



Framingham

State University

Framingham State University
Academic Affairs Subcommittee of the Board of Trustees

November 21, 2017
8:00 a.m. - 9:30 a.m.

Alumni Room (Room 309)
D. Justin McCarthy Campus Center



Framingham

State University

Academic Affairs Subcommittee of the Board of Trustees

Agenda

Tuesday, 21 November 2017

McCarthy Center, Alumni Room

8:00 a.m. – 9:30 a.m.

1.0 Approval of Minutes from the Previous Meeting – September 14, 2017

Time: 8:00 a.m. – 8:01 a.m.
Presenter(s): Nancy Budwig, Subcommittee Chair
Attachment(s): Pp. 1 – 6

2.0 Sabbaticals – AY 2018-2019

Time: 08:01 a.m. – 08:30 a.m.
Presenter(s): Academic Affairs Council
Attachment(s): Pp. 7 – 11

3.0 Updates – Provost's Direct Reports

Time: 08:30 a.m. – 09:30 a.m.
Presenter(s): Scott Greenberg – P. 12
Yaser Najjar – P. 12
Bonnie Mitchell – P. 13
Marc Cote – Pp. 13 - 14
Larnell Flannagan – P. 14
Margaret Carroll – Pp. 14-16
Susan Dargan – Pp. 14 ; 16
Elaine Beilin – P. 16
Mark Nicholas – P. 18
Attachment(s): Pp. 12 - 26

Academic Affairs Subcommittee of the Board of Trustees – Charter

This subcommittee is chartered with the responsibility of assuring the quality of the educational experience and the fit between the university's mission and the academic programs offered. The subcommittee's oversight involves: reviewing policies and practices related to teaching, learning and evaluation; faculty development, training and evaluation; assessment of student learning, outcomes and related responses; accreditation at the program and institutional level; new or expanded programs; and results related to retention, graduation and the total educational experience. The subcommittee is charged with examining the adequacy of financial resources allocated to support a high-quality educational experience and monitoring regularly the connections between academic programs and financial sustainability.

Attendance

Subcommittee Members Present

BOT:	Nancy Budwig (Acting Subcommittee Chair)
BOT:	Sonia Diaz
BOT:	Brian Herr
BOT:	Fernando Quezada
Provost & Vice President (VP), Academic Affairs:	Linda Vaden-Goad
Associate VP & Dean, Continuing Education:	Scott Greenberg
Dean, Graduate Studies:	Yaser Najjar
Dean, Arts & Humanities:	Marc Cote
Dean, Education:	Larnell Flannagan
Dean, Science, Technology, Engineering, & Mathematics:	Margaret Carroll
Dean, Social & Behavioral Sciences:	Susan Dargan

Additional Present

Executive Assistant, Academic Affairs:	Katelyn Christopher (Recording Secretary)
BOT:	Richard Logan
President, FSU:	F. Javier Cevallos
Chief of Staff & General Counsel:	Rita Colucci
Chief Diversity & Inclusion Officer:	Virgen (Millie) Gonzalez
Director, Advising:	Christopher Gregory
Director, CASA:	LaDonna Bridges
Director, Education Technology & Interactive Media:	Robin Robinson
Director, Grants & Sponsored Programs:	Jonathan Lee
Director, Honors Program:	Paul Bruno
Director, IE - Institutional Process & Efficiencies:	Cynthia Glickman
Associate Director, IE - Institutional Research:	Ann Caso
Coordinator, IE - Student Retention & Graduation Success:	Lauren Keville
Director, International Education:	Jane Decatur
Registrar, Office of the Registrar:	Mark Powers
Director, World of Work:	John Strickland

Proceedings

Approval of Minutes from the Previous Meeting - May 3, 2017

- S. Diaz moved to approve the minutes.
- N. Budwig seconded the motion.

Updates - Provost

- General Updates:
 - Retention:
 - "The cohort" is a term for full-time, first-time students who have now registered for a second year at FSU.

- Yesterday, FSU's retention rate was at approximately 76% - the highest it has ever been.
 - Last year, it was around 73%.
- F. Quezada mentioned that this was very good news, as giving attention to this cohort was one of FSU's top priorities. He said he would like to see these numbers over time, not just the most recent numbers.
 - L. Vaden-Goad said that the Board started retaining this information in 1995. The lowest first-year student retention number was in 1996.
- F. Quezada asked if there was any nuances with these numbers and affirmative action, or diversity initiatives.
 - L. Vaden-Goad said she would look into this.
- B. Herr asked how FSU's numbers compare to private universities.
 - N. Budwig said that private institutions are usually in the lower 90's. She said that FSU is surprisingly high, all things considered.
 - L. Vaden-Goad said that this may also be related to income issues, or residential schools vs. non-residential schools. She wants to re-evaluate our policies to see if updating these could help.
- L. Vaden-Goad invited the group to Constitution Day on Monday, September 18, 2017.
 - One of the purposes of this day is to help raise the number of students on campus who vote in presidential elections.
 - In the 2012 U.S. Presidential Election, about 50% of the FSU student body voted.
- Introducing Interim Dean of Education, Dr. Larnell Flannagan
 - L. Vaden-Goad introduced L. Flannagan to the group. L. Flannagan came to FSU via The Registry, a search firm.
- Strategic Planning Process & Time-Table
 - The time table is specific to Academic Affairs, while the grid will be used across the entire campus.
 - L. Vaden-Goad said that Academic Affairs will host two "Community Listening" days, in which members of the community can visit the campus and voice their questions, comments, and/or concerns.
 - F. Quezada said that the process seems well thought-out.
 - He noted a critical column on the grid; the funding source. He then asked how the Academic Affairs Subcommittee of the Board of Trustees could serve as an advocate for academic spending.
 - He also asked what would be the biggest projects to fund. L. Vaden-Goad said that the World of Work program will be a large venture.
 - FSU will need grant and industry support. At the moment, FSU is researching ways to work with the Gates foundation.
 - R. Logan suggested that FSU reach out to the Chamber of Commerce for help in spreading the word about this.
 - N. Budwig said that it would be helpful to provide the rest of the BOT with benchmarks (both qualitative and quantitative) on this topic.
 - L. Vaden-Goad said that FSU has already developed a template for keeping track of certain benchmarks. It will include a baseline, a target, and the annual progress for each subject.
- Hiring process and new full-time faculty/librarians
 - L. Vaden-Goad informed the group that this year, FSU hired 13 new tenure-track MSCA members.

- Introducing World of Work Director, John Strickland
 - S. Greenberg introduced J. Strickland to the group.
 - The World of Work program, designed after one from John Moores University in Liverpool, England, is designed to ensure that FSU students have employable skills needed by various industries.

U.S. News & World Report

- This report was published publically on Tues. 9.12.17.
- FSU improved this year, as the institution was placed in the first tier this year.
 - Some of FSU's sister universities were placed in the first tier as well.
 - Our rank increased from 144 to 126.
- J. Cevallos said that it can be difficult for public universities to secure high rankings, since they are rated by the presidents of other public universities.
- F. Quezada said that this report is important for not only how FSU sets itself up against its peers, but also to make it more sellable to prospective students.
 - He then asked how we might increase our pool of applicants.
 - A. Caso said that this might be a question worth posing to the Enrollment and Student Development Subcommittee of the Board of Trustees.
- R. Logan said that FSU needs to make itself more competitive, as the institution has seen a decline in the number of enrolled students.
 - L. Vaden-Goad said that the Re-Imagining the First Year (RFY) of College initiative will help with this.
- N. Budwig said that FSU needs to educate students and alumni how even a small gift can help the university.

