

**NECHE INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS  
UNDERGRADUATE PROGRAMS  
(ECONOMICS - 2019-20)**

DEGREE GRANTING PROGRAM NAME	(1) List ONLY the program learning objective(s) assessed during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment?  Explain results/findings/conclusions for each program learning objective listed in column (1)	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review
Economics	Learning Objective 3- (1) Students will be able to create effective communication of economic ideas through written and/or oral presentation	Capstone assignment from ECON 480- Economics Senior Seminar	Average score for Learning outcome #3 was 2.3 The artifacts were scored by Dr. Lori Lavigne and Dr. Laura Lamontagne after a norming session. Dr. Lavigne and Dr. Lamontagne both scored the artifacts separately then compared scores. No score was off by more than 1 point and given the close scoring between the two faculty members, we decided to take the average when different scores were presented. For example, the artifact was given a 3 and 4, the artifact was granted a 3.5	The artifacts were scored by Dr. Lori Lavigne and Dr. Laura Lamontagne after a norming session. Dr. Lavigne and Dr. Lamontagne both scored the artifacts separately then compared scores. No score was off by more than 1 point and given the close scoring between	This is the first year of LO#3 was assessed for the department. We do not have scores to compare this to. We did see more variation in assessment of Learning outcome #3 than we would like. We need to re-evaluate the Learning outcome and/or rubric. Dr. Lavigne and Dr. Lamontagne may also need to spend more time on	2019-2020

			as the final score. 6 of the 11 scores were the same across both reviewers.	the two faculty members, we decided to take the average when different scores were presented. For example, the artifact was given a 3 and 4, the artifact was granted a 3.5 as the final score. 6 of the 11 scores were the same across both reviewers.	normalizing scores.	
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Insert URL of the program web page where Program Learning Objectives for this program are published (NECHE requires this as part of being transparent to stakeholders): <https://www.framingham.edu/academics/colleges/business/accounting-economicsfinance/economics/index.html>