

# Framingham State University

## Program Assessment Plan for BA in Psychology 2017-2021

*Please note: Use of this template is optional. The Office of Assessment is providing it only as a potentially useful tool that could make formulating the plan and tracking implementation easier.*

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Department Chair:	Joseph D'Andrea
Date Created/Updated:	September 20, 2017

## **1) PROGRAM MISSION STATEMENT**

We provide opportunities for students to study the domains of psychology and develop a skill set that includes critical and creative thinking, ethical reasoning, effective communication, collaborative engagement, and the use of the scientific method. We also seek to engage students in transformative learning opportunities such that our graduates will embrace diversity as lifelong learners and socially responsible citizens of the commonwealth, the country and the world.

## **2) PROGRAM LEARNING OBJECTIVES**

Concerning the knowledge base in psychology (Goal 1): Describe key concepts, principles, and overarching themes in psychology.

Concerning scientific inquiry and critical thinking (Goal 2): Interpret, design, and conduct basic psychological research.

Concerning ethical and social responsibility in a diverse world (Goal 3): Apply ethical standards to evaluate psychological science and practice.

Concerning communication skills (Goal 4): Demonstrate effective writing for different purposes.

Concerning professional development (Goal 5): Develop meaningful professional direction for life after graduation.

### 3) ASSESSMENT METHODS AND TIMELINE

<b>Academic Years</b>	<b>Objectives(s)</b>	<b>Course(s)</b>	<b>Assessment Evidence (direct/indirect)</b>	<b>Assessment Method</b>	<b>Responsibility</b>
WHEN	WHICH Objectives(s) will you examine in each period (Use number)?	WHERE will you look for evidence of student learning (i.e., list course(s) that will generate evidence for each objective.	WHAT student work or other evidence will you examine in order to assess each objective?	HOW will you look at the evidence; what means will you use to analyze the evidence collected for each objective	WHO will oversee collecting, analyzing, reporting, results? List names or titles.
<b>AY 17-18</b>	For Goal 2.	Capstone courses	Capstone posters. Direct	Using attached rubric designed for posters.	Members of Dept Assessment Committee.
<b>AY 18-19</b>	For Goal 1.	Capstone courses	ETS. Direct.	ETS will be administered in accord with a protocol by capstone professors near the end of the semester.	Members of Dept Assessment Committee.
<b>AY 19-20</b>	For Goal 3.	Capstone courses	Capstone posters. Direct.	Using attached rubric designed for posters.	Members of Dept Assessment Committee.
<b>AY 20-21</b>	For Goal 4.	300-level courses	Written assignments. Direct.	Using attached rubric designed for written work	Members of Dept Assessment Committee.
<b>Annually</b>	For Goal 5.	N/A	Senior Questionnaire. Indirect. Undergraduate Student Exit Survey. Indirect. Post-Graduation Placement Survey. Indirect.	Senior questionnaire is administered each semester by members of the department's assessment committee. Exit survey and Post-Graduation Placement	Office for Institutional Effectiveness and members of Dept Assessment Committee.

				survey are administered by Office for Institutional Effectiveness.	

### **Program Size and Sampling Technique**

- a. State the number of students in the program or the number who graduate each year.  
There are approximately 430 students in the program. About 105 graduate each year.
  
- b. Describe the sampling technique to be used  
Students in required psychology courses.

### **4) PLAN FOR ANALYZING RESULTS**

- List who is responsible for distributing results and who will receive results?  
Members of the Assessment Committee will be responsible for gathering and distributing results.
  
- State how and at which forums discussion of results will take place.  
Yearly assessment meeting.

### **Attach any rubrics or instrumentation that you plan to use for assessment of Program Learning Objectives**

<sup>1</sup> If you have questions or need assistance, please contact Dr. Mark Nicholas, Director of Assessment at [mnicholas1@framingham.edu](mailto:mnicholas1@framingham.edu) or 508-626-4670

<sup>2</sup> Accredited programs can provide supplemental documents that indicate the answers to these questions as long as specific page references are provided in each cell of the tables in this form. When the answers are not accessible in that way, please cut and paste into your assessment plan.

*Credits: This Template was developed using ideas from templates developed at University of Rhode Island and University of Hawaii in Manoa.*