considered within the context of the larger Atlantic world.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 306 Jeffersonian through Jacksonian America

A study of a vital transitional epoch in American history from the Federalist era to the age of Jackson. Especially stressed is the shift from deferential to greater democracy in politics, economics, and religion. Related matters of social reform, race, and gender are also considered.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 308 American Civil War Era

An intensive analysis of the social, political and economic factors in antebellum America that led to the Civil War, the war itself, and the problems of reconstructing the nation after the war.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 310 Emergence of a Modern Nation

A study of United States history from 1877-1920. Topics include the change in the national spirit from the Gilded Age to the rise of industrialism, imperialism, and World War I. Special emphasis is given to the dominant roles of Theodore Roosevelt, Taft, and Wilson in transforming the nation.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 312 America in Crisis

A study of political, economic and diplomatic transformations of the United States since 1920. The focus is on the roaring twenties, the Great Depression, World War II foreign and domestic policies, the Civil Rights Movement, the Vietnam War, the end of the Cold War, and the expanding role of the federal government.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 314 United States Diplomatic History

A presentation of the evolution of America's major foreign policies. Among the factors considered in the formulation of American diplomacy are economic concerns, cultural attitudes, the role of individuals, the nation's constitutional basis, as well as foreign events.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 318 Religion in America

An interdisciplinary study of the growth of a denominational society in the United States. The course is especially concerned with the impact of American environment on religions imported from Europe and elsewhere, the problems posed by modern science, the development of new American faiths, and the contributions of religion to the core values of American culture.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 321 Immigrants, Ethnic, and Racial Minorities in United States History

A study of the history of immigration to the United States from the eighteenth century, the forces of expulsion from the Old World and attraction to the New, and the nation's response to immigrants and their descendants. Native Americans, the English, Germans, Irish, Jews, Mexicans and other Hispanic peoples, Africans, eastern and southern Europeans, Asians, and others who became part of the American people are considered, but from semester to semester different groups are emphasized. The most recent changes in immigration patterns are considered.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 323 African-American History

An examination of African-American history from the colonial era to the present. Topics include the rise of chattel slavery, the influence of African-Americans on the American economy, the evolution of Jim Crow, the rise of the Civil Rights Movement of the twentieth century, the effects of constitutional and legal changes, and contributions of African-Americans to American culture.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 326 Women in American History

A study of the changing roles of women from colonial times to the present. Topics include society's stereotypes of women; women's social, family, and work roles; and the effect of legislative and constitutional changes on women.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 336 Latin America from the Conquest to the Present

A study of the political, social, economic and cultural history treating indigenous antecedents, the colonial period, the independence movement, the emergence of modern states, and contemporary Latin America. Attention is given to both indigenous and Iberian cultural inheritance, the Roman Catholic Church, worker and peasant populism, military authoritarianism, and influence of the United States.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 340 Industrial and Labor History of the United States

A study of the historical development of industry and labor in the U.S. from the middle of the nineteenth century to the present. Special emphasis is placed upon the historical forces that helped to foster industrial growth, the social impact of newly-created corporations, the legal milieu that made expansion possible, the growth of organized labor and class consciousness, and the evolution of a unified, integrated monetary and banking system.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 341 Total, Limited, and Cold: America at War in the 20th Century

An examination of how wars have shaped the United States' politics, society, and economic policies during the twentieth century. From the Filipino-American War to the Persian Gulf War, America has been fighting much of the century. The concept of warfare has shifted to fit the country's changing role in world affairs, from an isolationist nation in the late nineteenth century to a Superpower after World War II.

