



Framingham
State University



2022-2023

First-Year Student

Academic Advising and

Registration Guide



Framingham

State University

Dear First-Year Students,

Welcome to Framingham State University! This *First-Year Student Academic Advising and Registration Guide* has been developed for you by The Advising Center and the Office of the Registrar as well as many important offices across campus who work each day to help you achieve success. This booklet serves as your compass as you navigate your first experience with advising and registration at Framingham State University.

During the summer, you will meet one-on-one with an academic advisor and you will initiate plans for an academic career that begins with your first course schedule. In addition to the specifics of actual scheduling, staff advisors and faculty members will be available at orientation to answer your questions and welcome you to the academic life. We encourage you to make use of their advice. We hope you will be an equal partner with your advisor, taking your share of the responsibility for knowing about program requirements and university policies, and tracking your degree progress.

All of us at Framingham State University are committed to your academic success and we hope you will take advantage of the opportunities provided here. We offer an excellent and affordable academic program, supported by a talented and award-winning faculty and committed staff members. We are truly delighted to welcome you to your new home. We hope your experiences at Framingham State University will influence and enrich you not only for the next four years, but for many years beyond.

A handwritten signature in blue ink that reads 'Chris Gregory'. The signature is fluid and cursive, with the first name 'Chris' and last name 'Gregory' clearly legible.

Dr. Christopher Gregory

Associate Dean of Academic Affairs

Director, the Academic Advising Center

The Role of Advising for Students and Academic Advisors

Advising is often equated with course registration twice a year, but there can be a lot more to this relationship than just a PIN. The advisor is one more person who can serve as a mentor and help you know your options in and out of the classroom. Here's a list of expectations and benefits for advisee and advisor.



Students are expected to:

- Keep up with your university email as it is the official way we keep you informed.
- Always know who your academic advisor is. Check the top information box on your Degree Audit on myFramingham for the advisor's name and office location. The advisor information is also listed under "Network" in Starfish. The Advising Center suggests you meet with your advisor early to introduce yourself, explain your major and minor interests, and get to know your advisor informally. Chat about how they chose their major and their profession; how did they get to where they are today? The answer might surprise you.
- Learn about majors and minors through campus resources including FSU websites and the Advising Center in O'Connor Hall 111. Visit us at www.framingham.edu/advising
- Schedule appointments on Starfish or by email and come as prepared as possible. When meeting during advising/registration time, check your Degree Audit, the Student Schedule Planner, the course catalog, and the Advising Center and major department websites. Most of all, bring your questions!
- Adhere to FSU deadlines and important dates, and ask instructors and advisors for help.

Advisors are expected to:

- Be accessible and tell you their preferred method of contact (such as Starfish, Zoom, e-mail or phone).
- Be a responsive listener, and help you with your progress toward graduation.
- Assist you in exploring your interests, goals and abilities, and relate them to majors, minors and careers.
- Know University policies and, if they do not know the answer, refer you to resources on campus.
- Maintain confidentiality and understand the Family Educational Rights and Privacy Act (FERPA).
- Approve your schedule for the next semester and give you a registration PIN.

Ultimately, your advisor advises, but you make the final decisions.



The big picture

A Framingham State University degree is comprised of three parts: Domain General Education requirements, major courses and free, or “open,” electives.

| | |
|--|--------------------------------|
| Minimum number of FSU courses (or course equivalents) required to graduate | 32 |
| General Education courses | 10 - 11 (outside your major) |
| Major courses required | 10 - 24 (depending upon major) |
| Free, or “open,” electives | 0 - 12 (depending upon major) |

General Education (Gen Ed) courses

All students need a minimum of 32 FSU course-credits to graduate. Since most FSU courses carry four hours of credit, this is the equivalent of 128 credit hours. However, we express your progress in terms of FSU course credits, not credit hours. Therefore, when you complete a course at Framingham State, you will have completed one (1) of the 32 courses needed toward graduation

Of those 32 courses, 10 or 11 must be General Education courses, depending upon one’s major. The Domain General Education Program at Framingham State University is designed to broaden knowledge and to expose you to a wide range of analytical styles. General Education courses may complement what you learn in your major courses; lead to declaring a minor; or simply stimulate interest in areas you might otherwise have overlooked.

A complete list of courses satisfying General Education requirements may be found [here](#) in the General Education section of the University catalog.

The following pages list those General Education courses offered this fall.

GENERAL EDUCATION REQUIREMENTS

The general education requirement is intended to provide breadth in the baccalaureate degree program to foster student learning beyond a single, narrow discipline or field. General education is designed to facilitate the increase of knowledge, an appreciation for learning in a broad context, the ability to relate new information to what one has learned previously, the capacity to judge information rather than to simply accept it, and the facility to use what one learns in a realistic and logical manner. In addition, the general education requirement is designed to help students to acquire the following learning objectives:

Learning Objectives

Overarching Objective: Solve Problems Using Critical Thinking (*All General Education courses should meet this objective.*)

- | | |
|--|--|
| 1: Communicate Effectively Orally | 6: Recognize Ethical and Social Responsibilities |
| 2: Communicate Effectively in Writing | 7: Locate, Evaluate, and Apply Information |
| 3: Solve Problems Using Quantitative Thinking | 8: Solve Problems Using Creative Thinking |
| 4: Demonstrate a Critical Understanding of Human Diversity | 9: Demonstrate Technological Competency |
| 5: Demonstrate Civic Literacy | 10: Work Collaboratively and Independently |

To fulfill the general education requirement, students must complete 10 course-credits outside the major department that meet broadly defined requirements. Courses are listed under each of the general education subdomains. Students are not allowed to substitute non-general education courses for general education credit. At least one course taken in Domain II-B (Natural Sciences) must be a laboratory course. Courses that include a laboratory are identified in the listing.

DOMAIN GENERAL EDUCATION

Common Core Requirements Two (2) Course-Credits Required

- ENGL 110 Composition II
- MATH/STAT xxx College-Level Mathematics Course (*Specific course dependent on math placement scores and major requirements.*)
Any course used to fulfill this requirement cannot be used to fill any other General Education Requirement.

Notes about Courses in the Common Core

- Writing:** The Common Core writing requirement must be completed within the first year of matriculating at the university
- Mathematics:** The specific core math course students must take will be dependent on math placement scores and major requirements. This requirement must be completed within the first two years of matriculating at the university.

Domain I

Three (3) Course-Credits Required

The study of representations of human experience.

A. One (1) course in Creative Arts

The study of creative expression through the practice of artistic problem solving.

- | | |
|---|---|
| ARTS 110 Introduction to Drawing | ARTS 168 Introduction to Animation |
| ARTS 111 Introduction to Sculpture | ARTS 188 Introduction to Photography: Black & White |
| ARTS 120 Introduction to Painting | COMM 107 Effective Speaking |
| ARTS 140 Introduction to Graphic Design | CSCI 108 HTML, JavaScript Programming, & Web Site Development |
| ARTS 167 Introduction to Studio Art | MUSC 111 Introduction to Electroacoustic Music Composition |

B. One (1) course in Humanities

The study of artistic, literary, and philosophical works through analysis and interpretation.

