Framingham State University
Academic Affairs Committee of the Board of Trustees

January 15, 2019
8:00 a.m. – 9:30 a.m.

Alumni Room (Room 309)
D. Justin McCarthy Campus Center
Academic Affairs Committee of the Board of Trustees

Agenda
Tuesday, 15 January 2019
McCarthy Center, Alumni Room
08:00 a.m. – 09:30 a.m.

1.0 Approval of Minutes from the Previous Meeting – 8 November 2018
   Time: 08:00 a.m. – 08:05 a.m.
   Presenter(s): Nancy Budwig (Committee Chair)
   Attachment(s): Pp. 01 – 06

2.0 From the Provost’s Office: Updates
   2.1 Subtopic: Incentives for Faculty Scholarship: From the Contract to Hiring, Support, Awards, Evaluation, & the Future
   Time: 08:05 a.m. – 08:40 a.m.
   Presenter(s): Linda Vaden-Goad
   Attachment(s): Pp. 07 – 17

3.0 From the Provost’s Direct Reports: Updates
   Time: 08:40 a.m. – 09:30 a.m.
   Presenter(s):Select Direct Reports of the Provost:
   - Continuing Education (Scott Greenberg)
   - Graduate Studies (Yaser Najjar)
   - Library (Bonnie Mitchell)
   - College of Arts & Humanities (Marc Cote)
   - College of Business (Susan Dargan)
   - College of Education (Larnell Flannagan)
   - College of STEM (Margaret Carroll)
   - College of Social & Behavioral Sciences (Susan Dargan)
   - CASA (LaDonna Bridges)
   - IE – Student Retention & Graduation Success (Lauren Keville)
   Attachment(s): Pp. 18 – 27

Academic Affairs Committee of the Board of Trustees – Charter

This committee is chartered with the responsibility of assuring the quality of the educational experience and the fit between the university’s mission and the academic programs offered. The committee’s oversight involves: reviewing policies and practices related to teaching, learning and evaluation; faculty development, training and evaluation; assessment of student learning, outcomes and related responses; accreditation at the program and institutional level; new or expanded programs; and results related to retention, graduation and the total educational experience. The committee is charged with examining the adequacy of financial resources allocated to support a high-quality educational experience and monitoring regularly the connections between academic programs and financial sustainability.
Committee Members Present

BOT: Nancy Budwig (Committee Chair)
BOT: Brian Herr
Provost & Vice President (VP), Academic Affairs: Linda Vaden-Goad
Associate Provost & Dean, Continuing Education: Scott Greenberg
Dean, Graduate Studies: Yaser Najjar
Dean, Library: Bonnie Mitchell
Dean, Social & Behavioral Sciences: Susan Dargan

Additional Present

Executive Assistant, Academic Affairs: Katelyn Christopher (Recording Secretary)
BOT: Richard Logan
President, FSU: F. Javier Cevallos
Executive VP, Administration, Finance, & IT: Dale Hamel
VP, Development & Alumni Relations: Eric Gustafson (remotely)
VP, Enrollment & Student Development: Loretta Holloway
Chief of Staff & General Counsel: Ann McDonald
Director, CASA: LaDonna Bridges
Director, CELTSS: Jon Huibregtse
Director, Education Technology & Interactive Media: Robin Robinson
Director, Grants & Sponsored Programs: Patricia Bossange
Director, Honors Program: Paul Bruno
Associate Director, IE - Institutional Research: Ann Caso
Director, International Education: Jane Decatur
Registrar, Office of the Registrar: Mark Powers
FSU Chapter President, MSCA Union: Robert Donohue
FSU Chapter Vice President, MSCA Union: Virginia Rutter
MSCA Member: Jerusha Nelson-Peterman
MSCA Member: Zhenguang Gao
MSCA Member: Timothy McDonald
MSCA Member: Sandra Rahman
MSCA Member: Karen Druffel

Proceedings

Opening

- R. Donohue spoke about the current bargaining situation between the Board of Higher Education and the Massachusetts State College Association (MSCA) Union. The bargaining agreement has not been funded yet.
- The MSCA members would like to start bringing the issue to the public. Until the issue is resolved, faculty will be instituting a work-to-rule mandate.
- R. Donohue will be asked to be added to the agenda for the next BOT meeting.
Approval of Minutes from the Previous Meeting – 6 September 2018

- Nancy N. Budwig moved to approve the minutes.
- Dick R. Logan seconded the motion.

