

# Sociology

## Chair: Susan Dargan

Professors:	Marian A. Cohen, Susan Dargan, Henry Tischler, Ira Silver, Ellen Zimmerman†
Associate Professors:	Benjamin Alberti, Jonathan Martin, Virginia Rutter
Assistant Professors:	Daisy Barbara Ball, Vincent Ferraro
Instructor:	Patricia Sanchez Connally
Faculty Fellowship:	Kaan Agartan

\*Sabbatical: Fall 2011

\*\*Sabbatical: Spring 2012

†Administrative Leave Fall 2011/Spring 2012

## The General Education Requirement

All students must satisfy a general education requirement consisting of eleven (11) courses outside of the major department. The General Education Goal 12 (Gender, Race and Class) requirement is satisfied through the completion of the Criminology major. The General Education Goal 11 (Non-Western Studies) requirement is satisfied through the completion of the Sociology major.

## Course Prerequisites

Courses may have specified conditions for enrollment, such as prior completion of less advanced courses, permission of the instructor, or appropriate placement test scores. Students should refer to course descriptions in the department listings for prerequisite requirements.

## CRIMINOLOGY MAJOR

The Criminology major is an interdisciplinary baccalaureate program grounded in a strong liberal arts curriculum. This program introduces students to three important dimensions of criminology: 1) the role of law and legal systems; 2) social/structural dimensions of crime; 3) individual/behavioral dimensions of crime. While this program will undoubtedly attract students interested in criminal justice careers, it is intended to offer students access to a broader array of career opportunities than that provided by training in Criminal Justice. Students studying criminology at Framingham State University will learn to approach the issue of crime in society from a theoretically informed and research-based perspective in a program that places great emphasis on the underlying causes of crime and on the role of policy-making and policy implementation in crime prevention and crime control.

## Departmental Requirements for Major in Criminology

### Seven (7) core Sociology courses:

SOCI 101	Introduction to Sociology
SOCI 121	Criminology
SOCI 234	Investigating Social Forces in American Society
SOCI 302	Sociological Methods I – Research Design
SOCI 303	Sociological Methods II – Data Collection & Analysis
SOCI 329	Social Deviance

SOCI 495\* Internship in Sociology/Anthropology **or**  
 POSC 450 Internship in the Judicial System

*\*Note: Internship must be in Criminology-related field.*

**Recommended Courses:**

BIOL 142 Introduction to Human Biology (Gen. Ed. Goal 7,  
 Lab)  
 MATH 117 Introduction to Statistics (Gen. Ed. Goal 2)  
 PSYC 101 General Psychology (Gen. Ed. Goal 9)

**CONCENTRATION IN GENERAL CRIMINOLOGY (UCRG)**

**Concentration core requirements (6 courses):**

Students must select six (6) elective courses, two (2) courses from each of the areas listed below. Three (3) electives must be taken in a minimum of two (2) departments other than Sociology.

**Law and the Legal System:**

BADM 215 Legal Environment of Business  
 POSC 250 American Legal Systems  
 POSC 315 Judicial Politics and Policy  
 POSC 316 U.S. Constitutional Law and Politics  
 SOCI 230 Law and Society

**Social/Structural Dimensions of Crime and Criminal Behavior:**

ECON 230 Urban Economics  
 POSC 337 Legislative Politics and Policy  
 SOCI 130 Social Problems  
 SOCI 245 Race and Ethnic Relations  
 SOCI 263 Social Inequality

**Individual/Behavioral Dimensions of Crime and Criminal Behavior:**

BIOL/PSYC 225 Biopsychology  
 PHIL 102 Introduction to Ethics: Why be Moral?  
 PSYC 212\* Adolescent Development  
 PSYC 271\* Principles of Behavior Modification  
 PSYC 322\* Abnormal Psychology  
 SOCI 224 Juvenile Delinquency

*\*Indicates course has a prerequisite*

**SOCIOLOGY MAJOR**

**Departmental Requirements for Major in Sociology**

**Seven (7) core Sociology courses:**

ANTH 161 Cultural Anthropology  
 SOCI 101 Introduction to Sociology  
 SOCI 234 Investigating Social Forces in American Society  
 SOCI 301 Sociological Theory

SOCI 302	Sociological Methods I - Research Design
SOCI 303	Sociological Methods II - Data Collection & Analysis
SOCI 480	Sociology Senior Thesis Seminar <b>or</b> SOCI 495 Internship in Sociology/Anthropology

