Assessment Advisory Group Meeting Minutes 2/21/2014

Attendees: Sarah Adelman, Sheree Arpin, Patricia Crouch, Juliana Freire, Audrey Kali, David Keil, Kelly Kolodny, Jesse Marcum, Mark Nicholas, Judy Otto, Rebecca Shearman, and Charles Sachs

Time: 3:00pm – 4:30pm

Location: CELTSS Room (HH 108)

Minute’s approval:

The meeting started with a reading and approval of minutes of the meeting from December 13, 2013. The minutes were approved as corrected with a vote. 10 members voted yay while 2 abstained (Kolodny and Marcum) because they did not attend the previous meeting.

Reflections

The group reflected on the role of the AAG. This included responsibilities, mission, and why the group exists. Some reflections included a need to articulate the mission of the group. Identify responsibilities, scope of membership, and a discussion on what it meant to be a department liaison to the AAG. The group decided to continue the discussion in more detail at a future meeting.

Faculty Certificate in Program Assessment

Nicholas explained the faculty development effort done in collaboration between CELTSS and the Office of Assessment. The Workshops in Program Assessment are designed to support faculty involvement in program outcomes assessment. Nicholas invited AAG members to register for the workshop or to ensure someone from their department attended.

General Education Assessment 2012-13

The General Education Assessment Report for 2012-13 was shared with the AAG. A brief discussion on the recommendations of the report followed.

General Education Assessment 2013-14

The group discussed the issues and factors to consider when thinking about the General Education Assessment report for 2013-14.

- There are a limited number of courses in the general education curriculum that focus on certain objectives, like oral communication, making it difficult for artifact collection. The AAG decided that Sarah Adelman as liaison would bring this issue to the UCC.
- David and Juliana explained the revisions to the rubric for objective 9: information and technology competency. They are proposing that there be three rating categories for the objective as opposed to two in the current rubric draft. The new rubric will be
piloted in the next general education cycle and its results will be reviewed before implementation.

Davis Grant Proposal

Nicholas informed the group about a faculty development program focused on general education outcomes: critical thinking, quantitative reasoning, and written communication. Funding was made available by the President to conduct this workshop series in summer 2014. The workshops will consist of 15 faculty and 3 faculty facilitators for each of the above general education outcomes. The faculty will be given a stipend of $750 and faculty facilitators will be given stipend of $1,500. Specific details will be shared with the AAG at the next meeting.

The meeting was adjourned at 4:30pm.