2020-2021
First-Year Student
Academic Advising and
Registration Guide
Dear First-Year Students,

Welcome to Framingham State University! This First-Year Student Academic Advising and Registration Guide has been developed for you by The Advising Center and the Office of the Registrar as well as many important offices across campus who work each day to help you achieve success. This booklet serves as your compass as you navigate your first experience with advising and registration at Framingham State University.

During Orientation, you will meet virtually with advisors and with the chair of your chosen department. At that meeting, you will initiate plans for an academic career that begins with your first course schedule. In addition to the specifics of actual scheduling, staff advisors and faculty members will be available to answer your questions and welcome you to the academic life. We encourage you to make use of their advice. We hope you will be an equal partner with your advisor, taking your share of the responsibility for knowing about program requirements and university policies, and tracking your degree progress.

All of us at Framingham State University are committed to your academic success and we hope you will take advantage of the opportunities provided here. We offer an excellent and affordable academic program, supported by a talented and award-winning faculty and committed staff members. We are truly delighted to welcome you to your new home. We hope your experiences at Framingham State University will influence and enrich you not only for the next four years, but for many years beyond.

Dr. Christopher Gregory
Associate Dean of Academic Affairs
Director, The Academic Advising Center
The Role of Advising for Students and Academic Advisors

Advising is often equated with course registration twice a year, but there can be a lot more to this relationship than just a PIN. The advisor is one more person who can serve as a mentor and help you know your options in and out of the classroom. Here’s a list of expectations and benefits for advisee and advisor.

Students are expected to:

- Keep up with your university email as it is the official way we keep you informed.
- Know who your academic advisor is. Check the top right corner on your Degree Audit on myFramingham for the advisor’s name and office location. The advisor information is also listed under “Network” in Starfish. The Advising Center suggests you meet with your advisor early to introduce yourself, explain your major and minor interests, and get to know your advisor informally. Chat about how they chose their major and their profession; how did they get to where they are today? The answer might surprise you.
- Learn about majors and minors through campus resources including FSU websites and the Advising Center in O’Connor Hall 111. Visit us at www.framingham.edu/advising
- Schedule appointments on Starfish or by email and come as prepared as possible. When meeting during advising/registration time, check your Degree Audit, the Student Schedule Planner, the course catalog, and the Advising Center and major department websites. Most of all bring your questions!
- Adhere to FSU deadlines and important dates, and ask instructors and advisors for help.

Advisors are expected to:

- Be accessible and tell you their preferred method of contact (such as Starfish, Zoom, e-mail or phone).
- Be a responsive listener, and help you with your progress toward graduation.
- Assist you in exploring your interests, goals and abilities, and relate them to majors, minors and careers.
- Know University policies and, if they do not know the answer, refer you to resources on campus.
- Maintain confidentiality and understand the Family Educational Rights and Privacy Act (FERPA).
- Approve your schedule for the next semester and give you a registration PIN.

*Ultimately, your advisor advises, but you make the final decisions.*
The big picture

A Framingham State University degree is comprised of three parts: Domain General Education requirements, major courses and free, or “open,” electives.

<table>
<thead>
<tr>
<th>Minimum number of FSU courses (or course equivalents) required to graduate</th>
<th>32</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education courses</td>
<td>10 - 11 (outside your major)</td>
</tr>
<tr>
<td>Major courses required</td>
<td>10 - 24 (depending upon major)</td>
</tr>
<tr>
<td>Free, or “open,” electives</td>
<td>0 - 12 (depending upon major)</td>
</tr>
</tbody>
</table>

General Education (Gen Ed) courses

All students need a minimum of 32 courses to graduate. Since most FSU courses carry four hours of credit, this is the equivalent of 128 credit hours. However, we express your progress in terms of FSU course credits, not credit hours. Therefore, when you complete a course at Framingham State, you will have completed one (1) of the 32 courses needed toward graduation.

Of those 32 courses, 10 or 11 must be General Education courses, depending upon one’s major. The Domain General Education Program at Framingham State University is designed to broaden knowledge and to expose you to a wide range of analytical styles. General Education courses may complement what you learn in your major courses; lead to declaring a minor; or simply stimulate interest in areas you might otherwise have overlooked. Competence in these key areas is an integral part of being an intellectually mature person.

A complete list of courses satisfying General Education requirements may be found in the General Education section of the University catalog at [http://bit.ly/1W2w8BS](http://bit.ly/1W2w8BS).

The following pages list those General Education courses offered this fall.
## GENERAL EDUCATION REQUIREMENTS

The general education requirement is intended to provide breadth in the baccalaureate degree program to foster student learning beyond a single, narrow discipline or field. General education is designed to facilitate the increase of knowledge, an appreciation for learning in a broad context, the ability to relate new information to what one has learned previously, the capacity to judge information rather than to simply accept it, and the facility to use what one learns in a realistic and logical manner. In addition, the general education requirement is designed to help students to acquire the following learning objectives:

### Learning Objectives

<table>
<thead>
<tr>
<th>Overarching Objective: Solve Problems Using Critical Thinking (All General Education courses should meet this objective.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Communicate Effectively Orally</td>
</tr>
<tr>
<td>2: Communicate Effectively in Writing</td>
</tr>
<tr>
<td>3: Solve Problems Using Quantitative Thinking</td>
</tr>
<tr>
<td>4: Demonstrate a Critical Understanding of Human Diversity</td>
</tr>
<tr>
<td>5: Demonstrate Civic Literacy</td>
</tr>
<tr>
<td>6: Recognize Ethical and Social Responsibilities</td>
</tr>
<tr>
<td>7: Locate, Evaluate, and Apply Information</td>
</tr>
<tr>
<td>8: Solve Problems Using Creative Thinking</td>
</tr>
<tr>
<td>9: Demonstrate Technological Competency</td>
</tr>
<tr>
<td>10: Work Collaboratively and Independently</td>
</tr>
</tbody>
</table>

To fulfill the general education requirement, students must complete 10 course-credits outside the major department that meet broadly defined requirements. Courses are listed under each of the general education subdomains. Students are not allowed to substitute non-general education courses for general education credit. At least one course taken in Domain II-B (Natural Sciences) must be a laboratory course. Courses that include a laboratory are identified in the listing.