HIST 347 Portraits in United States History

A biographical examination of the rise and development of significant individuals in the United States. This course considers the relationship between these individuals and events to determine their influence in the development of history. Specific individuals vary by semester.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 348 United States Environmental History

An historical examination of how people of the United States organized their lives within ecological systems of the area, conceived of their natural world, and reshaped their environment according to human needs. The complex and interdependent relationships among human social, cultural, and political institutions and the natural world receive special emphasis.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 349 The 1960's in Europe and the United States

A comparative study of the era known as "The Sixties" in the United States and Europe. The course focuses on the political, cultural, and social upheaval wrought by the rise of the "New Left" and the successes/failures of the numerous social movements for civil and political rights for marginalized groups. The political and social turmoil of 1968 serves as a focal point for analyzing the period.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 350 Historical Studies Tour

A guided tour, or series of tours, of significant sites, cities, or landmarks in the human past. This course also includes traditional or other methods of teaching. Topics vary according to the specialty of the faculty member. Students are expected to prepare in advance for the excursions and are examined on their learning experiences.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 351 History of Modern Science – The Copernican Revolution to Present

An historical examination of revolution in modern science. After a brief introduction to the structure of scientific revolutions and a comparison of the concepts of political and scientific revolutions, the course deals with major transformations in science from Copernicus to the computer.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 355 Topics in History

A special topic in history to be given at the discretion of the Department. Course topic is determined by the instructor with an emphasis on developing a critical and analytical understanding of the subject under consideration, including relevant historiography. No more than two topics courses may be used to satisfy the departmental requirements for history majors. When topics courses are to be offered, the faculty member presenting the course and its subject will be announced during the prior semester. This course is not part of the Department's regular curriculum.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 362 Ancient Greece: From the Homeric through the Hellenistic Age

An examination of the history of ancient Greece. Topics include the society and thought of the Homeric period; the rise of the polis and the thought of the Archaic age; the Persian wars, the Athenian empire, Periclean Athens, the Peloponnesian wars, and the thought of the fifth century; the empire of Alexander the Great and the thought of the Hellenistic age.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 364 Ancient Rome: The Republic and the Empire

An examination of the history of ancient Rome from the founding of the Republic to the collapse of the Empire. Topics include the evolution and decline of the Republic, its concept and institutions of government; the reign of Julius Caesar and the rise of Caesarism; the rise of Augustus and the formation of the Empire; relations of the Empire to the Christian church; the decline of the Empire; and the reigns of the emperors Diocletian, Constantine, and Theodosius. The contributions of Rome in the fields of political, constitutional, and legal thought and institutions are stressed.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 365 The History of Gender, Sexuality, and the Body

An analysis of the history of gender, sexuality, and the body in European history. Topics covered may include religious views of gender and sexuality, sexuality and the state, the growth of sexology as an academic discipline, and the changing meanings and significance of sex and the body. In this course, students also gain an understanding of the centrality of course themes to the study of religion, the state, and the family in any historical time period.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 367 Intellectual & Religious History of Medieval Europe

An examination of the ideas that represent the contribution of the Middle Ages to the intellectual history of Western Europe (ca. 300-1500 C.E.), with an emphasis on religious thought. Topics may include the adoption and transformation of the classical heritage; new conceptions of sanctity, ecclesiology, and eschatology; models of just and holy war; medieval political theory; the birth of universities; and scholastic and humanist philosophies.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 369 History of the Crusades

An examination of the Crusades, an experiment in religious warfare that stretched from the eleventh century to the Protestant Reformation. Topics include the development of theories of Holy War in Christianity and Islam, the motivations of those who fought on both sides of this lengthy conflict, and the long-term implications of the Crusades for relations between the adherents of Judaism, Christianity, and Islam. The course emphasizes the place of the Crusades within the wider context of European and Near Eastern History.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 370 Intellectual History of Modern Europe

An examination of the outstanding ideologies which have appeared since the seventeenth century. Within a historical context, developments in science, political theory, philosophy, and the arts are examined. The emergence of modern psychology, sociology, and economics also receives attention. The goal is to identify and appraise the points at which various intellectual pursuits have converged and to determine how ideas are translated into actions. Among the topics considered are the origins of modern rationalism, the scientific revolution, scientific and utopian socialism, conservatism, positivism, anarchism, existentialism, and a variety of countercultural movements.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 371 Women in Europe, 1500 to 2000

An historical examination of women's lives and ideas of gender in Europe. Through an analysis of social, economic, political, religious, intellectual, and cultural developments, this course explores how women have both experienced and shaped European history. Topics covered may include women's political action, work and the economy, religion, feminism, and family life. Student thus gain a greater understanding not only of women's lives, but also of the ways in which one can study the history of women and gender.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 372 Renaissance and Reformation Europe, 1350 to 1650