From the Provost’s Office: Updates

- Sabbatical Requests
  - S. Dargan highlighted a few of the requests that came through her area.
  - N. Budwig recommended to approve sending the list of sabbatical requests to the full BOT group.
    - R. Logan moved to approve this motion.
    - B. Herr seconded the motion.
- Enrollment Update – Day of Record
  - This record is created after the Add/Drop deadline to account for any changes this time period may bring about.
  - Lauren Keville’s office and L. Holloway’s division are both working diligently to increase enrollment.
  - Certain programs with very low enrollment have been banked. for this purpose.
  - N. Budwig asked what the trend has been in terms of first-year initiative melt.
    - L. Holloway said that they are currently undergoing the Zero Melt project, which entailed a heavy follow-up process for students and their families (particularly during the summer months).
    - There is also a new Director of Family Planning, who helps families become more engaged in their children’s enrollment process.
    - R. Logan asked if a cost/benefit analysis was completed for this. L. Vaden-Goad said that she has someone working on that currently.
  - B. Herr asked what retention was like in Fall 2006, before the Great Recession.
  - D. Hamel said that FSU saw increases and growth at this time.
  - Currently, FSU is still above pre-recession numbers.
  - D. Hamel will send a graphic out about this showing the demographic change as well.
  - N. Budwig said that there are also fewer high school graduates.
  - FSU’s biggest year was 2012, when the new residence hall was first built.
- Updates from L. Vaden-Goad:
  - The external reviewer for Criminology visited FSU yesterday.
    - The reviewer was very positive about the program, which brings in many students.
  - The new Hospitality and Tourism major will also help in recruiting students.
  - The Fifth Year Report for NECHE (formerly NEASC) is due soon.
    - The draft will be brought to the governance committees.
  - The Food Study “Big Reveal” will take place on Friday, November 16, 2018.
- Research Incentives for Faculty
  - L. Vaden-Goad had prepared this presentation for Fernando Quezada, but because he was unable to attend this meeting, she will save this presentation for the January 2019 meeting instead.
From the Provost’s Office: Reports

- Growth and Delivery of Online Programs & Courses
  - Online learning started in 1998 with the first online course; in 2001, the first online graduate program started.
  - Regarding Continuing Education (CE) registration: there are some day students who enroll in CE online courses during the fall and spring semesters on a space available basis. These courses count as part of their day course load and are not part of CE’s revenue.
  - Online learning registrations have been steady, including the summer and winter sessions.
  - The number of hybrid courses (blended in-class and online) have increased as well.
    - Many students say that they prefer hybrid classes.
  - The Education Technology Office (ETO) was created to help faculty teach with technology.
    - ETO has online self-help courses available on Blackboard.
    - There is a virtual orientation for incoming students enrolled in online programs.
    - ETO offers workshops throughout the academic year.
    - In one such workshop, faculty can participate in a four-week course centered on online teaching that applies “Quality Matters” standards.
  - In a national survey, it was shown that 83% of students in online courses are undergraduate students.
  - R. Logan asked what FSU charges per course and how payment is obtained.
    - This is all done through the normal registration process.
  - N. Budwig asked who owns the courses: whether instructors own their content or the school.
    - At FSU, the professors teaching online or hybrid courses own their content. However, if an instructor leaves, then ETO will speak with the department chair to work on the course for another professor.
    - There have been issues at other schools where a faculty member will design a course, then may be approached by another institution and end up taking the content with them.
    - N. Budwig said that she would like to get the completion rates for online learners. A. Caso will look into this.

- Program Growth and Budget Considerations
  - L. Vaden-Goad prefers to make changes via governance so that the community is involved.
  - Some of the data in this presentation was gleaned from The Common App.
  - Applications this year were not as high as they have been, but matriculation was high.
  - FSU will need help marketing and crafting new programs, while keeping in mind FSU’s mission, strategic plans, and community needs.
  - N. Budwig asked whether or not these data were shared with Admissions.
    - L. Vaden-Goad said that she just recently finished this report, but that she will be sharing it with them.
    - N. Budwig said that this report should be presented to the full BOT.
    - English has struggled elsewhere, but not at FSU. J. Cevallos said this is due in large part to FSU’s journalism concentration.
R. Logan said that it would be nice to compare FSU to rival institutions. At what point does our university let go of programs because other nearby universities already offer them?

- L. Vaden-Goad said that the Provosts from all the sister institutions meet monthly and this is one topic that is discussed.

R. Logan then asked how many students end up going into a career field with their majors.

- This would be a great recruitment tool.

From the Provost’s Direct Reports: Updates

- J. Huibregtse gave a short presentation on the topics he submitted for review, as did all the present members of the Academic Affairs Council. For a detailed breakdown of their presentations, please refer to their sections in the packet featured for this meeting.
- J. Huibregtse also mentioned that:
  - The Lyceum Lecture was given by Professor Ira Silver.
  - Next week, CELTSS will host one of its brown bag lunch series. This year, the series will occur on both Tuesdays and Fridays, so that it can reach a wider audience.
    - The workshop next week will focus on teaching to students who are struggling with emotional obstacles, like depression and anxiety.
    - N. Budwig said that she would like to see the Health and Wellness Center on campus involved with this; J. Huibregtse confirmed that they have been.

Closing

- The meeting was adjourned by N. Budwig.

Documents Presented at This Meeting

- For a complete list of the documents presented at this meeting, please refer to the attached meeting agenda, beginning on the next page.
Academic Affairs Committee of the Board of Trustees
Agenda
Thursday, 8 November 2018
McCarthy Center, Alumni Room
08:00 a.m. – 09:30 a.m.

