



If you have any questions or concerns about the form, please contact Jena Shepard at jshepard1@framingham.edu or 508-215-5884.

Program Assessment

First Name: * Luce

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Please select the reporting period this assessment/accreditation work was completed:

* 2021-2022

Please select the type of program you completed assessment/accreditation work for this reporting period:

Note: If changing your initial selection, please refresh this page prior to making a new selection.

* Undergraduate Program

Please select the program you completed assessment for during this reporting period:

* American Sign Language - English Interpreting

Please select the option that best describes the assessment work completed during this reporting period.

- * Only assessed program learning objective(s)
- Only completed other assessment activities (ex. assessment plan, rubrics etc.)
- Assessed program learning objective(s) and completed other assessment activities (ex. assessment plan, rubrics etc.)
- Did not undertake program assessment work

Program Learning Objectives Assessed

List the first program learning objective assessed during this reporting period:

PLO 2 - Graduating students should be able to interpret in settings appropriate to entry-level interpreters.

For the first program learning objective assessed, other than GPA, what data/evidence was used to assess student learning? (e.g. capstone assignment, portfolio review, licensure examination)

Practicum supervisor evaluations are used to determine our graduates' readiness for entry-level work. Supervisor estimations of student readiness to take the statewide interpreter screening examination were collected. These will be archived and referred to as we get reports of alumni success rates on the interpreter screening.

For the first program learning objective assessed what were the results/outcomes/findings/conclusion(s)?

TBD - none of the graduates has attempted the screening.

Attach any additional documents (data or survey summaries, charts, graphs etc.) that support your results/findings/conclusions (optional):

interpreting practicum supervisor recommendations.xlsx

For the first program learning objective assessed what changes/improvements have been made as a result of using the data/evidence?

No changes have been made.

Did you assess any additional program learning objectives during this reporting period?

- * Yes
 No

List the second program learning objective assessed during this reporting period:

PLO 5 - Graduating students should be able to conduct undergraduate-level research in interpreting or linguistics.

For the second program learning objective assessed, other than GPA, what data/evidence was used to assess student learning? (e.g. capstone assignment, portfolio review, licensure examination)

Program faculty review of students' final research report.

For the second program learning objective assessed what were the results/outcomes/findings/conclusion(s)?

Program faculty deemed the research findings to be beneficial as it highlighted that student outcomes for learning ASL remotely were not favorable.

Attach any additional documents (data or survey summaries, charts, graphs etc.) that support your results/findings/conclusions (optional):

research report final.pdf

For the second program learning objective assessed what changes/improvements have been made as a result of using the data/evidence?

The number of remote ASL classes was reduced significantly in AY 22-23. We are considering doing away with all remote instruction of ASL moving forward.

Who interprets the results/findings of the assessment? Describe the process (e.g. annually by the curriculum committee).

Program faculty interpreted the findings and discussed with all ASL instructors.

Funding

Are you seeking funding for assessment work completed in this report?

You can request a maximum of \$2,000 for this reporting period.

- * Yes
 No

Program Information

Enter the year of the most recent program review. If the program is new, enter the upcoming program review year or enter TBD (to be determined).

* 2017-2018

Insert the URL of the web page where Program Learning Objectives for this program are published:

NECHE requires this as part of being transparent to stakeholders.

* <https://www.framingham.edu/academics/colleges/arts-and-humanities/world-languages/academics/american-sign-language-miss>

Signatures

Luce Aubry
Submitter Signature

11/18/2022
Date

Office of Institutional Assessment

Office of Institutional Assessment Only

Institutional Assessment Signature

Date