NEASC INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS
(ENGLISH – 2016-17)

DEGREE GRANTING PROGRAM NAME	(1) List ONLY the program learning objective(s) assessed during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/ evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment? Explain results/findings/conclusions for each program learning objective listed in column (1) .	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review
Framingham State University, English Department	1. Analyze complex grammar and syntax 2. Explain the specific effects of language in close readings of texts 3. Apply the terminology used in literary analysis 4. Recognize patterns, repetitions, contradictions, or other literary techniques and strategies 5. Articulate relationships	The English Department Assessment Committee collected final essays from ENGL 204 (our introduction to the major course), several 300-level courses, and ENGL 422 (Senior Seminar). We used a rubric to determine proficiency of each of the objectives based on the artifacts.	Initial data for Goal 1 was collected at the conclusion of the fall 2016 semester. That initial information was run through "R" in spring 2017 and provided a breakdown of the data. There was not enough data for statistically significant analysis. Additional data was collected for Goal 1 at the end of the spring 2017 semester. The committee's intention was to analyze that data during the summer but without a renewed contract that process is currently paused.	The English Department Assessment Committee annually interprets the data using "R" as our programming language to sort and analyze.	The English Department just completed the first year of a five-year assessment cycle, so we have not made any changes to the curriculum or program at this time. Based on our experience assessing Goal 1, the Assessment Committee continues to revise the learning goals and objectives to ensure that they are framed in a way that makes them assessable.	The last program review took place in 2012. The English Department is scheduled for a program review this academic year.

	between content and form 6. Articulate relationships between parts of the text and the whole 7. Situate the formal qualities and conventions of a text in relation to those of other texts				

Insert URL of the program web page where Program Learning Objectives for this program are published (NEASC requires this as part of being transparent to stakeholders): https://www.framingham.edu/Assets/uploads/academics/colleges/arts-and-humanities/english/_documents/english-major-goals.pdf