## DOMAIN GENERAL EDUCATION

### Common Core Requirements  Two (2) Course-Credits Required

- ENGL 110 Expository Writing
- MATH xxx College-Level Mathematics Course (Specific course dependent on math placement scores and major requirements). Any course used to fulfill this requirement cannot be used to fill any other General Education Requirement.

### Notes about Courses in the Common Core

- **Writing:** The Common Core writing requirement must be completed within the first year of matriculating at the university
- **Math:** The specific core math course students must take will be dependent on math placement scores and major requirements. This requirement must be completed within the first two years of matriculating at the university.

### Domain I  Three (3) Course-Credits Required

The study of representations of human experience.

#### A. One (1) course in Creative Arts

The study of creative expression through the practice of artistic problem solving.

- ARTS 110 Introduction to Drawing
- ARTS 120 Introduction to Painting
- ARTS 140 Introduction to Graphic Design
- ARTS 167 Introduction to Studio Art
- ARTS 188 Introduction to Photography: Black & White
- COMM 107 Effective Speaking
- CSCI 108 HTML, JavaScript Programming, & Web Site Development
- INTD 160 Image, Sound, and Structure: An Approach to Art and Music
- MUSC 111 Introduction to Electroacoustic Music Composition

#### B. One (1) course in Humanities

The study of artistic, literary, and philosophical works through analysis and interpretation.

- COMM 130 Visual Communication
- ENGL 186 Banned Books
- HSTY 123 Beasts, Battles, and Ballads: Life, Literature, and Art in Medieval Europe
- MUSC 121 Music Appreciation
- PHIL 101 Invitation to Philosophy
- PHIL 118 Introduction to Philosophy of Science
- RAMS 101EN 1FY First-Year Seminar

#### C. One (1) Language course

The study of language in its cultural contexts.

- ASGN 101 Elementary American Sign Language I
- CHIN 101 Elementary Chinese I
- FREN 101 Elementary French I
- ITAL 101 Elementary Italian I
- PORT 101 Elementary Portuguese I
- RUSS 101 Elementary Russian I
- SPAN 101 Elementary Spanish I
- SPAN 102 Elementary Spanish II
- SPAN 201 Intermediate Spanish I
- SPAN 202 Intermediate Spanish II
The study of problem-solving, scientific discovery, logical reasoning, and quantitative analysis.

**A. One (1) course in Analysis, Modeling, and Problem Solving**
The study of analytical, quantitative, and/or formal reasoning methods involving the manipulation of numbers or other symbols to solve problems.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 120</td>
<td>Introduction to Information Technology</td>
</tr>
<tr>
<td>CSCI 130</td>
<td>Computer Science I using Java</td>
</tr>
<tr>
<td>FINA 100</td>
<td>Principles of Financial Literacy</td>
</tr>
<tr>
<td>GEOG 111</td>
<td>The Digital Earth and Our Changing World</td>
</tr>
<tr>
<td>MATH 105</td>
<td>Quantitative Reasoning</td>
</tr>
<tr>
<td>MATH 110</td>
<td>Mathematics for Elementary Educators I</td>
</tr>
<tr>
<td>MATH 123</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Precalculus</td>
</tr>
<tr>
<td>MATH 219</td>
<td>Calculus I</td>
</tr>
<tr>
<td>PHIL 103</td>
<td>Introduction to Logic</td>
</tr>
<tr>
<td>STAT 107</td>
<td>Business Statistics</td>
</tr>
<tr>
<td>STAT 117</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>STAT 157</td>
<td>Probability and Statistics</td>
</tr>
</tbody>
</table>

**B. Two (2) courses in Natural Sciences**
(The two courses must be from two different subject codes; at least one of the courses must be a lab science course)
The study of classical and modern principles of life and physical sciences, together with a critical appreciation of how scientific knowledge has been constructed, including methods of validating the results of scientific inquiry.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 128</td>
<td>Solar System Astronomy</td>
</tr>
<tr>
<td>ASTR 218</td>
<td>Principles of Solar System Astronomy</td>
</tr>
<tr>
<td>BIOL 101/101L</td>
<td>Biological Concepts (with Lab)</td>
</tr>
<tr>
<td>BIOL 109/101L</td>
<td>Introduction to Biological Science (with Lab)</td>
</tr>
<tr>
<td>BIOL 112/112L</td>
<td>Biology of Marine Organisms (with Lab)</td>
</tr>
<tr>
<td>BIOL 114</td>
<td>A Human Perspective on Genetics</td>
</tr>
<tr>
<td>BIOL 130/130L</td>
<td>Principles of Biology (with Lab)</td>
</tr>
<tr>
<td>BIOL 142/142L</td>
<td>Introduction to Human Biology (with Lab)</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>The Chemistry of Life</td>
</tr>
<tr>
<td>CHEM 103/103L</td>
<td>Introductory Chemistry (with Lab)</td>
</tr>
<tr>
<td>CHEM 107/107L</td>
<td>Principles of Chemistry (with Lab)</td>
</tr>
<tr>
<td>CHEM 131/131L</td>
<td>Science, Environment, and Health (with Lab)</td>
</tr>
<tr>
<td>EASC 101</td>
<td>Conversations with the Earth: An Introduction to Earth Systems</td>
</tr>
<tr>
<td>EASC 108</td>
<td>Meteorology</td>
</tr>
<tr>
<td>EASC 118</td>
<td>Oceanography</td>
</tr>
<tr>
<td>EASC 228</td>
<td>Principles of Oceanography</td>
</tr>
<tr>
<td>FDSC 151</td>
<td>Principles of Food Science</td>
</tr>
<tr>
<td>GEOL 108/108L</td>
<td>Physical Geography (with Lab)</td>
</tr>
<tr>
<td>MUSC 151</td>
<td>History and Literature of Jazz</td>
</tr>
<tr>
<td>PHYS 111/111L</td>
<td>Physics, Nature, and Society (with Lab)</td>
</tr>
<tr>
<td>RAMS 101BI</td>
<td>First-Year Seminar</td>
</tr>
</tbody>
</table>

Notes about Courses in this Domain
- The specific Mathematics course used to satisfy the Common Core requirement cannot be used to fulfill Domain II-A.
- Sciences: Students must take two (2) sciences courses, one of which must be a lab science course. The two courses may not have the same subject prefix code.