- | | |
|---------------------------------|---|
| CHIN 118 Chinese Writing System | PHIL 101 Invitation to Philosophy |
| COMM 130 Visual Communication | PHIL 118 Introduction to Philosophy of Science |
| ENGL 150 Rebels and Revolution | RAMS 101EN 1FY First-Year Seminar: Explorations in Literature |
| MUSC 121 Music Appreciation | RAMS 103HI 1FY First-Year Seminar: Topics in Cultural History |

C. One (1) Language course

The study of language in its cultural contexts.

- | | |
|--|---|
| ASGN 101 Elementary American Sign Language I | PORT 102 Elementary Portuguese II |
| CHIN 101 Elementary Chinese I | PORT 110 Elementary Portuguese for Spanish Speakers |
| FREN 101 Elementary French I | SPAN 101 Elementary Spanish I |
| FREN 102 Elementary French II | SPAN 102 Elementary Spanish II |
| PORT 101 Elementary Portuguese I | SPAN 201 Intermediate Spanish I |

Domain II

Three (3) Course-Credits Required

The study of problem-solving, scientific discovery, logical reasoning, and quantitative analysis.

A. One (1) course in Analysis, Modeling, and Problem Solving

The study of analytical, quantitative, and/or formal reasoning methods involving the manipulation of numbers or other symbols to solve problems.

| | |
|---|---|
| CSCI 120 Introduction to Information Technology | MATH 180 Precalculus |
| CSCI 130 Computer Science I using Java | MATH 219 Calculus I |
| DGHM 110 Introduction to Digital Humanities | PHIL 103 Introduction to Logic |
| FINA 100 Principles of Financial Literacy | STAA 127 Statistics for Social Sciences |
| GEOG 111 The Digital Earth | STAT 107 Business Statistics |
| MATH 105 Quantitative Reasoning | STAT 117 Introduction to Statistics |
| MATH 110 Mathematics for Elementary Educators I | STAT 157 Probability and Statistics |
| MATH 123 College Algebra | |

B. Two (2) courses in Natural Sciences

(The two courses must be from two different subject codes; at least one of the courses must be a lab science course)

The study of classical and modern principles of life and physical sciences, together with a critical appreciation of how scientific knowledge has been constructed, including methods of validating the results of scientific inquiry.

| | |
|--|---|
| ASTR 128 Solar System Astronomy | EASC 118 Our Blue Planet: An Introduction to Oceanography |
| ASTR 218 Principles of Solar System Astronomy | FDSC 151 Principles of Food Science |
| BIOL 109/109L Introduction to Biological Science (with Lab) | GEOL 108/108L Physical Geography (with Lab) |
| BIOL 130/130L Principles of Biology (with Lab) | NUTR 110 Fundamentals of Nutrition Science |
| BIOL 142/142L Introduction to Human Biology (with Lab) | PHSC 109 Introduction to Physical Science (with Lab) |
| CHEM 103/103L Introductory Chemistry (with Lab) | PHYS 111/111L Physics, Nature, and Society (with Lab) |
| CHEM 107/107L Principles of Chemistry (with Lab) | RAMS 101BI First-Year Seminar: Biological Perspectives |
| EASC 101 Climate Change is Now: An Introduction to Earth Systems | RAMS 101CH First-Year Seminar: Topics in Chemistry |
| EASC 108 Understanding the Weather: An Introduction to Meteorology | RAMS 101ES First-Year Seminar: Topics in Earth Science |

Notes about Courses in this Domain

- The specific Mathematics course used to satisfy the Common Core requirement cannot be used to fulfill Domain II-A.
- Sciences: Students must take two (2) sciences courses, one of which must be a lab science course. The two courses may not have the same subject prefix code.

Domain III

Three (3) Course-Credits Required

The study of human behavior, cultures, and societies.

A. One (1) course in Perspectives on the Past

The study of human behavior, culture, and expression through explorations of the past.

| | |
|--|-------------------------------------|
| ARTH 270 History of Art I | HSTY 169 Sex and the Sixties |
| HSTY 105 Europe and the World to circa 1450 | HSTY 186 History of Modern Violence |
| HSTY 111 United States History to Reconstruction | RAMS 101HI First-Year Seminar |

B. One (1) course in Perspectives on the Contemporary World

The study of human behavior, culture, and expression through explorations of the present.

| | |
|--|--|
| ANTH 161 Cultural Anthropology | MUSC 171 World Music Cultures |
| CFST 118 Child, Family, School, and Community | POSC 110 Introduction to American Politics |
| COMM 115 Human Communication | PSYC 101 General Psychology |
| CRIM 121 Sociological Perspectives on Criminology | RAMS 101CM First-Year Seminar: The Power of Communication |
| DFST 101 Introduction to Deaf Studies | RAMS 102EN First-Year Seminar: Literature & the Contemporary World |
| ECON 100 Contemporary Economic Problems and Issues | RAMS 101EV First-Year Seminar: Geological Perspectives |
| ECON 102 Principles of Microeconomics | RAMS 101FI First-Year Seminar: Topics in Finance |
| FASH 110 Fashion: Designer to Consumer | RAMS 101PS First-Year Seminar: Psychological Perspectives |
| GEOG 180 Native American: Geo&Lgl Perspectives | SOCI 101 Introduction to Sociology |
| HLTH 110 Wellness for Life | SOCI 130 Social Problems |
| HTMG 101 Introduction to Hospitality and Tourism | |

C. One (1) course Global Competency, Ethical Reasoning, and/or Human Diversity

The study of global systems and issues, ethical principles, and/or differences and commonalities among groups of people. Courses in this group can incorporate any or all of these topics.

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|--|--|
| ECON 101 Principles of Macroeconomics | POSC 120 Introduction to World Politics |
| GEOG 110 World Regional Geography | RAMS 101AH First-Year Seminar: Storytelling thru Art History |
| GLST 101 Introduction to Global Studies | RAMS 101BI First-Year Seminar: Biological Science & Society |
| HNRS 101 First-Year Student Honors Seminar | RAMS 102ED First-Year Seminar: Diverse Perspectives in Education |
| LING 110 The Languages of the World | RAMS 101PH First-Year Seminar: Topics in Philosophy |
| PHIL 102 Introduction to Ethics: Why Be Moral? | |

Laboratory Courses: All students must take one laboratory science, to be chosen from among the following courses that satisfy General Education Domain II-B.

