

**NECHE INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS  
UNDERGRADUATE PROGRAMS  
(AMERICAN SIGN LANGUAGE: 2017-18)**

DEGREE GRANTING PROGRAM NAME	(1) List ONLY the program learning objective(s) assessed during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/ evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment?  Explain results/findings/conclusions for each program learning objective listed in column (1)	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review
Bachelor of Arts, American Sign Language, <b>ASL/English Interpreting</b> Concentration	<a href="https://framingham.edu/academics/colleges/arts-and-humanities/world-languages/academics/american-sign-language-mission-statements-and-learning-objectives">https://framingham.edu/academics/colleges/arts-and-humanities/world-languages/academics/american-sign-language-mission-statements-and-learning-objectives</a>  Learning outcomes are also included in course syllabi of core courses.	<b>PLO 1</b> – Two instruments have been identified to measure graduate skills in ASL and English beginning in Spring 2021 when the first cohort of students will be graduating. For ASL skills, the program faculty has chosen the American Sign Language Proficiency Interview (ASLPI) which is used by numerous interpreting programs across the country. The assessment of English proficiency will be done using two instruments of the American Council of Teachers of Foreign Languages (ACTFL). These are: the Oral Proficiency	This program was offered for the first time in Fall 2017; first assessments will be conducted in Spring 2021.	Evidence will be interpreted by program faculty.	N/A	N/A

		<p>Interview (OPI) and the Listening Proficiency Test (LPT). The next step will be to discuss with the World Languages chair and the Dean of Arts and Humanities the budget implications for the administration of these assessment instruments.</p> <p><b>PLO 2, 3, 4</b> – These learning objectives will be determined by practicum supervisor evaluations.</p> <p><b>PLO 5</b> – To be determined in AY 18-19.</p>				
<p>Bachelor of Arts, American Sign Language, <b>Deaf Studies</b> Concentration</p>		<p><b>PLO 1:</b> The ASL program faculty has identified ASLPI as an evaluation tool to determine global ASL proficiency. It has an overall proficiency level on a 0 – 5 rating scale. This tool will be used to measure graduate skills in ASL starting in the Spring semester of 2021 when the first cohort of students will be graduating.</p> <p><b>PLO 2 – 3:</b> These learning objectives will be determined by ASL program coordinator and faculty.</p>	<p>This program was offered for the first time in Fall 2017; first assessments will be conducted in Spring 2021.</p>	<p>Evidence will be interpreted by program faculty.</p>	N/A	N/A

**Insert URL of the program web page where Program Learning Objectives for this program are published (NECHE requires this as part of being transparent to stakeholders):**

<https://www.framingham.edu/academics/colleges/arts-and-humanities/world-languages/academics/majors/american-sign-language-major>