**Domain III Three (3) Course-Credits Required**
The study of human behavior, cultures, and societies.

**A. One (1) course in Perspectives on the Past**
The study of human behavior, culture, and expression through explorations of the past.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 172</td>
<td>Interpreting the Past: Archaeological Perspectives</td>
</tr>
<tr>
<td>ARTH 270</td>
<td>History of Art I</td>
</tr>
<tr>
<td>HSTY 106</td>
<td>Europe and the World since circa 1450</td>
</tr>
<tr>
<td>HSTY 111</td>
<td>United States History to Reconstruction</td>
</tr>
<tr>
<td>HSTY 165</td>
<td>Slavery, Race, and Rights in American History</td>
</tr>
<tr>
<td>HSTY 169</td>
<td>Sex and the Sixties</td>
</tr>
<tr>
<td>HSTY 186</td>
<td>History of Modern Violence</td>
</tr>
<tr>
<td>MUSC 151</td>
<td>History and Literature of Jazz</td>
</tr>
<tr>
<td>RAMS 101CH</td>
<td>First-Year Seminar</td>
</tr>
<tr>
<td>RAMS 101HI</td>
<td>First-Year Seminar</td>
</tr>
</tbody>
</table>

**B. One (1) course in Perspectives on the Contemporary World**
The study of human behavior, culture, and expression through explorations of the present.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 161</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>COMM 115</td>
<td>Human Communication</td>
</tr>
<tr>
<td>CRIM 121</td>
<td>Sociological Perspectives on Criminology</td>
</tr>
<tr>
<td>DFST 101</td>
<td>Introduction to Deaf Studies</td>
</tr>
<tr>
<td>ECON 102</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>GEOG 101</td>
<td>Introduction to Human Geography</td>
</tr>
<tr>
<td>GEOG 180</td>
<td>Native Americans: A Geographical &amp; Legal Perspective</td>
</tr>
<tr>
<td>HLTH 110</td>
<td>Wellness for Life</td>
</tr>
<tr>
<td>HTMG 101</td>
<td>Introduction to Hospitality and Tourism</td>
</tr>
<tr>
<td>MUSC 171</td>
<td>World Music Cultures</td>
</tr>
<tr>
<td>PHIL 105</td>
<td>Introduction to Political and Social Philosophy</td>
</tr>
<tr>
<td>POSC 110</td>
<td>Introduction to American Politics</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
</tr>
<tr>
<td>RAMS 101GY</td>
<td>First-Year Seminar</td>
</tr>
<tr>
<td>RAMS 102HI</td>
<td>First-Year Seminar</td>
</tr>
<tr>
<td>RAMS 101PS</td>
<td>First-Year Seminar</td>
</tr>
<tr>
<td>RAMS 101SO</td>
<td>First-Year Seminar</td>
</tr>
<tr>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOCI 130</td>
<td>Social Problems</td>
</tr>
<tr>
<td>THEA 101</td>
<td>Introduction to Theatre Studies</td>
</tr>
</tbody>
</table>
C. One (1) course Global Competency, Ethical Reasoning, and/or Human Diversity
The study of global systems and issues, ethical principles, and/or differences and commonalities among groups of people. Courses in this group can incorporate any or all of these topics.

- ECON 101 Principles of Macroeconomics
- GEOG 110 World Regional Geography
- GLST 101 Introduction to Global Studies
- HSTY 102 The Comparative History of World Civilizations
- HSTY 134 Pharaohs, Slaves, and Cacao: Africa and the World
- LING 110 The Languages of the World
- PHIL 102 Introduction to Ethics: Why Be Moral?
- POSC 120 Introduction to World Politics

Laboratory Courses: All students must take one laboratory science, to be chosen from among the following courses that satisfy General Education Domain II-B.

- BIOL 101/101L Biological Concepts
- BIOL 109/109L Introduction to Biological Science
- BIOL 112/112L Biology of Marine Organisms
- BIOL 130/130L Principles of Biology
- BIOL 142/142L Introduction to Human Biology
- CHEM 103/103L Introductory Chemistry
- CHEM 107/107L Principles of Chemistry
- CHEM 131/131L Science, Environment, and Health
- GEOL 108/108L Physical Geology
- PHSC 109 Introduction to Physical Science
- PHYS 111/111L Physics, Nature, and Society

GENERAL EDUCATION AND MAJOR PROGRAM OF STUDY
In all majors, where upon completion of all requirements a degree is awarded, one general education subdomain is considered satisfied through completion of the major program requirements. One exception to this is the major in Liberal Studies, with a concentration in either General Studies or Individualized Studies, where completion of all subdomains is required.