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|--|--|
| BIOL 109/109L Introduction to Biological Science | CHEM 107/107L Principles of Chemistry |
| BIOL 130/130L Principles of Biology | GEOL 108/108L Physical Geology |
| BIOL 142/142L Introduction to Human Biology | PHSC 109 Introduction to Physical Science |
| CHEM 103/103L Introductory Chemistry | PHYS 111/111L Physics, Nature, and Society |

GENERAL EDUCATION AND MAJOR PROGRAM OF STUDY

In all majors, where upon completion of all requirements a degree is awarded, one general education subdomain is considered satisfied through completion of the major program requirements. One exception to this is the major in Liberal Studies, with a concentration in either General Studies or Individualized Studies, where completion of all subdomains is required.

| <u>Completing a major in:</u> | <u>Subdomain fulfilled:</u> | <u>Completing a major in:</u> | <u>Subdomain fulfilled:</u> |
|--|-----------------------------|----------------------------------|-----------------------------|
| Accounting | II-A | Finance | III-C |
| American Sign Language | I-C | Food & Nutrition | II-B |
| Art History | I-B | Food Science | II-B |
| Biochemistry | II-B | Geography | III-C |
| Biology | II-B | Global Studies | III-C |
| Business & Information Technology | II-A | History | III-A |
| Chemistry | II-B | Health & Wellness | II-B |
| Child & Family Studies | III-C | Hospitality & Tourism Management | III-C |
| Communication Arts | I-B | International Business | II-A |
| Computer Science | II-A | Management | II-A |
| Criminology | II-A | Marketing | III-C |
| Early Childhood Education | Curriculum Frameworks | Mathematics | II-A |
| Earth Science | II-B | Nursing | II-B |
| Economics | II-A | Political Science | III-C |
| Early Childhood Education | Curriculum Frameworks | Psychology | III-B |
| English | I-B | Sociology | II-A |
| Environmental Science & Policy | II-B | Spanish | I-C |
| Environmental Studies & Sustainability | III-C | World Languages | I-C |
| Fashion Design & Retailing | III-C | Studio Art | I-A |

First-Year Student Recommended Courses for Fall 2022

First-Year students will need to enroll in four (4) courses for the fall semester. Please see the fall course(s) recommended under each major below. Depending on Placement Scores, those who need ENWR 100 Composition I with Writing Studio or ENWR 105 Composition I and/or a MATH or STAT course with Math Lab Emporium will need to enroll in these particular courses during this fall semester.

During the fall semester, First-Year students should also enroll in either a section of RAMS 101 First-Year Seminar, or a Foundations section course (where section code ends in the letter 'F'), or if in the Honors program - a section of HNRS 101 First-Year Honors Seminar with Foundations.

Accounting

ECON 101 Principles of Macroeconomics or
ECON 102 Principles of Microeconomics
MATH 123 College Algebra

American Sign Language

ASGN Intermediate American Sign Language I
DFST 101 Introduction to Deaf Studies

Art History

ARTH 270 History of Art I

Biochemistry

CHEM 107/107L Principles of Chemistry w/lab
MATH 123 College Algebra
or MATH 180 Precalculus (by exam)

Biology

BIOL 125 The Biology Experience
MATH 123 College Algebra
or MATH 180 Precalculus (by exam)

Business & Information Technology

ECON 101 Principles of Macroeconomics or
ECON 102 Principles of Microeconomics
CSCI 120 Intro to Information Technology

Child & Family Studies

CFST 118 Child, Family, School, & Community
MATH 105 Quantitative Reasoning

Chemistry

CHEM 107/107L Principles of Chemistry w/lab
MATH 123 College Algebra
or MATH 180 Precalculus (by exam)

Communication Arts

COMM 115 Human Communication
or COMM 130 Visual Communication

Computer Science

CSCI 120 Introduction to Information Technology
MATH 123 College Algebra
or MATH 180 Precalculus (by exam)

Criminology

CRIM 121 Social Perspectives on Criminology

Early Childhood Education

EDUC 110 Educ in American Society Grds PreK-6
MATH 110 College Mathematics I
And choose 1 to 2 courses from the following:
GEOG 110 World Regional Geography
HSTY 105 Europe and the World to circa 1450
HSTY 111 United States History to Reconstruction
PHSC 109 Introduction to Physical Science

Earth Systems Science

MATH 123 College Algebra
or MATH 180 Precalculus (by exam) And
choose 1 course from the following:
CHEM 107/107L Principles of Chemistry w/lab
EASC 101 Climate Change is Now: An Introduction
to Earth Systems

Economics

ECON 101 Principles of Macroeconomics
or ECON 102 Principles of Microeconomics
MATH 123 College Algebra

Elementary Education

EDUC 110 Educ in American Society Grds PreK-6
MATH 110 College Mathematics I
And choose 1 to 2 courses from the following:
GEOG 110 World Regional Geography
HSTY 105 United States History to Reconstruction
HSTY 111 United States History to Reconstruction
PHSC 109 Introduction to Physical Science

English

ENWR 110 Composition II
MATH 105 Quantitative Reasoning

Environmental Science & Policy

MATH 123 College Algebra
or MATH 180 Precalculus (by exam) And
choose 1 course from the following:
BIOL 130/130L Principles of Biology w/lab
EASC 101 Climate Change is Now: An Introduction to
Earth Systems

Environmental Studies & Sustainability

GEOG 110 World Regional Geography
STAT 117 Introduction to Statistics

Fashion Design & Retailing (2 of 3 courses)

FASH 140 Principles of Construction
FASH 141 Fashion: Designer to Consumer
FASH 153 Consumer Textiles

Finance

ECON 101 Principles of Macroeconomics or
ECON 102 Principles of Microeconomics
MATH 123 College Algebra

Food & Nutrition

CHEM 107/107L Principles of Chemistry w/Lab
MATH 123 College Algebra
NUTR 110 Fundamentals of Nutrition Science

Food Science

CHEM 107/107L Principles of Chemistry w/Lab
MATH 123 College Algebra
or MATH 180 Precalculus (by exam)

Geography

GEOG 110 World Regional Geography
MATH 123 College Algebra

Global Studies

GLST 101 Introduction to Global Studies
STAT 117 Introduction to Statistics
or STAT 157 Probability and Statistics

Health & Wellness

CHEM 103/103L Introductory Chemistry w/Lab
or CHEM 107/107L Principles of Chemistry w/Lab
HLTH 110 Wellness for Life
MATH 123 College Algebra

History

HSTY 1xx – Any 100-level course in History

Hospitality & Tourism Management

HTMG 101 Introduction to Hospitality and Tourism
STAT 107 Business Statistics

International Business

ECON 101 Principles of Macroeconomics or
ECON 102 Principles of Microeconomics
MRKT 181 Marketing Principles

Liberal Studies

Courses chosen from GenEds

Management

ECON 101 Principles of Macroeconomics or
ECON 102 Principles of Microeconomics
MRKT 181 Marketing Principles

Marketing

ECON 101 Principles of Macroeconomics or
ECON 102 Principles of Microeconomics
MRKT 181 Marketing Principles
STAT 107 Business Statistics

Mathematics

STAT 157 Probability and Statistics
MATH 123 College Algebra
or MATH 180 Precalculus (by exam)
or MATH 219 Calculus I (by exam)

Pre-Engineering

CHEM 107/107L Principles of Chemistry w/Lab
EGNR 101 Introduction to Engineering
MATH 123 College Algebra
or MATH 180 Precalculus (by exam)
or MATH 219 Calculus I (by exam)

Political Science

POSC 110 Introduction to American Politics or
POSC 120 Introduction to World Politics
STAT 117 Introduction to Statistics
or STAT 157 Probability and Statistics

Psychology

PSYC 101 General Psychology

Sociology

SOCI 101 Introduction to Sociology
or SOCI 130 Social Problems

Spanish

See department faculty

Studio Art

ARTS 200 Drawing Fundamentals
ARTS 222 Color and Design

World Languages

See department faculty

Undeclared

Courses chosen from GenEds.

