During the AY 2012-2013 faculty and students engaged in a number of activities and initiatives consistent with the University’s and the Department's Strategic Plans. They include the following:

**Curriculum Development:**

- The department revised its policy regarding placement testing for the language classroom and the APC approved the following statement to be included in the new catalog:
  - “In order to properly place students who already have a background in a verbal or non-verbal language other than English, these students are required to take a placement test with the First Year Program Director and/or with the Department of Modern Languages. Those students with a background in more than one other language should take the test for the language which they are planning to study, in order to determine their language proficiency. The placement test, along with an assessment from the Modern Languages Department, will be used to appropriately place the student in the proper level. Students who place themselves into an elementary or intermediate course for which their proficiency exceeds that of the course level will be removed from the course with no credit given.”

- The department submitted for approval of the Curriculum Committee 16 language courses to be included in Domain I-C. The CCC approved all.

- We submitted a proposal for a new program for ASL Interpreting. The CCC approved this new program that will be taught at Northern Essex Community College for the first two years. Currently, we are working on a possible grant to bring the program here at FSU.

- Responding to both expressed student interest, we are offering a one-time approval advance course in Portuguese. (To be offered in the Fall 2013 semester through DGCE)

**Improve Student Success:**

*Faculty facilitated different activities to help students practice languages outside the classroom setting:*

- Independent Studies *(Cordeiro)*
- Trip to New York for Majors *(Repertorio Espanol- Luna Freire)*
- Language Exchange Program *(Cordeiro)*
- Language tables *(Taylor-Fernandes, Luna Freire, Chang)*
• Film Series (Stadtler Chester, Freire, Chang, Taylor-Fernandez, Cordeiro, Rolon Barada)
• Academy Awards (all faculty)

Faculty served as Coordinators and Advisors for students in several FSU programs, to help retain students by guiding them in their studies:

• M.Ed. in Spanish (Cordeiro, Wong-Russell)
• PBTL (Wong-Russell)
• M.Ed. in TESL: coordinator and advisor (Mahler)
• PBTL Advisor (Stadtler-Chester)
• University Supervisor of Student Teachers in French, Spanish and ESL (Stadtler-Chester and Shriber)

Develop New Academic Programs

• Search Committee: (Stadtler-Chester, Cordeiro, Wong-Russell, Yang, Luna Freire)
• A new coordinator for American Sign Language was hired, (Cordeiro, Greenberg, Zimmerman)

Enhance Quality of Teaching and Learning:

Faculty served in administrative position in professional organization for interchange on teaching and learning, hosting meetings and events on our campus:

• Moon Festival Celebration Fall 2012 (George Yang)
• Lunar New Year Celebration (George Yang)
• Chinese calligraphy series Spring 2013: 2013 (George Yang)
• Organized and participated on The World in Flicks (All faculty)
• Academy Awards (All faculty)

Faculty participated in various initiatives to further develop current FSU programs:

• President’s Distinguished Lecture Series Committee (Wong Russell)
• DGCE International Education Programs (Mahler, Stadtler-Chester)
• NCATE Teacher Education Advisory Council (Mahler, Stadtler-Chester, Wong-Russell)
• Linked Class Learning Community: designer of proposal to teach
• Elementary Chinese I with Expository Writing and participated in Han Pan teacher training week-long workshop for Chinese teachers, (Stadtler-Chester)
• Development of Modern Languages Department Internship Program to give professional experience to majors (Wong-Russell, Taylor-Fernandes): Barbieri School bilingual program (teacher aids)
• NEASC accreditation team (Wong-Russell)
M.Ed. in Spanish advisor and Post Baccalaureate Teacher Licensing Program advisor (Wong-Russell)
M.Ed. in Spanish Coordinator (Cordeiro)

Assessment:

We identified our University liaison: Dr. Juliana Luna Freire, and are working closely with Dr. Susan Chang, Director of the Assessment Office.

During Academic Year 2012/2013 our department successfully accomplished the implementation of a mandatory assessment exam for students entering and exiting the Spanish major. During the summer we will evaluate the results. The department faculty will then devote separate department meetings to discuss the results and their implications.

Collect Student Work

Next Fall the department will discuss how and when the collection of student artifacts will take place. Students will be notified as per a statement on our syllabi about the assessment program. All student work for any given assignment will be scrubbed of student and faculty names, though course name and number will remain. The Assessment Office will collect the “data” and choose random samples for evaluation and analysis.

Develop Rubrics for Artifacts

Additionally during the Fall, we will develop a rubric for student artifacts, clearly defining the criteria for what is expected from students.

2012-2013 Conference Presentations:

Cordeiro, Emilce A:


Luna-Freire, Juliana:

___."Teaching Portuguese for Spanish Speakers: Research Findings and Best Practices" with Ana Carvalho (The University of Arizona). March 23. Boston, MA.

___ A Língua Portuguesa e seus Falantes no Mundo (Harvard Department of Modern Languages/Rockefeller Center) - "Português como língua de herança registros e a prática universitária." April 6. Cambridge, MA.

___ "Voces gitanas" and Other Projects: Issues of Identity and Self-Representation by Spanish Roma. April 18th. Lexington, KY.

Rolon Barada, Israel:

___."Consuelo Burell and Carmen Castro: Scholars and Mentors in the First Half of Twentieth Century Spain"; Boston, MA; March 22, 2013.

___. "Women of the Post Spanish Civil War: Carmen Laforet and Ana María Matute." Suffolk University; Boston, MA; April 2, 2013.

___. Presented and participated in coordination of the adapted dramatic reading of Nada by
Yang, George:


___. Textual conjunctives and topic-fronting devices in CFL learners’ written summaries. Presented at the First Maryland International Conference on Chinese as a Second Language (MICCSL1), University of Maryland. 2012

___. CFL learners’ acquisition of three SFPs. Presented at the Inaugural Conference of New England Chinese Language Teachers Association (NECLTA), October, Boston, MA. 2013.

Other Activities:

Emilce A Cordeiro

Chair of Modern Languages department. 2010-2013
M.Ed. in Spanish program coordinator 2012-2013
Avant senior proficiency exam administration 2012-2013
Participated on the creation and discussions for the approval of the new Global Education major
Three Independent studies Fall 12

Michael Wong Russell

OPI licensure training
Sigma Delta Pi advisor
M.Ed. in Spanish program adviser 2012-2013
Avant senior proficiency exam administration

Juliana Luna Freire

Assessment Advisory Group and helped with 5-year Assessment Plan
Avant senior proficiency exam administration
Advisor for Latinos
Doing Business in Brazil (planning)
CELLTS awards (2)
Teaching Online Workshop
Participated in the First-Year Mentoring Program
Language assessment for waiver in Portuguese
Academy Awards: Poster/Publicity

Carol Shriber (VL)
Academy Awards Event Prep:
- Evaluation sheet
- Feedback sheet
- Compiled score sheets
- Supervised students in the Skit preparation after class, 3 sessions

Participated in the Departmental Student Visitation Day
Program Supervisor for three ESL Master's Candidates in the Dept. of Graduate Studies.
College Board Reader for AP Spanish Reading, June, 2013.

- I didn’t receive the activities from Mary Ann Stadtler-Chester.