<table>
<thead>
<tr>
<th>Completing a major in:</th>
<th>Subdomain fulfilled:</th>
<th>Completing a major in:</th>
<th>Subdomain fulfilled:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>II-A</td>
<td>Finance</td>
<td>III-C</td>
</tr>
<tr>
<td>American Sign Language</td>
<td>I-C</td>
<td>Food &amp; Nutrition</td>
<td>II-B</td>
</tr>
<tr>
<td>Art History</td>
<td>I-B</td>
<td>Food Science</td>
<td>II-B</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>II-B</td>
<td>Geography</td>
<td>III-C</td>
</tr>
<tr>
<td>Biology</td>
<td>II-B</td>
<td>Global Studies</td>
<td>III-C</td>
</tr>
<tr>
<td>Business &amp; Information Technology</td>
<td>II-A</td>
<td>History</td>
<td>III-A</td>
</tr>
<tr>
<td>Chemistry</td>
<td>II-B</td>
<td>Health &amp; Wellness</td>
<td>II-B</td>
</tr>
<tr>
<td>Child &amp; Family Studies</td>
<td>III-C</td>
<td>Hospitality &amp; Tourism Management</td>
<td>III-C</td>
</tr>
<tr>
<td>Communication Arts</td>
<td>I-B</td>
<td>International Business</td>
<td>III-C</td>
</tr>
<tr>
<td>Computer Science</td>
<td>II-A</td>
<td>Management</td>
<td>III-C</td>
</tr>
<tr>
<td>Criminology</td>
<td>II-A</td>
<td>Marketing</td>
<td>III-C</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Curriculum Frameworks</td>
<td>Mathematics</td>
<td>II-A</td>
</tr>
<tr>
<td>Earth Science</td>
<td>II-B</td>
<td>Nursing</td>
<td>II-B</td>
</tr>
<tr>
<td>Economics</td>
<td>II-A</td>
<td>Political Science</td>
<td>III-C</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Curriculum Frameworks</td>
<td>Psychology</td>
<td>III-B</td>
</tr>
<tr>
<td>English</td>
<td>I-B</td>
<td>Sociology</td>
<td>II-A</td>
</tr>
<tr>
<td>Environmental Studies and Sustainability</td>
<td>III-C</td>
<td>Spanish</td>
<td>I-C</td>
</tr>
<tr>
<td>Environmental Science and Policy</td>
<td>II-B</td>
<td>World Languages</td>
<td>I-C</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>III-C</td>
<td>Studio Art</td>
<td>I-A</td>
</tr>
</tbody>
</table>
How to Create Your First Semester Schedule

The typical schedule for full-time students is 4 courses per semester over 8 semesters. This equals 32 FSU courses required to graduate in 4 years. At orientation, you will select 4 courses for your first semester. (You may also use the days before registration on June 23 to review course offerings.) Using the major worksheets located on The Advising Center website, as well as resources shared by your faculty and, finally, your Degree Audit on myFramingham, begin building your fall schedule:

1. **First, log on to myFramingham; click on Academics; under “my Courses,” click on DegreeWorks Login.** Your Degree Audit will open up. Always have it open to consult it for guidance on choosing courses.

2. **Look to the next page to “First-Year Student Recommended Courses – Fall 2020” for guidance on introductory courses in your major.** If you are Undeclared, we encourage you to explore majors by enrolling in 1-2 courses from potential majors* you are interested in. *Some courses are restricted to majors only, have limited availability, or require a pre-requisite course first.

3. **All first-semester students must enroll in a “First-Year Foundations/RAMS 101” course.** See page 10 in this guide that offer course descriptions for each of the Foundations courses/RAMS 101 courses. Most of these courses will satisfy a major requirement or a general education requirement. You are to enroll in just one of either R AMS 101 or First-Year Foundations.

4. **For your writing course, you will choose one of three options:**
   - ENWR 100 – Introduction to College Writing (with additional one hour of writing studio)
   - ENGL 100 – Introduction to College Writing
   - ENGL 110 – Expository Writing

   What course will you take? On myFramingham, you will open your Degree Audit and click on the writing placement score on the top of right corner of the audit. The code explanation will indicate the proper course. Your writing course is determined by your high school GPA and/or the writing placement test.
   - If you are eligible for ENWR 100 or ENGL 100, you will have the opportunity to take the placement test. Information about placement testing can be found later in this guide.

5. **In choosing a fourth course, many students will choose math (particularly STEM majors).** You can consult the Math Pathways page in this Advising Guide for the appropriate math course for your major. Your faculty and advisors will advise you on whether you should register for math at this time; if you should take another major related course; or if you should choose a course to satisfy a General Education requirement.

Factors to Consider in Creating the Schedule

If you have not taken any placement tests, note that testing opportunities are available year round. Detailed information about placement testing appears later in this guide. If you have additional questions, please e-mail us at placement@framingham.edu. If your score leads to a change in course level, we can help you adjust your schedule! E-mail advising@framingham.edu and one of the advisors will assist you.

If you need to make a schedule change after your AP (Advanced Placement) scores are evaluated in July, the Office of the University Registrar will contact you with instructions.

If a class you want to enroll in is currently closed, The Advising Center does not suggest emailing faculty, nor does the university maintain course waiting lists. Rather, check the course every day as students add and drop throughout the summer. When a seat opens, it’s yours!
First-Year Student Recommended Courses for Fall 2020

First-Year students will need to enroll in four (4) courses for the fall semester. Please see the fall course(s) recommended under each major below. Depending on Placement Scores, those who need ENWR 100 Introduction to College Writing with Writing Studio or ENGL 100 Introduction to Writing and/or MATH or STAT course with Math Lab Emporium will need to enroll in these particular courses during this fall semester. During the fall semester, First-Year students should also enroll in either a section of RAMS 101 First-Year Seminar, or a Foundations section course (where section code ends in the letter ‘F’), or if in the Honors program - a section of HNRS 101 First-Year Honors Seminar with Foundations.

