

## **OFFICE OF ASSESSMENT**

## General Education Rubric OBJECTIVE: Demonstrate Civic Literacy

	RATING					
OUTCOME	Exemplary	Proficient	Developing	Beginning	Absent	N/A*
Structures and processes of systems of governance.	Demonstrates a detailed knowledge of system(s) of governance and can describe the interconnectedness of formal and informal elements of the system(s).	Demonstrates a detailed knowledge of a system of governance, by providing an in-depth description of multiple formal and/or informal elements.	Provides a general overview of important formal and/or informal elements of a system of governance.	Identifies a formal and/or informal element of a system of governance.	Does not identify any formal or informal elements of a system of governance.	
Ways in which individuals or groups participate/have participated in political processes	Examines formal and/or informal forms of civic participation and assesses the impact of such actions on the political processes involved	Demonstrates understanding of specific forms of participation— formal and/or informal— and can articulate their effects.	Identifies one or more specific forms of individual and/or group participation.	Acknowledges the possibility for individual and/or group participation but does not articulate any specific forms of participation.	Does not identify any type of individual or group participation.	
Barriers to participation in political processes	Examines both structural and individual barriers to participation and evaluates how these may disproportionately affect different groups of people.	Demonstrates understanding of specific barriers— structural and/or individual—to participation and can articulate effects of such barriers.	Identifies one or more specific barriers to participation.	Acknowledges that barriers to participation exist, but does not articulate any specific barriers or their effects.	Does not identify any barriers to participation.	
Implications of civic actions and decision-making	Critically evaluates the merits of civic action(s) or decision(s) based on a critical analysis of identified beneficial and adverse implications or effects.	Analyzes the potentially beneficial and/or adverse nature of implications or effects of civic action(s) or decision(s)	Identifies multiple implications or effects of a specific civic action or decision; or identifies the implication(s) or effect(s) of multiple civic actions or decisions.	Identifies an implication or effect of a specific civic action or decision.	Does not mention any implications or effects of a civic action or decision.	

<sup>\*</sup>NOTE: If the artifact is "not applicable" for all outcomes listed, then it is likely that the artifact is not appropriate for the assessment of this objective.

Faculty members: Ellen Zimmerman, Sarah Mulhall Adelman and Jesse Marcum