New Retention Process & Outcomes

- L. Keville presented this topic.
- The main objective of the new retention process is to reconnect with students to help them return to school.
- Various teams have been organized for student outreach, especially for "the cohort".
- Students have been given more time to pay their bills, so that fewer of them get dropped from their classes.
- B. Herr asked if there was a way to offer an FSU work-study program to students who are having difficulties paying their bills.
 - There are plenty of work-study opportunities all over campus.
 - Work-study funds are federally-granted funds. However, there are also student employment opportunities offered around campus that do not use work-study funding.
 - A potential program FSU could start would be to work a number of hours, and instead of receiving a paycheck, the student's bill would be reduced.
- F. Quesada said that, once per year, FSU raises its student tuition when planning for the next year's budget; how much of this increase goes toward helping the students themselves?
 - L. Keville said that FSU is focusing on making its communication (with students, parents, employees, the community, etc.) more effective.
 - FSU has been focusing on streamlining its processes so that they are easier and more effective, especially when it comes to helping students return to campus.

- N. Budwig said that there is a relationship between retention and which types of students a university accepts.
 - If students are being accepted but are not ready for college, then they will not be retained.

Updates - Provost's Direct Reports

- The Provost's direct reports reported on various updates in each of their respective areas (updates can be found in the packet handed out at this meeting).

Closing

- The meeting was adjourned N. Budwig.

Documents Presented at This Meeting

- For a complete list of the documents presented at this meeting, please refer to the attached meeting agenda, beginning on the next page.



Framingham

State University

Academic Affairs Subcommittee of the Board of Trustees

Agenda

Thursday, 14 September 2017

McCarthy Center, Alumni Room

8:00 a.m. – 9:30 a.m.

- 1.0 Approval of Minutes from the Previous Meeting – May 3, 2017
 - Time:* 8:00 a.m. – 8:03 a.m.
 - Presenter(s):* Nancy Budwig (Subcommittee Chair)
 - Attachment(s):* Pp. 1 – 4

- 2.0 Updates – Provost
 - 2.1 Subtopic: General Updates
 - Time:* 08:03 a.m. – 08:08 a.m.
 - Presenter(s):* Linda Vaden-Goad
 - Attachment(s):* Pp. 5 – 7

 - 2.2 Subtopic: Introducing Interim Dean of Education, Dr. Larnell Flannagan
 - Time:* 08:08 a.m. – 08:13 a.m.
 - Presenter(s):* Linda Vaden-Goad
 - Attachment(s):* Pp. 8 – 28

 - 2.3 Subtopic: Strategic Planning Process & Time-Table
 - Time:* 08:13 a.m. – 08:23 a.m.
 - Presenter(s):* Linda Vaden-Goad
 - Attachment(s):* Pp. 29 – 35

 - 2.4 Subtopic: Hiring Process & New Full-Time Faculty/Librarians
 - Time:* 08:23 a.m. – 08:26 a.m.
 - Presenter(s):* Linda Vaden-Goad
 - Attachment(s):* Pp. 36 – 48

 - 2.5 Subtopic: Introducing World of Work Director, John Strickland
 - Time:* 08:26 a.m. – 08:30 a.m.
 - Presenter(s):* Scott Greenberg
 - Attachment(s):* Pp. 49 – 50

- 3.0 U.S. News & World Report
 - Time:* 08:30 a.m. – 08:45 a.m.
 - Presenter(s):* Ann Caso
 - Attachment(s):* Pp. 51 – 52



4.0 New Retention Process & Outcomes (to date)

Time: 08:45 a.m. – 08:55 a.m.
Presenter(s): Linda Vaden-Goad on behalf of Lauren Keville
Attachment(s): Pp. 53 – 54

5.0 Updates – Provost’s Direct Reports

Time: 08:55 a.m. – 09:30 a.m.
Presenter(s): Scott Greenberg (p. 57)
Yaser Najjar (pp. 57-58)
Bonnie Mitchell (p. 58)
Marc Cote (p. 58-59)
Larnell Flannagan (p. 55)
Margaret Carroll (p. 56)
Susan Dargan (p. 60-61)
Jonathan Lee (pp. 65-67)
LaDonna Bridges (pp. 61-62)
Robin Robinson (pp. 62-63)
Attachment(s): Pp. 55 – 67

Academic Affairs Subcommittee of the Board of Trustees – Charter

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Framingham State University

To: Javier Cevallos, Ph.D.
President
From: Linda Vaden-Goad, Ph.D.
Provost & Vice President for Academic Affairs
Date: November 3, 2017
RE: Sabbatical Leave Recommendations

During Academic Year (AY) 2017-2018, the following numbers of sabbaticals were approved:

- Semester-long: 16
- Year-long: 0

For AY 2018-2019, I am recommending the following numbers of sabbaticals (the individuals of which can be found below):

- Semester-long: 16
- Year-long: 1
- Deferred from last year: 2 (approved 11/4/2016)

Also: included with this memo are the following documents:

1. Each candidate's "Request for Sabbatical Leave" form (to be signed by the President)
2. "Sabbatical Leave - Summary Chart of Requests for AY 2018-2019"
3. "Sabbatical Leave - Incremental Cost Calculation - AY 2018-2019"



Framingham State University

Department	Last Name	First Name	Duration Requested	Notes
Communication Arts	Osterweis	Laura	Fall 2018	
Communication Arts	TePaske	Derrick	Spring 2019	
English	Brinkman	Bartholomew	Fall 2018	
Fashion Design & Retailing	Ju	Hae Won	Fall 2018	
History	Adelman	Joseph	Spring2019	
History	Bihler	Lori	Spring 2019	
Business	Harrison	Michael	Fall 2018	
Education	Hara	May	Spring 2019	
Education	Cressey	James	Spring 2019	deferred from Spring 2018
Library	Freedman	Shin	AY 2018-2019	
Library	Previte	Colleen	Spring2019	
Geography	Hartwick	Elaine	Fall 2018	
Psychology & Philosophy	Rossi	Nicole	Spring2019	
Sociology	Ferraro	Vincent	Spring2019	deferred from Spring 2018
Chemistry & Food Science	Marcum	Jesse	Spring 2019	
Mathematics	Arpin	Sheree	Fall2018	
Mathematics	Atchison	Benjamin	Spring 2019	
Mathematics	Sedlock	Nicholas	Spring 2019	
Physics & Earth Science	McKenna	Lawrence	Fall 2018	

