

## AAG Meeting Minutes 1/31/2024

**Attendees:** Sarah Mulhall Adelman, Luce Aubry, Lori Lavigne, Patricia Lynne, Susan Mullaney, Jessica Cusson, Larry McKenna

**Time:** 11:00am-12:00pm

**Location:** Zoom and Alumni Room

**Topic:** NECHE Self-Study, Standard 8

Majority of comments focused on *Appraisals*, not *Descriptions*.

### **NECHE Self-Study: Standard 8**

- McKenna started the meeting explaining the importance and robust process of the NECHE Self-Study.
- The Agenda included a read and response of four sections in Standard 8: Educational Effectiveness.
- With an assessment and Plus Delta perspective the following questions to keep in mind were:
  - How the Self-Study might inform faculty practices
  - How the Self-Study, along with its results, are important to both faculty and students?
  - What changes to the existing text would improve the text and practice, if any?
- Standard 8 was shared with the committee for review.

### **Assessment of Student Learning**

- Discussion started with the appraisal section on page 93. Changes to existing text was recommended.
- The Self-Study's digital workroom and Data First Forms were briefly described.

### **General Education**

- It was agreed that Patricia Lynne will email text to Jessica or Larry, on what GEAB is changing in regards to learning objectives, which will be added to the appraisal section of the narrative.

### **Institutional Structures around Student Learning and Success**

- It was discussed that text within the appraisal section needs enhancement. Additionally, under the description section punctuation was recommended to improve the narrative.

### **Assessment of Student Learning**

- This section was revisited and members thought -even though there are subsequent paragraphs with some examples-the obvious question the visiting committee will ask is, how is assessment getting back on track post-covid?

The meeting ended at 11:55am.