**Recommended Course:**

MATH 117	Introduction to Statistics (Gen. Ed. Goal 2)
----------	--

**CONCENTRATIONS IN SOCIOLOGY**

Students majoring in Sociology must select one of the concentrations offered, which have requirements in addition to the six Sociology core courses. The General Sociology concentration offers the student an opportunity to explore the wide range of sub-disciplines within the field. Other concentrations combine selected courses within Sociology with related courses from other specified departments to give greater depth and focus to the undergraduate degree program. A cohesive sequence of courses in important subfields enables students to strengthen their knowledge for either immediate employment opportunities upon graduation or for advanced post-graduate training.

Students majoring in Sociology choose from one of the six concentrations listed below:

- General Sociology (USOG)
- Anthropology (USOA)
- Business and Society (USOB)
- Deviance and Social Control (USOD)
- Human Services (USOS)
- Social Justice (USOJ)

**GENERAL SOCIOLOGY (USOG)**

The General Sociology concentration is designed for students who wish to gain a broad overview of the discipline. In addition to the core requirements for the major, students select the following courses: six sociology/anthropology electives; a minimum of two (2) must be at the 300-level or higher.

**ANTHROPOLOGY (USOA)**

The Anthropology concentration focuses on the understanding of culture, the various adaptive styles human beings have devised, and the ways in which they have become diversified. It is designed to prepare students for careers involving interaction and cooperation with people from diverse cultural, religious, and ethnic groups. Some examples are government; international development; foundation administration; business enterprises, especially those with overseas interests; non-profit organizations, especially non-governmental organizations (NGO's) with global interests; human ecology; and environmental consulting. In addition, this concentration prepares students for graduate study in anthropology, sociology, and international relations.

In addition to completing the core requirements for the major, students select the following courses:

**Six (6) anthropology/sociology courses, at least two (2) must be at the 300-level or higher:**

**Concentration core (1):**

ANTH 172	Interpreting the Past: Archaeological Perspectives
----------	--

**Choose at least two (2) of the remaining five (5) concentration anthropology/sociology courses from the following list:**

ANTH 207	Global Issues in Anthropology
ANTH 243	Native American Cultures
ANTH 253	Gender Across Cultures
ANTH 258	Critical Approaches to Men and Masculinities
ANTH 290	Non-Western Cultural Studies Tour
ANTH 313	South American Archaeology
ANTH 360	Language and Culture
ANTH 370	Psychological Anthropology
ANTH 207	Global Issues in Anthropology

*Note: Substitutions may be made with permission of the Chair of Sociology Department.*

**BUSINESS AND SOCIETY (USOB)**

This concentration is for students interested in professional and business careers. The focus is on various models of work systems in American enterprise, social regulation of business, the character of the global economy, and markets as systems of social exchange relating to families, work organizations, and the state. Fieldwork is encouraged for students through our field experience course.

In addition to completing the core requirements for the major, students select the following courses:

**Six (6) sociology courses, at least two (2) must be at the 300-level or higher:**

**Concentration core (two (2) courses):**

SOCI 340	Sociology of Work
SOCI 342	People and Organizations

**Choose at least two (2) of the remaining four (4) concentration sociology courses from the following list:**

SOCI 218	Women in Society
SOCI 230	Law and Society
SOCI 282	Society, Technology, and the Future
SOCI 308	Political Sociology
SOCI 315	Social Class

*Note: Substitutions may be made with permission of the Chair of Sociology Department.*

**DEVIANCE AND SOCIAL CONTROL (USOD)**

A focus on deviance and social control implies taking a careful look at how forms of social and personal behavior which violate mainstream norms arise, and at how mainstreamers and mainstream social institutions regard and respond to such behavior. We will be looking at behavioral styles called “crime”, “delinquency”, “immorality”, “non-conformity”, and so forth. How do such modes of behavior arise and how do they become labeled as deviant styles by the society and its mainstream enforcers? How do deviants assess their own behavior and how is it viewed by others? How does it affect their relationships with others? What do “insider- outsider” relations consist of? What does the

society as a whole define as order? How do various social institutions and groupings (the legal and medical establishments, the upholders of public morality, etc.) respond to what they view to be disorder? How does society punish transgressors and enforce rules and impose sanctions? This concentration is particularly suitable for those interested in the practice of law and law enforcement, politics, public administration, mental health, and social work.

