

# MATH 117 Introduction to Statistics

## Course Readings and Practice Exercises

The readings and practice exercises for the course are in the text *Fundamentals of Statistics, Third Edition* by Michael Sullivan III. You may purchase the electronic version of this text, which is part of MyMathLab, directly from the publisher, Pearson Education, Inc., at <http://pearsonmylabandmastering.com/>. The course ID that you need is available on Blackboard in the MyMathLab section of the *Course Web Sites* page and in the MyMathLab announcement on the *Announcements* page. The textbook readings and practice exercises will be accessed using the *Text & Resources* page on MyMathLab and the online homework will be accessed using the *Online Homework* page on MyMathLab.

When purchasing MyMathLab (which includes the electronic version of the textbook), please go to <http://pearsonmylabandmastering.com/>, left-click the Register button labeled for students, and follow the directions. If you have used a similar Pearson product in the past, you may use your Pearson login/password. If you have not used a similar Pearson product in the past then you will set up your Pearson login/password as you purchase MyMathLab access.

If you would like to purchase a printed copy of the text in addition to MyMathLab then the ISBN numbers are ISBN-10: 0321641876 and ISBN-13: 9780321641878. Please remember that you MUST purchase MyMathLab access in order to complete the online homework assignments. Through MyMathLab, you may access helpful resources such as additional worked examples, video/ipod lectures, supplementary practice exercises, practice quizzes/tests, and the student solutions manual to accompany the text.



For each of the eight (8) modules, you must read the corresponding sections of the textbook, work on the listed practice exercises, read the PowerPoint slides posted on the course web site and on MyMathLab, watch the video lectures available on MyMathLab, and do the online readings (active hyperlinks are provided in this document for your convenience). The purpose of the practice exercises is to allow you to *practice* the techniques and terminology that you are learning throughout the course *before* you take a quiz, turn in a graded assignment, or take an examination. While the practice exercises are not submitted for a grade, many of these practice exercises are used in the online discussions and similar exercises are included in graded assignments on MyMathLab. For online discussions, you must post full explanations and full solutions for selected practice exercises. You earn credit for your posting for discussions of practice exercises only if the full explanation of the solution is provided; you must provide the full statement and associated data for the exercise as part of your discussion posting as well.

Please be careful to keep in mind the examination dates (listed in the syllabus document and on the main page of the course web site) and the material to be covered on each examination (listed in this document) as you do the course readings and practice exercises. This is not a self-paced course – all components, including online homework assignments and online discussions, have due dates, and, as stated in the syllabus, late assignments will earn zero (0) points. You must be careful to keep up with the course readings and practice exercises since you need to understand the related topics, concepts, and methods in order to complete the various graded assignments, online discussions, quizzes, and examinations.

As you do the course readings (text, PowerPoint, online), watch the video lectures, and work on the practice exercises, please pay attention to the terminology and the formulas/equations that are used/presented/discussed. You are expected to understand, to be able to use *correctly*, and to be able to define all terminology, and you are expected to understand and to be able to use all formulas/equations discussed/presented in the textbook readings, in the textbook exercises, in the PowerPoint slides, and in other readings. For practice exercises as well as for all discussion postings, all quizzes, all examinations, and all graded assignments, explanations must be given using grammatically correct sentences of more than one word; correct spelling and correct use of terminology are expected and required.

### Statistics Glossaries:

- Easton and McColl – [Statistics Glossary](#)
- StatSoft – [Statistics Glossary](#)
- [Statistics Glossary](#) (online text)

## ♣ **Module 1: An Introduction to Statistics**

What is Statistics? What are statistics? How are statistics used in various disciplines?

### **What is Statistics?**

- [Statistics on Wikipedia](#)
- *Some* [History of Statistics](#)
- [Statistics and Probability](#)
- [Statistics and Probability](#) on Math Careers
- [Statistics](#) on Math Careers

## ♥ **Module 2: Design of Experiments, Sampling, and Data Collection**

How does one gather or collect data? What makes a data set representative of the target subjects? Can data be “bad”?

**Chapter 1 - Data Collection:** Read the complete chapter and access the PowerPoint slides. Visit [MyMathLab](#) for additional PowerPoint slides, practice quiz/examination problems, video lectures, and additional resources.

- 1.1 Introduction to the Practice of Statistics: Read pp. 3 – 11; Do p. 11, #1 – 60.
- 1.2 Observational Studies Versus Designed Experiments: Read pp. 15 – 20; Do p. 20, #1 – 20.
- 1.3 Simple Random Sampling: Read pp. 22 – 27; Do p. 27, #1 – 16.
- 1.4 Other Effective Sampling Methods: Read pp. 30 – 36; Do p. 36, #1 – 38.
- 1.5 Bias and Sampling: Read pp. 38 – 43; Do p. 43, #1 – 36, 40, 41, 43.
- 1.6 The Design of Experiments: Read pp. 45 – 51; Do, p. 51, #1 – 27, 30.
- Chapter Review: Do p. 57, #1 – 30.
- Chapter Test: Do p. 58, #3 – 10, 12 – 20.