1.0 Approval of Minutes from the Previous Meeting – 6 November 2018
   Time: 08:00 a.m. – 08:01 a.m.
   Presenter(s): Nancy Budwig (Committee Chair)
   Attachment(s): Pp. 01 – 07

2.0 From the Provost’s Office: Updates
   2.1 Subtopic: Sabbatical Requests
      Time: 08:01 a.m. – 08:15 a.m.
      Presenter(s): Linda Vaden-Goad and Academic Deans
      Attachment(s): Pp. 08 – 19
   2.2 Subtopic: Enrollment Update – Day of Record (official data)
      Time: 08:15 a.m. – 08:30 a.m.
      Presenter(s): Linda Vaden-Goad
   2.3 Subtopic: Upcoming Presentation for January 2019 Meeting: Research Incentives for Faculty
      Time: 08:30 a.m. – 08:31 a.m.
      Presenter(s): Linda Vaden-Goad

3.0 From the Provost’s Office: Reports
   3.1 Subtopic: Growth & Delivery of Online Programs & Courses
      Time: 08:31 a.m. – 08:45 a.m.
      Presenter(s): Scott Greenberg, Yaser Najjar, & Robin Robinson
   3.2 Subtopic: Program Growth & Budget Considerations
      Time: 08:45 a.m. – 08:55 a.m.
      Presenter(s): Linda Vaden-Goad

4.0 From the Provost’s Direct Reports: Updates
   Time: 08:55 a.m. – 09:30 a.m.
   Presenter(s): Select Direct Reports of the Provost:
      Continuing Education (Scott Greenberg; p. 20)
      Graduate Studies (Yaser Najjar; p. 20)
      Library (Bonnie Mitchell; p. 21)
      College of Arts & Humanities (Marc Cote; pp. 21-22)
      College of Business (Susan Dargan; pp. 22-23)
Academic Affairs Committee of the Board of Trustees – Charter

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b. i. continuing scholarship, including

(A) contributions to the content of the discipline;

(B) participation in or contributions to professional societies and organizations;

(C) research as demonstrated by published or unpublished work (or, where applicable, artistic or other creative activities); and

(D) work toward the terminal degree or relevant post-graduate study. Nothing in this paragraph

(E) Scholarship that includes community-engaged approaches (new 2018).
Contract’s Definition of Scholarship

- **Nothing** in this paragraph (b)(i) shall be deemed to require any member of the faculty to **engage in all or in any particular one** of the activities that constitute continuing scholarship; and **no member** of the bargaining unit shall be **denied a personnel action** by sole reason of his/her not having engaged in **any one or another of such activities**. In evaluating each member of the faculty it shall be the responsibility of those charged with doing so to assess the **quality, significance** and **relevance** of that faculty member’s continuing scholarship.

Hiring and Scholarship

- Faculty Start-Up Support
- Focus on **Teacher/Scholar Model**
- Focus on **Student/Faculty Collaboration**
- Univ. Onboarding – stresses importance of
  - first-year student success
  - diversity/inclusive excellence
- Mentoring: **CELTSS program (2 years)**
Example of a Posted Position Description: **TT Assist. Prof. Biology**

- We seek an enthusiastic, committed, research-scholar with demonstrated excellence in **undergraduate teaching** and a **research program that will engage students** in our liberal arts university setting. Applicants must have a Ph.D. in a relevant field in Biology, a strong commitment to undergraduate education, and be able to foster a collaborative atmosphere among students and faculty. Candidates should be sure to describe their experience with or a demonstrated willingness to participate in teaching, mentoring, research or service activities that promote the growth of an equitable, diverse, and inclusive academic environment.

**Hiring and Scholarship - Application Instructions:**

- Candidates must apply online by submitting (1) a cover letter addressing **teaching philosophy** and any areas of **specialization/expertise**, (2) a CV/resume, (3) a **diversity statement**, (4) a **proposed research plan**, (5) unofficial graduate and undergraduate transcripts, and (6) the names and contact information for three professional references.
Faculty Development: Departments

• Travel to Conferences:
  – In the past, each full-time faculty used to receive $200 to offset conference/travel costs
  – We raised it to $400 (each) early in my years here
  – CELTSS manages the majority of travel and research support (full-time faculty, TT and FTT)

Faculty Development: CELTSS
Center for Excellence in Learning, Teaching, Scholarship and Service

• Support and Acknowledgement by Activity
  – 5 course releases per year (4 for pre-tenured faculty, 1 tenured)
  – 98 faculty grants (4 rounds – max is $2,000 per person per category)
  – Faculty Dev. Days and Other Special Projects
    • January Day
    • Day in May
    • 10th Anniversary Event
    • CELTSS Mentoring Program (Dr. Ira Silver)
CELTSS, Continued