In addition to completing the core requirements for the major, students select the following courses:

**Six (6) sociology courses, at least two (2) must be at the 300-level or higher:**

**Concentration core (three (3) courses):**

SOCI 121	Criminology
SOCI 230	Law and Society
SOCI 329	Social Deviance

**Choose at least two (2) of the remaining three (3) concentration sociology courses from the following list:**

SOCI 212	Sociology of the Family
SOCI 267	Sociology of Subcultures
SOCI 312	Sociology of Childhood and Adolescence
SOCI 325	Health and Illness
SOCI 333	Society and the Mentally Ill

*Note: Substitutions may be made with permission of the Chair of Sociology Department.*

## **HUMAN SERVICES (USOS)**

This concentration is designed for students interested in careers in human services, such as non-profit agency administration, social work, counseling, community organizing, health care policy analysis, and health care administration. Additionally, this concentration offers preparation for graduate study in social work, health care administration, law, sociology, psychology, education, and human resource management. The Human Service concentration provides an in-depth examination of the impact of social forces on human behavior.

In addition to completing the core requirements for the major, students select the following courses:

**Six (6) sociology courses, at least two (2) must be at the 300-level or higher:**

**Concentration core (two (2) courses):**

SOCI 245	Race and Ethnic Relations
SOCI 315	Social Class

**Choose at least three (3) of the remaining four (4) concentration sociology courses from the following list:**

SOCI 212	Sociology of the Family
SOCI 248	Social Structure and the Self
SOCI 280	Aging in Society
SOCI 312	Sociology of Childhood and Adolescence
SOCI 325	Health and Illness

SOCI 333 Society and the Mentally Ill

SOCI 366 Death and Dying

*Note: Substitutions may be made with permission of the Chair of Sociology Department.*

### **SOCIAL JUSTICE (USOJ)**

A focus on the study of social inequalities and the struggle to achieve a more equitable society and world. The concentration examines class, race, ethnic, national, and gender divisions and their connections to major social and political problems. It also considers possible solutions and related strategies of social change. This concentration is suitable for students interested in political activism, government service, social work, teaching, law, and graduate work in the social sciences.

**Six (6) sociology courses, at least two (2) must be at the 300-level or higher:**

**Concentration core (two (2) courses):**

SOCI 263 Social Inequality

SOCI 308 Political Sociology

**Choose at least three (3) of the remaining four (4) concentration sociology courses from the following list:**

ANTH 207 Global Issues in Anthropology

ANTH 253 Gender Across Cultures

ANTH 258 Critical Approaches to Men and Masculinities

SOCI 218 Women in Society

SOCI 245 Race and Ethnic Relations

SOCI 315 Social Class

*Note: Substitutions may be made with permission of the Chair of Sociology Department.*

### **MINORS**

#### **MINOR IN ANTHROPOLOGY (5 COURSES)**

The following courses are required to complete this minor:

ANTH 161 Cultural Anthropology

Four (4) courses from the anthropology concentration.  
(Sociology Majors may **not** minor in Anthropology)

#### **MINOR IN CRIMINOLOGY (5 COURSES)**

The following courses are required to complete this minor:

SOCI 121 Criminology

Four (4) additional courses from the criminology major.

#### **MINOR IN SOCIOLOGY (5 COURSES)**

The following courses are required to complete this minor:

SOCI 101 Introduction to Sociology

Four (4) additional courses in sociology.

The electives must be selected from a minimum of two concentrations, except from Anthropology. Courses containing "ANTH" course designation or from the list of courses appropriate for the concentration in Anthropology may **not** count towards the Minor in Sociology.

### **SOCIOLOGY COURSES APPROPRIATE FOR GENERAL EDUCATION (GEN. ED.)**

<b>Courses</b>	<b>Goal(s)</b>	
ANTH 161	Cultural Anthropology	9,11
ANTH 172	Interpreting the Past: Archaeological Perspectives	9,11
ANTH 207	Global Issues in Anthropology	11
ANTH 243	Native American Cultures	11,12
ANTH 253	Gender Across Cultures	12
ANTH 258	Critical Approaches to Men and Masculinities	12
ANTH 290	Non-Western Cultural Studies Tour	11
SOCI 101	Introduction to Sociology	9,12
SOCI 130	Social Problems	10,12
SOCI 212	Sociology of the Family	12
SOCI 218	Women in Society	12
SOCI 220	Sport in Society	12
SOCI 230	Law and Society	10
SOCI 234	Investigating Social Forces in American Society	9
SOCI 245	Race and Ethnic Relations	12
SOCI 256	Religion and Ritual	11
SOCI 263	Social Inequality	12
SOCI 280	Aging in Society	10
SOCI 282	Society, Technology, and the Future	10

