

**NECHE INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS  
GRADUATE PROGRAMS  
(MASTER OF PUBLIC ADMINISTRATION - 2018-19)**

DEGREE GRANTING PROGRAM NAME	(1) List ONLY the program learning objective(s) assessed during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment?  Explain results/findings/conclusions for each program learning objective listed in column (1)	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review
Master of Public Administration	Produce proficient clear written communication by presenting succinct, well-organized materials and analysis tailored to the needs of internal and external organizational stakeholders.	An ungraded written assignment was distributed in PADM 984, the senior capstone seminar, was noted on the course syllabus and was distributed during the last third of the semester.	<p>The program assessed this outcome for a second time due to the limited responses gathered in the previous year's assessment. Unlike the previous year, the written assignment was included in the course syllabus and its importance explained to the students in a more complete manner.</p> <p>All 23 students in the seminar responded to the request.</p> <p>22 of the 23 students received ratings of "proficient" or "very proficient" after the rubric was applied to their written work. One essay ranked lower on the</p>	The MPA Coordinator and Advisor utilized the prompt used in last year's assessment to maintain comparability. However, the rubric used to evaluate the artifacts was rewritten and applied to the artifacts collected.	<p>The changes made in delivering the prompt and the explanation given to the students resulted in more reliable data for use in this assessment.</p> <p>While the program appears to be achieving this learning outcome, we believe a continuing effort will be needed to maintain this level of proficiency in</p>	Not applicable. No program review performed in the last five years.

			<p>“proficient” scale than the others, but still received that rating.</p>		<p>our graduate students.</p> <p>The program current projects the coming year will be assessing the first learning outcome for the MPA program: demonstrating ethics and public service values.</p>	
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Insert URL of the program web page where Program Learning Objectives for this program are published (NECHE requires this as part of being transparent to stakeholders): <https://www.framingham.edu/academics/graduate-studies/graduate-degree-programs/master-of-public-administration/learning-outcomes>