- Special Programs, Brown Bags, Book Circles (Kim Dexter, Amy Knapp)
- Lyceum Lectures
- Scholars on the Hill
- Distinguished Faculty
- Annual “Advising is Mentoring” Workshop (23 participants last year)
- Annual Student Poster and Presentation Day
- Writing Retreats in the Summer
- Teaching Pairs (21 fac)
- Summer Institute for Teaching (17 fac)
- CELTSS LibGuide to include a directory of faculty research (in progress)

Academic Affairs & College Support

- **Co-sponsor** a number of events with CELTSS (additional funding), especially for top speakers and “Student Poster and Presentation Day”
- **Support** the colleges so they can provide support to student/faculty activities within the colleges
- AA provides **specific support** when needed (students to present research or go on research trips; part-time faculty to present work)
- **International Education/Study Abroad**
- **Authors & Artists**: 1 per semester, celebrate scholarship and creative activity
- **Mazmanian Gallery** – faculty shows, student shows
Honors and Student Theses

Honors Theses Completed by Academic Year

Office of Grants & Sponsored Programs

Proposals Submitted and Awarded (External) - FY 2010-2018
Student/Faculty Collaboration

Number of FSU Students Participating in the UMass Research Day

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students</th>
</tr>
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<tbody>
<tr>
<td>AY2010</td>
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<td>165</td>
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<tr>
<td>AY2017</td>
<td>162</td>
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</tbody>
</table>

Scholarship of Teaching & Learning

- Faculty are growing in their interest in the scholarship of teaching and learning (SOTL). Our emphasis on the scholarship of assessment, also, has played a significant role.
  - Conferences
  - Publications
  - Student interest
Faculty Fellowships & Awards

- Fulbright Fellowships (FSU faculty-going out)
- Fulbright Scholars-in-Residence (incoming)
- **Distinguished Faculty - Annual Recognition**
  - Excellence in Teaching
  - Advising and Mentoring (added)
  - Scholarship and Creative Activity
  - Professional Service

Global Opportunities

- **International Post-Doc Fellows** come to FSU to work on research with Dr. Manos Apostolidis (Food Science).
- **One-third** of those responding to a quick survey of partnerships and funding sources had international collaborators.
  - China (2), Indonesia, Germany, Ecuador, Canada, Chile, Ireland, Scotland, Northern Ireland
Funders of Faculty Scholarly and Creative Work

Collaborative Partners in Scholarly and Creative Work
Policies that Get In the Way

• FSU does not have a federal indirect cost recovery rate (ICR)
• FSU faculty are unable to serve as federal contractors or subcontractors for amounts greater than $50,000
• *Possible solution: pay a contractor to write the grant document*

Summary

• **Scholarship and creative activity** are significant and *expected* parts of the faculty role
• **Teacher/Scholar Model** – important to good teaching
• **Student/Faculty Collaboration** – provides our students the *skill sets* and *methodological understandings* in the disciplines
• **Scholarship matters in hiring and evaluation**
Summary

• **Important to Growth**: CELTSS (§§ and Fac Dev)
• **AA**: supports student travel and PT Faculty
• **Celebrate** accomplishments
• Always **look ahead** and **build** (ex. Smithsonian, Fulbright)
• **Honors** growth adds synergistic value to fac scholarship
• Keep **top funders** and **collaborators** in mind
• Commit to **addressing policies** that allow **growth and collaboration**
Continuing Education:
Scott Greenberg

- **Contract Certificate in Web Development**: Agreement with STACK Education to offer a professional development certificate in Web Development. The first course will begin in March 2019 and will be offered in “boot camp” format - two evenings/week and Saturdays for 10 weeks. Topics include JavaScript, Python SL, Git, RESTful APIs, Alexa Skills & Web Applications.

- **Workforce Development**: Paula Hogard, Director of Continuing Professional Education and Workforce Development, is working with MassHire, local companies and the Acton Workforce Development Committee to offer a Graduate Certificate in Fundamentals for Biotechnology. An application for approval of funding for participants to take the certificate has been made to the Workforce Innovation and Opportunities Funding initiative.

- **Danforth Art School at FSU Fall & Winter Sessions**: 134 participants registered for art courses in Fall 2018 bringing in a gross revenue of $35,455. On 1/8/19, the Art School moved back to the renovated Danforth Art Museum at 14 Vernon Street. A wide selection of art courses for children, teens and adults will be offered from 1/23/19-3/21/19.

- **Framingham Cultural Council**: Noelle Fournier, Danforth Art School Administrator, has been selected to serve as a juror for the Framingham Cultural Council’s Student Art Competition in May 2019.

- **Financial Literacy for ESL**: Implementation of grant from Middlesex Savings Charitable Trust to develop and integrate financial literacy curriculum throughout the community ESL program.

- **Massachusetts Teachers of Speakers of Other Languages (MATSOL)**: Rebecca Hawk, Director of English Language Programs and Community Education, presented a workshop at a MATSOL conference on “Practical applications of transformative learning theory for teaching academic writing.”