### **What are Levels of Measurement?**

- [Levels of Measurement](#) – Web Center for Social Research Methods
- [Levels of Measurement](#) – Statistics Solutions
- [Levels of Measurement](#) – alternate 1
- [Levels of Measurement](#) – alternate 2

### **What is Sampling?**

- [Sampling Methods](#)
- General Discussion of [Sampling](#)
- [Sampling](#) – Read the Introduction page as well as the pages about various types of sampling; the menu is at the top of the page

### **Surveys and Questionnaires**

- Points to Ponder for [Designing Surveys and Questionnaires](#)

## ♦ **Module 3: Summarizing Data Graphically**

How can we present data in a manner so that it can be easily understood? What types of representations can be used or cannot be used with different types of data? Can a graphical representation for data be misleading?

**Chapter 2 - Organizing and Summarizing Data:** Read the complete chapter and access the PowerPoint slides. Visit [MyMathLab](#) for additional PowerPoint slides, practice quiz/examination problems, video lectures, and additional resources.

- 2.1 Organizing Qualitative Data: Read pp. 63 – 69; Do p. 69, #1 – 32.
- 2.2 Organizing Quantitative Data: The Popular Displays: Read pp. 78 – 90; Do p. 91, #1 – 60.
- 2.3 Graphical Misrepresentations of Data: Read pp. 100 – 106; Do p. 106, #1 – 20.
- Chapter Review: Do p. 110, #1 – 12.
- Chapter Test: Do p. 113, #1 – 8.

### **What graphs are appropriate for different variables?**

- [Graphing Qualitative Variables](#)
- [Graphing Quantitative Variables](#)

#### ♣ **Module 4: Summarizing Data Numerically**

How can we represent data numerically using as few numbers as possible to convey the information associated with the data? How can data be summarized numerically? When is it impossible to summarize data numerically?

**Chapter 3 - Numerically Summarizing Data:** Read the complete chapter and access the PowerPoint slides. Visit [MyMathLab](#) for additional PowerPoint slides, practice quiz/examination problems, video lectures, and additional resources.

- 3.1 Measures of Central Tendency: Read pp. 117 – 125; Do p. 125, #1 – 38, 41 – 47.
- 3.2 Measures of Dispersion: Read pp. 131 – 141; Do p. 141, #1 – 48.
- 3.3 Measures of Central Tendency and Dispersion from Grouped Data: Read pp. 148 – 152; Do p. 152, #3 – 16.
- 3.4 Measures of Position and Outliers: Read pp. 155 – 160; Do p. 161, #7 – 28.
- 3.5 The Five-Number Summary and Boxplots: Read pp. 163 – 168; Do p. 169, #1 – 17.
- Chapter Review: Do p. 173, #1 – 11.
- Chapter Test: Do p. 175, #1 – 13.

##### How do we summarize a data set?

- [Summarizing Distributions](#) select “Summarizing Distributions” in the Table of Contents of Version 1.0 or Version 2.0
- [Measures of Central Tendency](#)
- [Comparing Measures of Central Tendency](#)
- [Measures of Variability](#)

#### ♠ **Module 5: Analyzing and Representing the Relationship Between Two Variables**

How do we determine if there is a relationship between two variables? What types of relationships can there be between two variables? How can we discuss a relationship between two variables? How can we represent the relationship between two variables? How do we determine the strength of the relationship between two variables?

**Chapter 4 - Describing the Relationship between Two Variables:** Read the complete chapter and access the PowerPoint slides. Visit [MyMathLab](#) for additional PowerPoint slides, practice quiz/examination problems, video lectures, and additional resources.

- 4.1 Scatter Diagrams and Correlation: Read pp. 179 – 187; Do p. 188, #9 – 42.
- 4.2 Least-Squares Regression: Read pp. 195 – 203; Do p. 204, #2 – 4, 6, 9 – 28, 31.
- 4.3 The Coefficient of Determination: Read pp. 209 – 213; Do p. 213, #1, 3 – 13.
- Chapter Review: Do p. 216, #1 – 8.
- Chapter Test: Do p. 219, #1.

