

**NECHE INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS
UNDERGRADUATE PROGRAMS
(UASD AMERICAN SIGN LANGUAGE PROGRAM – DEAF STUDIES CONCENTRATION 2018-19)**

DEGREE GRANTING PROGRAM NAME	(1) List ONLY the program learning objective(s) assessed or assessment activities during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment? Explain results/findings/conclusions for each program learning objective listed in column (1)	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review
American Sign Language – Deaf Studies Concentration (UASD)	The ASL program faculty was not able to conduct any assessment activities in AY 18-19 due to: 1) the departure of the program coordinator, Andrew Byrne, in December 2018 and 2) a spring semester leave for the only other FT faculty member, Luce Aubry.	N/A	N/A	N/A	N/A	N/A

Insert URL of the program web page where Program Learning Objectives for this program are published (NECHE requires this as part of being transparent to stakeholders): <https://www.framingham.edu/academics/colleges/arts-and-humanities/world-languages/academics/american-sign-language-mission-statements-and-learning-objectives>