- **China Summer Program**: Scott Greenberg is working with Jane Decatur, Executive Director of International Education, in scheduling faculty for undergraduate summer courses that will be taught in Beijing, China. This program is in partnership with Massachusetts International Education (MEI) and the University of International Business and Economics (UIBE) in China.

- **CE Winter Session**: We have 327 student registrations in our online undergraduate Winter Session that runs from 12/26/18 - 1/21/19, reflecting a 5.8% decrease from the 346 registrations we had in 2018.

Graduate Studies:
Yaser Najjar

- **President Cevallos and Dean Najjar visited Guatemala and Honduras during the 1st week of December, 2018**: The trip was organized and hosted by the Americas Educational Programs, an Education Organization offering programs in Central America. They met with officials and educators in the two countries and offered presentations on FSU graduate international programs, FSU undergraduate students and faculty international exchange program, and process and opportunities for successful study in the US Universities with a focus on FSU. As a result, one new IEP site at Colegio International School in Guatemala City, Guatemala and one IEP site at Delcampo International School in Tegucigalpa, Honduras will start soon. Also, a group of Delcampo senior students and faculty will visit FSU campus in February, 2019.

- **New Post-Master Certificate in L & L**: The graduate Education Council approved a new post-master graduate certificate in Language and Literacy. This new certificate will be available for students to enroll in Fall 2019.

- **New Graduate Certificate in Fundamentals for Biotechnology**: The Graduate Education Council approved this new graduate certificate and will be available for students to enroll in Fall, 2019.
This certificate is designed to train prospects students interested in entering the field of Biotechnology.

- **The Fully Online MBA option.** This option is available for students to enroll in Fall 2019. Courses are offered on 8 weeks (quarter system) accelerated cycle. Students can earn the MBA in six 8-week sessions.

- **Sunny Tam, the director of the PSM in Biotechnology program,** attended the Bio-manufacturing conference at M.I.T (BioMAN Summit) on December 11 and 12,2018. Attendees discussed the rapid development of a new cancer therapy will require adequate regulatory monitoring of its bio-manufacturing process and proper work force training in its production. They recommend a connection must be made through the course work in immunology, cell biology, cancer biology, molecular biology, genetics, biochemistry, robotics, quality control, manufacturing, regulatory quality system, and others. **Hence, Dr. Tam is leading a discussion on campus to develop a new 4+1 program as a fully integrated educational program emphasizing the multi-disciplinary integration of these knowledge with industrial or research internship opportunities.** This proposed program should meet the workforce requirement in this new discipline. Furthermore, the knowledge gained through this multi-disciplinary training can be expanded and applied into additional cutting edge technology development or career paths.

**Library:**

*Bonnie Mitchell*

- Library Collaborates with English Faculty and Students: On December 14th, the Library hosted a reception for students from English 100 and 101 classes to showcase the completion of a digital, open-source writing and grammar guide. The RAMS Write guide is a collaboration between librarians, Professor Kristen Bennett, and English students and is mounted on the Library web page for student use.

**College of Arts & Humanities:**

*Marc Cote*

- Fields Scholarship for Creative Arts: A local donor recently established an annual $1000 merit-based scholarship for students in creative arts disciplines. The first award will be granted in the Spring 2019 semester.

- Maynard Building: Work is nearing completion on the new Maynard Building studios and Danforth Museum. Sculpture and Ceramics courses in the Art and Music Department are scheduled for a January 22nd start date. The Museum will have its grand opening in April.

- Kennedy Center American College Theatre Festival (KCACTF): Several FSU students who participated in our Fall production *Mother’s Bliss, Mother’s Woe* have been recognized by the Kennedy Center American College Theatre Festival (KCACTF) Region 1 for their hard work and look forward to attending the festival at Cape Cod Community College January 29 - February 3. Students receiving awards or recognitions are Daniell Amanita, Monique Plante, Diego Rocha, Sam Wayson, Marielle Sciore, Stephen Donnelly, Erica Linnell, Nada Shaaban, Brittany Yates, and Hallie Livengood. Congratulations to Play Director/Writer Professor Kate Caffrey (Communication Arts).

- Book Publication: Dr. Gregory Halfond (History) will have his book *Bishops and the Politics of Patronage in Merovingian Gaul* published by Cornell University Press this coming summer.

- Rams Write: Dr. Kristen Abbott Bennett (English) collaborated with English faculty, students, and Whittemore Library librarians (particularly Hedda Monaghan and Sandra Rothenberg) to create the digital, open-source writing and grammar guide “Rams Write.”
• **Featured Speaker:** Professor Patricia Horvath (English) was the featured speaker at the MetroWest Chamber of Commerce’s Women’s Empowerment Luncheon this past December.

