

**NECHE INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS
UNDERGRADUATE PROGRAMS
DEAF STUDIES CONCENTRATION (UASD): 2019-20**

DEGREE GRANTING PROGRAM NAME	(1) List ONLY the program learning objective(s) assessed during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment? Explain results/findings/conclusions for each program learning objective listed in column (1)	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review
American Sign Language Program – UASD Concentration	<p>PLO 1: Graduating students should be able to communicate in American Sign Language at a level equivalent to Advanced Low in speaking and listening as established by ACTFL.</p> <p>PLO 3: Graduating students should be able to integrate their knowledge of the history, culture, values and diversity of the Deaf/Hard of Hearing/DeafBlind</p>	<p>The program is prioritizing the ASLPI as an entrance requirement for the UASE concentration. Decisions about using the ASLPI as an entrance or exit criterion for the UASD concentration will be made at a later time.</p> <p>PLO 3: Listing this PLO for AY 19-20 was premature as there were no students in</p>	N/A	ASL program faculty: Bruce Bucci, Luce Aubry, Nozomi Tomita.	<p>The experience of the first cohort of students in DFST 450 Senior Seminar in Deaf Studies will give us information about whether this course should be transformed into an internship course so as to be able to collect outside assessments of our students' success with PLO 3.</p> <p>The program has changed the curriculum used in</p>	Program review was to begin in fall 2019 but was suspended due to the pandemic. The review is resuming in spring 2020.

	communities into the design and implementation of a capstone project.	the senior capstone course this year. The first cohort of seniors are taking this class in AY 20-21.			the language courses. We have replaced the Signing Naturally curriculum with True Way ASL which offers more comprehensive materials, all available online. This curriculum also aligns with ACFTL standards. In addition, the language models in the True Way videos are diverse, which had not been the case in the previous curriculum.	
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Insert URL of the program web page where Program Learning Objectives for this program are published (NECHE requires this as part of being transparent to stakeholders): https://framingham.edu/Assets/uploads/about-fsu/office-of-assessment/_documents/asl-deaf%20studies%20concentration-assessment-plan.pdf