

June 4, 2013

To: Dr. Ellen Zimmerman, Associate VP for Academic Affairs

From: Dr. Gregory Halfond, Chair, History Department

Re: Annual Report

1. Develop and retain quality faculty and staff

- Develop recruiting strategies to attract top faculty candidates: The History Department concluded a successful tenure-track job search with the hiring of Dr. Stefan Papaioannou. The search committee was chaired by Dr. Sarah Adelman. Dr. Papaioannou will teach courses in Modern European and World History beginning in Fall 2013.
- Support CELTSS and other faculty development resources: With funding support from Academic Affairs, full-time and VL faculty participated in a departmental retreat in May 2013 to discuss curriculum, assessment, and planning. The Department has received \$250 (ASG) to hold a similar retreat in AY 2013-2014.
- Provide the tools and equipment to support faculty work: The History Department received \$2,000 (SPIF) to purchase materials for the Whittemore Library in AY 2012-2013. Dr. Halfond coordinated the selection and purchase of resources. The Department was awarded an additional \$2,000 for use in AY 2013-2014.
- Strengthen academic community: The Department continued to support bringing speakers to campus. Dr. Joseph Adelman organized a three-part series of lectures on American Indian History, which included talks by Dr. Rebecca Goetz, Dr. Jeremy Mumford, and Dr. Christine DeLucia. The Department has received \$1,000 (ASG) for AY 2013-2014 to help cover speaker honoraria.

2. Strengthen new student preparation, induction and early academic success

- Strengthen assessment, advisement and placement: UCC approved streamlined prerequisites for the History Major core courses HIST 250 Historical Research and Writing and HIST 450 History Seminar. These changes were intended to simplify advising and registration procedures.

3. Pursue excellence and engagement in the academic experience

- Increase student-faculty collaboration: Three History students, Laura Douillette, Gregory Denson, and Laura Asson, presented papers at the 19th Annual Massachusetts Undergraduate Research Conference at UMass Amherst. These research projects were mentored by History faculty. The Department has received \$2,000 (ASG) for AY 2013-2014 to help cover the cost of student attendance at academic conferences.

Additionally, the Department has received \$1,500 (ASG) to compensate undergraduate research assistants in AY 2013-2014.

- Grow honors and academic enrichment opportunities: Eleven students were inducted into Phi Alpha Theta, the History Honors Society, in April 2013. The department once again helped to defer the cost for students to join the society.
- Assess and document student learning and personal growth: The History Department adopted, and began the implementation of, a new program assessment plan in AY 2012-2013. The collection of artifacts for assessment purposes will begin in Summer 2013. Full details of the plan, including mission statement, learning objectives, rubrics, methodology, and five-year plan can be found on the website of the Office of Assessment: <http://www.framingham.edu/office-of-assessment/documents/history-department-assessment-plan.pdf>.

The History Department conducted a program review in AY 2012-2013. As part of this review, the Department conducted a self-study, and was visited by an external reviewer

in April 2013. The Department is still awaiting the external reviewer's report, but will meet to craft a response when it is received.

- Enrich University Community with Diversity: The History Department expanded its curricular diversity through the addition of four new courses to the curriculum: HIST 3xx Slavery & Abolition, HIST 301 Native American History, 1500-1800, HIST 356 Holocaust and Genocide in the 20th Century, and HIST 357 History of Medicine and Society in the West - From the Ancient World to Present.

4. Prepare students for global citizenship and competitiveness

- Expand global awareness through new majors and programs: The History Department participated in the drafting of a proposed Global Studies Major.

5. Respond to labor market trends in academic program and center development

- Systematize the preparation of students for graduate and professional programs: Thanks in large part to the hard work of Drs. Lissa Bollettino and Lori Bihler the National Council for Social Studies (NCSS) awarded national recognition (with conditions) to the History Major with Minor in Secondary Education Program as part of the University's NCATE certification process.

Additionally, in Fall 2012, Phi Alpha Theta, the History Honors Society, sponsored a Career Night/Graduate School Information Session for majors. History faculty directed the session.