

**NECHE INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS  
UNDERGRADUATE PROGRAMS  
(ENGLISH - 2019-20)**

| DEGREE GRANTING PROGRAM NAME | (1)<br>List ONLY the program learning objective(s) assessed during the current reporting period                                                                                                                                               | (2)<br>For each learning objective listed in column (1), other than GPA, what data/evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination) | (3)<br>What were the results/outcomes/findings/conclusion(s) of the assessment?<br><br>Explain results/findings/conclusions for each program learning objective listed in column (1) | (4)<br>Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).                   | (5)<br>What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3) | (6)<br>Date of most recent program review |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| English                      | <p>Goal 2:<br/>Understand the reciprocal relationships among literary texts and specific aspects of their historical times, places, and cultures.</p> <p>Goal 3:<br/>Demonstrate advanced skills for reading different kinds of discourse</p> | Final assignments in ENGL 204 (gateway class to the major); 300-level literature classes; and capstone class                                                                                                                               | One small side effect of the pandemic was that we were prevented from analyzing our assessment data, because ETO very understandably didn't have time to process the data for us.    | The assessment committee interprets results and presents findings to the department at the annual departmental retreat. | We look forward to having an answer to this question when we get the data.                                                                                                                               | 2019-2020                                 |

Insert URL of the program web page where Program Learning Objectives for this program are published (NECHE requires this as part of being transparent to stakeholders): [https://www.framingham.edu/Assets/uploads/academics/colleges/arts-and-humanities/english/\\_documents/Engl\\_ProgramLearningObj-2018.pdf](https://www.framingham.edu/Assets/uploads/academics/colleges/arts-and-humanities/english/_documents/Engl_ProgramLearningObj-2018.pdf)