

Assessment Advisory Group Meeting Minutes 2/25/15

Attendees: Sarah Adelman, Marian Cohen, Andrea Gorman, Audrey Kali, Judy Otto, Charles Sachs, David Keil, Pam Sebor-Cable, Julia Zoino-Jeannetti, Rebecca Shearman (via Skype) and Mark Nicholas

Time: 10:30 AM – 12:00 PM

Location: Alumni Room, McCarthy College Center

AAG Mission Statement

Nicholas began the meeting by asking the group to read through the AAG Mission Statement and offer individual thoughts on how we can achieve this mission and how members are currently achieving this mission. Attendees offered the following responses:

How the group is achieving the mission

- Implementing the President's Initiative Workshops was rewarding and educational for faculty development. It was an important learning experience for faculty on how to apply assessment objectives to their courses as well as helping them to understand how to use and apply rubrics.
- Encouraging faculty from their department to submit artifacts for assessment initiatives.
- Informing colleagues about the assessment process and how privacy is upheld.
- Sharing assessment expertise and faculty pedagogy during department program assessment.

Steps members can take

- Engage visiting lecturers to participate in assessment initiatives.
- Discuss ways to increase the number of faculty submitting artifacts.
- Inform departments and students of assessment practices and information available on our website such as the general education assessment plan, objective rubrics, etc.

General Education Assessment 2013-14

Nicholas presented the results from the 2013-2014 General Education assessment of objective 7: locate, evaluate, and apply information. Please view the slide show for results of the assessment.

Discussion and recommendations for general education curriculum and assessment

- Find out the number of artifacts that were considered N/A
- Add labels for the 1-4 scale on the objective 7 rubric
- Add more calibration sessions to overcome disciplines different understanding of language used in the rubric
- Consider pre-screening assignment prompts to help eliminate N/A artifacts prior to rating
- Consider whether raters should only receive artifacts from their own disciplines

General Education Assessment 2014-15

Nicholas recommended that in 2014-15 we assess outcomes of 2012-13 (WC, CT). This will give us an opportunity to rate artifacts collected in spring 2015 against the newly revised written communication and critical thinking rubrics. We will also pilot the human diversity rubric on work from the Widening the Circle initiative in the summer of 2015.

The meeting was adjourned at 12:00PM. During the next AAG meeting we will discuss the results of objective 6 and 9 from the 2013-2014 general education assessment cycle. The next meeting will be held on March 11, 2015.