A history of Europe from 1350 to 1650, with particular emphasis on the many faceted change-over from medieval to modern during this period: the decline of the papacy, the growth of the Italian Renaissance, Anglo-French rivalry, the rise of Spain, the Reformation, and the growth of modern science.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 376 History of Modern France

A study of the political, social, economic, and intellectual development of France since 1789. Particular emphasis is on the Revolution, Napoleon, the political experiments of the nineteenth century, the psychological collapse of the French in the first half of the twentieth century, the rise of Charles DeGaulle, and present day issues.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 378 Modern Britain

The socio-economic, cultural, and political history of Britain from the seventeenth century to the present. Lectures and readings deal with such topics as Stuart and Georgian England, industrialization, Parliamentary reform, party politics, and the disintegration of the Empire.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 380 Blood, Iron, and Republics: Germany from 1866 to the Present

A study of the German state from its unification to the present. Among the topics explored are the following: the general condition of the various German states during the seventeenth and eighteenth centuries, the rise of Prussia, the impact of the Napoleonic conquest, the Revolution of 1848, Bismarck and the formation of the German Empire, the First World War, the failure of the Weimar Republic, Hitler's regime, and the era of the two Germanies. Attention is also given to culture, society, and the economy. **Note:** Credit will not be given for both this course and HIST 380 Modern Germany.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 381 Remaking Europe: History, Politics, and Culture Since World War II

An examination of European history since the end of World War II. In this course students analyze how the politics, culture and society of both Western and Eastern Europe have been transformed since 1945. Topics covered may include the Cold War, decolonization, the emergence of the European Union, the fall of communism, and migration. Special focus is placed on European identities and how they have changed since 1945.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 382 Empires in Collision: Southeastern Europe, 1683 to the Present

A study of the Balkan-Anatolian unit since 1683. Emphasis is placed upon the emergence of the Balkan national states, the evolution of native cultures, problems of ethnicity, class, and gender, the involvement of such great powers as Austria and Russia in the region, and the profound changes since World War II. **Note:** Credit will not be given for both this course and HIST 382 The Modern Balkan World.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 383 Making of the Modern Middle East

An examination of social, economic, and political developments in the Middle East since circa A.D.1500. The course covers the rise and fall of the Ottoman and other "Gunpowder" Empires, the expansion of European influence and control, nationalist and socio-religious responses to the West, and the Arab-Israeli conflict.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 384 India in the Age of Empire

An introduction to the social, economic, and political history of India from circa A.D. 1500 to 1947. The course examines the rise and fall of the Mughal Empire, the establishment and character of the British Raj, the development of modern Indian nationalism, and the crisis of independence and partition. Issues of race and class are emphasized throughout the course.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 385 Portraits in European/World History

A biographical examination of the rise and development of significant individuals in their respective countries or civilizations. This course considers the relationship between these individuals and events to determine their influence in the development of history.

Specific individuals vary by semester.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 386 Revolutionary France (1750-1815)

A study of the political, intellectual, social, and economic changes France experienced during its Revolutionary Era, 1750-1815. Paying close attention to the debates that French Revolutionaries engaged in concerning "human rights", the course focuses on the origins and events of the French Revolution through the Napoleonic Era. Special emphasis is placed on the ways in which rights of citizenship were extended (or not), depending on one's race, class, gender, ethnicity, and sexual identity.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 387 History of South Africa

A study of the social, economic, and political history of South Africa from 1652 to the present. Particular attention is paid to uncovering the patterns of interaction between the peoples of southern Africa that culminated in the crisis of apartheid during the 1970s and 1980s, and to those aspects of the South African experience that may shed light on what may (or may not) happen in contemporary South Africa.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 388 The Path to Modernity: Russia from 1682 to the Present

A broad exploration of imperial, Soviet, and post-Soviet periods. Among the topics stressed are the Rurican, Byzantine, and Muscovite formative influences of the Pre-Petrine era; the modernization of Russia under Peter I and his successors; the growth and development of the intelligentsia during the nineteenth century; the revolutions of 1905 and 1917; the emergence and dissolution of the USSR; and developments within the post-Communist epoch. **Note:** Credit will not be given for both this course and HIST 388 Russia: From 1689 to the Present.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 392 Africa and the World

