

**NEASC INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS
UNDERGRADUATE PROGRAMS
(AMERICAN SIGN LANGUAGE - 2016-17)**

DEGREE GRANTING PROGRAM NAME	(1) List ONLY the program learning objective(s) assessed during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment? Explain results/findings/conclusions for each program learning objective listed in column (1)	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review
Bachelor of Arts, American Sign Language, ASL/English Interpreting Concentration	No learning objectives were assessed during the current reporting period	Practicum supervisor evaluations, interpreting assignments, end-of-semester in final ASL course.	This program is being offered for the first time in fall 2017; hence assessments have yet to be conducted.	N/A	N/A	N/A

Insert URL of the program web page where Program Learning Objectives for this program are published (NEASC requires this as part of being transparent to stakeholders): <https://framingham.edu/academics/colleges/arts-and-humanities/world-languages/academics/american-sign-language-mission-statements-and-learning-objectives>