College	Department	First Name	Last	Duration	Title of Sabbatical	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement
Arts & Humanities	History	Joseph	Adelman	Spring 2019	<i>The Rise and Fall of the Post Office in America</i>	Dr. Adelman plans to continue his work on his second book project <i>The Rise and Fall of the Post Office in America</i> . The book is under contract with Harvard University Press. He will conduct research in online databases and reports from the U.S. government, newspaper and other media sources, as well as archival materials. This will include time spent at the USPS Headquarters and the National Archives.	Completion of the research for the book. Completion of the eight written chapter of the book.	Dr. Adelman holds a PhD in history from Johns Hopkins University. He is a historian of media, communication, and politics in the Atlantic world. He was previously a National Endowment for the Humanities Fellow at the American Antiquarian Society and a postdoctoral fellow in the Program in Early American Economy and Society at the Library Company of Philadelphia.	Dr. Adelman will bring insight from the content of his research and the practice of his historical method and historical thinking back into his teaching at FSU. The research for this project involves the use of archives which he had not previously used. This will prove valuable as he teaches historical methods courses in which students conduct their own independent research and as he advises honors and independent study students.	1 or 2 VLs
Arts & Humanities	History	Lori	Bihler	Spring 2019	<i>Teaching History Now</i>	Dr. Bihler plans to complete her in-progress manuscript <i>Teaching History Now</i> . She also plans to research potential publishers and submit a book proposal. The manuscript explores the potential for the formation of fully-integrated partnerships between high school history teachers and their local historical societies in order for history to be taught more meaningfully and effectively.	Dr. Bihler will research potential publishers for manuscript <i>Teaching History Now</i> . She will write and submit a book proposal. She will complete her manuscript. She will prepare manuscript for submission.	Dr. Bihler holds a PhD in German-Jewish history from the University of Sussex in the UK. Prior to pursuing her doctorate, Dr. Bihler was a middle and high school social studies teacher in Connecticut. She is an active member of the National Council for Social Studies and its College and University Faculty Assembly (CUFA). She serves as Vice President of the New England	Leave will allow her to serve our future history education students and the larger community of social studies educators and academics, by furthering the scholarship and national conversation on teaching history. Students will benefit by having a professor with a current knowledge base, who exchanges ideas with leading scholars in their field.	Education supervisions handled by Education Department through consultation with History chair Dr. Greg Halfond.
Arts & Humanities	English	Bartholomew	Brinkman	Fall 2018	<i>A Medium Data Approach to Periodical Poetry</i>	Dr. Brinkman will continue to research and write his second scholarly monograph, <i>Mining Modernism: A Medium Data Approach to Periodical Poetry</i> , accompanied by an online archive, on the role of poetry in the modern magazines. Using a variety of digital humanities methods (including data mining, topic modeling, network analysis, and semantic analysis) he will investigate poetry's exploration of race, class, and gender; negotiation of modern urbanization, transportation, and media; and communal expression in inherited poetic forms.	1. Conduct research necessary to write <i>Mining Modernism</i> . 2. Present on this research at the international conference "mediating American Modernist Literature: the Case of/for the Big Magazines. 3. Submit for publication (post-sabbatical) a scholarly article and a book proposal.	Dr. Brinkman holds a PhD from University of Illinois at Urbana-Champaign. He is an active scholar in the fields of Modern Poetry, Modernism, Print Culture, Digital Humanities, Critical Theory, and Creative Writing (poetry). He is the author of <i>Poetic Modernism in the Culture of Mass Print</i> (Johns Hopkins University Press).	Proposed research relates directly to his teaching of modern American poetry, and American literature more generally. Dr. Brinkman hopes to engage students (post-sabbatical) in aspects of his research, allowing them to devise their own original research questions that might lead to undergraduate presentations and publications.	2 VLs
Arts & Humanities	Fashion Design & Retailing	Hae Won	Ju	Fall 2018	1. Industry Research for Course Development and 2. Gerontology Research for Fashion	Dr. Ju will conduct industry research for her new course FASH 410 Retail Buying and Analysis II which will first be taught in Spring 2019. This will include meetings with industry partners to interview them on such topics as expected skill sets for potential employees, product development and sales, and the potential for collaborative projects with FSU. In the 2nd project, Dr. Ju will conduct research on fashion consumption behavior of the senior consumer. This will include a literature review, a pilot study, the development of a study, and research on possible funding/grant opportunities for the research.	1. Research on fashion industry needs 2. Potential development of new internship opportunities for students 3. Course materials developed for Buying and Analysis course 4. Research on fashion consumption behavior for the senior consumer 5. Research on fashion consumption behavior of the senior consumer 6. Development of pilot study and study	Dr. Ju is advisor to the Masters of Science Concentration in Merchandising. Her areas of expertise include Retail Merchandising, Apparel Consumption, and Consumer Behavior. She is a member of the International Apparel and Textile Association, Global Alliance of Marketing & Management Association, American Collegiate Retail Association and is a recipient of many scholarship and excellence awards in research. She has written articles in the Journal of Fashion Marketing and Management, Journal of Global Fashion Marketing, Clothing and Textiles Research Journal, and others. Dr. Ju received a Bachelor of Science in Clothing and Textiles from Yonsei University, Seoul, Korea; and a Ph.D. and Masters of Science in Design, Housing, and Apparel from the University of Minnesota.	1. Course materials including lecture outlines, assignments, and course project for FASH 410 2. New course and related research strengthens program curriculum and student readiness for the workforce 3. Results from meetings with industry partners can potentially be used for program assessment 4. Research findings can be added to course content and discussed when relevant (e.g. consumer behavior, case studies, fashion promotion)	1 or 2 VLs
Arts & Humanities	Communication Arts	Laura	Osterweis	Fall 2018	<i>Stays on You, Not on Him</i>	Professor Osterweis will conduct research and begin writing a creative non-fiction book concerning Hazel Bishop (1906-1998), who was a chemist, stockbroker and fashion educator. Bishop was known for developing a famous line of lipstick (in her kitchen) and then for developing a cosmetology program at FIT in NY. Professor Osterweis also plans to continue creating artwork in various traditional and experimental media. Additionally, she intends to attend courses, workshops, and seminars in order to stay current in her knowledge of interactive media and technology.	Conduct research on primary source material at Harvard's Schlesinger Library. Write and edit the first few chapters of <i>Stays on You, Not on Him</i> . Write book proposal to target agents and publishers. Produce a new body of artwork. Participate in workshops and research trends in graphic/web design and technology.	Professor Osterweis has an MFA. In her current body of artwork, she has explored the use of lipstick as a viable medium for drawing/painting. With a thorough knowledge of brands and materials, in addition to her experience in teaching visual communication, she is ideally suited to bring a narrative of Hazel Parker to life.	Research activity and writing will increase Professor Osterweis' ability in crafting research assignments and gauging their success. Art practice and media workshops/research will aid in her teaching of interactive media.	2 VLs

College	Department	First Name	Last	Duration	Title of Sabbatical	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement
Arts & Humanities	Communication Arts	Derrick	TePaske	Spring 2019	Development of sculptural work, revision of <i>Once an Eagle Scout</i> manuscript, and further research re: the creative process.	1. Continue to develop wood sculpture that is embellished with additional mixed material ornamentation. 2. Take courses/workshops that are focused on sculpture. 3. Rework unpublished manuscript <i>Once an Eagle Scout</i> with the intent to create publishable essays. 4. Continue research in the pedagogy of creativity including such topics as aesthetics, craftsmanship, human biology and evolution works of the hand, an the implications of robotics and machine intelligence. 5. Travel to Bali for experiential retreat into the "lived art" of that	Creation of a body of creative sculptural works. Development of a number of essays. Proposals to exhibit in galleries and museums.	Dr. TePaske hold a PhD in Communication Studies from the Union Institute. He is an Artist Member of the Medici Society (School of the MFA, Boston), the American Association of Woodturners, and the New England Sculptors Association (NESA). His work has been represented at various New England galleries, including the Signature Gallery (Westport, CT), Lacoste Gallery (Concord, MA), and the Fiber Arts Center (Amherst, MA).	His research, writings, and creative work will amplify and inform his classroom work in courses such as "Creative Process" and "Senior Seminar." His exhibition record enhances the reputation of the visual arts at FSU.	1 VL (Interim chair)
Business	Business	Michael	Harrison	Spring 2019	Program Development: Sports Management	Dr. Harrison will design a new major in Sports Management that will be eligible for accreditation by the Commission on Sport Management Accreditation (COSMA). He will conduct a needs assessment, research current programs in the region, prepare a curriculum log, design course syllabi, and interface with faculty in contributing departments to solicit courses from a range of disciplines.	We will have a curriculum log for the new program and all of the individual courses in the program prepared to go to the departmental curriculum committee and the University Curriculum Committee (UCC).	Dr. Harrison has designed our popular sports management concentration, as well as many of the courses in the concentration. He has served as our faculty athletics representative for several years as well.	Dr. Harrison's sabbatical activity will lead to a new major for our students as well as additional courses for non-majors.	2 VLs
Education	Education	James	Cressey	Spring 2019 - deferred from Spring 2018	Research- Universal Design for Learning: Culturally Responsive Theory and Practice	Dr. Cressey will update his research agenda on Universal Design for Learning by strengthening his foundation in culturally responsive practices, sociocultural theory, funds for knowledge, and disability studies.	Dr. Cressey will produce a conference proposal or manuscript for a peer reviewed journal. He will also use his research to revise the course that he teaches.	Dr. Cressey has published a peerreviewed book chapter on this topic. This is on his areas of expertise.	Dr. Cressey's research, which will take place in local schools, will help strengthen FSU's connections with these schools. The research will also help inform Dr. Cressey's teaching with a stronger emphasis on inclusive practices, disability, special education, and diversity in education.	2 VLs
Education	Education	May	Hara	Spring 2019	Exploring teacher educators' experiences with and attitudes towards educational policy in teacher education.	To learn from teachers' experiences as we consider the future of the traditional teacher education model.	Explore recent literature on the impact of "neoliberal" discourses on teacher ed. Plan to complete data collection from survey data and semi-structured interviews. Submit at least one manuscript to a peer-reviewed journal in the field of teacher education and/or educational studies. Present findings at professional conferences. Integrate relevant findings in researcher's courses with new course readings and new assignments. Bring back findings to Ed Dept. for faculty development.	Degrees and background in area to be studied.	Will be developing new course readings and implementing new assignments in courses.	Faculty within the Education Department will have first choice. Then faculty teaching grad program courses will be offered a section in the undergraduate program.
Library	Library	Shin	Freedman	AY 2018-2019	Association of College and Research Libraries publication on information literacy	To guide students interested in information literacy careers	Completed manuscript submitted to ACRL publication.	Expanding on articles already published	Research will contribute to teaching information literacy	Subject librarians will meet with assigned academic departments to ensure collection development activities
Library	Library	Colleen	Previte	Spring 2019	Academy of Archivists certification, research on past alumni and preservation and disaster policies and plans	Update policies and plans, research notable alumni and take certification exam.	New Archives and preservation policy and updated disaster plan. Completed research on notable alumni, and completion of Academy of Archivists certification exam.	Long-term Role as the University's professional archivist and disaster plan training received	Research will be applied to exhibit and class content.	Will request February to August leave to minimize impact on classes taught and will train dept.
Social & Behavioral Sciences	Sociology	Vincent	Ferraro	Spring 2019 - deferred from Spring 2018	Research: The Effect of Immigration on Crime in US Border Areas	Dr. Ferraro will conduct original research on the relationship between immigration and crime in multiple geographies using GIS technology. He will collect and analyze data, with the goal of disseminating results in multiple formats	Dr. Ferraro will produce multiple manuscripts, publications, conferences, and a working dataset for use in future research and teaching.	Dr. Ferraro is a criminologist who has published research in numerous formats, including manuscripts, peer-reviewed journal articles, and conference papers.	Dr. Ferraro's timely research will inform his teaching in his classes on immigration, criminology, and Research Methods. He will develop a dataset that his Research Methods will be able to use in their research projects	2 VLs
Social & Behavioral Sciences	Geography	Elaine	Hartwick	Fall 2018	Research: <i>Geography of Consumption: Global Commodity Chains</i>	Dr. Hartwick has a contract with Guilford Press for a book on global commodity chains. She has nine chapters of the book that are currently in varying stages of completion. The first three chapters are 90% complete, and the other six are between 50% to 60% complete.	Dr. Hartwick will complete all book chapters and send the book out to three reviewers by the end of her sabbatical. She will complete the book by the end of the spring 2019 semester.	Dr. Hartwick has published two books on development theories, and she has published three articles in scholarly refereed journals and a book chapter on commodity chains. She has taught courses in this area for over 20 years.	Dr. Hartwick's research for her book will help her formalize and update the material that she teaches in her geography classes.	2 VLs