### Accounting
- ECON 101 Principles of Macroeconomics
- or ECON 102 Principles of Microeconomics
- MATH 123 College Algebra

### American Sign Language
- ASGN 101 American Sign Language I
- DFST 101 Introduction to Deaf Studies

### Art History
- ARTH 270 History of Art I

### Biochemistry
- CHEM 107/107L Principles of Chemistry w/lab
- or MATH 180 Precalculus (by exam)
- or MATH 219 Calculus I (by exam)

### Biology
- BIOL 160/160L Intro to Organismal Biology w/Lab
- CHEM 107/107L Principles of Chemistry w/Lab
- MATH 123 College Algebra
- or MATH 180 Precalculus (by exam)

### Business & Information Technology
- ECON 101 Principles of Macroeconomics
- or ECON 102 Principles of Microeconomics
- CSCI 120 Intro to Information Technology
- MATH 123 College Algebra

### Child & Family Studies
- MATH 105 Quantitative Reasoning
- PSYC 101 General Psychology
- or SOCI 101 Introduction to Sociology

### Chemistry
- CHEM 107/107L Principles of Chemistry w/lab
- MATH 123 College Algebra
- or MATH 180 Precalculus (by exam)

### Communication Arts
- COMM 115 Human Communication
- or COMM 130 Visual Communication

### Computer Science
- CSCI 120 Introduction to Information Technology
- MATH 180 Precalculus (by exam)

### Criminology
- CRIM 121 Social Perspectives on Criminology
- HSTY 186 History of Modern Violence
- or PHIL 102 Introduction to Ethics
- or SOCI 130 Social Problems
- STAT 117 Introduction to Statistics

### Early Childhood Education
- EDUC 110 Educ in American Society Grds PreK-6
- And choose 2 to 3 courses from the following:
  - GEOG 110 World Regional Geography
  - INTD 160 Image, Sound, and Structure
  - HSTY 111 United States History to Reconstruction
  - MATH 110 College Mathematics I
  - PHSC 109 Introduction to Physical Science

### Earth Science
- CHEM 107/107L Principles of Chemistry w/lab
- EASC 101 Conversations with the Earth
- ENVS 101 Introduction to Environmental Science
- MATH 123 College Algebra
- or MATH 180 Precalculus (by exam)

### Economics
- ECON 101 Principles of Macroeconomics
- or ECON 102 Principles of Microeconomics
- MATH 123 College Algebra

### Elementary Education
- EDUC 110 Educ in American Society Grds PreK-6
- And choose 2 to 3 courses from the following:
  - GEOG 110 World Regional Geography
  - INTD 160 Image, Sound, and Structure
  - HSTY 111 United States History to Reconstruction
  - MATH 110 College Mathematics I
  - PHSC 109 Introduction to Physical Science

### English
- ENGL 110 Expository Writing

### Environmental Studies & Sustainability
- ENVS 101 Introduction to Environmental Science
- or ENGL 100 Introduction to Writing
  - GEOG 135 Introduction to Environmental Studies
  - STAT 117 Introduction to Statistics

### Environmental Science & Policy
- CHEM 103/103L General Chemistry w/Lab
- ENVS 101 Introduction to Environmental Science
- MATH 123 College Algebra

### Fashion Design & Retailing (2 of 3 courses)
- FASH 140 Principles of Construction
- FASH 141 Fashion: Designer to Consumer
- FASH 153 Consumer Textiles

### Finance
- ECON 101 Principles of Macroeconomics
- or ECON 102 Principles of Microeconomics
- MATH 123 College Algebra

### Food & Nutrition
- BIOI 130/130L Principles of Biology w/Lab
- CHEM 107/107L Principles of Chemistry w/Lab
- MATH 123 College Algebra
- NUTR 110 Fundamentals of Nutrition Science

### Food Science
- CHEM 107 Principles of Chemistry w/Lab
- MATH 123 College Algebra
- or MATH 180 Precalculus (by exam)

### Geography
- GEOG 110 World Regional Geography

### Global Studies
- GLST 101 Introduction to Global Studies

### Health & Wellness
- BIOI 130/130L Principles of Biology w/Lab
- or BIOI 142/142L Human Biology w/Lab
- HLTH 110 Wellness for Life
- NUTR 110 Fundamentals of Nutrition Science

### History
- HSTY 1xx – Any 100-level course in History

### STEM Scholars – Required Courses
- CHEM 107/107L Principles of Chemistry w/lab
- MATH 123 College Algebra
ciences, the course examines how human
environmental problems in the ma
An introduction to the nature and scope of geography, the techniques and applications of
furnishings are investigated.
An introductory study of the psychological,
This course satisfies GenEd Domain III-
90528 GEOG 110 04F World Regional Geography
An introduction to the nature and scope of geography, the techniques and applications of
globe, and environmental problems in the major regions of the world. Course focuses mainly on non-Western regions.
This course satisfies GenEd Domain III-C.
A fundamental aspect of socialization. These stories often include perspective, setting the concepts of place, social justice, and sustainability at the center of our inquiries. This course addresses these questions using a geographical

An exploration of the use of pharmaceuticals for healing. Students study healing from its earliest days when it was integral to faith and spirituality through the modern age of science and mechanistic approaches to healing and finally to current efforts to bring a more holistic approach to healing.

This course satisfies GenEd Domain II-B.

90903 RAMS 101EN 1FY FYS: Fitting In/Standing Out - Coming-of-Age Stories in a Changing World

An exploration of how the coming-of-age story depicts the struggles individuals face as they negotiate the process of socialization. These stories often include experiences that explore the tensions between an individual and social expectations or the pressure to act or look a certain way or conform to particular values or beliefs. In this course, students use this literary genre as a means to explore the coming-of-age process from a range of perspectives including race, gender, class, and sexuality.

This course satisfies GenEd Domain III-A.

90904 RAMS 101GY 1FY FYS: Too Much, Too Little, or Too Hazardous? Ensuring Safe Water for All

An exploration of the political, economic, and ethical dimensions of access to water. Many of us take clean, unlimited water for granted in the United States, as we grab a bottle of water from the cooler or bask in a long, hot shower. But water is becoming an uncertain global resource in the 21st century. In many places, “too much” water in intense storms floods communities and destroys lives and property. In other places, “too little” water pits people against each other in fierce competition for this precious resource. Still elsewhere, what people thought was a safe, reliable resource has been exposed as a shocking danger to human health. Where does our water come from? How much should we pay for it? What are the environmental consequences of using too much of it? Is access to clean water a fundamental human right? This course addresses these questions using a geographical perspective, setting the concepts of place, social justice, and sustainability at the center of our inquiries.

