

**NECHE INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS
UNDERGRADUATE PROGRAMS
(LIBERAL STUDIES - 2019-20)**

DEGREE GRANTING PROGRAM NAME	(1) List ONLY the program learning objective(s) assessed during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment? Explain results/findings/conclusions for each program learning objective listed in column (1)	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review
Liberal Studies	<p>Liberal Studies Objective 4: Students will analyze the significance of evidence as appropriate to audience and purpose.</p> <p>We also wrote a self-study document for external review by Dr. Abigail Dallmann, professor at UMass-Amherst, who was due to visit FSU and review the</p>	Instructors of our introductory course, LIBS 250, and our capstone course, LIBS 450, assessed students' final research papers according to the attached rubric for Objective 4.	In LIBS 250, 50% of students (12/24) scored a 3 or 4 on a 4-point rubric, which indicates that their "conclusions are derived from and supported by sound, critical analysis of relevant evidence" and that there are either no errors, or no significant errors in interpretation of evidence. In LIBS 450, the capstone course, 73% of students (11/15) scored a 3 or 4 on the same rubric, indicating progression of their skills in analyzing evidence as they have advanced through the Liberal Studies major.	The Liberal Studies coordinator, Dr. Kelly Matthews, is responsible for collecting assessment results, and she will share data with the Liberal Studies advisory group, which will meet in December 2020 and again in the Spring 2021 semester to assess the data collected and	The Liberal Studies advisory group will meet in December 2020 and again in the Spring 2021 semester to assess the evidence collected and recommend changes and improvements.	Spring 2021 (deferred from previously scheduled review in Spring 2020)

	Liberal Studies program in Spring2020. Due to COVID-19, this external review has been rescheduled to Spring 2021, and site interviews will be conducted remotely.			recommend changes and improvements.		
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	-------------------------------------	--	--

Insert URL of the program web page where Program Learning Objectives for this program are published (NECHE requires this as part of being transparent to stakeholders): <https://www.framingham.edu/academics/colleges/arts-and-humanities/liberal-studies/learning-outcomes/>