### **ANTHROPOLOGY COURSE DESCRIPTIONS**

#### **ANTH 161 Cultural Anthropology (Gen. Ed. Goals 9, 11)**

An exploration of how culture influences us to believe, think, and act. The course presents cross-cultural perspectives on aspects of human life, which may include how we get the things we need to survive, what sort of family life is desirable, and how we govern ourselves and maintain social order. Both Western and non-Western ideas and practices are explored. Students are introduced to the methods used by anthropologists in the study of culture.

#### **ANTH 172 Interpreting the Past: Archaeological Perspectives (Gen. Ed. Goals 9, 11)**

An exploration of past Western and non-Western social worlds through the examination of their material remains. The course investigates past beliefs and practices, including those involving treatment of the dead, power and prestige, art, architecture, and gender. Students learn how archaeologists use techniques such as excavation, survey, and interpretation to study past behavior.

**ANTH 207 Global Issues in Anthropology (Gen. Ed. Goal 11)**

An anthropological analysis of the interconnections among issues such as the culture of capitalism, the global economy, global inequality, warfare and violence, hunger and starvation, human trafficking and the drug trade, and the unequal effects of climate change. Perspectives on paths to addressing global problems are also discussed.

Prerequisite: ANTH 161 Introduction to Cultural Anthropology or sophomore standing.

**ANTH 243 Native American Cultures (Gen. Ed. Goals 11,12)**

An investigation of the lifeways and histories of several Native American cultures from an anthropological perspective. Issues of gender, class, and race, as they affect Native Americans, are an important focus of this course.

Prerequisite: SOCI 101 Introduction to Sociology, or ANTH 161 Cultural Anthropology, or permission of instructor.

**ANTH 253 Gender Across Cultures (Gen. Ed. Goals 11, 12)**

An investigation of how womanhood and manhood are thought of and practiced in Western and non-Western cultures. The course addresses questions such as the following: How do we learn to be men or women? How do ideas of masculinity and femininity differ depending upon culture, race/ethnicity, and social class?

**ANTH 258 Critical Approaches to Men and Masculinities (Gen. Ed. Goal 12)**

An examination of the cultural forces that drive men to assume particular masculine identities, with a strong emphasis on cross-cultural alternatives. Students also learn about the social and cultural forces that shape a person's experience of being a man, including race/ethnicity, social class, sexual orientation, and ideas about gender. The course addresses contemporary issues men face.

**ANTH 290 Non-Western Cultural Studies Tour (Gen. Ed. Goal 11)**

Taught through an extensive field trip or series of field trips, combined with more traditional methods of teaching. Students gain direct experience of a non-western culture or cultures through first-hand, intensive exposure to aspects of the culture of a particular area. The cultures and locations may vary from year to year, and are announced in the course schedule for a given semester. Students prepare in advance for their field excursions through assigned readings and discussion meetings with the instructor, and are evaluated on their learning experience. This course may be repeated for credit through travel to an alternate site.

**ANTH 313 South American Archaeology**

An exploration of the archaeology of South America. The course follows key debates in South American archaeology, including early peopling, ecological adaptation, the origins of "civilization," empires, and practices such as head-hunting, sacrifice, and ritual. Cultures and areas studied may include Monte Verde, the Inca, Moche, and the ancient Amazon. Students learn to think critically and archaeologically about such issues and cultures.

Prerequisite: ANTH 161 Cultural Anthropology or ANTH 172 Interpreting the Past: Archaeological Perspectives; or permission of the instructor.

**ANTH 360 Language and Culture**

An examination of language and culture from an anthropological perspective. The course investigates how language shapes our perceptions, and how language is controlled by powerful groups, such as politicians and the media, to influence our ideas and behaviors. It poses the question: Why do women and men, members of different racial/ethnic groups, and people of different social classes speak the same language differently?

Prerequisite: ANTH 161 Cultural Anthropology or permission of instructor.