This course satisfies GenEd Domain III-B.

90905 RAMS 101HI 1FY What is Love? Case Studies in Western History

An examination of questions that have been asked by humans throughout history: What is love? What is sexuality? What constitutes family? This course explores how Western culture has conceived of love and sex in familial relationships by examining “case studies” ranging from the 1500s to the 1960s. While reading and analyzing historians’ interpretations of the varied meanings of these concepts, students also analyze sources produced at the time, including philosophical treatises, personal letters, medical tracts, and films. The course concludes with a reflection on the meanings of “love” in Western society today.

This course satisfies GenEd Domain III-A.

90906 RAMS 102HI 1FY Debating Commemoration – Monuments, Holidays, and How We Remember the Past

An introduction to historical memory through the examination of a series of contemporary debates about how events and people of the past should be remembered. Commemoration is a result of contemporary choices: what to remember, what to forget, what to emphasize, how to present it. In this course, students study recent and ongoing controversies over how we remember certain periods and individuals in our nation’s past — including but not limited to the debates over Confederate monuments, whether we should replace Columbus Day with Indigenous Peoples’ Day, and which individuals should be commemorated on currency — examining the history of the events and individuals in question, the context for earlier decisions about commemoration, and why these are being revisited today.

This course satisfies GenEd Domain III-B.

90907 RAMS 101PS 1FY FYS: The Mental Health and Wellbeing of the American College Student

An examination of some of the challenges faced by today’s college students. Potential topics include: the transition to college, the experiences of first-generation college students, building a community at college, risky behaviors among college students, and using college to prepare for the future. Through exposure to research and inclass discussion, students are asked to explore these topics as they relate to mental health, wellbeing, stress, and resilience. Students are also required to evaluate or generate potential solutions to identified issues occurring at the national, local, and/or personal level. The seminar includes self-reflective journal writing and a semester-long project involving an in-depth examination of a mental health topic relevant to college students.

This course satisfies GenEd Domain III-B.

90987 RAMS 101SO 3FY FYS: When Home Won’t Let You Stay - Migrant Journeys

An exploration of feature film, poetry, and art as ways to examine the experiences of migrants worldwide. This seminar helps students connect their own experience as new college students with the needs, motivations, and desires of migrants when they leave their home countries and when they arrive to a new country.

This course satisfies GenEd Domain III-B.
FSU Mathematics Pathways
(Math Department Recommended Courses for Core Math Requirement)

Based on a design by Shawna Tucker, Assistant Professor of Mathematics at OPSU

rev. 06.11.20
General Education Tips

Select General Education (Gen Ed) courses from outside your major.
Domain GenEd courses must be taken from departments outside your major. For instance, English majors might wish to take ENGL 243, The American Short Story, because it satisfies Domain I, Subdomain B (“I-B Humanities”). However, as students cannot take a Domain Gen Ed course in their major, English majors must choose a I-B Humanities course that is non-English, such as an art history, music, or a philosophy course.

For all majors, except Liberal Studies, one subdomain is “fulfilled through the major.”
For example, computer science majors are not required to take a course from Domain II-A, “Analysis, Modeling, Problem Solving.” Rather, Domain II-A is fulfilled through the major as computer science majors will be taking several courses in analysis, modeling and problem solving. For those majors with a subdomain fulfilled, the online Degree Audit on myFramingham (click on “Academics” followed by “DegreeWorks log in”) will note the subdomain fulfilled as “Satisfied through Completion of Major.”

Some majors require specific Domain Gen Ed courses, or “major-related” courses.
For instance, the Psychology Department specifies that its majors take STAT 117, Introduction to Statistics, to satisfy math in the common core. In this case, psychology students fulfill a Domain General Education course and a requirement for their major in one course.

Courses to fulfill a minor may be drawn from Domain Gen Ed courses and/or from free electives.
For instance, if a student has taken SOCI 101, Introduction to Sociology, to satisfy Domain III-B and SOCI 254, Social Conflict in Northern Ireland, to satisfy Domain III-C, that student has completed two courses toward the sociology minor. Remember, however, that this would not apply if one is a sociology major.

If you change your major, Domain Gen Ed categories that you had satisfied previously may become unfulfilled again.
Remember that the Degree Audit on myFramingham is a dynamic document that may change as you make changes to your major status. Please monitor your audit and contact the Advising Center at advising@framingham.edu with questions!

Frequently Asked Questions (and answers)

What kinds of classes are required in addition to Domain Gen Ed courses?
Students must complete 10-24 major courses, depending on their major. Major requirements are listed in the University catalog; major worksheets and four-year plans are available from the Advising Center in O’Connor Hall or online at: http://bit.ly/206z0vO

What are free or “open” electives?
Free electives are chosen from any courses offered by the University; they may be used to help fulfill a minor or to position a student in the job market, or simply to enjoy. Students will take anywhere from 0 to 11 free electives depending upon their major.

Does the University require foreign language competency?
Yes. Students are required to take a foreign language course as part of Domain Gen Ed, specifically Domain I-C, or to prove competency in another way. Additional information about foreign language coursework appears later in this booklet.
Does a “waiver” from Domain I-C Language or a successful placement test score reduce the number of courses I must take to fulfill the 11-course Domain General Education requirement? No. If you are eligible for a waiver, you have several options. You may take a foreign language course at any level in a language other than the one for which you earned the waiver. You may take a course in the language that earned you the waiver, though you must choose the course level based on your placement score. You may also take another Domain I-A or I-B course to satisfy the Domain. Regardless, earning a foreign language waiver does not reduce the number of courses you must complete.

