

NECHE INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS
UNDERGRADUATE PROGRAMS
BACHELORS IN ARTS SPANISH MAJOR: 2019-2020

DEGREE GRANTING PROGRAM NAME	(1) List ONLY the program learning objective(s) assessed during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment? Explain results/findings/conclusions for each program learning objective listed in column (1)	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review
Bachelors in Arts Spanish major	<p>Graduating students should be able to communicate in Spanish Language at a level equivalent to Intermediate high in speaking and listening as established by ACTFL.</p> <p>Graduating students should be able to integrate their knowledge of the history, culture, values and diversity of the Spanish Speaking World.</p>	<p>The program is prioritizing the STAMP EXAM as an entrance/exit requirement for the major. We haven't implemented the exam in the past 3 years because professors refused to give their class time for students to take the exam. We are discussing future plans about this issue. Now with the pandemic we are not able to give the exam.</p>	N/A	Dr. Emilce Cordeiro, Dr. Everton Vargas da Costa, Dr. Joanne Britland	We are revising our entire curriculum. Our curriculum aligns with ACFTL standards.	Program review concluded in November 2020. The reviewer will write her report by mid-December 2020.

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Insert URL of the program web page where Program Learning Objectives for this program are published (NECHE requires this as part of being transparent to stakeholders): https://framingham.edu/Assets/uploads/about-fsu/office-of-assessment/_documents/asl-deaf%20studies%20concentration-assessment-plan.pdf