# NECHE Inventory of Educational Effectiveness Indicators
## Undergraduate Programs
### (Economics - 2019-20)

<table>
<thead>
<tr>
<th>Degree Granting Program Name</th>
<th>Learning Objective 3- (1) Students will be able to create effective communication of economic ideas through written and/or oral presentation</th>
<th>Capstone assignment from ECON 480- Economics Senior Seminar</th>
<th>Average score for Learning outcome #3 was 2.3 The artifacts were scored by Dr. Lori Lavigne and Dr. Laura Lamontagne after a norming session. Dr. Lavigne and Dr. Lamontagne both scored the artifacts separately then compared scores. No score was off by more than 1 point and given the close scoring between the two faculty members, we decided to take the average when different scores were presented. For example, the artifact was given a 3 and 4, the artifact was granted a 3.5</th>
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**Notes:**
- GPA, what data/evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)
- Explain results/findings/conclusions for each program learning objective listed in column (1).
- What changes/improvements have been made as a result of using the data/evidence? (e.g. annually by the curriculum committee).
- Dr. Lori Lavigne and Dr. Laura Lamontagne both scored the artifacts separately then compared scores. No score was off by more than 1 point and given the close scoring between the two faculty members, we decided to take the average when different scores were presented. For example, the artifact was given a 3 and 4, the artifact was granted a 3.5.
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normalizing scores.

Insert URL of the program web page where Program Learning Objectives for this program are published (NECHE requires this as part of being transparent to stakeholders): https://www.framingham.edu/academics/colleges/business/accounting-economicsfinance/economics/index.html