College	Department	First Name	Last	Duration	Title of Sabbatical	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement
Social & Behavioral Sciences	Psychology & Philosophy	Nicole	Rossi	Spring 2019	Research: Psychological Symptoms and Diagnoses in a State Psychiatric Hospital Setting Curriculum: Preparation of a new capstone seminar, <i>The Psychology of Hate</i>	Dr. Rossi will conduct original research on patient diagnosis and treatment at a local state psychiatric hospital in the 1970s. She will examine the symptoms and diagnoses of the time period and consider whether they were the result of broad underlying psychiatric conditions or as reactions to difficult life situations characteristic of dynamic psychiatry, the dominant orientation at the time. She will conduct her research at the Massachusetts State Archives in Dorchester. Dr. Rossi's new course, <i>The Psychology of Hate</i> , will give students a new and timely option for a capstone seminar.	Dr. Rossi will complete a manuscript for publication in the <i>History of Psychiatry</i> and will submit papers for presentation at professional conferences. In terms of Dr. Rossi's new seminar, all course materials, including syllabus, assignments, projects, films, and grading rubrics will be complete.	Dr. Rossi has a doctorate in psychology, and she is a published scholar in her field. She has also conducted numerous presentations at academic conferences.	Dr. Rossi's research will enhance her classroom teaching, as she has developed a unit on the insane asylum movement in her <i>History and Systems in Psychology</i> capstone course. Her new capstone seminar, <i>The Psychology of Hate</i> , will provide our students with a new option, which is timely and will appeal to students.	2 VLs
STEM	Mathematics	Sheree	Arpin	Fall 2018	The use of dynamical systems to investigate the role of ecological and evolutionary processes in a population of fish	Dr. Arpin will continue her work on population models of <i>Perrisodus microlepis</i> . Specifically, she will consider the impact of several factors including (1) unequal sex ratio, (2) technical smoothness assumptions, (3) stochasticity, (4) periodic forcing, (5) competition, (6) other biological systems, and (7) a continuous time analog of her previous discrete approach.	Dr. Arpin will prepare a manuscript(s) to submit for publication in a peer reviewed journal of mathematical biology or mathematical modeling.	Dr. Levandosky earned her Ph.D. in Applied Mathematics from the University of Arizona. She has published previous research on mathematical modeling of fish populations.	This work can be scaled for undergraduate research students. She will be able to construct lower dimensional models that undergraduates can explore analytically and numerically while investigating the biological implications of the model.	2 VLs
STEM	Mathematics	Benjamin	Atchison	Spring 2019	Completion of an open source textbook for use in MATH 123 College Algebra	Dr. Atchison has been working on an open source textbook for College Algebra since the spring of 2015. The text requires further edits and the authoring of additional content, including more exercises, a chapter on rational functions, and one or more sections devoted to applications of key concepts (to business, physics, etc.). Additionally, the textbook source code must be revised and converted entirely from LaTeX to PreTeXt, which will require substantial technical edits.	The primary outcome from the proposed program of study would be a (more) complete version of the text. This would create opportunities for additional collaboration with other faculty in the areas of adoption, assessment studies, or further edits/enhancements. The open aspect of the text would also continue to benefit students financially, supporting efforts to promote student retention.	Dr. Atchison hold the Ph.D. degree in Mathematics. He has been actively working on this open source textbook for the past 2 1/2 years.	The creation of effective content requires careful attention to student learning and navigation around the common pitfalls that can prevent students from achieving a complete understanding of a particular concept. The finished text will align more closely to Dr. Atchison's teaching in the classroom. Lastly, the project also has the potential for student contributions (basic edits, video creation, content creation, conversion to PreTeXt, etc.)	2 VLs
STEM	Chemistry & Food Science	Jesse	Marcum	Spring 2019	Investigation of ionic compounds using gas-phase spectroscopy.	Dr. Marcum will investigate the properties of ionic compounds both in a pure form and in the presence of solvents. This will allow him to differentiate between the intrinsic properties of the compounds and those properties that are due to the surrounding environment. Dr. Marcum will do this work in the laboratory of Dr. Ricardo Metz at UMass Amherst. Dr. Metz has a suite of custom instrumentation that is necessary for completion of this work.	Dr. Marcum will prepare manuscripts based on this work for publication in peer reviewed journals. This work will also help to develop a new and valuable collaboration for the Chemistry Department.	Dr. Marcum holds the Ph.D. degree in physical chemistry. He is an active researcher with numerous publications in the field. He is also a gifted teacher.	Knowledge gained during this sabbatical will help Dr. Marcum expand his undergraduate research program. This will provide new opportunities for student research.	2 VLs
STEM	Physics & Earth Science	Lawrence	McKenna	Fall 2018	Completion of textbook, <i>Conversations with the Earth</i> .	Dr. McKenna will complete 6-8 chapters during his sabbatical leave and submit them to his internal readers. He will make recommended corrections and submit to his publisher for external review. He will also focus on building the social media presence of the Center for Climate Change Education.	The goal is to publish the book in 2019. He also plans to build Twitter and blog presence of The Center for Climate Change Education to a reasonable following. After reviewing the number of followers of several science twitter accounts, he has chosen a goal of 300 to 4,000 followers for the Center.	Dr. McKenna holds the Ph.D. degree in geology. He has published numerous papers in geology and has developed curricula for k-12 education.	Dr. McKenna's is developing new materials and pedagogies for his textbook that will directly impact students in his class. The efforts at C3E carry the FSU brand to a regional and national audience. C3E is focused on raising climate awareness of both college students and K-12 students	2 VLs
STEM	Mathematics	Nicholas	Sedlock	Spring 2019	Applied Data Science with Python	Dr. Sedlock will complete 5 online courses to allow him to master Python. This program will help him to develop proficiencies in data science and in the programming language Python.	Completion of the courses Introduction to Data Science in Python, Applied Plotting, Charting and Data Representation in Python, Applied Machine Learning in Python, Applied Text Mining in Python, and Applied Social Network Analysis in Python. He will develop proficiency so that he can introduce a new course <i>Introduction to Data Science and Machine</i>	Dr. Sedlock holds the Ph.D. in Mathematics who has published numerous papers and is working on writing a textbook. He has recently shifted his field of research to Bayesian Analysis in order to interest students in his research.	This project will allow Dr. Sedlock to offer a new course, Introduction to Data Science and Machine Learning. This focus represents current trends in math and computer science. Students will be well-served by access to this course.	2 VLs