• **Social Media Sites:** The English Department launched new Facebook and WordPress sites to spread the good word about their programs. Professor Colleen Coyne, the English Department’s Social Media Coordinator, department chair Dr. Desmond McCarthy, student intern Hailey Smith, ’19, teamed to develop the sites. Here are the links: Facebook: https://www.facebook.com/fsuenglishdept/ and WordPress: https://framinghamenglish.wordpress.com/

**College of Business:**

*Susan Dargan*

• **New Major:** The new major in hospitality and tourism management was approved unanimously by the Board of Higher Education at its December meeting. This program was designed by Dr. Ann Johnson of the Department of Food and Nutrition in collaboration with the College of Business. We have begun a marketing campaign for the new major. The coordinator for the major, Dr. John Palabiyik, has begun recruiting in the area at local high schools.

• **Faculty Recruitment:** Three members of the Department of Accounting, Economics, and Finance have traveled to the Allied Social Science Association Annual Meeting to recruit for two open tenure-track positions in finance.

• **Conference Presentation:** Professor Karen Druffel, Department of Management and Business & Information Technology, recently conducted a presentation, “You’ve Got Lies: Moral eDisengagement in eMail and Text Messaging,” at the International Conference for Information Systems in San Francisco, California.

• **Coaching Event:** The College of Business collaborated with the Office of Development and Alumni Relations and the College of Business Advisory Board to offer a business coaching event for students enrolled in Dr. Erastus Ndinguri’s Human Resource Management class. After attending a training session, 24 coaches, most of them alumni, coached 23 students as they worked in teams on business cases. After observing the students collaborate on the case, coaches provided feedback to the students.

• **MERC Interns:** Five MERC interns recently conducted presentations on the regional economy for the MetroWest Leadership Academy at the Framingham Public Library.

**College of Education:**

*Larnell Flannagan*

• **Faculty makes presentation:** Dr. Wardell Powell, an assistant professor in the Education Department, made a conference presentation at the National Science Teachers Association Conference. It was held at the Gaylord National Resort and Convention Center in Maryland on November 17, 2018. He presented a paper entitled, “Using Socioscientific Issues Curriculum to Engage Middle School Students in Dialogue on the Cases of Asthma in Poor Communities.”

**College of Science, Technology, Engineering, & Mathematics (STEM):**

*Margaret Carroll*

• **Faculty Expert to Advise Commonwealth:** Dr. Brandi Van Roo of the Biology Department was invited to join a discussion of the impacts of solar arrays on wildlife with the MA Division of Fisheries & Wildlife’s Natural Heritage & Endangered Species advisory board.

• **Faculty Member Collaborates on Wildflower Reintroduction:** Dr. Bryan Connolly of the Biology Department is collaborating with Dr. Bryan Windmiller of Zoo New England and the
MA Natural Heritage and Endangered Species Program to reintroduce the New England Blazing Star (*Liatris borealis*). The Biology Department received a small grant to support student labor and provide supplies.

- **Faculty Member Provides Guest Lecture:** Dr. Brian Souza, Food and Nutrition, has been invited by Dr. Kristy Greenleaf at the University of Wisconsin, a leading researcher in his field, to speak with students about his work in her classes.

- **Faculty Presentation:** Dr. Megan Lehnert, Food and Nutrition, presented on her farm-to-school work at the MA Farm & Sea to School conference in Leominster on December 6, 2018.

- **Students Provide Community Education:** Students in Community Experiences in Nutrition, taught by Dr. Karen White of the Food and Nutrition Department, taped *Healthy Bites* shows for the Westborough local cable TV show.

- **Faculty Member Offers Community Nutrition Workshops:** Dr. Cathy Wickham, Food and Nutrition Department led multiple segments of the FSU Cooks program, including Culinary Nutrition Workshops for FSU and wider community members and Mix-and-Bake events for FSU community members.

- **Journal Article Published by the Journal Hunger and Environmental Nutrition:** Weinstein O, Cordeiro LS, Sartori A, Ronnenberg A, Anderson AW, Nelson-Peterman J. What works when it comes to having enough: a qualitative analysis of SNAP participants’ food acquisition strategies. Olivia Weinstein (first author) and Allie Sartori (contributing author) are recent graduates of the MS program. Dr. Jerusha Nelson-Peterman, Food and Nutrition, is the corresponding author, faculty mentor, and PI of the work.

- **Conference Participation:** Faculty members from Biology, Chemistry, and Mathematics attended the 2019 Massachusetts PKAL Regional Network Winter Meeting at Regis College. PKAL is an organization focused on improving retention and success in STEM.

- **Faculty Presentation:** Dr. Christopher Staniszewski of the Mathematics Department presented “The Amazing Universal Fatou Component” at the Northeastern Analysis Meeting at SUNY New Paltz.

- **Faculty Conference Participation:** Dr. Benjamin Atchison of the Mathematics Department attended the Joint Mathematics meeting where he (1) chaired the Committee on Technologies in Mathematics Education (CTiME); (2) moderated a session on "Open Educational Resources: Combining Technological Tools and Innovative Practices to Improve Student Learning;" and (3) gave a presentation entitled "Corequisite Remediation for GenEd Mathematics and Statistics Courses: Year Two."

