



Framingham State University

What to Expect with a Student Teacher

- The program (University) supervisor will meet with the student teacher and supervising practitioner(s) on the following occasions:
 - during the first week of the student teaching practicum
 - following announced observations
 - at mid-term for the formative assessment
 - at the end of the semester for the summative assessment
- The student teacher should begin teaching within approximately one week of starting the student teaching experience.
- The program supervisor and supervising practitioner will complete the first announced observation within three weeks of the start of the semester.
- The supervising practitioner will complete the first unannounced observation by the end of the fifth week of the semester.
- The program supervisor will complete the second announced observation by the end of the seventh week of the semester.
- The formative assessment will be completed mid-way through the practicum.
- The supervising practitioner will complete the second unannounced observation by the end of the tenth week of the semester.
- The student teacher will attend regularly scheduled seminars with his or her program supervisor.
- Early Childhood and Elementary student teachers will:
 1. design and teach at least one unit / Teacher Work Sample, including pre- and post-assessment, as required by state and national standards.
 2. will assume the role of the teacher for at least 150 hours, including full responsibility of the classroom for three consecutive days during Practicum A, five consecutive days during Practicum B, and two other days mutually agreed upon by the student teacher, SP, and FSU supervisor.
- Secondary / Subject student teachers:
 1. begin taking over one class at a time, gradually working up to three or four classes or up to 80% of a full teaching load and a minimum of 150 hours.
 2. will design and teach at least one unit / Teacher Work Sample, including pre- and post-assessment, as required by state and national standards.
 3. usually have two “preps” or separate courses/levels for which to prepare.



FRAMINGHAM STATE UNIVERSITY
Celebrating 175 Years of
Teacher Preparation in 2014