Continuing Education:

Scott Greenberg

- English Language Programs received a grant from the Middlesex Savings Charitable Foundation for \$19,823 to support funding for us to develop curriculum and materials to incorporate a financial literacy component into our ESL classes.
- Continuing Professional Education and Workforce Development signed an agreement to partner with the Center for Legal Studies to offer online noncredit courses designed to prepare individuals for careers in the paralegal professions.
- Paula Hogard, Director of Continuing Professional Education and Workforce Development, recently presented two sessions at the 79th Conference of the Association for Continuing Higher Education. Her session titles were *Developing Winning Certificate Programs* and *Career Pathways and Pitfalls in Higher Education*.
- This fall semester Continuing Professional Development and Workforce Education is offering a series of 9 workshops facilitated by Professor Mahesh Sharma. The workshops are intended to provide K-12 educators with the strategies and pedagogy to achieve mastery of the Common Core State Standards in Mathematics.
- Over 175 senior participants enrolled our Fall Adventures in Lifelong Learning Program, a four-weeks series of courses held in collaboration with the Framingham Public Library.
- John Strickland, Founding Director of the World of Work (WoW) at FSU, visited Liverpool John Moores University to see and learn about the WoW program there. Joining John on this trip was President Cevallos and Provost Vaden-Goad.

Graduate Studies:

Yaser Najjar

- The PSM in Biotechnology joined the Boston Area Chapter of the International Society of Pharmaceutical Engineers (ISPE), an international organization serving the educational needs of scientific and technical professionals within the pharma and biotech industries. The ISPE Boston opened a student branch at FSU which will allow students to participate in its activities and use its educational resources and benefits.
- Graduate Studies and FSU student branch of the ISPE Boston hosted the **ISPE Boston Area Chapter's Soft Skills Educational Program & Networking Event : "How to Deal with Difficult People In Influential Positions"**. The event was held at Framingham State University on **November 8, 2017**.
- The MBA and PSM programs developed an MBA with Concentration in Biotechnology Operations. The new program was approved by the Graduate Education Council and will start in fall 2018.
- A fully Online MBA is in the development process and will start in fall 2018.
- Graduate Studies is finalizing an agreement with Lincoln International Academy (LIA) in Managua, Nicaragua to offer our MBA in Management at LIA starting fall 2019. NEASC is aware of this development.
- New IEP Cohorts. Three new cohorts that have started in the Fall 2017 for the M.Ed. Program in International Teaching started in Guatemala City, Guatemala and in Seoul, South Korea. We also started in August 2017, a new cohort at Hanyang University for the M.Ed. Program in Teaching English as a Second Language.
- Graduate Studies and the professional Development Office is offering (Fall 2017) a graduate certificate in Instructional Technology in partnership with the Norfolk County Teachers Association to a cohort of their teachers.

Library:

Bonnie Mitchell

- Emerging Technologies and Digital Services Librarian, Hedda Monaghan has been accepted into the Mass Library System program "Institute for Database Engagement and Leadership" where she will participate in 8 workshops focused on use and promotion of state-funded databases.
- Curriculum Librarian, Samantha Westall is an active member of a newly formed Framingham Librarians Roundtable consisting of all librarians working with children's materials. She collaborates on projects with the community public and school libraries and the Framingham Women's Correctional facility.
- In October, the Library completed the LSTA grant "Career Resources at Your Library" and the award of \$6288 was used to purchase library materials and support training in career development, job searching strategies, and soft skills. In collaboration with the Career Services and Veterans Services, 7 events and workshops were provided and the Library's regularly scheduled career outreach and workshops will continue.

College of Arts & Humanities:

Marc Cote

- The Department of English organized the first "Week of Poetry" at FSU in October, with readings on various nights from faculty members Dr. Rachel Trousdale, Professor Sam Witt, and Dr. Bartholomew Brinkman. The week concluded with a Friday night student poetry slam.
- The Department of Fashion Design and Retailing (FDR) received a \$10,000 room-naming grant which enabled them to renovate a room in Hemenway for appropriate housing of its new Gerber technology. In concert with this, Professor Seunghye Cho, FDR, traveled to CT for AccuMark Version 10.3 Pattern Design Software training in November.
- Dr. Yumi Park, Art and Music, presented and served as the session organizer for "Jequetepeque-Jatanca Acropolis as a Mesocosm: Architecture, Landscape, and Cosmology during the Late Formative Period" at the Southeastern College Art Conference in Columbus, OH in October. She also presented on the same topic at the Society for Amazonian and Andean Studies Conference in Jackson, MS in November.
- Professor Jennifer DeLeon, English, served as the keynote speaker for the Center for Mexican American Studies Hispanic Heritage Month Event in McAllen, TX in October.
- Dr. Alexander Hartwiger, English, served as the panel chair on human rights literature at the American Studies Association Conference in Chicago, IL in November.
- Professor Patricia Horvath, English, gave book readings and author's talks on her new book "All The Difference: A Memoir" at the Inkwel, the Howland Public Library, and Book Culture in New York in September and October.
- Dr. Patricia Lynne, English, Dr. Sarah Mulhall-Adelman, History, and Dr. Becky Shearman co-presented "Increasing Faculty Participation: Integrating Professional Development and Assessment" at the New English Education Assessment Network Fall Forum at Holy Cross College in Worcester, MA in November.
- Dr. Imranul Islam, FDR, presented "Exploring Expert Opinion Regarding Energy Consumption in Apparel Assembling Process: A Qualitative Approach" and "Energy Consumption Model for Apparel Sewing Process: An Approach to Environmental Sustainability" at the International Textile and Apparel Association National Conference in St. Petersburg, FL in November.

- Professor Seunghye Cho, FDR, presented "User-Centered Design and Niche-Market Development: Engaging Students in the Design and Merchandising" at the International Textile and Apparel Association National Conference in St. Petersburg, FL in November.
- Dr. Kelly Matthews, English, presented "Brian Friel's Beginnings" at the Columbia University Seminar on Irish Studies in New York, NY in September. She also presented "An Irish Writer and His American Editor: Brian Friel and Roger Angell" at the American Conference for Irish Studies - New England Regional Meeting in Bangor, ME in October. Additionally, Dr. Matthews trained to become a CAEP reviewer at the National Council of Teachers in English (NCTE) Convention in St. Louis, MO in November.
- Dr. Richard Allen, History, will serve as a committee member for the PhD dissertation: "Les traites des esclaves neerlandaise et francaise a Madagascar aux XVIIe et XVIIIe siecles" at the Universite de Paris-Pantheon-Sorbonne and the Virje Universiteit Amsterdam in November.
- 7 FSU students were selected for the 10th Boston Printmakers Juried Student Print Exhibition which opens in January, 2018 at the Lesley University College of Art and Design in Cambridge.