##### How do we analyze bivariate data?

- An Introduction to [Bivariate Data](#) – Select “Describing Bivariate Data” in the Table of Contents of Version 1.0 or Version 2.0
- [Values of Pearson Correlation Simulation](#)
- [Guessing Correlations](#)
- [Correlation Coefficient](#) (more technical)
- [Computing Correlation Coefficient](#) (has hyperlink to an example)

Technology for Chapter 4: You may find these handouts helpful to you

*MS Excel:*

- [A Short Tour of MS Excel](#)
- [Using MS Excel: Basics](#)

*TI-83/TI-83+/TI-84/TI-84+ (all of these operate in the same manner and use the same keys):*

- [Using the TI-83: Scatterplot and Regression](#)

## Examination I (Modules 1, 2, 3, 4, and 5; Chapters 1, 2, 3, and 4) \*

\* The chapters/topics for Examination I may be adjusted if necessary.

## ◆ **Module 6: Probability**

What is probability? How does probability affect what we expect to have happen? What does it mean for a die or a game to be “fair”? How can probability be used to determine one’s expected winnings for a game of chance, a raffle, or the lottery?

**Chapter 5 - Probability:** Read the complete chapter and access the PowerPoint slides. Visit [MyMathLab](#) for additional PowerPoint slides, practice quiz/examination problems, video lectures, and additional resources.

- 5.1 Probability Rules: Read pp. 223 – 232; Do p. 233, #1 – 53, 55, 56, 58.
- 5.2 The Addition Rule and Complements: Read pp. 238 – 245; Do p. 245, #1 – 47.
- 5.3 Independence and the Multiplication Rule: Read pp. 250 – 253; Do p. 254, #1 – 32.
- 5.4 Conditional Probability and the General Multiplication Rule: Read pp. 256 – 262; Do p. 262, #1 – 40.
- 5.5 Counting Techniques: Read pp. 266 – 276; Do p. 276, #1 – 71.
- 5.6 Putting It Together: Which Method Do I Use?: Read pp. 279 – 283; Do p. 283, #1 – 31.
- Chapter Review: Do p. 1 – 26, 28 – 32.
- Chapter Test: Do p. 288, #1 – 21.

**Chapter 6 - Discrete Probability Distributions:** Read the complete chapter and access the PowerPoint slides. Visit [MyMathLab](#) for additional PowerPoint slides, practice quiz/examination problems, video lectures, and additional resources.

- 6.1 Discrete Random Variables: Read pp. 292 – 300; Do p. 300, #7 – 35.
- 6.2 The Binomial Probability Distribution: Read pp. 304 – 315; Do p. 315, #6 – 51.
- Chapter Review: Do p. 320, #1 – 8.
- Chapter Test: Do p. 322, #1 – 4, 6 – 9.

### **How do we calculate probability?**

- [Basic Probability](#)
- [Foundations of Probability Theory: Basic Definitions](#)
- [Probability](#) – Select “Probability” in the Table of Contents of Version 1.0 or Version 2.0
- [An Introduction to Probability](#)
- [Animated Quiz](#)
- [What is a probability distribution function?](#)
- [Discrete Random Variables: Probability Distribution Function \(PDF\) for a Discrete Random Variable](#)

## ♥ **Module 7: The Normal Distribution**

What is the Normal Distribution? How do we determine if a distribution is normal? What are the characteristics of the standard normal distribution? How is the standard normal distribution related to any normal distribution? How do we use the standard normal distribution to determine information about any normal distribution even if we do not have the data set available?

**Chapter 7 - The Normal Probability Distribution:** Read the complete chapter and access the PowerPoint slides. Visit [MyMathLab](#) for additional PowerPoint slides, practice quiz/examination problems, video lectures, and additional resources.

- 7.1 Properties of the Normal Distribution: Read pp. 325 – 332; Do p. 333, #5, 7 – 36.
- 7.2 The Standard Normal Distribution: Read pp. 337 – 346; Do p. 346, #1 – 44.
- 7.3 Applications of the Normal Distribution: Read pp. 349 – 353; Do p. 354, #1 – 27.
- 7.4 Assessing Normality: Read pp. 357 – 361.
- 7.5 The Normal Approximation to the Binomial Probability Distribution: Read pp. 364 – 367; Do p. 368, #5 – 28.
- Chapter Review: Do p. 370, #1 – 17, 21 – 23.
- Chapter Test: Do p. 372, #1 – 6, 8, 9.

### **How do we use the normal distribution?**

- [What is normal distribution?](#)
- [Standard Normal Distribution](#)
- [Normal Distribution](#) – Select “Normal Distributions” in the Table of Contents of Version 1.0 or Version 2.0
- [What’s so important about the normal distribution?](#)
- [Normal Distribution](#) (chapter of online text)
- [Normal Distribution](#) (technical)
- [Normal Distribution](#) (also technical but some good graphs)

## Examination II (Modules 6 and 7; Chapters 5, 6, and 7)♦

### ♣ **Module 8: Confidence Intervals and Hypothesis Testing**

What is a confidence interval? What information can be determined using a confidence interval? How does one formulate a hypothesis? How does one determine if a hypothesis is valid?

