## ELEMENTARY EDUCATION MAJOR

## Non-Licensure Concentration

This worksheet is a guide to supplement your degree audit in Degree Works. All students need 32 FSU course-credits to graduate. For students who change majors or enter FSU with transfer credits your degree audit may appear differently, as previous coursework could fulfill Domains and Free Electives. Please see your Advisor and/or The Advising Center with any questions.

## DOMAIN GENERAL EDUCATION (11 Courses Required):

The FSU General Education consists of 11 requirements. In Elementary Education eight (8) of these requirements are satisfied by specific courses (see below), leaving three (3) subdomains to be completed through courses taken outside the major department. Only courses designated (Gen. Ed. Domain) after the course title will meet General Education requirements. Please refer to the catalog (p. 280) for full information.

| Common Core |  |
| :--- | :--- |
| $\square$ | A. ENWR 110 Composition II <br> B. MATH 110 Math for Elementary Educators I* |

## Domain I

$\qquad$
B. Humanities:
C. Language: $\qquad$

## Domain II

$\qquad$ A. MATH 120 Math for Elementary Educators II*
B. BIOL 101 Biological Concepts*

PHSC 109 Introduction to Physical Science*
Domain III

- A. HSTY 111 United States History to Reconstruction*
B. PSYC 200 Psychology of Development*
C. GEOG 110 World Regional Geography*

[^0]MAJOR COURSES (15):
Required Core Courses (7):


|  | ENGL 240 | LGBTQ Literature |
| :---: | :---: | :---: |
|  | ENGL 248 | Literature of Harlem Renaissance |
|  | ENGL 260 | American Ethnic Literature |
|  | ENGL 263 | African American Women Writers |
|  | ENGL 264 | African American Literature |
|  | ENGL 275 | Contemporary Latinx Literature (I-B) ** |
| ** Fulfills | al Educatio | uirement. |

## Concentration in Elementary Non-Licensure Courses (7):

Required Concentration Courses (3):

$\square \quad$|  |  |
| :--- | :--- |
| $\square$ | EDUC 215 |$\quad$ Action Research in Education

## Concentration Electives (Choose 4):

Students may select four (4) of the following courses, at least two (2) of which must be at the 300 -level or above. Students who are considering returning for the postbaccalaureate teacher licensure (PBTL) program after graduating should take all four of the 300-level EDUC courses with pre-practicum experiences in the list below.
$\qquad$ CFST 209
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$\qquad$ CFST 390
EDUC 342
ELED 322

Child, Family, School, and Community: Connections and Collaborations
Disability in Society
Special Topics in Child and Family Studies Sheltered English Immersion Grades PreK-6 with Pre-Practicum II The Child and Literacy Grades 1-6 with Pre-Practicum

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|  | ELED 353 | Teaching English Language Arts and Social Studies Grades 1-6 w/Pre-Practicum |
| :---: | :---: | :---: |
|  | ELED 363 | Teaching Sci. Grades 1-6 with Pre-Practicum III |
|  | EDUC 360 | Special Topics in Education |
|  | EDUC 450 | Principles of Educ. Curriculum and Assess. |
|  | EDUC 490 | Independent Study: Current Topics in Education |
|  | EDUC 495 | Internship in Education |
|  | PSYC 236 | Psychology of Learning |
|  | SOCI 312 | Sociology of Childhood and Adolescence |
| FREE ELECTIVES (1-6): May be used toward a minor |  |  |
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[^0]:    * $=$ Required Core Courses for Education majors.

