



Framingham
State University

Criminology

Framingham State University Program Assessment Plan

Please note: Use of this template is optional. The Office of Assessment is providing it only as a potentially useful tool that could make formulating the plan and tracking implementation easier.

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Date Created/Updated:	04/25/17 Rev. 03/23/2018

1) PROGRAM MISSION STATEMENT

The Bachelor of Arts with major in Criminology is an interdisciplinary baccalaureate program grounded in a strong liberal arts curriculum. This program introduces students to three important dimensions of criminology: 1) the role of law and legal systems; 2) social/structural dimensions of crime; and 3) individual/behavioral dimensions of crime. While this program will undoubtedly attract students interested in criminal justice careers, it is intended to offer students access to a broader array of career opportunities than that provided by training in criminal justice. Students studying criminology at Framingham State University will learn to approach issues of crime in society from a theoretically informed and research-based perspective in a program that places great emphasis on the underlying causes of crime and on the role of policy-making and policy implementation in crime prevention and crime control.

2) PROGRAM LEARNING OBJECTIVES

1. Explain criminal behavior, criminal justice systems, constructions of deviance and conformity, and mechanisms of social control. [Comprehension]
2. Apply criminological schools of thought to interpretations of the social world. [Application]
3. Design and conduct an empirical criminological research project using quantitative and/or qualitative methods. [Synthesis]
4. Assess causes and consequences of inequality as they relate to crime, criminal behavior, and the criminal justice system. [Evaluation]

3) LEARNING OPPORTUNITIES

Program Learning Objectives				
Course	PLO #1	PLO #2	PLO #3	PLO #4
CRIM 121: Sociological Perspectives on Criminology	I	I	I	I
CRIM 301: Criminological Theory	R	EA	R	R
SOCI 302: Quantitative Methods I	R	R	IR	R
SOCI 303: Quantitative Methods II	R	EA	EA	EA
SOCI 320: Uncovering Meaning in the Social World	R	EA	EA	RE
CRIM 495: Internship in Criminology	EA			EA
CRIM 495: Internship in Criminology	EA			EA

Key:

I = Introduced

R = Reinforced

E = Emphasized

A = Assessed

4) ASSESSMENT METHODS AND TIMELINE

Indicate when and how program learning objectives will be assessed. Refer to the curriculum map to draft a student learning outcomes assessment timeline. It is recommended that you outline a 5-year plan for assessment in which you will assess all of your PLOs.

Academic Years	Outcome(s)	Course(s)	Assessment Evidence (direct/indirect)	Assessment Method	Responsibility
WHEN	WHICH outcome(s) will you examine in each period (Use number)?	WHERE will you look for evidence of student learning (i.e., list course(s) that will generate evidence for each objective.	WHAT student work or other evidence will you examine in order to assess each objective?	HOW will you look at the evidence; what means will you use to analyze the evidence collected for each objective	WHO will oversee collecting, analyzing, reporting, results? List names or titles.
Year 1 2017-2018	Assessment planning	Finalize which courses to look at for summative assessment of each objective	Determine for each course what work to look at.	Develop assessment means (rubrics, etc.)	Establish responsibilities and recording of results
Year 2 2018-2019	LO #3	SOCI 302 & 303	Research Projects (SOCI 303)	Rubrics	TBD
Year 3 2019-2020	LO#1 & #4	CRIM 495 & POSC 495	Direct: Final Papers/Reports Indirect: Student Journals and/ or Supervisor Evaluations Focus Groups	Rubrics Qualitative analysis	TBD
Year 4 2020-2021	LO #2	SOCI 303 & 320	Direct: Final Papers/Reports	Rubrics	TBD
Year 5 2021-2022	Overall Review of Assessment Process				TBD

Program Size and Sampling Technique

a. Number of students who graduate each year

	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>
Majors	83	189	265	271	284	276	253
Graduates	1	15	34	65	65	66	n/a

b. Describe the sampling technique to be used

A single-stage random cluster sampling technique will be used to select final research papers from SOCI 303.

5) PLAN FOR ANALYZING RESULTS

- **List who is responsible for distributing results and who will receive results?**

The Assessment Coordinator will distribute results to all members of the department and to the FSU Office of Assessment.

- **State how and at which forums discussion of results will take place.**

Results will be discussed during regular department meetings; during meetings of the Criminology Program Advisory Board (CPAB); at the annual Sociology departmental retreat in May.

6) **DISTRIBUTION.** The program will distribute or publish these items in the following ways:

<i>ITEM</i>	<i>Distribution Method</i>					
	FSU Catalog¹	Website²	Annual Reports	Brochures	Course Syllabi	Other
Program Mission	Criminology Major (p. 334)	https://www.framingham.edu/academics/colleges/social-and-behavioral-sciences/sociology/programs/majors/criminology-major ³	Yes	Yes	No	Dept. Meeting; Advising Sessions, Dept bulletin boards
Program Learning Objectives	Criminology Major (p. 334)	https://www.framingham.edu/academics/colleges/social-and-behavioral-sciences/sociology/programs/majors/criminology-major	Yes	Yes	No	Dept. Meeting; Advising Sessions, Dept bulletin boards
Learning Opportunities (Curriculum Map)	No	Yes (url TBD)	Yes	Yes	No	Dept. Meeting; Advising Sessions, Dept bulletin boards
Assessment Plan	No	Yes (url TBD)	Yes	Yes	No	Dept. Meeting; Advising Sessions, Dept bulletin boards

¹ Section titles and page numbers refer to the 2017-18 FSU undergraduate catalog.

² Website postings require updating.

³ Not currently listed as “Program Mission”; for clarity this will be updated by program coordinator and department administrator.

¹ If you have questions or need assistance, please contact Dr. Mark Nicholas, Director of Assessment at mnicholas1@framingham.edu or 508-626-4670

² Accredited programs can provide supplemental documents that indicate the answers to these questions as long as specific page references are provided in each cell of the tables in this form. When the answers are not accessible in that way, please cut and paste into your assessment plan.

Credits: This Template was developed using ideas from templates developed at University of Rhode Island and University of Hawaii in Manoa.