College of Business:

Susan Dargan

- Professor Frances Skypeck, Department of Business, was a panelist at a session on teaching millennials and Generation Z students at the American Accounting Association Conference in Providence, RI.
- A student intern at the Entrepreneur Innovation Center (EIC) is opening a coffee cart in the Hemenway Annex in November. This cart will be run and staffed by students affiliated with EIC.
- The Department of Business recently held its annual coaching event for students. During this event, students conduct presentations for industry professionals and receive feedback from them. Thirty-five industry professionals, many of them FSU alumni and Department of Business Advisory Board members, participated in the event.

College of Education:

Larnell Flannagan

Education Department

- Dr. May Hara received the Award for Excellence in Teaching during the CELTSS Faculty Recognition Program on November 1.
- Dr. James Cressey will be presenting a paper entitled, *Modeling Universal Design for Learning Practices with Preservice General Educators*. The Conversation Session will be held at the 40th Annual Conference of the Council for Exceptional Children in Savannah, GA on November 9.
- Dr. Mary Grasseti and Ms. Sandra Shaw attended the Massachusetts Association of Colleges for Teacher Education (MACTE) Conference at the College of the Holy Cross in Worcester on October 27.
- Kappa Delta Pi Honor Society in Education is holding its Annual Thanksgiving Food Drive, November 6-17. Can food goods and monetary donations will serve needy families of children participating in the Head Start Program in Framingham.
- Alpha Upsilon Alpha Honor Society of the International Literacy Association will hold its initiation ceremony on November 14 at 7:00pm in the Forum. Dr. Pamela Mason, Senior Lecturer at Harvard Graduate School of Education, will speak on the topic of: "One Family's Literacy Legacy."

College of Science, Technology, Engineering, & Mathematics (STEM):

Margaret Carroll

- The McAuliffe Center offered two professional development programs over the summer. "New Vision for a Changing World: Towards a Pedagogy of Climate Change" organized by the McAuliffe Center in collaboration with MIT and with the outstanding contribution by faculty from the following departments: Physics and Earth Sciences, Biology, Chemistry and Food Science. and "Exploring Computer Science": a collaboration of the McAuliffe Center with UMass Boston, UMass Amherst and the Education Development Center.
- McAuliffe Center director, Irene Porro, participated in a two-week professional development at the Smithsonian Institutions. The program is called Smithsonian Visiting Professional Program and is available only to institutions that are part of the Smithsonian Affiliations program. Dr. Porro worked with staff from the *SI Office of Fellowships and Internships* to develop internship programs at FSU that use the best strategies from the SI internship model. Her work will also help FSU students to learn about the opportunities they have to apply for Smithsonian Internships.
- On September 29, the McAuliffe Center hosted Dr. Jonathan McDowell from the Harvard-Smithsonian Center for Astrophysics for a talk on the anniversary of the launch of Sputnik and the beginning of the space age. Before the public event Dr. McDowell met with FSU students during an informal dinner.
- The McAuliffe Center received a \$30,000 sponsorship from the Center for the Advancement of Science in Space to develop a new program for out-of-school time organizations that served financially disadvantaged youth in Massachusetts. The initiative is called Space Station Explorers for Out-of-School Time and it was announced during an open house attended by President Cevallos on October 17.
- The John Stalker Institute successfully complete The USDA Team Nutrition Training Grant: MassCAMPS on September 30, 2017. Dr. Michael Crosier and Dr. Catherine Wickham from the Food and Nutrition Department conducted statistical analyses on the data collected from the grant components, including the online course intervention.
- The John Stalker Institute submitted a proposal for an educational session at the [National CACFP conference](#) in April 2018 which has been accepted.
- Jumana Saleh, Nutrition Education Specialist at John Stalker Institute presented at the [MAST Conference](#) on Nov 3, 2017 in Boxboro, MA on the topic of *Growing Greener Schools: Using Food for Environmental Sustainability*.
- The John C. Stalker Institute in collaboration with ESE and the Massachusetts Department of Public Health will oversee the training and technical support and implementation of Smarter Lunchrooms in 25 schools across Massachusetts.
- Dr. Bryan Connolly of the Biology Department is second author on: *Anthocyanins, total phenolics, ORAC and moisture content of wild and cultivated dark-fruited Aronia species* Oct 2017, in the Journal: *Scientia Horticulturae*.
- Dr. Bryan Connolly of the Biology Department is second author on: *Climate Change, Managed Relocation, and the Risk of Intra-Continental Plant Invasions: A Theoretical and Empirical Exploration Relative To the Flora of New England* Jun 2017, in the Journal: *Rhodora*.
- Dr. Bryan Connolly of the Biology Department has developed a chokeberry plant that was recently was formally patented: *Aronia* plant named 'UCONNAM166' US 20170231133 P1.
- Dr. Brandi Van Roo, Biology Department, gave a talk called "*Tracking Mammals on Solar Arrays*" at the Northeast Wildlife Trackers Conference in Westborough, MA in October.
- Dr. Andrew Jung, Computer Science Department had a paper accepted for presentation at the International Conference on Computational Science and Computational Intelligence.

- Dr. Margaret Carroll, Dean of STEM, presented a session on regional collaboration at the National PKal Conference with Dr. Tom Kling, Bridgewater State University and Dr. Monica Joslin, MCLA.

College of Social & Behavioral Sciences:

Susan Dargan

- Dr. Fahline Sjuib, Department of Economics, was an attendee and discussant at the World Bank and International Monetary Fund 2017 annual meeting in Washington DC.
- Dr. George Bentley, Department of Geography, conducted a presentation, "Quantifying Built Environment Transitions in Detroit, Michigan Using Innovative and Accessible Geospatial Technologies," at the New England / St. Lawrence Valley Division of American Association of Geographers conference at Central Connecticut State University in New Britain, CT.
- Dr. Judith Otto, Department of Geography, conducted a presentation, "Faculty-Led Study Abroad: Pitfalls and Possibilities," at the New England / St. Lawrence Valley Division of American Association of Geographers conference at Central Connecticut State University in New Britain, CT.
- Dr. Mirari Elcoro, Department of Psychology & Philosophy, conducted a presentation, "Models of choice and Delay Discounting in Spontaneously Hypertensive (SHR) and Wistar Kyoto (WKUY) Rats" and co-presented two additional presentations, "Impulsive Choice and Two Animal Models of ADHD," and "Polydipsia and Impulsive Choice: Is There any Relation?" at the University of Sevilla Symposium - Impulsive Behavior, Choice, and Animal Models of Attention Deficit Hyperactivity Disorder (ADHD) in Malaga, Spain. Dr. Elcoro was also a recent presenter at the Alabama Association for Behavior Analysis Annual Convention in Birmingham, AL. Her presentation was titled "Interactions between Basic and Applied Behavior Analysis."
- Dr. Xavier Guadalupe-Diaz, Department of Sociology, conducted a presentation, "Towards Trans Inclusion: Queering Gender in Intimate Partner Violence Research," at the Association for Humanist Sociology conference in Havana, Cuba. Dr. Guadalupe-Diaz was also a presenter at the American Society of Criminology conference in Philadelphia, PA. His presentation was titled, "Testing Target Congruence Theory on Emotional Abuse Victimization Experienced by Heterosexual and LGBTQ College Students."
- Dr. Lina Rincón, Department of Sociology, conducted a presentation, "The Indelible Effects of Legal Liminality among Colombian Migrant Professionals," at the American Sociological Association conference in Montreal, Canada.
- The *Fed Challenge* competition is a program run by the Federal Reserve Bank through its Boston Fed Challenge Leadership Council to promote economic literacy by asking undergraduate students to analyze economic conditions and recommend an appropriate course for monetary policy in a presentation before a panel of judges. The *Fed Challenge* encourages the development of important skills such as: research and analytical; decision-making; argument formulation; and effective communication skill.
- This fall, FSU sent 4 of its students to the competition. Drs. Fahline Sjuib and Luis Rosero of the Department of Economics served as faculty co-advisors for the FSU team. They trained and registered students for the competitions, which were held at the Federal Reserve Bank of Boston on November 3, 2017. Several other schools in the area were in the competition as well, such as Harvard University, Dartmouth College, Yale University, Bentley College, Boston College, and many others. Our team lost a head-on competition with Yale University, but by all reports their presentation was excellent.

