HISTORY MAJOR

WITH COORDINATE MAJOR IN EARLY CHILDHOOD OR ELEMENTARY EDUCATION

(The Domain General Education courses listed below are required for Elementary Education and recommended for Early Childhood Education Majors.)

DOMAIN GENERAL EDUCATION (11 Courses Required):

COURSE #	TITLE	SUBDOMAINS MET
ENGL 110	Expository Writing	CCA
MATH 110	College Mathematics I	CCB
INTD 160_	Image, Sound & Structure	IA
ENGL 262	American Writers II	IB
ML	Any language course	IC
MATH 120	College Mathematics II*	IIA
PHYS 109	Introduction to Phys. Science	IIB
BIOL 101_	Biological Concepts	IIB
PSYC 200	Psychology of Development **	IIIB
GEOG 110	World Regional Geography	IIIC
EDUC 222	Sheltered English Immersion **	IIIC

***Required of El. Ed.; recommended for Early Childhood**
****Required of both El. Ed. and Early Childhood**

Domain General Education Subdomains

(check off as completed)

Common Core:	**A. ENGL 110 Expository Writing**	_____
	B. MATH XXX (credit-bearing)	_____
Domain I:	**A. Creative Arts**	_____
	B. Humanities	_____
	C. Language	_____
Domain II:	**A. Analysis, Modeling, Problem Solving**	_____
	B. Natural Sciences (two)	_____
		_____
Domain III:	**A. Perspectives on the Past**	X
	B. Perspectives on Contemp. World	_____
	C. Global Comp., Eth. Reas., Human Div.	_____

_____ Laboratory Science **_____Study of the Constitutions**

X = Fulfilled through major

MAJOR AND RELATED COURSES (11)

Two (2) introductory courses to be apportioned as follows:

(a) One (1) 100-level course with a focus on the United States:

HIST 120 American Lives
HIST 151 United States History to Reconstruction
HIST 152 United States History since Reconstruction
HIST 165 Slavery, Race, and Rights in American History

(b) One (1) 100-level course with a focus outside the United States:

HIST 123 Beasts, Battles, and Ballads: Life, Literature, and Art in Medieval Europe
HIST 149 Twentieth Century China
HIST 153 Europe and the World to circa 1450
HIST 154 Europe and the World since circa 1450
HIST 155 Comparative History of World Civilizations
HIST 176 Atlantic Revolutions
HIST 186 History of Modern Violence

Three (3) core courses:

HIST 225 Historiography
HIST 250 Historical Research and Writing
HIST 450 Seminar in History

All of the above courses, with the exception of the Seminar, should be taken prior to the end of the sophomore year.

Remaining six (6) courses must be at the 290-level or above and be apportioned as follows:

(a) A minimum of one (1) 300-level HSTA course or HSTA 290 (American history)
(b) A minimum of one (1) 300-level HSTE course or HSTE 290 (European history)
(c) A minimum of one (1) 300-level HSTW course or HSTW 290 (World history)

No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

FREE ELECTIVES (2):

_____ _____

_____ _____

COORDINATE MAJOR – EDUCATION COURSES

EARLY CHILDHOOD EDUCATION (ECC):

EDUC 200	**Education in American Society with Field Study I**
EDUC 320	**Emergent Literacy with Field Study II**
EDUC 374	**Early Childhood Curriculum: Mathematics and Science with Field Study III**
EDUC 376	**Early Childhood Curriculum: Reading, Social Studies and Special Needs**
EDUC 431	**Early Childhood Professional Practicum A (Credit - 2 courses)**
EDUC 432	**Early Childhood Professional Practicum B (Credit - 2 courses)**

Note: EDUC 374 and EDUC 376 must be taken together.

ELEMENTARY EDUCATION (ELC):

EDUC 200	**Education in American Society with Field Study I**
EDUC 322	**The Child & Literacy, with Field Study II**
EDUC 341	**Elementary Curriculum: Mathematics with Field Study III**
EDUC 346	**Elementary Curriculum: Science, Social Studies, and Special Needs**
EDUC 437	**Elementary Professional Practicum A (Credit - 2 courses)**
EDUC 438	**Elementary Professional Practicum B (Credit - 2 courses)**

Note: EDUC 341 and EDUC 346 must be taken together.