



If you have any questions or concerns about the form, please contact Brittany Brown at bbrown3@framingham.edu or 508-626-4742.

Program Assessment

First Name: * Kelly

Last Name: * Matthews

Banner ID: * 300587473

Email: * kmatthews@framingham.edu

Please select the reporting period this assessment/accreditation work was completed:

* 2020-2021

Please select the type of program you completed assessment/accreditation work for this reporting period:

Note: If changing your initial selection, please refresh this page prior to making a new selection.

* Undergraduate Program

Please select the program you completed assessment for during this reporting period:

* Liberal Studies

Please select the option that best describes the assessment work completed during this reporting period.

- * Only assessed program learning objective(s)
- Only completed other assessment activities (ex. assessment plan, rubrics etc.)
- Assessed program learning objective(s) and completed other assessment activities (ex. assessment plan, rubrics etc.)
- Did not undertake program assessment work

Program Learning Objectives Assessed

List the first program learning objective assessed during this reporting period:

Liberal Studies Objective 3: Students will locate bibliographic resources including electronic databases and/or other emerging te

For the first program learning objective assessed, other than GPA, what data/evidence was used to assess student learning? (e.g. capstone assignment, portfolio review, licensure examination)

Instructors of our introductory course, LIBS 250, and our capstone course, LIBS 450, assessed students' final research papers according to the attached rubric for Objective 3.

For the first program learning objective assessed what were the results/outcomes/findings/conclusion(s)?

Assessment data indicate a progression of skills in locating sources as students move from LIBS 250 to the capstone course, LIBS 450. For 2020-21, only 36% of students in LIBS 250 scored at the two highest levels on our rubric for Objective 3, whereas 75% of students in LIBS 450 scored at these two highest levels. We conclude that instruction in locating sources is appropriately scaffolded so that students are developing and strengthening their skills in this area as they progress toward completion of their degree.

Attach any additional documents (data or survey summaries, charts, graphs etc.) that support your results/findings/conclusions (optional):

LIBS 250, Fall 2020, Rubric Goal 3
Locating Sources.docx

Spring 2021, LIBS 250, Rubric Goal 3
Locating Sources.docx

Hartman 2020 Fall LIBS 450 Rubric, Goal 3,
Locating Sources.docx

For the first program learning objective assessed what changes/improvements have been made as a result of using the data/evidence?

We are still in the process of discussing potential changes or improvement based on this evidence. Overall, most students located appropriate secondary sources on their research topic. Locating primary sources is more difficult, and it was noted that many students in one section of LIBS 250 did not participate in the Ask The Librarian Discussion Board which was intended to help them search for primary sources.

Did you assess any additional program learning objectives during this reporting period?

- Yes
 No

Who interprets the results/findings of the assessment? Describe the process (e.g. annually by the curriculum committee).

Instructors of LIBS 250 and LIBS 450 met in Spring 2021 to discuss strategies for supporting students' skills in locating primary and secondary sources. The Liberal Studies advisory group met in Fall 2021 and again in the Spring 2022 semester to assess the evidence collected and recommend further changes and improvements.

Assessment Activities

Please list the assessment activities (other than the assessment of program learning objectives) completed during this reporting period (assessment plans, rubrics etc.).

*In 2020-21, we conducted our first self-study and external review of the Liberal Studies program. Our external reviewer was Dr. Abigail Dallman of the University Without Walls program at the University of Massachusetts - Amherst.

Please attach the related documents produced as a result of the activities listed in above (mandatory if funding is requested for this work):

*2021 Liberal Studies Program Review.pdf

Program Information

Enter the year of the most recent program review. If the program is new, enter the upcoming program review year or enter TBD (to be determined).

2020-21

Insert the URL of the web page where Program Learning Objectives for this program are published:
NECHE requires this as part of being transparent to stakeholders.

*<https://www.framingham.edu/academics/colleges/arts-and-humanities/liberal-studies/learning-outcomes/>

Signatures

Kelly Matthews
Submitter Signature

...3036333039

11/12/2021
Date

Office of Institutional Assessment

Office of Institutional Assessment Only

Institutional Assessment Signature

Date