Honors Program

HNRS 101 First-Year Honors Seminar
See Primary Major for the 1 to 3 courses
The following are Honors sections of GenEd:
ENWR 110 Composition II
HSTY 105 Europe and the World to circa 1450
NUTR 110 Fundamentals of Nutrition Science
PHIL 103 Introduction to Logic
PSYC 101 General Psychology

STEM Scholars – Required Courses

RAMS 101CH First-Year Seminar
MATH123 College Algebra

RAMS 101 First-Year Seminars - Offered Fall 2022

90814 RAMS 101AH 1FY FYS: The Korean Wave: K-Pop, Netflix, & Korean Art

Monday, Wednesday 8:30am - 10:20am (On Campus)

An exploration of K-Pop and K-Drama in relation to traditional Korean art. A wave of Korean popular culture has overtaken the world, including everything from flavorful cuisine to viral phenomena like Squid Game and Kingdom that have become widely accessible through digital streaming services. How do K-Pop and K-Drama grow out of traditional Korean arts and culture? How do these products of the Korean Wave (Hallyu) reflect contemporary Korea on the global scene? In this course, students watch K-drama shows, listen to K-pop music, and discuss how these contemporary media are related to traditional Korean arts and culture, debating relevant issues of race, identity, diversity, and societal structure.

This course satisfies GenEd Domain III-C.

90815 RAMS 101BI 1FY FYS: Genetics of Sex and Gender

Monday, Wednesday 12:30pm - 1:20pm and Thursday 12:30pm - 2:20pm (On Campus)

An exploration of the genetics of sex and gender. People with an X and a Y chromosome are male, and people with two X chromosomes are female... right? Not necessarily: It turns out biological sex is not that simple. In this seminar, we explore the genetics of sex and gender and discuss the role that this science plays in society. Topics may include how sex is determined in humans, genes and chromosomes, differences of sex development, gendered sports, and a comparison of sex and gender, among others.

This course satisfies GenEd Domain II-B.

90816 RAMS 102BI 1FY FYS: Cannabis and Society - Friends or Foes?

Monday, Wednesday, Thursday, Friday 10:30am - 11:20am (On Campus)

An examination of Cannabis and its value as perceived by human society. Cannabis is known by many names including Marijuana, Grass, Herb, Pot, and Weed. It has a very long history of being used by human cultures, beginning in 2700 BCE. Prior to the mid-1930s Cannabis was available to and used by many, including the Queen of England and the local United States (US) pharmacist. So why was it made illegal in so many countries? According to the US government, it is illegal to have, use, transport or sell, but it is legal to do some (or all) of that in over half of the states in the union and in many other countries across the globe. Israel has legalized medical Cannabis and conducts most of the medical Cannabis research in the world. Why not the US? How can the US Drug Enforcement Agency say Cannabis has no medicinal value when the Food and Drug Administration has approved a medicine derived from the plant? Why in the US, if equal numbers of whites and blacks use Cannabis, are arrests and incarcerations 4 to 16 times more likely for black users? In this course, we begin by collecting and analyzing the information available about this plant, its chemicals, history, and potential uses to come to some conclusions, based on facts, studies, and scientifically evaluated information to try to address the positive and negative implications of Cannabis use in a modern society

This course satisfies GenEd Domain III-C.

90817 RAMS 101CH 1FY FYS: What am I drinking? Restricted to students in the STEM Scholars program

Monday, Wednesday 12:30pm - 1:20pm and Thursday 12:30pm - 2:20pm (On Campus)

An exploration of the healthful, harmful, and harmless components of common beverages. Whenever you pour a glass of water, brew a cup of tea or coffee, or drink kombucha, do you think about the molecules that make up what you are drinking? Your drink is made up of a variety of components that are responsible for its color, taste, fragrance, and calories. Unfortunately, beverages may also contain harmful components, such as heavy metals (arsenic, cadmium, etc.) and pesticides. Topics explored in this class include contaminants in the water supply, water purification methods, natural and artificial sweeteners, and the molecules responsible for the color, taste, and smell of fruit juices, coffee, tea, and alcoholic beverages.

This course satisfies GenEd Domain II-B.

90818 RAMS 101CM 1FY FYS: Propaganda, Misinformation, & Disinformation

Monday, Wednesday, Thursday, Friday 10:30am - 11:20am (On Campus)

An exploration of the role of informed (or misinformed) citizens in a democracy. What is the relationship between information and political and economic power? How can we distinguish between accurate and inaccurate information? What happens when information is used to manipulate people and what are the different contexts in which this happens? In this course, students think about how to answer such questions through an examination of the concepts of propaganda, misinformation, and disinformation. Current and historical case studies are considered, with an emphasis on the decades-long campaign to obfuscate scientific consensus on human-caused climate change.

This course satisfies GenEd Domain III-B.

90819 RAMS 101ED 1FY FYS: "Let the wild rumpus start!" - The Power of Picturebooks

Monday, Wednesday 8:30am - 10:20am (On Campus)

An exploration of picturebooks from across the globe and the processes to understand and create them. Widely-held beliefs about childhood assume picturebooks are "innocent" of concerns about race, gender, class, and power, but this content seeps into their pages. Making sense of words and pictures is a highly engaging, playful process that is also socially, culturally, historically, and economically situated. Given ongoing political efforts to ban picturebooks penned by and/or featuring experiences of people of color or those from the LGBTQIA+ community, an appreciation for the possibilities and power of picturebooks underlies this course.

This course satisfies GenEd Domain III-C.

90820 RAMS 101EN 1FY FYS: All the World's a Stage

Monday, Wednesday 2:30pm - 4:20pm (On Campus)

A hands-on exploration of playmaking in early modern England. Students practice approaches to modernizing, adapting, and performing dramatic works by William Shakespeare, Christopher Marlowe, and more. Throughout, students reflect upon the evolution of the "theatre of the world" metaphor and its implications for social justice in historical and contemporary contexts. Coursework includes collaborative research-based and performance-driven projects that explore our places on today's world stage, as well as individual reflections upon one's best practices for critical reading, research, writing, and teamwork. This course asks: if all the world's a stage, then what is your role?

This course satisfies GenEd Domain I-B.

90821 RAMS 101EN 2FY FYS: Peacebuilding and Creative Work

Monday, Wednesday 12:30pm - 1:20pm and Thursday 12:30pm - 2:20pm (On Campus)

An examination of the distinctive contributions of the creative process to the transformation of conflict. The arts offer opportunities for collaboration and mutual pleasure that bridges division. Lyrical, visual, written and spoken word arts foster receptivity, creativity, imagination, compassion, and the ability to embrace paradox. As such, they are powerful peacebuilders. Course texts include fiction, poetry, drama, musical concept album, and film. Campus engagement opportunities include performances, presentations, installations, and cultural events. Written assignments are creative, critical, and responsive.