Center for Excellence in Learning, Teaching, Scholarship, & Service (CELTSS):

Elaine Beilin, Jon Huibregtse

- Dr. Ira Silver organized a session for the CELTSS Mentoring program featuring Dr. May Hara of the Education Department. On October 13, Dr. Hara led a discussion with thirty faculty members on Effective Classroom Management: Aligning Students with our Expectations.
- On October 23, many members of the campus community attended the fall Lyceum Lecture delivered by Dr. Lissa Bollettino of the History Department. In her lecture, "A Vassal to His Majesty: Loyalty, Betrayal, and Slaves' Pursuit of Freedom in Mid-Eighteenth-Century Jamaica," Dr. Bollettino described how she found these petitions in Britain's National Archives and how she has been reconstructing the lives of the petitioners. A lively discussion period followed her lecture.
- In October, CELTSS sponsored two Scholars on the Hill events when faculty who have received CELTSS funding presented their work.
- On November 1, faculty, administrators, and students gathered to honor recipients of the 2017 Distinguished Faculty Awards. The honorees were Dr. May Hara, recipient of the Award for Excellence in Teaching; Dr. Ruth Remington, recipient of the Award for Excellence in Scholarship; Professor Brian Bishop, recipient of the Award for Excellence in Service; and Professor Barbara Milot, recipient of the Award for Excellence in Advising and Mentoring. Each of the distinguished faculty gave a short talk on this year's theme, Collaborating for Success, and a discussion period followed their presentations.
- On November 2, CELTSS co-sponsored a Humanities Initiative session featuring Dr. Paula Krebs, former Dean of Humanities and Social Sciences at Bridgewater State University and current Executive Director of the Modern Language Association. Dr. Krebs discussed her activities supporting the Humanities at Bridgewater and the MLA, focusing on the essential knowledge, abilities, and skills students learn from Humanities disciplines, preparing them for their civic and professional lives.
- On November 28, 5-7 p.m. in the McCarthy Center Forum, the campus community will celebrate the tenth anniversary of the founding of CELTSS. For ten years, CELTSS funding from the Academic Vice President has supported faculty teaching, scholarship, advising, and service. CELTSS continues to sponsor workshops, new faculty mentoring, book circles, Lyceum Lectures, Distinguished Faculty night, January Day: Perspectives on Teaching and Advising, and the culminating Day in May conference. Faculty will be present to exhibit their work, and we'll display posters, a timeline, maps showing faculty travels to present their work, and lots of photos of faculty in action.

Education Technology Office (ETO)

Robin Robinson

- ETO is collaborating with the Education Department and the Assessment Office to rollout an assessment system called Outcomes. Once in place the tools in Blackboard will be leveraged to support the Education Program CAEP accreditation process and in the future assessment needs at the university.
- Framingham State University will host the annual Massachusetts College Online conference on June 5. The effort is led by Steve Courchesne of the ETO office. A call for proposals to all state universities and community college faculty and staff will open in January to advance best practices in eLearning.

Honors Program:

Paul Bruno

- Twenty-eight students went on the annual Carolyn Maibor Freshman Honors Retreat to Thompson Island in October.
- English professor Dr. Kelly Matthews took seven honors students to Ireland and Northern Ireland in August for an Irish Literature tour. The trip served as a preview for Dr. Matthew's Irish Lit honors class this semester.
- The honors students traveled to Honey Pot Hill Orchards in Stowe, MA for the annual apple picking outing.
- We approved eight honors courses for the Spring 2018 semester.

Institutional Effectiveness - Assessment:

Mark Nicholas

- Consolidated and disaggregated results from three institutional surveys released:
 - Undergraduate Exit Survey
 - Graduate Exit Survey
 - Academic Advising Survey
- Results shared with Deans/ Chairs/Directors/Provost and posted to university and program assessment webpages:
 - Unit Heads were asked to identify one survey finding they will work to improve in the coming year
 - Creating more explicit links for students between GE and the academic major
 - Changing the culture of advising to mentoring
 - Disaggregated data will be used in academic program assessment
- Annual Assessment reports are being collected. The due dates for report submission is November 15, 2017
- OIA deeply engaged with the UCC in General Education Program Review
- Conference presentations, book chapter and peer reviewed publication:
 - Lynn, P., Adelman, A., Shearman, B. (November, 2017). **Our Students' Perspective: Assignment Prompts, Assessment, and Alignment.** *New England Educational and Assessment Network (NEEAN) Conference*
 - Hathcoat, Meixner & Nicholas chapter on Ontology and Epistemology accepted for publication in the *Handbook of Social Health Sciences*
 - Nicholas and Slotnick paper on Assessment Professionals in the US will be published as an occasional paper by *National Institute for Learning Outcomes Assessment*
- Key Note Address
 - Director of Assessment gave the Key Note address at Northern Essex Community College's Annual Assessment day (Larry McKenna and Rebeca Sharman also spoke)
 - Director of Assessment will lead a training program for State and Community College assessment professionals at the AMCAO meeting Nov 30
 - Director of Assessment invited to be the key-note speaker at the next NEEAN conference

Institutional Effectiveness - Institutional Process & Efficiencies:

Cynthia Glickman

- Working to increase efficiencies using Argos, the university reporting tool, by consolidating extract statements and using variables in reports and scheduled emails. The pilot test resulted in one single report versus four separate reports and cover letters being generated to send cover letters and letters of agreement to the program coordinators and advisors of the Graduate Studies and Continuing Education certificate programs.

- Using new Starfish functionality, provided academic advisors with the advising report from the BCSE survey taken by incoming freshman. This report provides an overview of the student's background and first year expectations.
- Continue to expand functionality and use of Starfish, including sort functionality for administrative users, greater access to services for students, and consolidating course surveys to one location (early alert, census and mid-term warnings).

Institutional Effectiveness - Institutional Research:

Ann Caso

- Attended the NEASC Interim Report Orientation Workshop in October. Preparing for campus-wide data collection to inform the NEASC Data First Forms.
- Participated in the Massachusetts Department of Higher Education *Academic Affairs, Student Success, and Workforce Performance Measurement Working Group* meeting on October 19, 2017.

Institutional Effectiveness - Student Retention & Graduation Success:

Lauren Keville

Preliminary Adoption Numbers for Starfish:

- 219 Faculty and Staff are using Starfish to provide feedback to students
 - 1244 students received feedback that included for than 2200 flags
 - This is double the reports from Spring 2017's Soft Launch
- 4633 meetings have been scheduled between students, faculty/staff for Fall 2017, over 3000 have been kept thus far
- Rough calculations: 47%+ adoption rate (in some capacity) by instructors (anyone teaching credit bearing courses)

International Education:

Jane Decatur

- Record number of incoming international exchange students from our partners for 2017-18; 7 for Fall Semester (3 are full year), 5 additional new for Spring Semester. These students enhance diversity in the curriculum through their classroom participation
- The office launched a successful outreach program for Fall semester that has touched 2,840 students to date, introducing them to study abroad opportunities at FSU through classroom visits, fairs, special events, individual appointments, and lobby info tables, just to name a few.
- 5.3% percent of undergraduate population in 2016-2017 participated in an international experience: semester or summer abroad, or through a faculty led study tour
- Successful launch of International Buddy Program, which pairs an FSU student with an international exchange student. Buddies have met regularly, held a local picnic, and have formed great friendships. A farewell party will be held to say good-bye to the departing exchange students as we prepare to welcome our new students in January.
- More new international partnerships being developed in addition to a successful launch of our new partnership with Edge Hill University in the UK. Our first student will be attending in spring semester.
- Participating in Bermuda International College and University Fair on Nov. 30, along with meetings at Bermuda College on collaborative programs for primary and secondary teachers at FSU.

