

AAG Meeting Minutes 11/06/19

Attendees: Sarah Mulhall Adelman, Luce Aubry, Brittany Brown, Larry McKenna, Karen Medin, Mark Nicholas, Frances Skyeck, Patricia Thomas

Time: 1:30PM – 2:30PM

Location: 1839 Room – McCarthy College Center

Blackboard Outcomes as an Assessment Management System

- Nicholas started the meeting by providing an overview of the current opportunities and challenges of the Blackboard outcomes assessment management system.
- Blackboard outcomes gives the Office of Institutional Assessment and programs the opportunity to align Blackboard courses with institutional or program outcomes. The system is able to create artifact repositories and rater sessions.
- Nicholas informed the group that the Blackboard outcomes system could be useful to departments for program assessment.
- The Office of Institutional Assessment is currently exploring other assessment management systems since outcomes does not currently have the ability to scrub artifacts of identifiers.

The extent of scrubbing student artifacts used for General Education Assessment

- Due to the limited scrubbing features and the need to re-upload artifacts into Blackboard after scrubbing Nicholas shared a sample confidentiality agreement for general education raters currently being reviewed by Ann McDonald.
- Upon review AAG members shared feedback on the current language in the sample confidentiality agreement.
- Nicholas asked AAG members to share the confidentiality agreement with faculty in their department in order to gauge faculty concern about using the statement in place of scrubbing artifacts of identifiers.
- No decisions were made and further discussion will be at the next AAG meeting.

Collecting and disaggregating assessment data using student demographics

- Nicholas asked AAG members about their thoughts on disaggregating assessment data using student demographics.
- Currently the Office of Institutional Assessment only collects student demographics to ensure a representative sample.
- McKenna shared his departments informative experience in using student demographics in order to better understand differences in student learning for STEM students.
- Some AAG members expressed that the use of student demographics could be valuable in understanding if we are currently serving all students also that more time is needed in order to understand the implications of collecting this data.

- Some AAG members needed more time to think about the implications of using student demographics.
- Nicholas then asked AAG members to speak with faculty in their department in order to gauge concerns, implications, and safe guards in using student demographics data.
- No decisions were made and further discussion will be at the next AAG meeting.

Program Assessment Reports due Friday, November 15th

- Nicholas informed AAG members that their programs can currently submit their annual program assessment reports through the Program Assessment Reports Blackboard organization.
- Nicholas also shared the revised Undergraduate and Graduate program assessment report templates that should be used to fill out the reports.
- Programs with specialized accreditation do not need to submit an annual program assessment report.

The meeting ended at 2:30PM. The next AAG meeting will be held during the Spring 2020 semester.