This course satisfies GenEd Domain I-B.

RAMS 101 First-Year Seminars - Offered Fall 2022 (continued)

90822 RAMS 101EN 3FY FYS: The City in American Culture

Tuesday, Friday 12:30pm - 2:20pm (On Campus)

An exploration of how fictional texts depict urban spaces in the United States. How do artists and authors imagine cities through the stories they tell? What are the attractions and perils of city life? Why do people feel as if they belong, or do not belong, in the city? The course considers these questions by engaging with a variety of artistic representations: short fiction by Edgar Allan Poe and Edith Wharton, poetry from the modernist era, films such as Alfred Hitchcock's *Rear Window* and Spike Lee's *Do The Right Thing*, and the rise of hip hop as a global phenomenon.

This course satisfies GenEd Domain I-B.

90823 RAMS 102EN 1FY FYS: The Danger of a Single Story

Monday, Wednesday 12:30pm - 1:20pm and Thursday 12:30pm - 2:20pm (On Campus)

An examination of the way stories shape and transform our understanding of others. Frequently society makes assumptions of people based on incomplete or inaccurate information, leading to a harmful single story. The Nigerian writer Chimamanda Adichie explains that "The consequence of the single story is this: It robs people of dignity. It makes our recognition of our equal humanity difficult." In this course students read coming-of-age stories from a wide range of underrepresented perspectives in order to challenge stereotypes about race, gender, sexual identity, and class. In this course, students also consider and respond to the stereotypes that they face as they transition to life at Framingham State.

This course satisfies GenEd Domain III-B.

90824 RAMS 102EN 2FY FYS: Imagination & Testimony - Writing against Injustice

Tuesday, Thursday 2:30pm - 4:20pm (On Campus)

A comparative study of racial inequality and segregation in the United States and South Africa. Are first-person accounts or imaginative works more effective at capturing, responding to, and resisting racial inequality? This course pursues the answer to that question through the examination of contemporary nonfiction accounts and creative pieces that probe racial injustice in the United States and South Africa. Students read works from both countries and explore the history and legacy of slavery and Apartheid in the contemporary world. Ultimately, students consider how those injustices that matter to them are represented in writing.

This course satisfies GenEd Domain III-B.

91005 RAMS 101ES 1FY FYS: Climate Change & Social Justice in the Arctic & Beyond

Monday, Wednesday 12:30pm - 1:20pm and Thursday 12:30pm - 2:20pm (On Campus)

An investigation of a challenging real-world dilemma, climate change, at the intersection of science, society and justice. For the native Eskimo Whalers of the Alaskan North Shore, everything is changing – the extent of the ice, the animals that roam the tundra, and the migration patterns of the bowhead whales the Eskimo depend upon. Why is the Arctic warming at thrice the global rate? What does the ice mean to the Eskimo people, and to the diversity of life in the cold North pole of our planet? What does oil drilling have to do with the changing environment? And why are climatologists so worried about what the changing Arctic means for the rest of the planet? Students examine, via an interdisciplinary lens, the impact of climate change on social and economic systems and the implications for our common future through a study of the history and culture of Iñupiaq Eskimos of Alaska, the species on which they depend, and their unique collaboration with scientists.

This course satisfies GenEd Domain II-B.

91006 RAMS 101ES 2FY FYS: 10 Ways the Earth Can Kill You

Monday, Wednesday 2:30pm - 4:20pm (On Campus)

An exploration of natural disasters— floods, volcanoes, earthquakes—that cost thousands of lives and cause tens of billions of dollars of damage every year. This total only increases as the population swells and climate change reaches every corner of the globe. This course examines the causes and effects of the more common natural disasters, discusses their predictability, and examines how societies choose to deal with these catastrophic events. Students explore policy choices that can save—or cost—us billions of dollars and thousands of lives every year.

This course satisfies GenEd Domain II-B.

90827 RAMS 101FI 1FY FYS: The Philosophy of Personal Finance - It's Much More Than money.

Monday 4:30pm - 6:20pm (On Campus) and 2 hours (Online Asynchronous)

A practical approach to understanding personal financial wellness. Understanding your financial situation is more than money management, it's also about lifestyle management, consumer habits and psychology, life after college and career planning, and even world view. This course takes a broad view of the current consumerism economy and invites you to rethink some financial concepts, such as credit card and consumer loans, budgeting, interest rate, inflation, personal credit rating, etc. By reading articles, doing independent research, and collaborating with other students in this course, you gain a better understanding about your personal finance and how it relates to the outside economy.

This course satisfies GenEd Domain III-B.

90828 RAMS 101HI 1FY FYS: Exploring the History of Framingham & FSU

Friday 8:30am - 10:20am and Tuesday 10:30am - 12:20pm (On Campus)

91004 RAMS 101HI 2FY FYS: Exploring the History of Framingham & FSU

Tuesday, Friday 12:30pm - 2:20pm (On Campus)

An exploration of the history of the city of Framingham and Framingham State University. Why did a famous abolitionist burn a copy of the Constitution in Framingham? Why are there three different town centers that are miles apart? What rules and expectations governed student conduct and how did they change when the all-female school became co-ed? Through a close examination of historical sources, students work to uncover the experiences of Framingham residents and FSU students and explore their significance in local, state, and national history.

This course satisfies GenEd Domain III-A.

90830 RAMS 101PH 1FY FYS: Resilience in Togas

Tuesday, Friday 12:30pm - 2:20pm (On Campus)

An investigation of the life of Socrates through the writings of Plato. Socrates is presented as a relevant model for navigating the inherent difficulties of human existence, past and present. Awareness of one's own human limitations is held up as the key to finding the resilience needed for life in college and beyond.

This course satisfies GenEd Domain III-C.

90831 RAMS 101PS 1FY FYS: The Mental Health & Wellbeing of U.S. College Students

Monday, Wednesday, Thursday, Friday 10:30am - 11:20am (On Campus)

An examination of some of the unique challenges and exciting opportunities faced by today's college students. Potential topics include: the transition to college, the experiences of first-generation college students, building a community at college, risky behaviors among college students, and using college to prepare for the future. Through exposure to research and in-class discussion, students explore topics as they relate to mental health, wellbeing, stress, and resilience. The seminar includes self-reflective journal writing about one's own experiences as a new college student and a project involving the in-depth examination of a mental health condition, such as anxiety, depression, eating disorders, or attention-deficit/hyperactivity disorder, commonly experienced by college students.

This course satisfies GenEd Domain III-B.

Foundation Sections - Offered Fall 2022

90015 ECON 101 4HF Principles of Macroeconomics

Wednesday 8:30am - 10:20am (On Campus) and 2 hours (Online Asynchronous) and Wednesday 4:30pm - 5:20pm (On Campus)

The study of the United States free enterprise system and its place in the global economy. After a consideration of basic economy concepts, students are introduced to the forces that determine national income, employment, recession, inflation, and economic growth. Monetary and fiscal policy options are analyzed with emphasis on the economic, social, and political consequences.