**ANTH 370 Psychological Anthropology**

An investigation of how culture shapes our perceptions, motivations, and ways of thinking and learning. The course also explores ideas of the "person" in Western and non-Western societies, and how these ideas affect beliefs and practices surrounding child rearing, mental illness and its treatment, and the question of whether the individual or the group should come first.

Prerequisite: ANTH 161 Cultural Anthropology or permission of instructor.

**SOCIOLOGY COURSE DESCRIPTIONS****SOCI 101 Introduction to Sociology (Gen. Ed. Goals 9, 12)**

An introduction to the basic concepts, research, and theories sociologists use to increase our understanding of social behavior and human societies. Students discuss such topics as culture, social interaction, social inequality, crime, class, race and ethnic relations, and family, as well as various social problems in modern society.

**SOCI 121 Criminology**

An analysis of the types, causes, and consequences of criminal behavior including street crime, organized crime, and white-collar crime. Emphasis is placed on the links among theory, research, and policy. **Note:** Students cannot receive credit for both SOCI 121 Criminology and 52.271 Criminology.

**SOCI 130 Social Problems (Gen. Ed. Goals 10, 12)**

An analysis of selected social problems affecting society, such as racism, sexism, class inequality, poverty, drug abuse, crime, and environmental destruction. Special attention is given to the social, economic, and political forces that cause these problems in the United States, and to their possible solutions. **Note:** Students may not receive credit for both SOCI 130 Social Problems and 52.123 Contemporary Social Problems in Urban Society.

**SOCI 212 Sociology of the Family (Gen. Ed. Goal 12)**

An examination of what constitutes a family historically and culturally, so as to understand the current state of families. Topics may include dating practices, marriage rituals, reproductive technologies, and family crises such as violence, death, and divorce. There is an emphasis on the influence of gender, race, and class on family life.

Prerequisite: SOCI 101 Introduction to Sociology or SOCI 130 Social Problems or ANTH 161 Cultural Anthropology.

**SOCI 218 Women in Society (Gen. Ed. Goal 12)**

An examination of the changing status of women in the United States in terms of gender, race, and social class. Students study the origins of attitudes towards women, and look at larger institutional, cultural, and social psychological forces that influence the experiences of women in society.

Prerequisite: SOCI 101 Introduction to Sociology.

**SOCI 220 Sport in Society (Gen. Ed. Goal 12)**

An application of various sociological perspectives to the topic of amateur and professional sport in North America. The dynamic relationship between sport as a social institution and hierarchies of race, ethnicity, social class, and gender is explored extensively. The institution of sport is examined as a cultural phenomenon and a powerful socialization tool.

**SOCI 224 Juvenile Delinquency**

An analysis of juvenile conduct and causes of delinquency; police and probation procedures in juvenile cases; and current research and rehabilitation programs in the field of juvenile delinquency with emphasis on the programs in Massachusetts.

**SOCI 225 Genocide and Violence: Sociological Perspectives**

An exploration of the perplexing and disturbing reality of widespread genocide throughout the world — particularly during the 20th Century. The course considers causes, what constitutes genocide, how genocide is rationalized and allowed to continue, and what ends genocide.

**SOCI 230 Law and Society (Gen. Ed. Goal 10)**

A consideration of law as a process used by societies to accomplish social control, to expedite rational dispute settlement, and to provide for social change. Focusing on the United States, the course examines the interrelationships among the law, history, technology, religion, the economy, and political activities.

Prerequisite: A course from the Sociology or Government Department, or permission of instructor.

**SOCI 234 Investigating Social Forces in American Society (Gen. Ed. Goal 9)**

A hands-on approach to the investigation of social issues in the United States from both contemporary and historical perspectives. Students learn how to explore, organize, and present data, using various software packages and the Internet. **Note:** This course is computer intensive. Competency in word processing and presentation software or completion of CSCI 120 Introduction to Information Technology is strongly recommended.

**SOCI 245 Race and Ethnic Relations (Gen. Ed. Goal 12)**

An examination of the cultures of various racial and ethnic groups from national, international, and historical perspectives; an overview of the theories relevant for an understanding of the outcomes of intergroup contact. **Note:** Students may not receive credit for both SOCI 245 Race and Ethnic Relations and 52.245 Ethnicity, Culture, and Society.

**SOCI 248 Social Structure and the Self**

An exploration of the relationships between individuals and society with the goal of addressing how society is possible given the inherent diversity of individuals. Attention is directed to such topics as self and identity, roles and society, social perception, and social influences on the individual.

