



**OFFICE OF ASSESSMENT**

**General Education Rubric OBJECTIVE: *Locate, Evaluate, Apply Information***

OUTCOME	Rating					N/A*
	4	3	2	1	0	
<b>Selection of appropriate sources</b>	Demonstrates extensive diversity in source selection, and source type(s) is appropriate for the assignment.  Excellent source selection that directly relates to the key concepts/thesis of the work.	Some diversity in source selection, and source type(s) is appropriate for the assignment.  Most sources directly relate to the key concepts/thesis of the work.	Little diversity in source selection and some source types are not appropriate for the assignment.  Some sources relate to the key concepts/thesis of the work.	No diversity in source selection and few source types are appropriate for assignment.  Most sources do not relate to the key concepts/thesis of the work.	No diversity in source selection, and source type(s) is inappropriate for the assignment.  Sources do not relate to the key concepts/thesis of the work.	Not applicable to the assignment.
<b>Appropriate use of citations</b>	Correct use of <b>All</b> strategies to access and use information ethically and legally:  Use of citations and references. (including works cited list).  Choice of citations and quotations are consistent.  Distinguishes between common knowledge and ideas requiring attribution.	Able to use these strategies correctly: Use of citations and references (including works cited list).  Choice of citations and quotations are sometimes inconsistent.  Distinguishes between common knowledge and ideas requiring attribution	Able to use these strategies correctly:  Use of citations and references but works cited page does not match up to citations.  Distinguishes between common knowledge and ideas requiring attribution.  Some in-text citations are used, but not all are appropriate.	Only direct quotes are cited or there is over-citing, meaning citing almost everything.  Citations presented do not match works cited list.  Information that needs to be cited is not cited. No citations are included at all.  Represents work attributed to others has his/her own.	Work does not include any citations or works cited list, at all.	Not applicable to the assignment.
<b>Evaluation</b>	Demonstrates thorough (systematically and methodically) critical evaluation of relevant information.  Identifies limitations or weaknesses, suggests alternatives and compares or contrasts with other sources.	Identifies limitations or weaknesses, suggests alternatives and compares or contrasts with other sources, but lacks systematic and methodical analysis.	Presents information with some discussion of limitations or weaknesses; suggests alternatives; compares or contrasts with other sources, but analysis is cursory and insufficient.	Presents information with little discussion of limitations or weaknesses; does not suggest alternatives; does not compare nor contrast with other sources.	Work does not demonstrate any evaluation at all.	Not applicable to the assignment.
<b>Interpretation and synthesis of information</b>	Adequate interpretation and synthesis of source information and provides student's original concepts, ideas or model.	Adequate interpretation and synthesis of source information but lacks student's original concepts, ideas or model.	Minimal interpretation and synthesis of source information, original concepts, ideas or models.	Provides only interpretation or synthesis of source information, but not both.	Work does not demonstrate any application of information at all.	Not applicable to the assignment.

**\*NOTE:** If the artifact is “not applicable” for all outcomes listed, then it is likely that the artifact is not appropriate for the assessment of this objective.

Faculty Members: Karen Druffel, Sandra Rothenberg, Becky Shearman

Last Revised: June 17, 2014 at norming session.