What are residence requirements?
Students must take at least 8 credit-bearing FSU courses. Of these, students must complete a minimum of 5 credit-bearing courses offered by their major department. If students want to complete a minor, at least 3 courses must be completed here. If students want to be eligible for graduation honors, they must have completed at least 16 courses at FSU.

Once I declare a major, may I change it?
Yes. However, keep in mind that the later in one’s academic career one makes this decision, the more likely it is that it will take additional time or courses to complete the degree requirements of the new major. Although we encourage exploration, we also expect that students will stay abreast of the applicable requirements. Department chairs, faculty members and the Advising Center can serve as resources during this transition.

Who is responsible for ensuring that I take the correct courses?
Ultimately, you are. Many resources exist to assist you in charting your progress. Chief among them is the personalized Degree Audit on myFramingham. Four-year plans are just one asset available on the Advising website. In addition, your faculty advisor will help you select courses and answer questions about academics. The advisor also can offer strategies to maximize your academic success. The Advising Center academic advisors are available to all students. Finally, your catalog is a vital source of information that details academic policies and requirements. You are responsible for knowing its contents. Take some time to become familiar with the undergraduate catalog.
All FSU students are required to complete courses in writing, math, and a world language (other than English). We will review your high school GPA, standardized test scores, declared major (if you have one), and any college credits already earned to determine course levels in these areas. Many students will not need to take a placement test since they are eligible for the courses they need or have satisfied the requirement. Students placed in a lower level course (which may include additional time in writing studio or math lab emporium) will be offered placement testing. Placement testing can provide us with additional information that may help advance your course level in writing and/or math. Placement testing is offered also for languages that students have experience with (academic and/or heritage) and wish to study at FSU to fulfill the World Languages requirement.

How will I know if I should take a placement test?

**WRITING:** If you need to take the writing placement test, the Director of the First Year Writing program will post the writing test on your Blackboard account. This test is completed online. You can access Blackboard by logging into your myframingham account. You can also check on your Degree Audit. If you have a score code less than a 2.1 or 2.3, you will be offered the Writing Placement test. A score code of 3.0, 4.0, or 5.0 means that you are eligible to register for Expository Writing (ENGL 110) and therefore do not need the Writing Placement Test.

**MATH:** If you need to take a math placement test, you will receive information from the Placement Testing coordinator about how to register. Due to restrictions resulting from the COVID-19 pandemic, our usual on campus testing process has been suspended so we will be using an online proctoring service as needed.

**LANGUAGE:** Placement testing is required for students who plan to enroll in a language course that they have academic and/or heritage experience with. The test is typically on campus but for the time being, we will work with you to take it online. Please e-mail placement@framingham.edu if you intend to enroll in a language course (other than English) for the Fall 2020 semester.

Are tests mandatory?
No. However, if you choose not to test, you will be eligible only for the course level you have been assigned to.

Why should I take the Writing Placement test?
Here’s an example: If you are placed in Introduction to College Writing (ENWR 100), that is the only writing course you can register for. The course requires regular course time (four hours per week) plus an additional hour a week outside of class time in writing studio. You would complete ENWR 100 in one semester and follow it up the following semester with ENGL 110, Expository Writing. However, if you place into ENWR 100, you may elect to take the writing placement test to see if you place directly into ENGL 110, Expository Writing. Two writing courses will certainly be beneficial, but we would like you to be placed appropriately, so consider taking the writing placement test.

Why should I take the Math Placement test?
First, consider your major. STEM majors (those in science-based majors) typically begin a series of math courses in the first year. The math placement test can help you advance in the sequence of math courses and make you eligible for certain science courses that have prerequisite courses or require a certain math placement score. Non-STEM majors have 1-2 math courses required for their major. Students who are required to take the math lab emporium (an additional 2 hours a week outside of class) can take the math placement test to potentially test out of that requirement.
Placement Testing (continued)

What happens if I take the test and fail it?

Placement testing is not a pass/fail test. It helps us place you into the appropriate courses. Depending on your score, you will stay at the same level you were eligible for prior to testing or advance. *You cannot drop a level.* It will not affect your admitted student status or choice of major.

I took French all through high school but I want to take Chinese. Do I still take a placement test?

No. You would only take a French placement test if you wanted to continue to study French.

I speak Spanish at home and would like to take that at some point in my four years but not right now. What should I do?

If you have experience with a language that you plan to study, you should take a placement test in the semester prior to enrolling in that class. There are multiple opportunities throughout the year to take the test. It does NOT have to be taken prior to starting your first semester unless you intend to take a language course in the first semester.

What if I didn’t take a placement test before registering for classes?

If you are asked to take the Writing placement test, you can do that on your Blackboard account between June 23 to August 5, 2020. If you were asked to take the test in the last round and did not, you can take it beginning June 23, 2020. Opportunities for math and language testing will be ongoing through the summer. If your score means a level change, you can contact the Advising Center prior to the start of classes for assistance with a schedule change.

I didn’t get any messages about placement testing. How can I be sure I am all set?

Be sure to check your Blackboard account starting June 23 for writing test information. Check your Framingham State student e-mail for messaging about math placement. When you meet with your faculty and advisors at your Orientation day, they will be able to help you find placement scores on your Degree Audit. You can also e-mail placement@framingham.edu to confirm.

Questions about placement testing may be e-mailed to placement@framingham.edu. It is important to include your full name and Framingham State University student ID number (it is the nine-digit number that begins with a 3).
Bachelor’s Degrees available at Framingham State University

Bachelor of Arts
American Sign Language
Art History
Communication Arts
Criminology
Economics
English
Environmental Studies and Sustainability
Geography
Global Studies
History
Liberal Studies
Political Science
Psychology
Sociology
Spanish
Studio Art
World Languages

Bachelor of Science
Accounting
Biochemistry
Biology
Business and Information Technology
Chemistry
Child and Family Studies
Computer Science
Earth Science
Environmental Science and Policy
Fashion Design and Retailing
Finance
Food and Nutrition
Food Science
Health and Wellness
Hospitality and Tourism Management
International Business
Management
Marketing
Mathematics
Nursing *(available only to those who are registered nurses)*

Bachelor of Science in Education
Early Childhood Education
Elementary Education
Add a minor to your major

Adding a minor, typically five courses, allows students to complement their major, explore new areas of interest and enhance their marketability.