Prerequisite: SOCI 101 Introduction to Sociology or permission of instructor.

**SOCI 251 Cities and Communities**

An examination of the effects of urbanization and suburbanization on individuals and groups. The course explores how people create and sustain their physical environments, and how social planning, changing demographics, politics, and social relationships shape the definition of community.

Prerequisite: SOCI 101 Introduction to Sociology.

**SOCI 256 Religion and Ritual (Gen. Ed. Goal 11)**

An investigation of world religions in their social, political, and cultural contexts. The course offers a comparative perspective on Western and non-Western religious beliefs and practices. **Note:** students may not receive credit for both SOCI 256 Religion and Ritual and 52.368 Religion and Ritual.

Prerequisite: SOCI 101 Introduction to Sociology or ANTH 161 Cultural Anthropology or permission of the instructor.

**SOCI 263 Social Inequality (Gen. Ed. Goal 12)**

An exploration of how gender, class and race intersect to produce disparities of power and status in the United States.

**SOCI 267 Sociology of Subcultures**

A comparative examination of the beliefs and practices of various subcultures throughout the world and of their relationship to the dominant culture within which they exist. This may include occupational, ethnic, political, or religious subcultures. **Note:** Students may not receive credit for both SOCI 267 Sociology of Subcultures and 52.242 American Sub-Cultures.

Prerequisite: SOCI 101 Introduction to Sociology.

**SOCI 280 Aging in Society (Gen. Ed. Goal 10)**

An examination of the impact of an aging population on social relationships, politics, and the economy in the United States. The course includes study of theory and research in the areas of health, income, work, leisure, family, and intergenerational relationships. **Note:** Students may not receive credit for either 52.280 Social Gerontology or 52.240 Introduction to Social Gerontology and SOCI 280 Aging in Society.

**SOCI 282 Society, Technology, and the Future (Gen. Ed. Goal 10)**

An investigation of the role that technology plays in contemporary societies, with particular emphasis on the United States. This course investigates the social consequences that reliance on technology may have in the future. Topics may include technology-based learning, space exploration, genetic engineering, and advances in reproductive technology.

Prerequisite: SOCI 101 Introduction to Sociology.

**SOCI 301 Sociological Theory**

An examination of influential explanations regarding the workings of modern society. The course considers enduring concerns such as what drives "progress," what creates social order or crisis, why social divisions exist, and how social forces and individual attitudes and actions influence one another. Prerequisites: SOCI 101 Introduction to Sociology. Completion of at least two other courses in sociology is recommended. **Sociology Majors only.** Permission of instructor required.

**SOCI 302 Sociological Methods I - Research Design**

An application of techniques learned in SOCI 234 Investigating Social Forces in American Society. Using qualitative and/or quantitative concepts and measurements, students develop original research projects to be investigated in SOCI 303 Sociological Methods II - Data Collection and Analysis. Prerequisites: SOCI 101 Introduction to Sociology, ANTH 161 Cultural Anthropology, SOCI 234 Investigating Social Forces in American Society, and junior standing. **Sociology majors only.**

**SOCI 303 Sociological Methods II - Data Collection & Analysis**

A continuation of original research projects developed in SOCI 302 Sociological Methods I - Research Design. Students work in teams to collect and analyze data and present findings in written and oral formats. Prerequisite: SOCI 302 Sociological Methods I - Research Design. **Sociology majors only.**

**SOCI 308 Political Sociology**

An examination of power in society. The course addresses questions such as: Who rules a nation? How democratic is the United States, and how democratic should it be? Which social conditions and processes foster democracy, and which obstruct it? How do we explain recent shifts in the balance of sociopolitical power? What future political changes are likely, possible, and desirable?

Prerequisites: SOCI 101 Introduction to Sociology or SOCI 130 Social Problems; sophomore standing.

**SOCI 312 Sociology of Childhood and Adolescence**

An exploration of sociological issues, theories, and research on childhood and adolescence. The course examines the social worlds provided for and created by children and adolescents. Changing definitions of and socialization patterns in childhood and adolescence over time and across cultures are discussed.

Prerequisite: SOCI 101 Introduction to Sociology or ANTH 161 Cultural Anthropology

**SOCI 315 Social Class**

An exploration of class division in the United States. The course considers questions such as: What are the major social classes in our society? To which class do we belong? How likely is it that we will change our class over time? How does the unequal distribution of wealth affect our life chances, quality of life, power, status, and beliefs? Is the current class system fair, and what are the alternatives?

