



If you have any questions or concerns about the form, please contact Brittany Brown at bbrown3@framingham.edu or 508-626-4742.

Program Assessment

First Name: *

Last Name: *

Banner ID: *

Email: *

Please select the reporting period this assessment/accreditation work was completed:

*

Please select the type of program you completed assessment/accreditation work for this reporting period:

Note: If changing your initial selection, please refresh this page prior to making a new selection.

*

Please select the program you completed assessment for during this reporting period:

*

Please select the option that best describes the assessment work completed during this reporting period.

- * Only assessed program learning objective(s)
- Only completed other assessment activities (ex. assessment plan, rubrics etc.)
- Assessed program learning objective(s) and completed other assessment activities (ex. assessment plan, rubrics etc.)
- Did not undertake program assessment work

Program Learning Objectives Assessed

List the first program learning objective assessed during this reporting period:

For the first program learning objective assessed, other than GPA, what data/evidence was used to assess student learning? (e.g. capstone assignment, portfolio review, licensure examination)

The stated objectives of Learning outcome #4 have been assessed using the Capstone assignment from ECON 480- Economics Senior Seminar. All senior economics majors are required to take the course in the last spring semester students are enrolled before graduation. 2021 has been assessed which includes a total of 4 students.

Econ480: Senior Seminar Research Paper Assignment

One of the goals of the Senior Seminar in Economics is to provide students with the opportunity to engage in an independent and significant research project that will culminate in a presentation in front of departmental faculty. Students will write a 15-20 page paper on a topic related to the work of one or more of the Economics Nobel Laureates and present the paper at the end of the semester. Nobel Laureates covered or not covered in class may be used. The topic may be related to the actual prize topic or not. Students may also choose to examine how two different Nobel Laureates might view a certain topic.

http://www.nobelprize.org/nobel_prizes/economics/laureates/

The paper may be an empirical, a theoretical, an economic history or a history of thought paper, or a literature review. See detailed descriptions of these different types of economic writing in "A Guide to Writing in Economics" by Paul Dudenhefer.

<http://lupus.econ.duke.edu/ecoteach/undergrad/manual.pdf>

The paper is an iterative process for preparing the paper will be followed in which students will submit parts on a flow basis and receive feedback from the instructor throughout the semester. In addition to the steps below, students will hold individual conferences with the instructor to discuss the project.

For the first program learning objective assessed what were the results/outcomes/findings/conclusion(s)?

Average score for Learning outcome #1 was 3.25 which falls between 'Good' and 'Excellent.'

The artifacts were scored by Dr. Lori Lavigne and Dr. Laura Lamontagne after a norming session. Dr. Lavigne and Dr. Lamontagne both scored the artifacts separately then compared scores. No score was off by more than 1 point and given the close scoring between the two faculty members, we decided to take the average when different scores were presented. For example, the artifact was given a 3 and 4, the artifact was granted a 3.5 as the final score. 2 of the 4 scores were the same across both reviewers.

Attach any additional documents (data or survey summaries, charts, graphs etc.) that support your results/findings/conclusions (optional):

For the first program learning objective assessed what changes/improvements have been made as a result of using the data/evidence?

This is the first year of proper assessment for the department on Learning Objective #4. We do not have scores to compare this to.

Did you assess any additional program learning objectives during this reporting period?

- * Yes
 No

Who interprets the results/findings of the assessment? Describe the process (e.g. annually by the curriculum committee).

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Assessment Activities

Please list the assessment activities (other than the assessment of program learning objectives) completed during this reporting period (assessment plans, rubrics etc.).

* Assessment plan for 2022-2027 was created as well as assessment considerations for curriculum changes. The department is considering changing the Economics Senior Seminar to a course offered every 2 years and the assessment plan will be altered to accommodate these changes.

Please attach the related documents produced as a result of the activities listed in above (mandatory if funding is requested for this work):

*assessmentplan2022.doc

Program Information

Enter the year of the most recent program review. If the program is new, enter the upcoming program review year or enter TBD (to be determined).

2021

Insert the URL of the web page where Program Learning Objectives for this program are published:

NECHE requires this as part of being transparent to stakeholders.

<https://www.framingham.edu/academics/colleges/business/accounting-economics-finance/economics/>

Signatures

Lori Lavigne

11/04/2021

Submitter Signature

Date

Office of Institutional Assessment

Office of Institutional Assessment Only

Institutional Assessment Signature

Date