This course satisfies GenEd Domain III-C.

90359 ENWR 110 22F Composition II

Monday, Wednesday 2:30pm - 4:20pm (On Campus) and Friday 2:30pm - 3:20pm (On Campus)

Preparation for researching and writing thesis-driven academic essays. This course guides students through strategies for locating and reading scholarly articles and advanced non-fiction essays. Students critically engage with complex language and ideas as they develop arguments using sources appropriately. Students focus on academic audiences and purposes as they develop strategies for managing writing and revision processes. The course includes writing a substantial well-researched and documented paper. Note: Credit will not be given for this course and either ENGL 110 Expository Writing or ENGL 102 Essentials of Writing. Entering students must complete this course within their first three (3) semesters. Credit is given for both this course and ENWR 100 Composition I with Writing Studio or ENWR 105 Composition I only if the Composition I course is taken first.

Prerequisite: English Writing Placement score of 3.0 to 5.0; or a grade of C- (1.7) or higher in either ENWR 100 Composition I with Studio or ENWR 105 Composition I.

This course satisfies GenEd Domain Core Writing Requirement.

90845 HNRS 101 1XF First-Year Student Honors Seminar

Monday, Wednesday, Thursday, Friday 11:30am - 12:20pm (On Campus) and Friday 2:30pm - 3:20pm (On Campus)

90846 HNRS 101 2XF First-Year Student Honors Seminar

Monday, Wednesday 12:30pm - 1:20pm and Thursday 12:30pm - 2:20pm (Campus) and Friday 2:30pm - 3:20pm (On Campus)

90847 HNRS 101 3XF First-Year Student Honors Seminar

Monday, Wednesday 12:30pm - 1:20pm and Thursday 12:30pm - 2:20pm (On Campus) and Friday 2:30pm - 3:20pm (On Campus)

A problem-centered topics course that enables students to explore fundamental questions about human existence and meaning through the critical study of significant texts (literary, scientific, historical, theoretical) or artistic productions. Interdisciplinary in nature, this course introduces students to the ways various disciplines pose questions and seek answers. All sections of this multi-disciplinary seminar will delve into issues of gender, class, and/or race. Note: This course is open to First-Year students in the Honors Program only.

This course satisfies GenEd Domain III-C.

90110 HSTY 111 01F United States History to Reconstruction

Tuesday, Thursday 8:30am - 10:20am (On Campus) and Friday 2:30pm - 3:20pm (On Campus)

A political, economic, social, and cultural survey of American history from the Age of Discovery to Reconstruction. The course examines the development of the United States within a global context and covers the movement of the colonies toward revolution and independence, the formulation of the Constitution, and the conflict between nationalism and sectionalism culminating in the Civil War and Reconstruction. Note: This course fulfills the State law requiring study of the United States and Massachusetts constitutions.

This course satisfies GenEd Domain III-A.

90724 MATH 110 01F Mathematics for Elementary Educators I

Monday, Wednesday, Thursday, Friday 10:30am - 11:20am (On Campus) and Friday 2:30pm - 3:20pm (On Campus)

90725 MATH 110 11F Mathematics for Elementary Educators I w/ MATH LAB

Monday, Wednesday, Thursday, Friday 10:30am - 11:20am (On Campus) and Friday 2:30pm - 3:20pm (On Campus) plus Tuesday 2:30pm - 4:20pm (On Campus)

90726 MATH 110 02F Mathematics for Elementary Educators I

Monday, Wednesday, Thursday, Friday 11:30am - 12:20pm and Friday 2:30pm - 3:20pm (On Campus)

90728 MATH 110 12F Mathematics for Elementary Educators I w/ MATH LAB

Monday, Wednesday, Thursday, Friday 11:30am - 12:20pm and Friday 2:30pm - 3:20pm (On Campus) plus Tuesday 2:30pm - 4:20pm (On Campus)

An exploration of numbers, their representations, relationships, and uses; arithmetic; elementary set theory; basic logic; geometry; measurement; probability; and statistics. This course offers a college-level treatment of content areas of interest to prospective early childhood and elementary teachers. Problem solving and the communication of mathematical ideas, both verbally and algebraically, are woven throughout the course.

Prerequisite: Education majors only.

This course satisfies GenEd Domain Mathematics Core Requirement.

90156 MRKT 181 1HF Marketing Principles

Tuesday 8:30am - 10:20am (On Campus) and 2 Hours (Online Asynchronous) and Wednesday 4:30pm - 5:20pm (On Campus)