An examination of the African continent's relationship with the larger world since antiquity, with particular emphasis on the period since circa A.D. 1500. Topics to be discussed include the relationship between geography and human development, indigenous state formation, the colonial experience and decolonization, and the processes and consequences of sub-Saharan Africa's incorporation into the capitalist world economy.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 394 The History of Late Antiquity

An examination of one of the most dynamic and transformative periods in world history. Topics include the Christianization of the Mediterranean world, the disappearance of Roman imperial rule in the West and the emergence of post-Roman kingdoms, Byzantine politics and society, the rise and spread of Islam, and the return of imperial rule in Western Europe under Charlemagne.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 398 Modern China and Japan

An introduction to the philosophical, societal, political, economic, and cultural facets of modern China and Japan. The main emphasis is on the nineteenth and twentieth centuries. Special attention is given to the rise of Communism in China and the economic regulating of Japan since 1945.

Prerequisite: A 100-level survey course in United States or European or World history.

HIST 399 The Viking Age

An examination of the political, cultural, and social history of the Scandinavian peoples of Europe circa 750 – 1100 C.E. Topics include the political impact of the Viking raids on the polities of Western and Eastern Europe, the conversion of the Scandinavians to Christianity, and the Viking settlement of Iceland, Greenland, and North America.

Prerequisite: A 100-level survey course in United States or European or World history.

Upper Division Courses**HIST 450 Seminar in History**

A course in which a small group of students engages in advanced study and original research under the direction of a member of the faculty. In addition to their individual research projects, the students may be expected to produce and to discuss such assignments as book reviews and bibliographic essays. The course is open only to students who are junior, senior, or post-graduate history majors. No transfer course can fulfill this seminar requirement. Topics vary with the instructor, and will be announced for a two-year period. Students may take the Seminar multiple times for 300-level credit. However, in no case may a student take two seminars on the same topic.

Prerequisites: One (1) 100-level survey course in United States History, one (1) 100-level survey course in European or World History, HIST 250 Historical Research and Writing, two (2) 300-level history courses, and permission of instructor.

HIST 490 Independent Study in History

A History major who has taken no fewer than six courses in history and whose QPA in history is at least 3.0 may take an Independent Study under the supervision of a member of the History Department. The following conditions must be met: 1) The topic must be determined in consultation with the faculty member under whose supervision the project is to be accomplished. 2) The topic must be specified, in writing, by the student and must be approved by both the faculty supervisor and the department chair in the semester preceding the initiation of the project. 3) The independent study project counts as one course. 4) No History major may take more than two independent study courses as part of the required six intermediate-division courses.

HIST 495 Internship in History

Especially recommended and counts as one (1) to four (4) courses depending on the nature of the internship experience. Only two (2) course credits are allowed toward the fulfillment of intermediate-division courses required for the History major. Any remaining course credits are designated as free electives. The internship is limited to junior and senior History majors who have a QPA of no less than 2.5 in their major and related required subjects and who have been approved by the History Internship Committee, said committee to include the Chair of the History Department as well as the faculty coordinators for the internships. As a supervised field-study experience, the internship is offered in cooperation with participating institutions or individuals who agree to provide professional guidance for student-interns. Most interns are assigned to an eight-to sixteen-week internship which is conventionally a full-time commitment, that is, five days a week and eight hours a day. In that context, students are requested not to be employed outside the internship during the school week (Monday to Friday) and not to take additional courses. A part-time internship may be coordinated with one or two courses during a semester; in no case shall the student earn more than four credits during that semester. The letter grade received for the internship is based on: (1) visitations (usually two, one near the beginning and the other toward the end of the internship) by the faculty coordinator; (2) an evaluation form completed by the supervisor in the field and sent to the Chair of the History Department at the end of the internship; and (3) a written project submitted to the faculty coordinator by the student at the end of the internship. The specific nature of the project is to be determined by the faculty coordinator, the field supervisor, and the student-intern no later than the end of the third week of the internship. Students interested in an internship should consult with their advisor and the Chair of the History Department. Registration must be completed in the semester prior to the beginning of the internship.