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**College of Social & Behavioral Sciences:**

**Susan Dargan**

- **Collaborative Scholarship:** Drs. Kaan Agartan and Joe Coelho presented their paper, "Religion and Authoritarian Populism in Kosovo and Turkey," at the 2018 Association for Slavic, Eastern European, and Eurasian Studies Annual Convention Boston.

- **Center for Civic Engagement and Service Learning:** Dr. Chris McCarthy-Latimer has been appointed to the position of coordinator of FSU’s new Civic Engagement and Service Learning Center. The center is funding a faculty mini-grant program for civic engagement and service learning activities in the spring semester.

- **Alumni in the Field Series in Criminology:** As part of the new Alumni in the Field series, the Honorable Michael L. Fabbri spoke with students about his career in the field of law, from his days at FSU, through private practice, and to his current position as associate justice at Framingham District Court. Judge Fabbri also pointed out that FSU currently has two alumni (himself and Mary Elizabeth Heffernan) serving as Massachusetts judges – no other institution has more than one.
Another speaker in the series, Detective Lieutenant Steven Bennett of the Massachusetts State Police, Commanding Officer of the Crime Scene Services Section, gave a talk on crime scene analysis. DL Bennett offered career advice for those interested in forensic science and shared his experiences as a crime scene investigator. The talk also covered the murder of Odin Lloyd by Aaron Hernandez – a case on which DL Bennett served as lead forensic investigator.

- **Criminology Alumni:** Megan Fuller (Class of 2016) recently earned her Master’s in Anthropology from Wichita State University and is currently applying to doctoral programs around the country. Gabriela Discenza (Class of 2016) recently accepted a position with the Gaithersburg, MD Police Department. During her time at FSU, Gabby completed an internship with the US Marshals Service through The Washington Program.

- **Criminology Faculty Research Presentations:** The criminology program was well-represented at this year’s annual meeting of the American Society of Criminology. Drs. Xavier Guadalupe-Diaz, Beth Whalley, Kaitlyn Selman, and Justin Turner each made presentations on their research endeavors. Dr. Selman further organized two well-received “Students Meet Scholars” sessions.

- **Books Behind Bars:** Dr. Kaitlyn Selman has worked with Sociology major Cori Farrow to form Books Behind Bars MA, which supplies Massachusetts inmates with reading materials they request.

- **Study Trip to Ireland:** Drs. Beth Whalley and Vincent Ferraro have partnered with Dr. Kelly Matthews (English) to develop a study-abroad trip to Ireland and Northern Ireland, to run August 2019. They held their first info session for students in December, with several more planned for the spring. The trip will visit Galway, Derry/Londonderry, and Belfast.

- **Service Trip:** Drs. Lina Rincon, Patricia Sanchez-Connolly, and Beth Whalley will be taking students on a study trip to El Paso, TX, during spring break to observe and investigate the current situation in that border community.

- **New Major in Anthropology:** The Sociology Department Curriculum Committee has submitted a new major in Anthropology to the University Curriculum Committee for approval. The plan is to have that major approved by the Board of Higher Education for inclusion in the FSU 2019-2020 Catalog.

**Advising:**

*Christopher Gregory*

- Dr. Christopher Gregory, Director of the Advising Center, and Ms. Erin Coughlin-Doherty, PLUS Coordinator and Academic Advisor, presented at the CELTSS January Day on “Advising Generation Z: Understanding, Educating and Advising the Students Before Us.”

**Center for Academic Success & Achievement (CASA):**

*LaDonna Bridges*

- **Probation Programming:** CASA is hosting the Academic Success 101 workshop today for first-year students on academic probation. Highlights of the workshop include a faculty panel and intrusive advising offered in collaboration with The Advising Center. Students will receive tips for academic success, get connected to support services on campus, and create course schedules designed to facilitate academic success.

- **Starfish Outreach:** The CASA Success Team responded to more than 3,500 flags raised on Starfish during fall semester. Flags are raised by faculty throughout the semester, particularly during the Early Academic Alert and Mid-term Warning surveys.

- **RAMS 101:** CASA launched a new academic mentoring program for RAMS 101 freshmen seminars. The RAMS 101 mentors served in a hybrid role, offering support as both supplemental instruction leaders and academic success peer tutors.
• **Disability Services:** Nearly 100 new students were added to the Registry for students with disabilities this fall, bringing the total to nearly 700 students registered. Additionally, nearly 800 exams were proctored and 285 note takers requests were fulfilled. American Sign Language hours, used to support one undergraduate and one graduate student, totaled 1,260 hours, in comparison to fall 2017 where 813 hours of ASL were provided to faculty and students.

• **Math Emporium:** Twelve (12) lab sections supporting entry-level math courses were offered in the Math Emporium during fall semester; six labs will be offered spring semester.

• **Supplemental Instruction:** More than 1400 supplemental instruction sessions were held fall semester in support of 37 classes ranging seven subjects. Student contacts numbered more than 1,700, representing 370 different student participants.