Prerequisite: SOCI 101 Introduction to Sociology.

**SOCI 325 Health and Illness**

An examination of sociological research in the study of health, illness, and medical practice. Particular attention is given to social definitions and experiences of health and illness, the incidence and prevalence of illness, the physician-patient relationship, and the organization of health care.

Prerequisite: SOCI 101 Introduction to Sociology or permission of instructor.

**SOCI 329 Social Deviance**

An examination of what is involved in the creation of deviant categories and the consequences of being deviant. A variety of deviant behaviors and conditions is investigated, such as criminal behavior, illness, or genius. **Note:** Students may not receive credit for both 52.270 Sociology of Deviance and SOCI 329 Social Deviance.

Prerequisite: SOCI 101 Introduction to Sociology or ANTH 161 Cultural Anthropology

**SOCI 333 Society and the Mentally Ill**

A sociological exploration of the relationship between society and the mentally ill. The course examines the history and current status of medical knowledge and treatment, social attitudes toward those with psychiatric disorders, the experience of illness from the patient's perspective, and the legal and economic issues associated with psychiatric illness.

Prerequisite: SOCI 101 Introduction to Sociology or permission of the instructor.

**SOCI 340 Sociology of Work**

An investigation of the varieties of work and its role in people's lives. Students examine how gender, social class and historical forces influence entrance into various occupations as well as the timing and sequencing of work and career-related events. In addition, students address issues such as sexual harassment, unsafe working conditions, and worker satisfaction.

Prerequisite: SOCI 101 Introduction to Sociology.

**SOCI 342 People and Organizations**

An investigative analysis of large organizations. Emphasis is placed on the values, beliefs, and behaviors that define an organization's culture.

Prerequisite: SOCI 101 Introduction to Sociology.

**SOCI 366 Death and Dying**

An exploration of the various ways that people understand and respond to the realities of death and dying. These topics are considered within the context of American society as well as cross-culturally and across religious traditions.

Prerequisite: SOCI 101 Introduction to Sociology or ANTH 161 Cultural Anthropology; or permission of the instructor.

**SOCI 369 Sex/Sexualities in Society**

An examination of patterns of human sexual behavior and attitudes with a focus on contemporary society in the United States. Students examine theories of sexualities that aid in the interpretation of empirical research on sexual behavior with an emphasis on how gender, race, social class, and sexualities intersect. Using research and theory on the diversity of sexual experience, students study current social issues such as sex education, same-sex marriage, teen sexuality, and the influence of online romantic and sexual worlds.

Prerequisite: SOCI 101 Introduction to Sociology or ANTH 161 Cultural Anthropology.

**SOCI 480 Sociology Senior Thesis Seminar**

An opportunity for students who seek to expand upon and further develop their research methods project or to initiate a new or related in-depth project. Course work involves creating and completing a research project and culminates in a major paper for presentation at a departmental student research colloquium. Class meetings involve weekly presentations of work progress, research issues, and new discoveries in the literature and in students' research.

Prerequisites: SOCI 303 Sociological Methods II - Data Collection and Analysis and senior standing. **Sociology majors only.**

**SOCI 490 Independent Study in Sociology**

An in-depth investigation in a specific topic relating to the student's interest in sociology. The selection is made by the student with written approval of the faculty advisor. Oral presentation and final written report required. Limited enrollment.

Prerequisite: SOCI 101 Introduction to Sociology, junior or senior standing, and permission of instructor.

**SOCI 492 Topics in Sociology**

Selected special subjects in sociology and anthropology to be given from time to time at the discretion of the Department. Topics presented here are on a one-time-only basis and will not be a permanent part of the curriculum.

Prerequisite: SOCI 101 Introduction to Sociology and ANTH 161 Cultural Anthropology.

**SOCI 495 Internship in Sociology/Anthropology**

A first-hand exploration of careers related to anthropology and sociology through the prism of an internship chosen by the student in either a nonprofit, for-profit, or government organization. Students are expected to work at their internship site eight hours per week and to take notes about what they are observing on the job. In class, students discuss readings in order to make sense of their observations, and to develop a term paper about some aspect of their internship site.

Prerequisite: SOCI 101 Introduction to Sociology, junior or senior class standing.