

Assessment Advisory Group Meeting Minutes 10/29/14

Attendees: Lori Anderson, Sarah Adelman, Marian Cohen, Patricia Crouch, Paul Ewenstein, Juliana Freire Andrea Gorman, Audrey Kali, Mark Nicholas, Judy Otto, Satish Penmatsa, Charles Sachs, Rebecca Shearman, and Vandana Singh

Time: 1:30PM – 3:30PM

Location: President's Conference Room 2 – Dwight Hall

FSU Assessment Updates

Nicholas started the meeting by giving a quick update on the following:

- NEASC visit
- Davis Grant and President Initiative for CT and WC
- Diversity Institute
- Certificate in Program Assessment 2015
- Peggy Maki – Assessment and Technology in the classroom

Multi – State Pilot Update

Brown shared an update with the group about the current status of the Multi-State Collaborative. The MSC is seeking student work relating to three specific outcomes: Critical Thinking (CT), Written Communication (WC) and Quantitative Reasoning (QT). Currently 66 faculty have agreed to participate.

Suffolk – Davis Grant Collaboration

Nicholas shared that through the Suffolk University Davis Grant FSU has received 7,000 dollars for 2 years. AAG members can request \$1000 dollars for workshops that relate to program assessment for their department.

General Education Update

Shearman gave a brief update on the current status of projects for general education assessment:

- The Written Communication rubric is being revised by Sarah Adelman and Samuel Witt and will be piloted in the summer of 2015.
- A rubric for human diversity is being created by Audrey Kali, May Hara, and Xavier Guadalupe – Diaz. The rubric will be piloted in the summer of 2015.
- The General Education Assessment Report 2013 -2014 will assess objective 7 – locate, evaluate, and apply information. It will detail the piloting effort of objective 6 - recognize ethical and social responsibilities and objective 9 – information technology competency.

AAG Mission Statement and Role of AAG Members

During the meeting AAG members separated into two sub-groups one discussing the new mission statement for the AAG the other discussing the role of an AAG member.

Adelman consolidated and distributed the information for the sub-group discussing the new AAG mission statement. Below is the draft:

The Assessment Advisory Group (AAG) at Framingham State University consists of at least one faculty member from every academic department on campus. Members of the AAG serve as liaisons between their departments and the Office of Assessment and provide a faculty voice to the institutional assessment processes. The AAG is charged with the following primary responsibilities:

- 1) To guide the creation and implementation of assessment of the General Education curriculum.
- 2) To serve as a resource in matters related to program-level assessment.
- 3) To provide feedback to the Office of Assessment on proposed assessment guidelines and procedures.
- 4) To work with the Office of Assessment to facilitate faculty development.
- 5) To report findings to the University Curriculum Committee, the Provost, and others in the university community.

Shearman consolidated and distributed the information for the sub-group discussing the role of AAG members. Below is the draft:

1. Be a tenure track faculty member or a full time temp (if the temp is particularly interested in assessment).
2. Serve at least 2 years on the AAG, if possible.
3. Report back to their department on the work of the AAG.
4. Serve as a resource for their department regarding assessment related issues.
5. Provide support to fellow AAG members as AAG members engage in assessment related projects.

In the next meeting to be held on November 19, 2014 the group will review Adelman's and Shearman's findings in order to continue the discussion about the new mission statement and the role of AAG members.