• **Diverse Scholars Program:** FSU began its fourth year with the Massachusetts Inclusive Concurrent Enrollment Initiative (MAICEI) grant, having been awarded $84,515 for the current year. District partners (Hopkinton, Westborough, Natick, Northborough/Southborough and Grafton) sent nine students to audit courses on campus. Seven of those students will return spring semester and be joined by one new student.

• **Professional Development:** Dr. LaDonna Bridges presented at the FSU Professional Development Days on “Language of Inclusion: Helping First-Generation, Low-Income Students with the Cultural Transition to College.”

**Education Technology Office (ETO):**

*Robin Robinson*

• The Education Program is successfully using Blackboard Outcomes to measure program outcomes for their CAEP accreditation. This effort will be highlighted during the CELTSS January Day workshop by Kelly Kolodny, Stacy Cohen, Kate Stewart, and Robin Robinson. ([A copy of the presentation may be viewed here.](#)) We also have commitments from Nursing, English, Criminology and the Office of Assessment to use the tool during this calendar year.

• The Education Technology Office is collaborating with other state institutions on a Spring Break Professional Day workshop series. The sessions will be offered over multiple days to accommodate schedules. Many sessions will be offered as webinars. The program in draft stage includes the following. Institutions involved include Bridgewater, Bristol CC, Massasoit CC, and UMass Dartmouth as shown below. More details to follow.
  ○ Monday, March 11 – Bristol CC/UMass-Dartmouth – (times TBD) on campus; Instructional Technology Toolbelt and Flipped Classroom  
  ○ Tuesday, March 12 – Massasoit CC – 1-hour webinar (start time TBD) on Techniques for Engaging Students in Online Courses  
  ○ Wednesday, March 13 – Bridgewater State – ~10am-12pm webinars on flipped classroom video design, tools, and production  
  ○ Thursday, March 14 – Framingham State – 9am-12pm webinars on Accessibility

**Honors Program:**

*Paul Bruno*

• Fourteen students completed their honors thesis during the Fall 2018 semester  
• Fifteen honors students made the annual trip to Boston to see The Nutcracker in December.  
• Ten freshman honors students made a holiday trip into Faneuil Hall in Boston in December.  
• Three honors students attended the National Collegiate Honors Councils conference in Boston in November.

**Institutional Effectiveness – Assessment:**
Mark Nicholas

- Developed Standard 8 response and E-Series forms for NECHE 5-year Interim Report
- Annual Academic Program Assessment Reports were submitted by both graduate and undergraduate programs to OIA and will be reviewed
- Brittany Brown presented data from UG student Exit survey shared during FSU Staff Professional Day
- Represented FSU as panelist with UMass Amherst for Advancing a Massachusetts Culture of Assessment as campuses leading assessment in the State.
- Delivered keynote address at Bristol Community College, Annual Assessment Day
- Collaborated with ETO to set up pilot for BB Outcomes to be implemented in Spring 2019

Institutional Effectiveness – Institutional Research:
Ann Caso

- The National Survey of Student Engagement (NSSE) Survey will be launched in February to all first year and senior students.
- The 2020 WSJ/THE US College Rankings: Student Survey will be launched in April to all undergraduate students.
- Participating in PACE/DHE group to understand of our current state of data analytics and establish principles for data management across the system.

Grants & Sponsored Programs:
Patricia Bossange

- Please refer to the attached spreadsheets, beginning on the next page.
Grants & Sponsored Programs  
Patricia Bossange - Director  
Framingham State University  

Grant Funding document  
Fiscal Year 2019 to date  

<table>
<thead>
<tr>
<th>Metric/Category:</th>
<th>FY 2019 to date:</th>
<th>FY 2018:</th>
<th>FY 2017:</th>
<th>FY 2016:</th>
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*FY 2018 total includes BCH ($1,632,618.00) and HHMI ($1,000,000)  

Fulbright Programs update:  

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<th>Status:</th>
<th>Individual(s):</th>
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<tr>
<td>ETA Application submitted</td>
<td>Nicholas Ironside (MEd candidate)</td>
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2018 U.S. Student Program  

2018 Outreach Lecturing Fund (Hosts: Linda Vaden-Goad and Kaan Agartan)  

Application accepted  
Bulent Batuman (Turkey)
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<td>Developing a Community of Practice to Support Student Success in Math</td>
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<td>in collaboration with the Latino Health Insurance Program.</td>
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<td>Tourism</td>
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<td>Need based fee payments for students</td>
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<td>To deliver characterized freeze-dried, phenolic-enriched powders from various</td>
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<td>Optimization of Drying Process, Quality Control Measure, and Biofilm Assays</td>
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<td>StaphOff Biotech</td>
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<td>Research to optimize drying process, quality control measures and biofilm</td>
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<td>Develop and maintain a garden to show ozone effect</td>
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<td>particularly those who are underserved.</td>
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Total: $1,993,237.00 - $1,628,173.00 - $1,144,520.00 - $98,060.00