**Chapter 8 – Sampling Distributions** Read the complete section and access the corresponding PowerPoint slides. Visit [MyMathLab](#) for additional PowerPoint slides, practice quiz/examination problems, video lectures, and additional resources.

- 8.1 Distribution of the Sample Mean: Read pp. 377 – 388; Do p. 388, #1, 3 – 34.
- 8.2 Distributions of the Sample Proportion: Read pp. 392 – 398; Do p. 398, #1 – 23.
- Chapter Review: Do p. 401, #2 – 10.
- Chapter Test: Do p. 402, #1 – 6.

#### **More about sampling distributions**

- [Sampling Distributions](#) – Select “Sampling Distributions” in the Table of Contents of Version 1.0 or Version 2.0
- [Sampling Distributions](#) (chapter of online text)
- [Introduction to Sampling Distributions](#)
- [Sampling Distribution of the Mean](#)
- [Central Limit theorem](#)
- [Central Limit Theorem](#) - Applet

**Chapter 9 – Estimating the Value of a Parameter Using Confidence Intervals:** Read the complete section and access the corresponding PowerPoint slides. Visit [MyMathLab](#) for additional PowerPoint slides, practice quiz/examination problems, video lectures, and additional resources.

- 9.1 The Logic in Constructing Confidence Intervals for a Population Mean When the Population Standard Deviation is Known: Read pp. 405 – 415; Do p. 416, #13 – 28, 31 – 34.
- 9.2 Confidence Intervals for a Population Mean When the Population Standard Deviation is Unknown: Read pp. 423 – 430; Do p. #6 – 22, 29, 30.
- 9.3 Confidence Intervals about a Population Proportion: Read pp. 436 – 441; Do p. 441, #5 – 33, 36.
- 9.4 Putting It All Together: Which Procedure Do I Use?: Read pp. 445 – 446; Do p. 447, #1 – 16.
- Chapter Review: Do p. 450, #1 – 13, 15.
- Chapter Test: Do p. 452, #1 – 6, 8.

#### **What are confidence intervals?**

- [Confidence Intervals](#) (online glossary)
- [Confidence Intervals](#) (includes applet)
- [Confidence Intervals](#) – Select “Estimation” and then “Confidence Intervals” on the Table of Contents of Version 1.0 or Version 2.0
- [Confidence Interval for a Population Proportion](#)
- [Confidence Intervals: Confidence Interval, Single Population Mean, Standard Deviation Known, Normal](#)
- [Confidence Intervals: Confidence Interval, Single Population Mean, Standard Deviation Unknown, Student-t](#)

**Chapter 10 - Hypothesis Testing Regarding a Parameter:** Read the both sections and access the corresponding PowerPoint slides. Visit [MyMathLab](#) for additional PowerPoint slides, practice quiz/examination problems, video lectures, and additional resources.

- 10.1 The Language of Hypothesis Testing: Read pp. 455 – 461; Do p. 461, #4, 7 – 38, 40.
- 10.2 Hypothesis Tests for a Population Mean – Population Standard Deviation Known: Read pp. 463 – 475; Do p. 476, #2, 3, 10 – 22, 31 – 39.
- 10.3 Hypothesis Tests for a Population Mean – Population Standard Deviation Unknown: Read pp. 481 – 487; Do p. 487, #1 – 20.
- 10.4 Hypothesis Tests for a Population Proportion: Read pp. 492 – 498; Do p. 498, #1 – 27.
- 10.5 Putting it all together: Which Method Do I Use?: Read p. 501; Do p. 501, #3 – 15, 17.

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♦ The chapters/topics for Examination II may be adjusted if necessary.

- Chapter Review: Do p. 504, #1 – 18.
- Chapter Test: Do p. 506, #1 – 7.

**What is hypothesis testing?**

- [Hypothesis Testing](#) – read pages corresponding to the hyperlinks “Hypothesis Testing”, “Hypothesis Test For a Population Mean” and “Hypothesis Testing for Proportions and for a Mean with Unknown Population Standard Deviation”
- [Hypothesis Testing](#) (technical)
- [Hypothesis Testing](#)
- [Hypothesis Testing](#) – Select “Logic of Hypothesis Testing” in the Table of Contents of Version 1.0 or Version 2.0

**Examination III** (Module 8; Chapters 8, 9, and 10)<sup>▼</sup>

**Final Examination** (Modules 1 – 8; Chapters 1 – 10)<sup>▲</sup>

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<sup>▼</sup> The chapters/topics for Examination III may be adjusted if necessary.

<sup>▲</sup> The Final Examination will test your knowledge of all the chapters/topics covered in this course.