## EARLY CHILDHOOD EDUCATION MAJOR

Non-Licensure Concentration

This worksheet is a guide to supplement your degree audit in Degree Works. All students need 32 FSU course-credits to graduate. For students who change majors or enter FSU with transfer credits your degree audit may appear differently, as previous coursework could fulfill Domains and Free Electives. Please see your Advisor and/or The Advising Center with any questions.

## DOMAIN GENERAL EDUCATION (11 Courses Required):

The FSU General Education consists of 11 requirements. In Early Childhood Education eight (8) of these requirements are satisfied by specific courses (see below), leaving three (3) subdomains to be completed through courses taken outside the major department. Only courses designated (Gen. Ed. Domain) after the course title will meet General Education requirements. Please refer to the catalog (p. 280) for full information.

## Common Core

$\qquad$ A. ENWR 110 Composition II
B. MATH 110 Math for Elementary Educators I*

## Domain I

A. Creative Arts:
B. Humanities:
$\qquad$
C. Language: $\qquad$

## Domain II

A. MATH 120 Math for Elementary Educators II*
B. BIOL 101 Biological Concepts*

PHSC 109 Introduction to Physical Science*

## Domain III

- A. HSTY 111 United States History to Reconstruction*
B. PSCY 200 Psychology of Development*
C. GEOG 110 World Regional Geography*
* $=$ Required Core Courses for Education majors.

MAJOR COURSES (15):

| Required Core Courses (7): |  |  |
| :--- | :--- | :--- |
| $\square$ | EDUC 110 | Education in American Society PreK-6 |
| EDUC 205 | Equity in Educational Settings |  |
| $\square$ | EDUC 230 | Social-Emotional Learning |
| EDUC 301 | Inclusive Practicum for Students w/Disabilities |  |
|  |  | PreK-6 with Pre-Practicum I |
|  | ECED 311 | Teaching Mathematics PreK-2 w/Pre-Practicum |
| $\square$ | ENGL 212 | Children's Literature |
| HSTY 105 | Europe and the World to circa 1450 |  |

Literature Courses with Emphasis on Diverse Authors (choose 1 course from):


Concentration in Early Childhood Education Non-Licensure (7):
Required Concentration Courses (3):

|  | EDUC 215 | Action Research in Education |
| :--- | :--- | :--- |
| $\square$ | EDUC 305 | Educational Policy |
| EDUC/SOCI 350 Education and Social Change |  |  |

## Concentration Electives (4):

Students select four (4) of the following courses, at least two (2) of which must be at the 300-level or above. Students who are considering returning for the postbaccalaureate teacher licensure (PBTL) program after graduating should take all four of the 300-level EDUC courses with pre-practicum experiences in the list below.
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CFST 209 Child, Family, School, and Community: Connections and Collaborations
CFST 212 Disability in Society
CFST $390 \quad$ Special Topics in Child and Family Studies
ECED 332/332L The Young Child and Emergent Literacy Grades PreK-2 with Pre-Practicum II

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ECED 353 Teaching English Language Arts and Social Studies Grades PreK2 with Pre-Practicum III
ECED 363
EDUC 342
EDUC 360
EDUC 450
EDUC 490
EDUC 495
PSYC 236
SOCI 312
Teaching Science Grades PreK-2 with Pre-Practicum III
Sheltered English Immersion Grades PreK-6 with Pre-Practicum II
Special Topics in Education
Principles of Educ. Curriculum and Assess.
Ind. Study: Current Topics in Education
Internship in Education
Psychology of Learning
Sociology of Childhood and Adolescence

FREE ELECTIVES (1-6): May be used toward a minor
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