



If you have any questions or concerns about the form, please contact Brittany Brown at [bbrown3@framingham.edu](mailto:bbrown3@framingham.edu) or 508-626-4742.

**Program Assessment**

First Name: \*

Last Name: \*

Banner ID: \*

Email: \*

**Please select the reporting period this assessment/accreditation work was completed:**

\*

**Please select the type of program you completed assessment/accreditation work for this reporting period:**

*Note: If changing your initial selection, please refresh this page prior to making a new selection.*

\*

**Please select the program you completed assessment for during this reporting period:**

\*

**Please select the option that best describes the assessment work completed during this reporting period.**

- \*  Only assessed program learning objective(s)
- Only completed other assessment activities (ex. assessment plan, rubrics etc.)
- Assessed program learning objective(s) and completed other assessment activities (ex. assessment plan, rubrics etc.)
- Did not undertake program assessment work

**Assessment Activities**

**Please list the assessment activities (other than the assessment of program learning objectives) completed during this reporting period (assessment plans, rubrics etc.).**

\* Luce Aubry, Bruce Bucci and Nozomi Tomita looked at how the True Way ASL (TWA) published curriculum aligns with the Performance Descriptors for Language Learners of the American Council of Teachers of Foreign Languages to determine if we are on track to meet PLO 1 which states: 'Graduating students should be able to communicate in their working languages (American Sign Language and English) at a level equivalent to Advanced High in speaking and listening as established by ACTFL.' Luce Aubry developed a map that showed which units of TWA aligned with the ACTFL descriptors (attached). Early in the fall 2021 semester, classroom observations of ASGN 201 and 301 revealed that the material covered in class at these levels did not meet the ACTFL outcomes for these intermediate and advanced levels. Program faculty are now in the process of adding to the TWA materials this semester because students have already purchased the material. However we are considering replacing or adding to the TWA curriculum in future semesters. We will also be submitting a personnel request to create a lab instructor position to supplement classroom instruction. We are envisioning that the lab instructor will provide supplemental instruction to students outside of class time. This supplemental instruction will allow students more time-on-task while also giving them opportunities for authentic conversational practice outside of the classroom.

**Please attach the related documents produced as a result of the activities listed in above (mandatory if funding is requested for this work):**

\*ACTFL - FSU map.docx

**Program Information**

Enter the year of the most recent program review. If the program is new, enter the upcoming program review year or enter TBD (to be determined).

2020

Insert the URL of the web page where Program Learning Objectives for this program are published:

*NECHE requires this as part of being transparent to stakeholders.*

<https://www.framingham.edu/academics/colleges/arts-and-humanities/world-languages/academics/majors/american-sign-language>

**Signatures**

*Luce Aubry*

11/04/2021

Submitter Signature

Date

**Office of Institutional Assessment**

**Office of Institutional Assessment Only**

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Institutional Assessment Signature

\_\_\_\_\_  
Date