



If you have any questions or concerns about the form, please contact Jena Shepard at [jshepard1@framingham.edu](mailto:jshepard1@framingham.edu) or 508-215-5884.

**Program Assessment**

First Name: \* Kelly

Last Name: \* Matthews

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**Please select the reporting period this assessment/accreditation work was completed:**

\* 2021-2022

**Please select the type of program you completed assessment/accreditation work for this reporting period:**

*Note: If changing your initial selection, please refresh this page prior to making a new selection.*

\* Undergraduate Program

**Please select the program you completed assessment for during this reporting period:**

\* Liberal Studies

**Please select the option that best describes the assessment work completed during this reporting period.**

- \*  Only assessed program learning objective(s)
- Only completed other assessment activities (ex. assessment plan, rubrics etc.)
- Assessed program learning objective(s) and completed other assessment activities (ex. assessment plan, rubrics etc.)
- Did not undertake program assessment work

**Program Learning Objectives Assessed**

**List the first program learning objective assessed during this reporting period:**

LIBS Learning Objective 2: Appropriately and effectively employ the terminology and citation style of the research field(s)

**For the first program learning objective assessed, other than GPA, what data/evidence was used to assess student learning? (e.g. capstone assignment, portfolio review, licensure examination)**

Instructors of our introductory course, LIBS 250, and our capstone course, LIBS 450, assessed students' final research papers according to the attached "REVISED" rubric for Objective 2.

**For the first program learning objective assessed what were the results/outcomes/findings/conclusion(s)?**

Assessment data indicate a progression of skills in using appropriate terminology and citation style as students move from LIBS 250 to the capstone course, LIBS 450. In our 2021-22 data, 50% of students in LIBS 250 scored at the two highest levels on the rubric for Objective 2, whereas 67% of students in LIBS 450 scored at these two highest levels. We conclude that instruction in the use of academic terminology and citation style is appropriately scaffolded so that students are developing and strengthening their skills in this area as they progress toward completion of their degree.

**Attach any additional documents (data or survey summaries, charts, graphs etc.) that support your results/findings/conclusions (optional):**

REVISED Rubric, Goal 2, Terminology and Citation Style.docx

J. Huijbregtse, LIBS 250, Fall 2021 Rubric, Goal 2, Terminology and Citation Style [67].docx

M. Sethi, LIBS 250, Fall 2021 Rubric, Goal 2, Terminology and Citation Style.docx

**For the first program learning objective assessed what changes/improvements have been made as a result of using the data/evidence?**

In implementing assessment of Learning Objective 2, we first determined that Objective 2 needed to be revised so that it focused more precisely on students' use of appropriate academic terminology and citation style, rather than research methods in general. Thus we revised the Learning Objective itself and changed the rubric accordingly. Overall, most students used appropriate terminology and citation style, so we have determined that these skills are being adequately taught as students progress through their Liberal Studies coursework.

**Did you assess any additional program learning objectives during this reporting period?**

- Yes
- No

**Who interprets the results/findings of the assessment? Describe the process (e.g. annually by the curriculum committee).**

The Liberal Studies advisory group met in Fall 2022 and will meet again in the Spring 2023 semester to assess the evidence collected and recommend further changes and improvements.

**Funding**

**Are you seeking funding for assessment work completed in this report?**

*You can request a maximum of \$2,000 for this reporting period.*

- Yes
- No

<u>Individual Name:</u>	<u>Faculty Type:</u>	<u>Hours Worked:</u>	<u>Hourly Pay Rate:</u>	<u>Total Requested:</u>
*	*	*	*	*
			\$	\$
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**Program Information**

**Enter the year of the most recent program review. If the program is new, enter the upcoming program review year or enter TBD (to be determined).**

\* 2020-21

**Insert the URL of the web page where Program Learning Objectives for this program are published:**

*NECHE requires this as part of being transparent to stakeholders.*

\* <https://www.framingham.edu/academics/colleges/arts-and-humanities/liberal-studies/learning-outcomes/>

**Signatures**

*Kelly Matthews*

Submitter Signature

11/30/2022

Date

**Office of Institutional Assessment**

**Office of Institutional Assessment Only**

Institutional Assessment Signature

Date