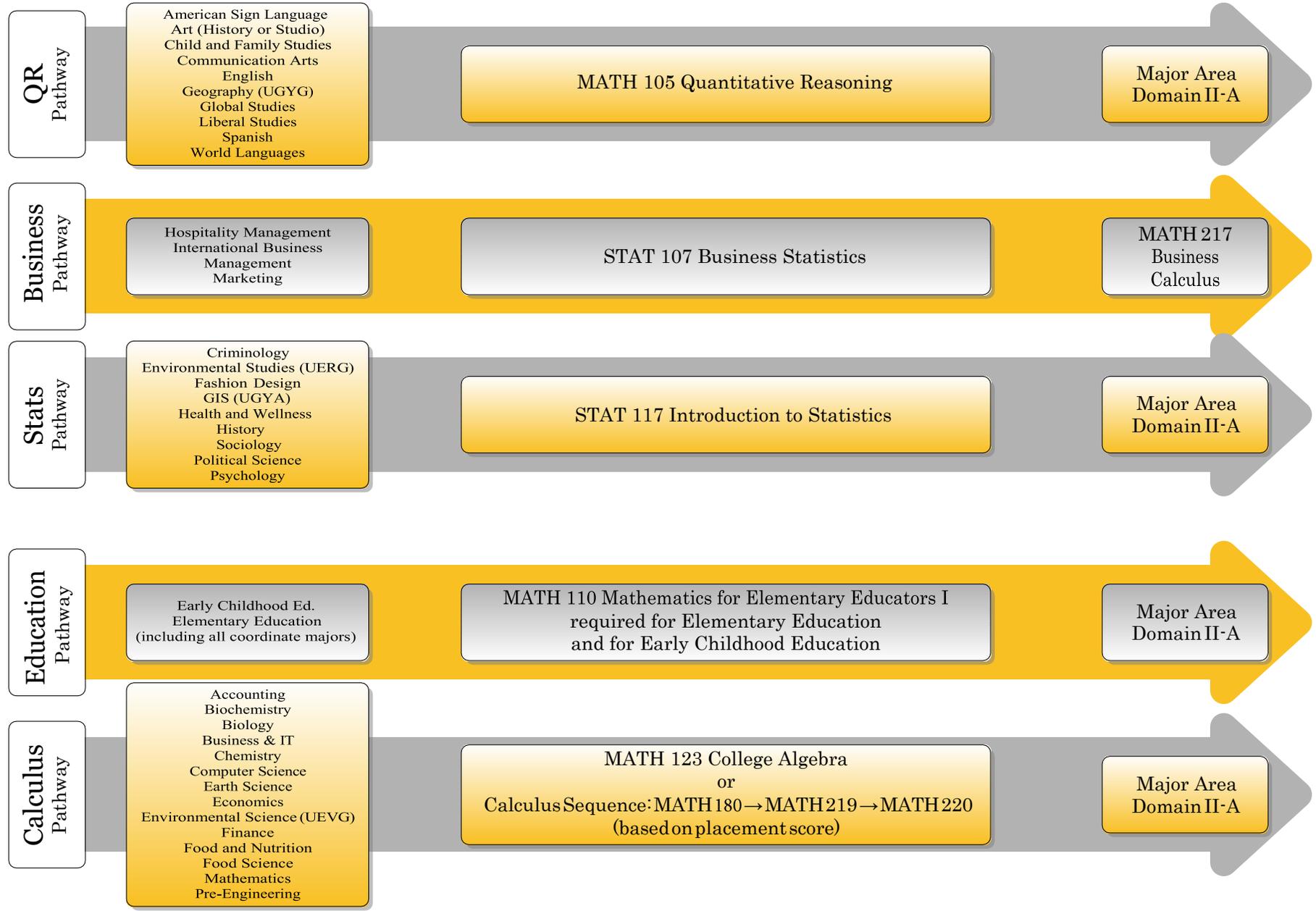
90158 MRKT 181 3HF Marketing Principles

Thursday 12:30pm - 2:20pm (On Campus) and Thursday 4:30pm - 5:20pm (on Campus) and 2 Hours (Online Asynchronous)

An introductory marketing course that examines segmentation, differentiation, target marketing and positioning in the context of the marketing mix. The marketing mix or 4Ps - Product, Price, Place, Promotion - are taught in light of today's complex global environment. Students analyze a marketing opportunity and develop a marketing plan to satisfy the needs and wants of the target market. Using Excel, students generate appropriate financial metrics in support of the marketing plan.



FSU Mathematics Pathways
(Math Department Recommended Courses for Core Math Requirement)



General Education Tips

Select Domain General Education (the nickname we use is “Gen Ed”) courses from outside your major.

Domain Gen Ed courses must be taken from departments outside your major. For instance, English majors might wish to take ENGL 243, The American Short Story, because it satisfies Domain I, Subdomain B (“I-B Humanities”). However, as students cannot take a Domain Gen Ed course in their major, English majors must choose a I-B Humanities course that is non-English, such as an art history, music, or a philosophy course.

For all majors, except Liberal Studies, one subdomain is “fulfilled through the major.”

For example, computer science majors are not required to take a course from Domain II-A, “Analysis, Modeling, Problem Solving.” Rather, Domain II-A is fulfilled through the major as computer science majors will be taking several courses in analysis, modeling and problem solving as required by their major. For those majors with a subdomain fulfilled, the online Degree Audit on myFramingham will note the subdomain fulfilled as “Satisfied through Completion of Major.”

Some majors require specific Domain Gen Ed courses, or “major-related” courses.

For instance, the management major requires that its majors take STAT 107, Business Statistics, to satisfy math in the common core. In this case, management students fulfill a Domain General Education category (2-A) *and* a requirement for their major through completion of that one specified course.

Courses to fulfill a minor may be drawn from Domain Gen Ed courses and/or from free electives.

For instance, if a student has taken SOCI 101, Introduction to Sociology, to satisfy Domain III-B and SOCI 220, Sport in Society, to satisfy Domain III-C, that student has completed two courses toward the sociology minor. Remember, however, that this would not apply if one is a sociology major.

If you change your major, Domain Gen Ed categories that you had satisfied previously may become unfulfilled again.

Remember that the Degree Audit on myFramingham is a dynamic document that may change as you make changes to your major status. Please monitor your audit and contact the Advising Center at advising@framingham.edu with questions!

Frequently Asked Questions (and answers)

What kinds of classes are required in addition to Domain Gen Ed courses?

Students must complete 10-24 major courses, depending on their major. Major requirements are listed in the University catalog; major worksheets are available from the Advising Center in O’Connor Hall or online here .

What are free or “open” electives?

Free electives are chosen from any courses offered by the University; they may be used to help fulfill a minor or to position a student in the job market, or simply to enjoy. Students will take anywhere from 0 to 11 free electives depending upon their major.

Does the University require foreign language competency?

Yes. Students are required either to take a world language course or to prove competency in another way. Additional information about foreign language coursework appears later in this booklet.

Frequently Asked Questions (and answers) continued

Does a “waiver” from Domain I-C Language or a successful placement test score reduce the number of courses I must take to fulfill the 11-course Domain General Education requirement? No. If you are eligible for a waiver, you have several options. You may take a foreign language course at any level in a language other than the one for which you earned the waiver. You may take a course in the language that earned you the waiver, though you must choose the course level based on your placement score. You may also take another Domain I-A or I-B course to satisfy the Domain. Regardless, *earning a foreign language waiver does not reduce the number of courses you must complete.*

What are residence requirements?

Students must take at least 8 credit-bearing FSU courses. Of these, students must complete a minimum of 5 credit-bearing courses offered by their major department. If students want to complete a minor, at least 3 courses must be completed here. If students want to be eligible for graduation honors, they must have completed at least 16 courses at FSU.

Once I declare a major, may I change it?

Yes. However, keep in mind that the later in one’s academic career one makes this decision, the more likely it is that it will take additional time or courses to complete the degree requirements of the new major. Although we encourage exploration, we also expect that students will stay abreast of the applicable requirements. Department chairs, faculty members and the Advising Center can serve as resources during this transition.

Who is responsible for ensuring that I take the correct courses?

Ultimately, you are. Many resources exist to assist you in charting your progress. Chief among them is the personalized Degree Audit on myFramingham. In addition, your faculty advisor will help you select courses and answer questions about academics. The advisor also can offer strategies to maximize your academic success. The Advising Center academic advisors are available to all students. Finally, your undergraduate catalog is a vital source of information that details academic policies and requirements. You are responsible for knowing its contents. Take some time to become familiar with the undergraduate catalog.



Placement Testing at Framingham State

The information on this page is provided to assist students and advisors with placement testing for academic year 2022-2023. Please visit the Placement Testing site at <https://www.framingham.edu/academics/advising/placement-testing/> for detailed information regarding placement testing.

HOW PLACEMENT IS DETERMINED: Course placement is based primarily on a student's adjusted high school gpa. **Placement testing is NOT required for all students. Students will be contacted via e-mail if placement testing is recommended.** Placement code definitions may be found on each Degree Audit by clicking "RESOURCES" at the top of the audit. Students are invited to participate in placement testing according to the following criteria:

WRITING: If a student has an adjusted high school gpa of less than 3.0, they will receive an e-mail invitation from the Writing Program to participate in an online writing assessment conducted via Canvas. This will be an ongoing process through the summer. Any questions should be directed to first-year-writing@framingham.edu .

