

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN
2020-2021 (UHIT)**

Department: History

Major: History

Concentration: (UHIT) History Teaching (must maintain a *minimum GPA 3.0 in UHIT courses to be placed in FSII*)

Minor: Secondary Education (USEH)

Course Checklist:

Required courses for History Major:

Two HSTY 100-level courses

- 100-level with U.S. focus (HSTY 111, 112, 120, 165, or 169)
 100-level with non-U.S. focus (HSTY 102, 105, 106, 123, 134, 149, 176, or 186)

Three core history courses

- HSTY 225 Historiography (must complete one 100-level first)
 HSTY 250 Historical Research and Writing (must complete HSTY 225 and two 100-levels first)
 HSTY 450 Seminar in History (must complete HSTY 250 and three 300-level courses first)

Six HSTY 290/300-level courses*

- 300-level (or 290) in U.S. history
 300-level (or 290) in European history
 300-level (or 290) in World history
- 300-level (or 290) history
 300-level (or 290) history
 300-level (or 290) history } *Any combination of three 300-level history courses*

No more than four (4) 200-level courses, including HSTY 225 Historiography and HSTY 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits). Up to two (2) independent studies may be applied to the intermediate-division course requirement. Additionally, an approved internship may substitute for one (1) intermediate-level major elective. A student may not enroll in an internship more than twice.

Required Gen Ed courses for Secondary Education Minor (USEH):

- ENGL 110 Expository Writing (Common Core)
 Math Common Core (placement through testing, or STAT 117)
 GEOG 110 World Regional Geography
 ECON 101 Principles of Macroeconomics
 POSC 110 Intro. to American Politics
 PSYC 200 Psychology of Development
 EDUC 222 Sheltered English Immersion (taken with EDUC 300 and EDIL 322, fall year four)
 Recommended but not required: SOCI 101 Intro to Sociology or SOCI 130 Social Problems

Required Education courses for Secondary Education Minor (USEH):

- EDUC 200 Education in American Society with Field Study I (fall or spring- year two)
 check above EDUC 222 Sheltered English Immersion (taken with EDUC 300 and EDIL 322, fall year four)
 EDIL 302 Secondary Methods with Field Study II: Special Needs and Educational Technology (fall year four)
 EDIL 322 Secondary Methods with Field Study II: History 5-12 (fall year four)
 EDPS 422A/EDPS 422B Student Teaching Practicum and Seminar (1st & 2nd half of spring semester - year four)

Free Elective:

Gen Ed Requirements met through required USEH courses above:

Common Core:

X Writing Course: ENGL 110 Expository Writing X Math Course (placement through testing, or STAT 117)

Domains/Subdomains:

I-A Creative Arts II-B (2) Natural Sciences*

___ I-B Humanities

X III-A Perspectives on the Past

___ I-C Language

X III-B Perspectives on the Present

___ II-A Analysis, Modeling, & Problem Solving

X III-C Global Competency, Ethical Reasoning,
and/or Human Diversity

___ II-B(1) Natural Sciences*

HSTY 111, HSTY 112, HSTY 165, and POSC 110 meet the Study of the Constitutions requirement for Secondary Education minors.
*One of the Natural Sciences must include a lab.

Requirements to begin Field Study I/II and Student Teaching:

Applications for Field Study I/II and Student Teaching: Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDIL 322 with Field Study II.

MTEL Exams:

Required: MTEL (01) *Communication and Literacy Skills Test 1*: must pass prior to Field Study II

Required: MTEL (06) *History*: should pass before Field Study II, but must pass prior to Student Teaching

Recommended: MTEL (50) *Humanities*: For Grades 5-8 English and Social Studies; preferably before Student Teaching

GPA Requirements: Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC/EDIL) and Psychology of Development (PSYC 200), and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. **History major / Secondary Ed minor students must also maintain a minimum GPA of 3.0 in their UHIT concentration courses to be considered for Field Study II and Pro Prep.**

Students must complete 32 course credits to graduate.

Recommended schedule for Bachelor of Arts in History, with Secondary Education Minor:

Year One: Fall Semester	Year One: Spring Semester
HSTY 100-level (U.S. focus or non-U.S. focus)	HSTY 100-level (U.S. focus or non-U.S. focus)*
Gen Ed Common Core ENGL 110 Expository Writing	Gen Ed Common Core Math
Gen Ed	Gen Ed
Gen Ed	Gen Ed

*or HIST 225 Historiography if two 100-levels are already completed

Year Two: Fall Semester <i>*Apply by Oct 1 for Field Study I</i>	Year Two: Spring Semester <i>*May: Take MTEL (01) Com. & Lit.</i>
PSYCH 200 Psych of Development	EDUC 200 and Field Study I
HSTY 225 Historiography	HSTY 250 Historical Research & Writing
History 290/300-level**	History 290/300-level
Gen Ed	Gen Ed

Year Three: Fall Semester <i>*Sept: Take MTEL (06) History</i>	Year Three: Spring Semester <i>*Apply by Feb 15 for Field Study II</i>
History 290/300-level	History 290/300-level
History 290/300-level	HSTY 450 Seminar in History
Gen Ed	GenEd
Gen Ed	Free Elective

Year Four: Fall Semester <i>*Apply by Oct 1 for Student Teaching</i>	Year Four: Spring Semester <i>*Submit Notice to Graduate Feb 1</i>
EDUC 222 Sheltered English Immersion	EDPS 422A/EDPS 422B Student Teaching Practicum & Seminar <i>No other courses permitted during Student Teaching</i>
EDIL 302 Secondary Methods with Field Study II: Special Ed/Technology	
EDIL 322 Secondary Methods with Field Study II: History (must have 3.0 in UHIT to register)	
History 290/300-level	

UHIT courses where you must maintain 3.0 GPA = All 200, 300, & 400-level History courses, PSYCH 200, GEOG 110, ECON 101, POSC 110