2019 - 2020 minors

To fulfill the requirements of a minor, students must complete a minimum of three FSU course credits in the minor department. Below is a list of minors offered at Framingham State University. Details about minor requirements may be found in the undergraduate catalog and at the Advising website.

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<thead>
<tr>
<th>Accounting</th>
<th>Health and Wellness</th>
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<tbody>
<tr>
<td>African American Literature and Film</td>
<td>International Business</td>
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<td>American Sign Language</td>
<td>Geographic Information Science</td>
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<td>American Studies</td>
<td>Geography</td>
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<td>Anthropology</td>
<td>History</td>
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<td>Apparel Design</td>
<td>Information Systems</td>
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<td>Art History</td>
<td>Information Technology</td>
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<td>Art Studio</td>
<td>Irish Studies</td>
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<td>Biochemistry</td>
<td>Journalism</td>
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<td>Biology</td>
<td>Latin American Studies</td>
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<td>Business Administration</td>
<td>Law and Politics</td>
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<td>Chemistry</td>
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<td>Computer Science</td>
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<td>Earth System Science</td>
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<td>Economics</td>
<td>Professional Writing</td>
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<td>English</td>
<td>Psychology</td>
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<td>Enterprise Systems</td>
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<td>Entrepreneurship</td>
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<td>Film Production</td>
<td>Science Communication</td>
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<td>Secondary Education</td>
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<td>French</td>
<td>Statistics</td>
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<td>Gender Studies</td>
<td>Writing</td>
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</tbody>
</table>

Page 17
1. **LOG IN**
   Log into myFramingham

2. **LAUNCH "SCHEDULE PLANNER"**
   To Easily Plan Your Class Schedule

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**myFramingham**

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3. **ADD COURSES**
   To Take Next Term

4. **ADD BREAKS**
   To Block Off Times You Are Unavailable For Class

5. **GENERATE**
   Click “Generate Schedules” To See All Possible Schedules

6. **VIEW**
   To See Individual Schedules In Detail

7. **SEND TO SHOPPING CART**
   From the “View” Schedule Screen, Click the “Shopping Cart” Button to Begin Registration
Course Schedule Worksheet

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Indispensable advice for the first-year student

- College is equivalent to a full-time job. Therefore, we recommend working no more than 20-25 hours part-time if you are enrolled in 4 courses. If you must work longer hours, seriously consider reducing your course load from 4 to 3 courses. Plan a realistic path to success.

- Instructors expect you to complete two to three hours of homework for every hour spent in class. Time is not found—it is made—so thank you for managing your time.

- Familiarize yourself with our faculty, staff and students, campus resources and events—all the things that make us unique and beneficial to you.

- Attend all classes. Your attention, your good notes, your level of participation and your commitment to the class will help determine your earned grade and the quality of your learning.

- Get to know one faculty member each semester. Students who take the time to know a professor—and allow the professor to know them—will have a meaningful, rich college experience. Many faculty members are interesting people who have ideas and experiences that will expand your own. Faculty also will write important letters of recommendation, but they must know you well to write well of you.

- Read syllabi distributed in each class. Know course requirements and attendance policies and late work policies. Note exam and paper due dates and plan your work to meet them.

- Check your FSU email account regularly. FSU email is the official correspondence the university uses to share important information

- Reinforce class material by forming study groups and exchanging phone numbers and email addresses with classmates.

- Take advantage of University services such as CASA. CASA offers a computer lab, tutoring in many subjects, and academic accommodations; it also is a quiet place to study. You will learn about other resources during your RAMS or Foundations class.

- Take our advice above and you will certainly join these hard-working folks below! Here at FSU, many people are available to help you succeed.
Academic Advising

Stop by the Advising Center in O’Connor Hall Room 111 to make an appointment with one of our three advisors; call 508-626-4540; or email us at advising@framingham.edu.

The Advising Center website features links to all the University’s major worksheets; four-year plans to help you chart your sequential progress; and information on pre-law and pre-health professions advising. Log on to: http://bit.ly/1OzVEH3.

The undergraduate catalog is the essential guide for all students. You are bound by the catalog under which you are admitted. For instance, if you begin with us in the Fall 2020 semester, you must follow the requirements set forth in the 2020-2021 catalog. Catalogs are online at: http://bit.ly/1W2w8BS.

Career Services and Employer Relations

Bring your questions about career paths, internships and what you can “do” with a major or minor to the Office of Career Services and Employer Relations. Learn more at: http://bit.ly/23Xhhbf, call them at 508-626-4625 or stop by the office in the McCarthy Center, Room 412.

Placement Testing and Orientation

Review the site https://bit.ly/2HtqMug, call the office at 508-626-4905 or get in touch by email at placement@framingham.edu.

Orientation questions? You are welcome to call the Orientation Office at 508-626-4637 or email staff at orientation@framingham.edu.

Questions about your fall schedule?

Students with questions about their Fall 2020 course schedule may address them to the Advising Center at advising@framingham.edu or by calling us at 508-626-4540. We are available all summer to assist by appointment, phone or email.

First-year students will also have the opportunity for course add/drop advising from the first day of classes, Wednesday, September 2, 2020, through Thursday, September 10, 2020. Students wishing to add or drop courses may do so online on their own using the registration PIN provided at Orientation. Advising is recommended, however. They may also come to the Advising Center in O’Connor Hall Room 111 to meet with an academic advisor.