Office of the University Registrar:

Mark R. Powers

- Submitted Davis Foundations Grant Proposal to fund the acquisition and implementation of Curriculum & Catalog Management software at the end of September. And waiting to hear if our proposal is being considered
- Resubmitted the RFP for Curriculum & Catalog Management software at the end of October with the responses due on November 28th.

Grants & Sponsored Programs:

Jonathan Lee

- Please refer to the attached spreadsheets, beginning on the next page.

Grants & Sponsored Programs
Jonathan T. Lee, RAC, MSM - Director
Framingham State University

Grant Funding document
Fiscal Year 2018

Tuesday, 11/07/2017

Metric/Category:	FY 2018 to-date:	FY 2017 (no BCH monies):	Percentage difference:	FY 2017 (BCH monies):	Percentage difference:
Number of grants submitted:	26	20	30%	21	24%
Number of PDs and PIs:	25	15	67%	16	56%
Amount (\$) requested:	\$ 4,159,175.29	\$ 2,832,275.80	47%	\$ 3,792,610.22	10%
Amount (\$) awarded:	\$ 854,986.08	\$ 267,212.71	220%	\$ 1,227,647.22	-30%
Amount (\$) pending:	\$ 1,814,283.12	\$ 1,873,600.00	-3%	N/A	N/A

Research funded: amount (\$)	\$ 370,570.01
Program funded: amount (\$)	\$ 459,416.07
Infrastructure funded: amount (\$)	\$ 25,000.00
Student-faculty research funded: amount (\$)	\$ -

ICR revenue:	\$ 70,705.27	\$ 51,148.38	38%	\$ 147,191.83	-52%
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Fulbright Programs update:

Fulbright Programs update:	Status:	Individual(s):
2017 U.S. Student Program	Application (ETA) submitted - 10/6/2017	Carla Hauck '18
2018 U.S. Student Program	Potential applicant (ETA)	Nicholas Ironside (MEd candidate) Jonathan T. Lee (OGSP)
Primary Fulbright Program Advisor	Appointed	Erika Schneider
Secondary Fulbright Program Advisor	Selected	(Art & Music)

FSU Institutional Review Board update:

Status:

Individual(s):

Co-chairs selection

Pending

Nicole Rossi
(Psychology and
Philosophy),
Vincent Ferraro
(Sociology)

Smithsonian Affiliations update:

Status:

Individual(s):

Summary of SA research offerings and resources for
member institutions

Current

Jena Shepard
(OGSP
administrative
assistant)

Grant funding document: FY 2018

<i>Funder (Federal, state, foundation, association)</i>	<i>Type</i>	<i>Grant program</i>	<i>PD/PI</i>	<i>Department</i>	<i>Amount requested</i>	<i>Decision</i>	<i>Amount awarded</i>	<i>Date</i>	<i>ICR</i>	<i>Category</i>
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P - pending
Y - yes (awarded)
D - denied

Summer 2017

National Institutes of Health (NIH) (Federal)	Public	"Fructose and Fatty Liver: The Role of Amount vs. Source"	David Ludwig, MD, PhD/Linda Vaden-Goad, PhD (sub-recipient PI)	Boston Children's Hospital (BCH)	\$ 1,078,952.00	D	\$ -		\$ -	Research
MA Department of Elementary and Secondary Education (DESE) (state)	Public	ICE IV	LaDonna Bridges and Grace MacDonald	CASA	\$ 99,954.00	Y	\$ 89,000.00	8/7/2017	\$ -	Program
Gladys Brooks Foundation (foundation)	Private	Capital project	Colleen Coffey	MetroWest College Planning Center	\$ 100,000.00	D	\$ -		\$ -	Infrastructure
Wellington Management Foundation (foundation)	Private	100 Males to College	Colleen Coffey	MetroWest College Planning Center	\$ 125,000.00	D	\$ -	6/29/2017	\$ -	Program
Boston Children's Hospital (through NuSci) (foundation)	Private	Food Study	Linda Vaden-Goad and Pat Luoto	Academic Affairs	\$ 360,570.01	Y	\$ 360,570.01	5/31/2017	\$ 36,057.01	Research
MetroWest Health Foundation (foundation)	Private	Mental Health Kiosk (#36-08)	Paul Welch	Counseling Center	\$ 15,123.47	Y	\$ 15,123.47	5/26/2017		Program
MassDevelopment (state)	Public	Collaborative Workspace (seed grant)	Mark Hardie	Entrepreneur Innovation Center	\$ 25,000.00	Y	\$ 25,000.00	7/5/2017	\$ -	Infrastructure
MassDevelopment (state)	Public	Collaborative Workspace (fit out)	Mark Hardie	Entrepreneur Innovation Center	\$ 170,000.00	D	\$ -	1/0/1900		Infrastructure

Grant funding document: FY 2018

U.S. Department of Justice (Federal)	Public	COPS Office Grant Program	Brad Medeiros/John Santoro	FSU Police Department	\$ 125,000.00	P. 10/31/2017			\$ -	Program
MA Department of Higher Education (state)	Public	Commonwealth Dual Enrollment Program	Millie Gonzalez/Colleen Coffey	MetroWest College Planning Center	\$ 40,000.00	Y	\$ 40,000.00	8/30/2017	\$ -	Program

Fall 2017

Massachusetts Campus Compact (MACC)	Private	Fund for Positive Engagement	Sue Dargan	Social and Behavioral Sciences	\$ 5,000.00	D	\$ -		\$ -	Research
Middlesex Savings Charitable Foundation	Private	Education	Scott Greenberg and Rebecca Hawk	Continuing Education	\$ 19,823.00	Y	\$ 19,823.00	10/2/2017	\$ 1,982.30	Program
Sudbury Foundation	Private	Capacity Building	Colleen Coffey	MetroWest College Planning Center	\$ 21,600.00	P. 12/07/2017				Program
Boston Scientific Foundation	Private	Education	Irene Porro	McAuliffe Center	\$ 34,310.00	P. 02/2018			\$ 3,119.00	Program
U.S. Department of Education	Public	National Professional Development Program	Mary-Ann Stadtler-Chester	World Languages	\$ 295,469.60	Y	\$ 295,469.60	9/1/2017	\$ 29,546.96	Program
The Learning by Giving Foundation, Inc.	Private	"Philanthropy Course"	Ira Silver	Sociology	\$ 10,000.00	Y	\$ 10,000.00		\$ -	Research

National Endowment for the Humanities (NEH)	Public	Lost in Translation in Pre-Columbian Culture: The Role of the Bear and Water Symbolism in Formative Period, Peru	Yumi Park-Huntington	Art and Music	\$ 6,000.00	P. 03/2018			\$ -	Research
National Endowment for the Humanities (NEH)	Public	"And when the burning moment breaks": Text Mining Magazine Poetry of the First World War	Bartholomew Brinkman	English	\$ 6,000.00	P. 03/2018			\$ -	Research
Davis Educational Foundation	Private	Curriculum and Catalog Management	Mark R. Powers/Patricia Lynne	Registrar's Office/English	\$ 183,537.12	P. 10/2017			\$ -	Program
Framingham Cultural Council	Public	Adventures in Lifelong Learning	Scott Greenberg	Continuing Education	\$ 3,000.00	P. 01/2018			\$ -	Program
Cummings Foundation	Private	100 Males to College	Colleen Coffey	MetroWest College Planning Center	\$ 100,000.00	P. 12/18/2017			\$ -	Program
Department of Defense	Public	Model to Control Extracellular Bacterial Heat Labile Enzymes Within Three Components of the Supply Chain	Vinay Mannam	Chemistry and Food Science	\$ 325,000.00	P.			\$ -	Research

HHMI	Private	USE Inclusive Excellence Grants	Catherine Dignam and Mark Nicholas	Chemistry and Food Science and Assessment	\$ 1,000,000.00	P.				\$ -	Research
MWHF	Private		Ilene Hofrenning	Campus Wellness Center	\$ 9,836.00	P.				\$ -	Program