MATH: All STEM (Science, Technology, Engineering and Math, Computer Science, Food & Nutrition) majors will be invited to take a Math Placement test, regardless of high school gpa. The highest possible course placement will be Precalculus (MATH180). Students who qualify for college-level Calculus based on their test score will be referred to the Chair of Mathematics, Dr. Michael Krul (mkrul@framingham.edu), to determine if Calculus is an appropriate placement. Undeclared and non-STEM students who are considering a major in STEM are encouraged to take the placement test if their adjusted high school gpa is less than 2.7. (That is, an adjusted high school gpa less than 2.7 means students would take their first FSU math course with the required Math Lab Emporium, or an additional two hours of math support per week in addition to the course times.)

Students will receive an e-mail with information about testing dates and details.

LANGUAGE: Students who plan to take a course in a language that they have experience with need to take a placement test. The Elementary level, or 101 courses, are for students who have no experience with the language. Students with significant experience in a language other than English may be assessed for competency/fluency, and it is possible that they could qualify for a language waiver. A waiver does not award credit; however, a waiver allows students to take another course from Domain General Education category 1A or 1B to fulfill that required category credit. Students may e-mail placement@framingham.edu to request a test/assessment for language placement or a possible waiver.

Bachelor's Degrees available at Framingham State University

Bachelor of Arts

- American Sign Language
- Art History
- Communication Arts
- Criminology
- Economics
- English
- Environment, Social Justice and Sustainability
- Geospatial & Data Analysis
- Global Studies
- History
- Liberal Studies
- Political Science
- Psychology
- Sociology
- Spanish
- Studio Art
- World Languages

Bachelor of Science

- Accounting
- Biochemistry
- Biology
- Business and Information Technology
- Chemistry
- Child and Family Studies
- Computer Science
- Earth Systems Science
- Environmental Science and Policy
- Fashion Design and Retailing
- Finance
- Food and Nutrition
- Food Science
- Health and Wellness
- Hospitality and Tourism Management
- International Business
- Management
- Marketing
- Mathematics
- Nursing (*available only to those who are registered nurses*)

Bachelor of Science in Education

- Early Childhood Education
- Elementary Education



Add a minor to your major: 2022-2023 minors

Adding a minor, typically consisting of a minimum of five courses, allows students to complement their major, explore new areas of interest and enhance their marketability.

To fulfill the requirements of a minor, students must complete a minimum of three FSU course credits in the minor department. Below is a list of minors offered at Framingham State University.

Details about minor requirements may be found in the undergraduate catalog.

| | |
|---------------------------------------|---|
| Accounting | American Sign Language |
| American Studies | Anthropology |
| Fashion Design | Art |
| Art History | Biochemistry |
| Biology | Business |
| Black Studies | Child and Family Studies |
| Chemistry | Chinese |
| Children's and Young Adult Literature | Computer Science |
| Communication Arts | Data Science and Analytics |
| Criminology | Diversity Studies |
| Digital Humanities | Economics |
| Earth System Science | Enterprise Systems |
| Education | Fashion Merchandising |
| English | Film Production |
| Entrepreneurship | Finance |
| Fashion Merchandising | French |
| Film Studies | Geography |
| Food Science | Health and Wellness |
| Gender Studies | Hospitality and Tourism Management |
| Geographic Information Science | Information Technology |
| Graphic Design | Irish Studies |
| History | Latin American, Caribbean, and United States Latino Studies |
| Information Systems | Marketing |
| International Business | Mathematics for Elementary Education |
| Journalism | Middle School Education |
| Law and Politics | Music |
| Mathematics | Nutrition |
| Media Culture and Society | Photography |
| Museum Studies | Political Science |
| Neuroscience | Professional Writing |
| Philosophy | Public Health |
| Physics | Secondary Education |
| Portuguese | Sociology |
| Psychology | Sports Management |
| Science Communication | STEM |
| Social Studies | Sustainable Food Systems |
| Spanish | Writing |
| Statistics | |
| Theatre | |

Indispensable advice for the first-year student

- o For many, college is equivalent to a full-time job. Therefore, we recommend working no more than 20-25 hours part-time if you are enrolled in 4 courses. If you must work longer hours, we understand, but seriously consider reducing your course load from 4 to 3 courses. Plan a realistic path to success.
- o Your ability to manage your time wisely and productively is a leading predictor of success.
- o Familiarize yourself with our faculty, staff and students, campus resources and events—all the things that make us unique and beneficial to you.
- o Attend all classes. Your attention, your good notes, your level of participation and your commitment to the class will help determine your earned grade and the quality of your learning.
- o Get to know one faculty member each semester. Students who take the time to know a professor—and allow the professor to know them—will have a meaningful, rich college experience. Many faculty members are interesting people who have ideas and experiences that will expand your own. Faculty also will write important letters of recommendation, but they must know you well to write well of you.
- o Read syllabi distributed in each class. Know course requirements and attendance policies and late work policies. Note exam and paper due dates and plan your work to meet them.
- o Check your FSU email account regularly. FSU email is the official correspondence the university uses to share important information
- o Reinforce class material by forming study groups and exchanging phone numbers and email addresses with classmates.
- o Take advantage of University services such as CASA. CASA offers a computer lab, tutoring in many subjects, and academic accommodations; it also is a quiet place to study. You will learn about other resources during your RAMS or Foundations class.
- o Take our advice above and you will certainly join these hard-working folks below! Here at FSU, many people are available to help you succeed.



Academic Advising

Stop by the Advising Center in O'Connor Hall Room 111 to make an appointment with one of our three advisors; call 508-626-4540; or email us at advising@framingham.edu.

The Advising Center website features links to various services we provide. Please visit us at www.framingham.edu/advising .

The undergraduate catalog is the essential guide for all students. You are bound by the catalog under which you are admitted. For instance, if you begin with us in the Fall 2022 semester, you must follow the requirements set forth in the 2022-2023 catalog. Catalogs are online at:

Career Services and Employer Relations

Bring your questions about career paths, internships and what you can “do” with a major or minor to the Office of Career Services and Employer Relations. Learn more at: <https://www.framingham.edu/the-fsu-difference/career-services/index>, call them at 508- 626-4625 or stop by the office in the McCarthy Center, Room 412.

Placement Testing

Placement testing is offered during specific times this summer and fall. Questions? You may call the office at 508-626-4905 or get in touch by email at placement@framingham.edu.

Questions about your fall schedule?

Students with questions about their Fall 2022 course schedule may address them to the Advising Center at advising@framingham.edu or by calling us at 508-626-4540. We are available all summer to assist by appointment, phone or email.

First-year students may add and drop courses all summer until the last day of the add/drop period on Monday, September 12, 2022. Students wishing to add or drop courses may do so online on their own using the registration PIN provided by their summer advisor. **Advising is recommended, however, so please consult with the summer advisor or Advising Center personnel before adding and dropping courses.** Students may also come to the Advising Center in O'Connor Hall Room 111 to meet with an academic advisor. We want you get off to the best start as we welcome you to Framingham State University.

